

Postgraduate Certificate

Specific Assessment of the Worker
in Their Work Environment



Postgraduate Certificate

Specific Assessment of the Worker in Their Work Environment

Course Modality: **Online**

Duration: **6 weeks**

Certificate: **TECH Technological University**

Official N° of hours: **150 h.**

Website: www.techtitute.com/pk/medicine/postgraduate-certificate/specific-assessment-worker-their-work-environment

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01

Introduction

Occupational medicine specialists must perform, as an indispensable part of their daily work, the specific assessment of workers in their work environment. It is essential that they are constantly updating their knowledge in order to acquire the most current knowledge in the field. This is what we propose in this very complete program.





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Don't miss the opportunity to specialize in this exciting field with which you can improve your performance in your daily work and improve yourself personally and professionally"

The specific assessment of the worker within their work environment is a fundamental part of the preventive activity that serves as a basis for medical surveillance and subsequent assessment of the injury. For this reason, TECH has brought together the leading experts in this field to create this comprehensive program that will give doctors the necessary keys to successfully carry out their daily work.

The program deals with every day and common practice topics such as sensitive workers, occupational charts, injury assessment, medical protocols, assessment of fitness for work, occupational medical report, etc. The focus of this course will be eminently practical, in order to learn the basics of medical surveillance within companies, the assessment of sensitive personnel, the basis of the profesiograms, assessment of the damage in the workplace, the existing techniques for this purpose and the preparation of an occupational medical report that can later be presented and defended.

The objective is to acquire advanced skills in this area that has so many implications for both the individual and society. In addition to the theoretical content, this program contains practical cases in which the student is expected to be able to apply the knowledge to possible situations that occur in professional practice. In this way, the student, from the new knowledge acquired and the practical skills gained, will have the necessary tools to develop in the field of occupational health with guaranteed quality prevention and care.

Furthermore, this program has the advantage of being developed in a 100% online format, so students will be in charge of deciding when and where to study, distributing their study hours to suit them, so that they can combine their studying with the rest of their daily commitments.

This **Postgraduate Certificate in Specific Assessment of the Worker in Their Work Environment** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- ♦ Practical cases presented by experts in occupational medicine
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Updates on occupational health and safety
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Emphasis on innovative methodologies in Occupational Medicine and Health
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Access to content from any fixed or portable device with an Internet connection



We offer you a complete Postgraduate Certificate to help you develop in the field of occupational health. Think no more and enrol with us”

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This Postgraduate Certificate is the best investment you can make when choosing a refresher program to update your existing knowledge of Occupational Medicine"

It includes, in its teaching staff, professionals belonging to the field of medicine, who bring to this program the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the physician must try to solve the different professional practice situations that arise throughout the program. To do so, the specialist will be assisted by an innovative interactive video system created by renowned and experienced experts in Occupational Medicine.

We offer you an interactive video system which makes it easier for you to study this program.

Our 100% online specialization and our original educational methodology allow you to combine your studies with your other daily commitments.



02 Objectives

The main objective of the program is the development of theoretical and practical learning, so that the physician can master in a practical and rigorous way the tasks of Occupational Health and Safety.





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Our main objective is to help our students to achieve academic and professional excellence”



General Objectives

- Have sufficient knowledge to provide a basis or opportunity for originality in the development and/or application of ideas, often in a research context
- Apply acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study
- Be able to integrate knowledge and face the complexity of making judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments
- Communicate its conclusions and the ultimate knowledge and rationale behind them to specialized and non-specialized audiences in a clear and unambiguous manner
- Manage the learning skills that will enable them to continue studying in a largely self-directed or autonomous manner



Become successful with this Postgraduate Certificate which will help you develop in the field of occupational health and safety”





Specific Objectives

- ◆ Perform an adequate and correct identification and evaluation of the risks derived from the different types of work activities
- ◆ Decide on the necessary preventive measures according to the risks detected
- ◆ Know how to carry out the medical protocolization according to the specific risks of the worker in his work environment
- ◆ Train the student in the interpretation and application of the different and current specific medical protocols
- ◆ Be able to measure the effectiveness of preventive measures
- ◆ Prepare and enable the student for the preventive investigation of health damages
- ◆ Carry out a correct assessment of bodily injury in the workplace
- ◆ Correct and appropriate application of existing scales
- ◆ Prepare and enable the student to carry out a correct assessment of disability
- ◆ Knowing how to make profессиograms according to the type of activity
- ◆ Identify the particularly sensitive worker and act accordingly to the work activity he/she carries out
- ◆ Update the student in the management and prevention of biological risks and have at hand the most recent data on prevention in the workplace before COVID-19
- ◆ Know how to prepare a medical-occupational report

03

Course Management

The program's teaching staff includes leading experts in Occupational Medicine, who bring years of their own work experience to this program. Additionally, other recognized experts participate in its design and preparation, completing the program in an interdisciplinary manner.





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The leading professionals in the field have come together to offer you the most comprehensive knowledge in this field, so that you can develop with total guarantees of success".

Management



Dr. Bascuas Hernández, Javier

- ◆ Opel-PSA Medical Service in Zaragoza. Occupational physician and coordinator of the Ergonomics area in this factory
- ◆ Associate Professor of the Physiotherapy Degree and Nursing Degree at San Jorge University
- ◆ Director of the Official Master's Degree in Health Sciences Research at this university
- ◆ Degree in Medicine and Surgery from the University of Zaragoza
- ◆ Doctor of Medicine and Surgery from the University of Zaragoza
- ◆ Specialist in Occupational Medicine (University of Barcelona)
- ◆ Specialist in Ergonomics and Applied Psychosociology
- ◆ He has been part of several consolidated research groups and currently belongs to the research group recognized by the Government of Aragon INDIVO (Research on new targets in autoimmunity and oncological surveillance)
- ◆ He has supervised three doctoral theses
- ◆ Received the President's Council Honor Award for his work in the field of ergonomics



Dr. Ditolvi Vera, Nilo Giancarlo

- ♦ Occupational physician, expert in toxicology, and technician in the area of ergonomics in the Department of Prevention PSA Zaragoza
- ♦ He performs tasks of health surveillance, occupational epidemiology, technical support in industrial hygiene, toxicology, psychosociology and ergonomics in various external prevention services
- ♦ Degree in Medicine and General Surgery
- ♦ Specialist in Occupational Medicine via MIR
- ♦ Master's Degree in Occupational Health and Safety (Pompeu Fabra University)
- ♦ Master's Degree in Valuation of Bodily Injury and Medical Expertise (University of Barcelona)
- ♦ Expert in Occupational Toxicology (University of Barcelona)

Professors

Ms. Serna, María Carmen

- ♦ Fraterprevención/Quirón Prevención. Occupational Nurse
- ♦ Nurse Specialist in Occupational Nursing
- ♦ Nursing (DUE) by Health Sciences University in León
- ♦ Master's Degree in Occupational Health with specialties in Safety, Hygiene, Ergonomics and Psychosocial by the University of the Balearic Islands
- ♦ University Expert in Nursing Services Management for UNED

04

Structure and Content

The structure of the syllabus has been designed by a team of professionals with knowledge of the implications of medical preparation, who are aware of the relevance of up-to-date specialization, and are committed to quality teaching using new educational technologies.





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A comprehensive teaching program, structured in well-developed teaching units, oriented towards efficient and swift learning”

Module 1. Specific Assessment of the Worker in their Work Environment

- 1.1. General Evaluation of the Worker
 - 1.1.1. Healthy Worker Concept
 - 1.1.2. Bodily Injury in the Workplace
 - 1.1.3. After Effects
 - 1.1.4. Scales
 - 1.1.4.1. Schedule of Non-Disabling Permanent Injuries
 - 1.1.4.2. Scale Structure
 - 1.1.4.3. Spanish and European Scales
 - 1.1.5. Non-Eligible Damages
- 1.2. Professiogram
- 1.3. Particularly Sensitive Worker
- 1.4. Assessment of Disability
- 1.5. Specific Assessment of the Worker I
 - 1.5.1. Individual Health Surveillance
 - 1.5.2. Collective Health Surveillance
 - 1.5.3. Post Occupational Health Surveillance
- 1.6. Worker Specific Assessment II
 - 1.6.1. Initial Medical Examinations
 - 1.6.2. Periodic Medical Check-Ups
 - 1.6.3. Previous Medical Examinations
 - 1.6.4. Compulsory Medical Examinations
 - 1.6.5. Assessment of Fitness for Work
 - 1.6.6. Degrees of Aptitude
- 1.7. Worker Specific Assessment III
 - 1.7.1. Health Surveillance: Hospitality Sector
 - 1.7.2. Health Surveillance: Health Sector
 - 1.7.3. Health Surveillance: Agricultural Sector



- 1.8. Worker Specific Assessment IV
 - 1.8.1. Specific Surveillance Protocols: Manual Handling of Loads, Forced Postures, Repetitive Movements, Pressure Neuropathies, Data Display Screens, etc
 - 1.8.2. Specific Surveillance Protocols: Asbestos, Silicosis and other Pneumoconiosis, Extrinsic Allergic Alveolitis, Occupational Asthma
 - 1.8.3. Specific Surveillance Protocols: Noise, Ionizing Radiation, Lead, Pesticides, Dermatitis
- 1.9. Specific Assessment of the Worker V
 - 1.9.1. Specific Monitoring Protocols: Inhalation Anesthetic Agents, Cytostatics, etc
 - 1.9.2. Specific Surveillance Protocols: Adenocarcinoma, Vinyl Chloride Monomer, Ethylene Oxide
 - 1.9.3. Specific Surveillance Protocols: Biological Agents, COVID 19
- 1.10. Occupational Medical Report



A unique, key, and decisive experience to boost your professional development”

05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Specific Assessment of the Worker in Their Work Environment guarantees you, in addition to the most rigorous and updated training, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program
and receive your university degree
without travel or laborious paperwork”*

This **Postgraduate Certificate in Specific Assessment of the Worker in Their Work Environment** contains the most complete and updated scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Specific Assessment of the Worker in Their Work Environment**

Official N° of hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

health future confidence people education information tutors guarantee accreditation teaching institutions technology learning community commitment personalized service innovation knowledge present development languages virtual classroom



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