

# Postgraduate Certificate Sleep Disorders in Neurology





## Postgraduate Certificate Sleep Disorders in Neurology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/medicine/postgraduate-certificate/sleep-disorders-neurology](http://www.techtute.com/us/medicine/postgraduate-certificate/sleep-disorders-neurology)

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# 01

# Introduction

The various diseases included in Sleep Disorders have a cross-sectional profile. Its approach, very often, must be carried out from a multidisciplinary point of view at various levels, within a complex called sleep medicine, which begins precisely in primary care. In this program of Sleep Disorders in Neurology, TECH Global University offers the possibility of getting the most complete update in the diagnosis and treatment of these diseases.





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*The latest advances in the area of Sleep Disorders in Neurology compiled in a highly efficient educational Postgraduate Certificate, which will optimize your effort with the best results”*



Although Neurological Diagnosis is now made with greater certainty than in past decades, this accuracy has undoubtedly been helped by the advent of increasingly sophisticated Diagnostic Research Techniques. These advances involve new knowledge and scientific developments fostered by incessant Search.

Non-specialized medical professionals need access to the necessary knowledge in this field, even if they are not specialists in this field of work, in order to be able to act efficiently. However, accessing the necessary knowledge in this field and keeping up to date in this field can become incompatible with professional and personal Life. On the other hand, professionals need to find ways of updating their knowledge that are compatible with their personal and professional lives.

This Postgraduate Certificate has been created to provide an efficient response to this need: it focuses on real healthcare conditions, is eminently practical and does not go beyond what is essential in complex topics with little clinical impact.

The field of Neurology is wide, complex, and extensive. The program will guide the student so that they can globally, in a balanced and staggered manner, consider all the methodology required for the basic mastery of the specialty at the corresponding level.

Focused on the real context in which non-specialist physicians work and their need for diagnosis and care, this Postgraduate Certificate in Sleep Disorders in Neurology will develop the knowledge that is truly necessary in a first or second level practice, avoiding dispersion in the learning effort.

The program in Sleep Disorders in Neurology aims to train with rigor, teach with precision and provide ways of improvement so that the student is able to lead realistic care and teaching programs in the specific area of their professional competencies.

This **Postgraduate Certificate in Sleep Disorders in Neurology** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Development of a Large Number of Case Studies Presented by Experts
- ♦ Graphic, schematic, and highly practical contents
- ♦ The latest developments and cutting-edge advances in this field
- ♦ Practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ Innovative and highly efficient methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*All the necessary methodology for the non-specialist medical professional in the field of Sleep Disorders in Neurology, in a specific and concrete Postgraduate Certificate”*

“

*This Postgraduate Certificate is the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Neurological Sleep Disorders, you will obtain a program degree from TECH Global University”*

This program is focused on practicing the proposed theoretical learning. Through the most effective teaching systems, proven methods imported from the most prestigious universities in the world, the student will be able to acquire new knowledge in an eminently practical way. In this way, TECH Global University strives to convert the student's efforts into real and immediate competencies.

The online system is another of the strengths of this program proposal. With an interactive platform that has the advantages of the latest technological developments, the most interactive digital tools are at the student's service. In this way, TECH Global University can offer students a way of learning that is totally adaptable to their needs, so that they can perfectly balance this program with their personal or professional life.

*An educational program created to allow you to implement your acquired knowledge into your daily practice in an almost immediate way.*

*Take the step to catch up on the latest developments in Sleep Disorders in Neurology.*



# 02 Objectives

The objective of this Postgraduate Certificate in Sleep Disorders in Neurology is to offer medical professionals a complete pathway to acquire neurological knowledge, competencies and skills for routine clinical practice, or to update on the latest advances in this area of intervention. A practical and effective way to keep you at the forefront of a constantly evolving profession.







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*Our goal is simple: to help you get the most complete update in the area of Sleep Disorders in Neurology, in a Postgraduate Certificate fully compatible with your work and personal obligations”*



## General Objectives

- ♦ Acquire the neurological skills and knowledge necessary for routine clinical practice in the non-specialist practice
- ♦ Know the Latest Updates and Advances in Clinical Neurology

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*An opportunity created for professionals who are looking for an intensive and effective Postgraduate Certificate, with which to take a significant step in the practice of their profession”*





## Specific Objectives

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- Learn that Sleep Disorders are Multidisciplinary in Nature and Require a Cross-cutting Approach
- Learning that insomnia is not treated with sleeping pills alone and often their use is already a problem in itself
- Learn that Snoring is a Problem that must be Carefully Assessed to rule out OSAHS
- Learn that Stupor and Coma are States in which the Brain is Highly Vulnerable



03

# Course Management

This comprehensive Postgraduate Certificate is taught by leading specialists in Neurology. Trained in different fields of clinical care and practice, all of them experienced in teaching and research in different areas of the Nervous System and with the necessary management knowledge to provide a broad, systematic and realistic vision within the complexity of this area of Neuroscience, this group of experts will accompany the student throughout the program, putting their real and updated experience at the service of the students.





“

*Leading professionals in the field have come together to teach you the latest advances in Sleep Disorders in Neurology”*



## Guest Director



### **Dr. David Andrés Pérez Martínez**

- ◆ Head of the Neurology Department of the University Hospital. 12 de Octubre
- ◆ Head of the Neurology and Neurophysiology Service at Hospital La Luz
- ◆ Head of the Neurology Section at the University Hospital Infanta Cristina
- ◆ Attending Physician Neurology at the Red Cross Central Hospital
- ◆ Director of the Neurowikia.com portal
- ◆ Director of the Brain Foundation
- ◆ Associate Professor in Neurology at the Complutense University of Madrid
- ◆ University Specialist in Evidence-Based Medicine by the UNED (UNED)
- ◆ University Specialist in Probability and Statistics in Medicine by the UNED
- ◆ President of the Madrid Association of Neurology
- ◆ Member of the Alzheimer Foundation, Spain

## Management



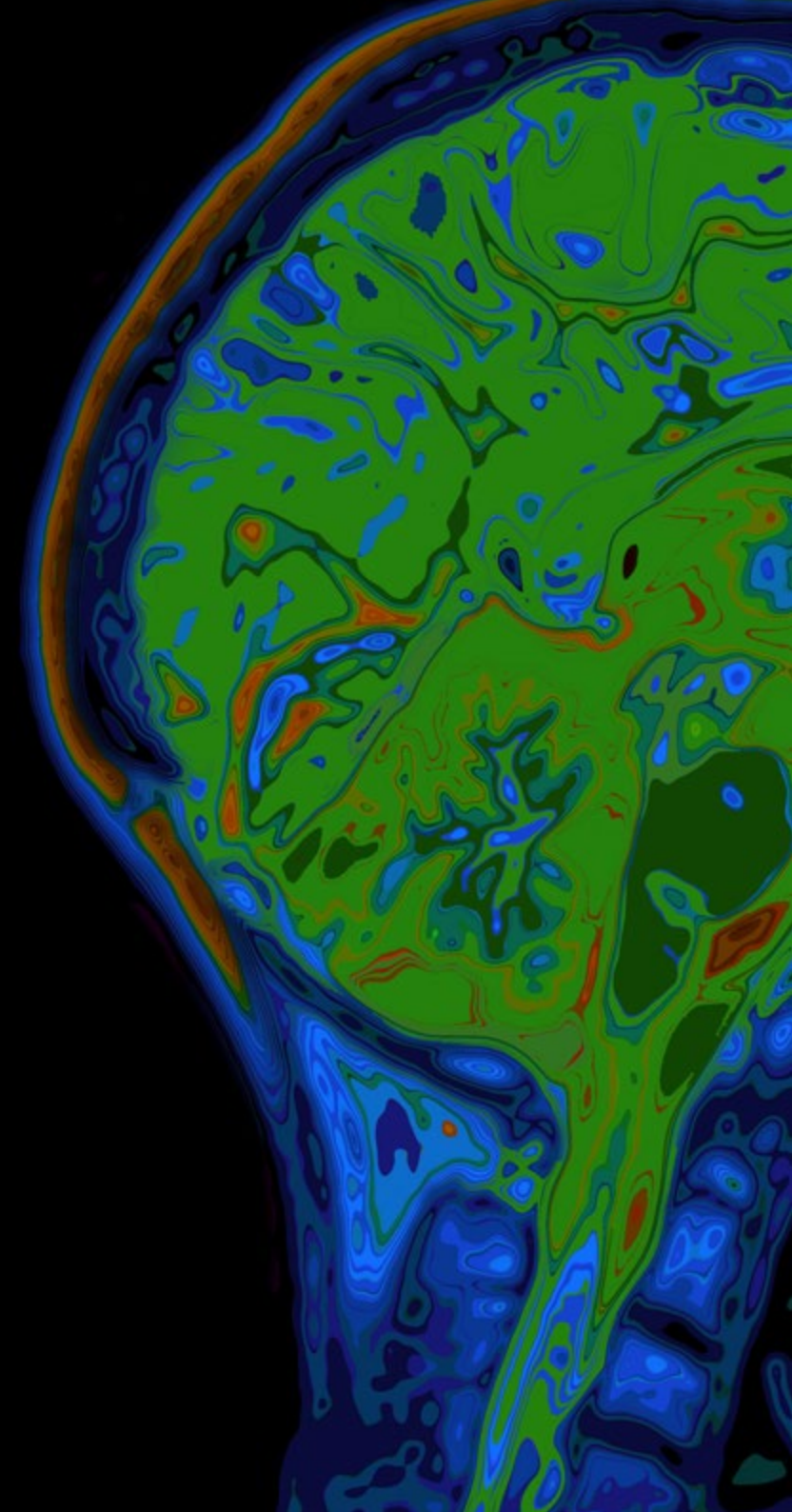
### Dr. Antonio Martín Araguz

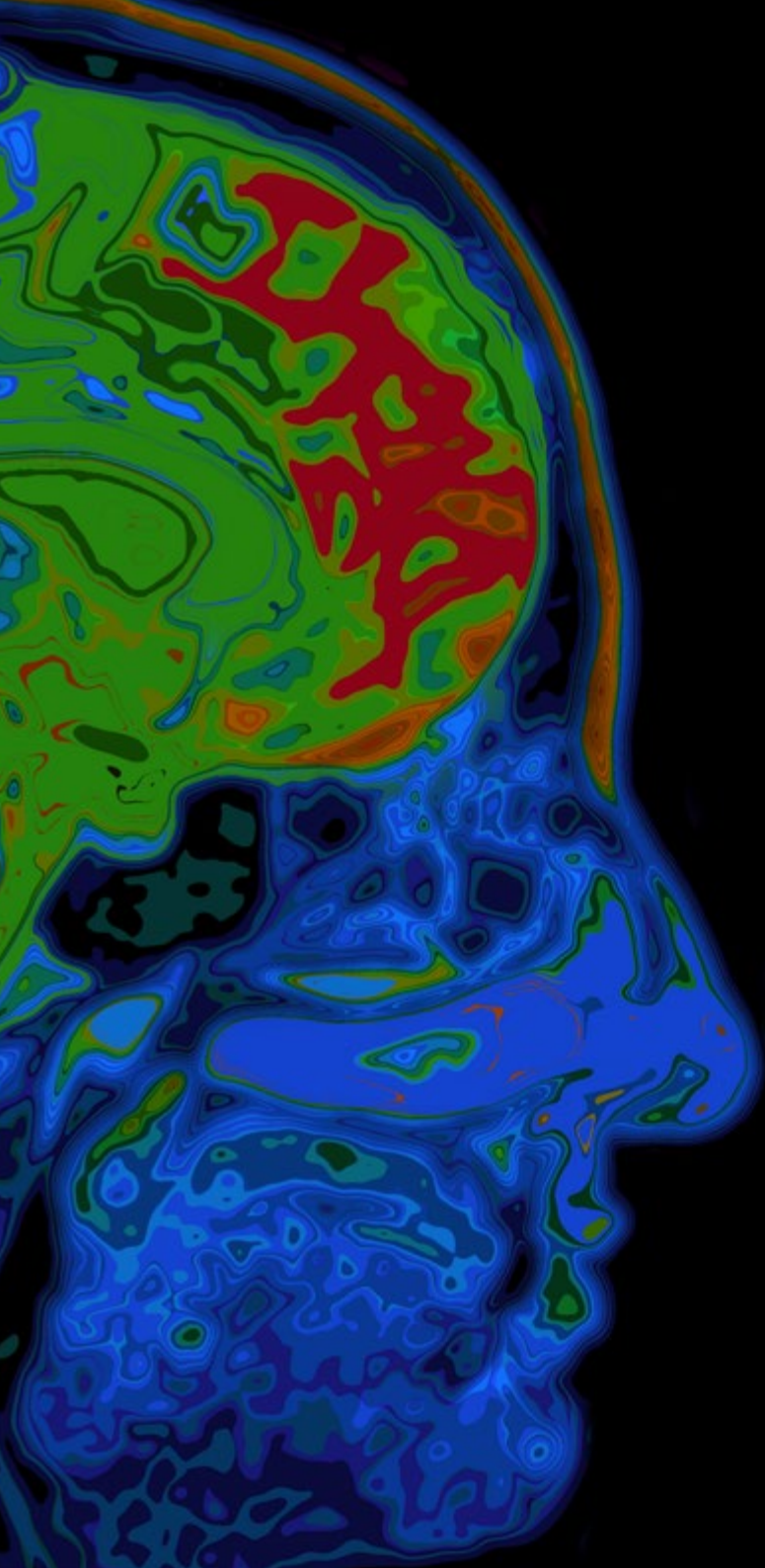
- ♦ Doctor of Medicine and Neurological Surgery
- ♦ Principal investigator of the international clinical trials of the UCN
- ♦ Chief of Neurology Section, Central Hospital of the Defense of Madrid
- ♦ Head of the Neurology Service of the University Hospital of the Air
- ♦ Chief of the Neurology Unit of the Havana Medical Center
- ♦ Medical Lieutenant Colonel of the Superior Health Corps of the Ministry of Defense
- ♦ University Professor
- ♦ Coordinator of the History of Neurology Group of the Spanish Society of Neurology
- ♦ PhD in Medicine and Surgery Alcalá de Henares University
- ♦ Degree in Medicine and Surgery. Valladolid
- ♦ Specialist via MIR in Neurology. Ramón y Cajal Hospital
- ♦ Specialist in Family and Community Medicine by the European Community
- ♦ Expert in Headache of the Neurological Sciences Unit of Madrid
- ♦ Rotations and further studies at Rush Presbyterian Hospital in Chicago and Eckerd College in St. Petersburg and Oslo
- ♦ Postgraduate Certificate in Aeronautical and Aerospace Medicine. CIMA, Center for Aerospace Medicine Instruction
- ♦ Member of more than 20 Scientific Societies, among which stand out: Spanish Society of Neurology, Madrid Association of Neurology, Spanish Association of Medical Writers and Artists

## Professors

### Dr. Raquel Almendral Doncel

- ♦ Neuropediatrician, Hospital Virgen de la Salud, Toledo
- ♦ Neuropediatrician. General Hospital of Tomelloso
- ♦ Specialist in Family and Community Medicine, General Hospital of Albacete
- ♦ Specialist in Pediatrics and its specific areas, University Hospital San Juan de Alicante
- ♦ Author of the book "El triángulo del aprendizaje", Saralejandría Publishers, Castellón
- ♦ Doctor in Medicine and Surgery at the Autonomous University of Madrid
- ♦ Degree in Medicine and Surgery from the Complutense University of Madrid
- ♦ International Master in Psychobiology and Cognitive Neuroscience, Autonomous University of Barcelona
- ♦ Master in Pediatric Neurology and Neurodevelopment, Cardenal Herrera University
- ♦ Expert in Advances in Developmental, Learning and Neuropsychiatric Disorders, Cardenal Herrera University
- ♦ Expert in Infectious Diseases of the Nervous System and Neurological Emergencies, Cardenal Herrera University
- ♦ Postgraduate Diploma in Advances in Prenatal, Neonatal Neurology and Metabolic Errors, Cardenal Herrera University
- ♦ Postgraduate Diploma in Advances in Motor and Paroxysmal Disorders in Pediatric Neurology, Cardenal Herrera University
- ♦ Postgraduate Diploma in Malformations, Chromosomal Alterations and Neurosurgical Pathology in Pediatric Neurology, Cardenal Herrera University
- ♦ Member of: Spanish Society of Child Neurology, Neuropediatrics Association of Madrid and Center





### **Dr. Luis Lobato Pérez**

- ◆ Psychologist and Neurologist, expert in Epilepsy and Addictions
- ◆ Neurologist. La Luz Hospital, Madrid
- ◆ Specialist of the Psychological Attention Service (SAP), Academy of MIR Asturias
- ◆ Specialist in Neurology. Quirónsalud Campo of Gibraltar Hospital
- ◆ General Neurology Consultation, Emergency Duty COVID19, University Hospital 12 de Octubre, Madrid, Spain
- ◆ Neurology Area Specialist, Neurology and Clinical Neurophysiology Service, University Hospital La Paz
- ◆ Neurophysiology on-call with the Epilepsy Monitoring Unit. Emergency Department, Pandemic COVID19, Neuroimmunology Unit. Neurology Service, University Hospital La Paz
- ◆ Epilepsy Monitorization Unit, Comprehensive Epilepsy Center (A. Kanner)
- ◆ Jackson Memorial Hospital, Miami University Hospital
- ◆ Clinical teaching collaborator Autonomous University of Madrid
- ◆ Degree in Medicine, University of Cadiz
- ◆ Degree in Psychology, National Distance University
- ◆ Master's Degree in Epilepsy, University of Murcia
- ◆ Master's Degree in Neurology Update, Universidad CEU San Pablo
- ◆ Expert in Clinical Intervention in Addictions, Colegio Oficial de Psicólogos de Madrid (COP)
- ◆ Postgraduate Diploma in Headaches, Francisco de Vitoria University
- ◆ Neurology Update & Stroke Intensive Review Course. University of Miami
- ◆ Member of the Spanish Society of Neurology



### **Dr. Maria Asunción De la Morena Vicente**

- ♦ Specialist in Neurology
- ♦ Assistant Physician, Neurology Specialist, University Hospital Infanta Cristina, Madrid
- ♦ Resident Neurology Physician, San Carlos Clinical Hospital, Madrid
- ♦ Neurology Area Specialist, San Carlos Clinical Hospital, Madrid
- ♦ Research Project Manager, Fundación Investigación, Hospital Clínico San Carlos, Madrid
- ♦ Medical Specialist in Neurology private professional activity. Center for Neurological Studies. Sanitas Hospitals, ICE Medical Center and Sanitas Hospital, La Moraleja
- ♦ Collaborator in Practical Teaching of the Department of Medicine of the Faculty of Medicine UCM
- ♦ Degree in Medicine and Surgery, Autonomous University of Madrid
- ♦ Doctorate courses in Neurosciences, Faculty of Medicine, Complutense University of Madrid
- ♦ Specialty Neurology via MIR at the University Clinical Hospital San Carlos, Madrid
- ♦ Specific Program in Epilepsy of the Foundation of the Spanish Society of Neurology, carried out at the Epilepsy Unit of the Hospital Clinic of Barcelona
- ♦ Member of: Spanish Neurology Society, Spanish Epilepsy Society, Madrid Neurology Association, Infanta Cristina Hospital Research Committee, Innovation Committee, Puerta de Hierro Hospital Research Institute

### **Dr. Manuel Domínguez Salgado**

- ♦ Head of the Epilepsy Unit and Cognitive Impairment Unit, Central Hospital de la Defensa Gómez Ulla, Madrid
- ♦ Area Specialist in Neurology, Hospital Central de la Defensa Gómez Ulla, Madrid
- ♦ Head of Neurology, Hospital Vithas, Madrid, La Milagrosa
- ♦ Associate Professor of Neurology University of Alcalá de Henares
- ♦ Professor of Neurology University of Castilla-La Mancha
- ♦ Visiting Professor National School of Occupational Medicine, CEU San Pablo University
- ♦ Regular collaborator in several patient associations
- ♦ Author of several national and international books and book chapters
- ♦ Author of articles in national and international journals of impact
- ♦ Multiple presentations in several national and international congresses
- ♦ Doctor of Medicine from the Complutense University of Madrid in the Neurosciences program
- ♦ Specialist in Neurology and Clinical Neurophysiology
- ♦ Magister in Pediatric Neurology
- ♦ Member of: American Academy of Neurology European Academy of Neurology, Spanish Society of Neuropediatrics, Research Ethics Committee of the Central Defense Hospital



**Dr. Antonio Fe Marqués**

- ♦ Medical Internist Specialist in Infectious Diseases
- ♦ Chief of Operational Military Health, Central Defense Hospital
- ♦ Medical Specialist in Internal Medicine and Infectious Diseases, Central Administration
- ♦ Head of Area, General Sub-Inspection of Health and Expert Support, IGESAN
- ♦ Head of High Level Isolation Unit, Central Defense Hospital Gómez Ulla
- ♦ Head of CBRN-Infectious Diseases Unit, Central Defense Hospital Gómez Ulla
- ♦ Specialist in Internal Medicine, Hospital Central de la Defensa Gómez Ulla
- ♦ Doctor. Department of Medicine and Medical Specialties, University of Alcalá, Spain
- ♦ Corresponding Academic, Royal Academy of Medicine of the Balearic Islands
- ♦ Full Professor, Military School of Health
- ♦ University Professor
- ♦ Doctor of Medicine, Complutense University, Madrid
- ♦ Degree in Medicine, Autonomous University, Madrid
- ♦ Resident of the specialty Internal Medicine, Complutense University, Madrid

**Dr. Daniel Toledo Alfocea**

- ♦ Specialist in Neurology and Cerebrovascular Diseases
- ♦ Neurology Specialist, General Neurology Consultation, General Neurology Ward, Stroke Unit and Headache Consultation, University Hospital 12 de Octubre, Madrid
- ♦ Neurology specialist, general neurology ward and cognitive impairment consultation, Hospital Clínico San Carlos, Madrid
- ♦ Resident in Neurology, San Carlos Clinical Hospital, Madrid
- ♦ Member of the organizing committee of the conference: "Culturas Sanitarias. Professionals and patients: anthropological perspectives", Miguel Hernández University of Elche
- ♦ Treasurer at the XXX National Congress of Medical Students organized by the Miguel Hernández University of Elche
- ♦ Degree in Medicine, Faculty of Medicine, Miguel Hernández University, Alicante, Spain
- ♦ Title of expert in Headaches by the Francisco de Vitoria University
- ♦ First multidisciplinary meeting on headaches of the CAM (HU Clínico San Carlos)
- ♦ Diagnostic Imaging Simulation Program in Dementia, TMC Academy
- ♦ Rotation in neurootology at the Royal National ENT Hospital and the National Hospital for Neurology and Neurosurgery in London

**Dr. Juan José Ruiz Ezquerro**

- ♦ Chief of Neurology Service at the Zamora Health Care Complex
- ♦ Editor of 'Neurosciences and History', official publication of the Historical Archive Museum of the Spanish Society of Neurology
- ♦ Chief of Internal Medicine Service. Zamora Health Care Complex
- ♦ Master Professor in Epilepsy, University of Murcia
- ♦ Master Professor in Clinical Neuropsychology University of León- IAEU
- ♦ Author of several publications, books and chapters, mainly on Clinical Neurology and Neurohistory, as well as Art History, Traditional Culture, Archaeology and Ethnography
- ♦ SEN History of Neurology Award
- ♦ Degree in Medicine from the University of Zaragoza
- ♦ Neurology Specialist - MIR, Clinical University Hospital of Salamanca, Spain

**Dr. Marta Ruiz López**

- ♦ Specialist in Neurology
- ♦ Research Fellow, Institute of Neurogenetics, Germany
- ♦ Fellow, Toronto Western Hospital
- ♦ External Rotation Mont Sinai Hospital, New York
- ♦ Neurologist, Son Llätzer Hospital
- ♦ Resident Physician in Neurology, University Hospital Son Espases, Spain
- ♦ Degree in Medicine from the University of Salamanca
- ♦ Master in Movement Disorders. 4th Edition, University of Murcia-Neurocampus-Viguera Editores
- ♦ Certification in Ultrasonography by the Spanish Society of Neurology





#### **Dr. Moreno, Irene**

- ◆ Clinical neurologist. Jiménez Díaz Hospital Foundation Hospital. Puerta de Hierro University Hospital
- ◆ Research neurologist at the Puerta de Hierro - Segovia de Arana Institute for Health Research
- ◆ Co-author of 3 books based on the study of Multiple Sclerosis
- ◆ PhD in Neurosciences "Cum Laude", Autonomous University of Madrid
- ◆ Medical Surgeon, National University of Colombia
- ◆ Specialist in Neurology via MIR by the University Hospital Puerta de Hierro Majadahonda
- ◆ Master Neuroimmunology, Autonomous University of Barcelona, CEMCAT

#### **Dr. Ana Isabel Puento Muñoz**

- ◆ Associate Chief of the Clinical Neurophysiology Service at Hospital La Luz
- ◆ Head of the Clinical Neurophysiology Unit at Hospital Central de la Cruz Roja
- ◆ Coordinator of the Sleep and Electroencephalography Unit at Hospital Quirónsalud Sur
- ◆ Coordinator of the Sleep Unit at Hospital Sanitas La Moraleja
- ◆ Resident Internist in Clinical Neurophysiology at San Carlos Clinical Hospital
- ◆ Author and co-author of scientific articles and books related to her specialty
- ◆ Speaker at numerous Clinical Neurophysiology Congresses



# 04

# Structure and Content

The structure of the contents has been designed by a team of professionals, aware of the current relevance of education in order to advance in the labor market with security and competitiveness, and to practice their profession with the excellence that only the best preparation allows.





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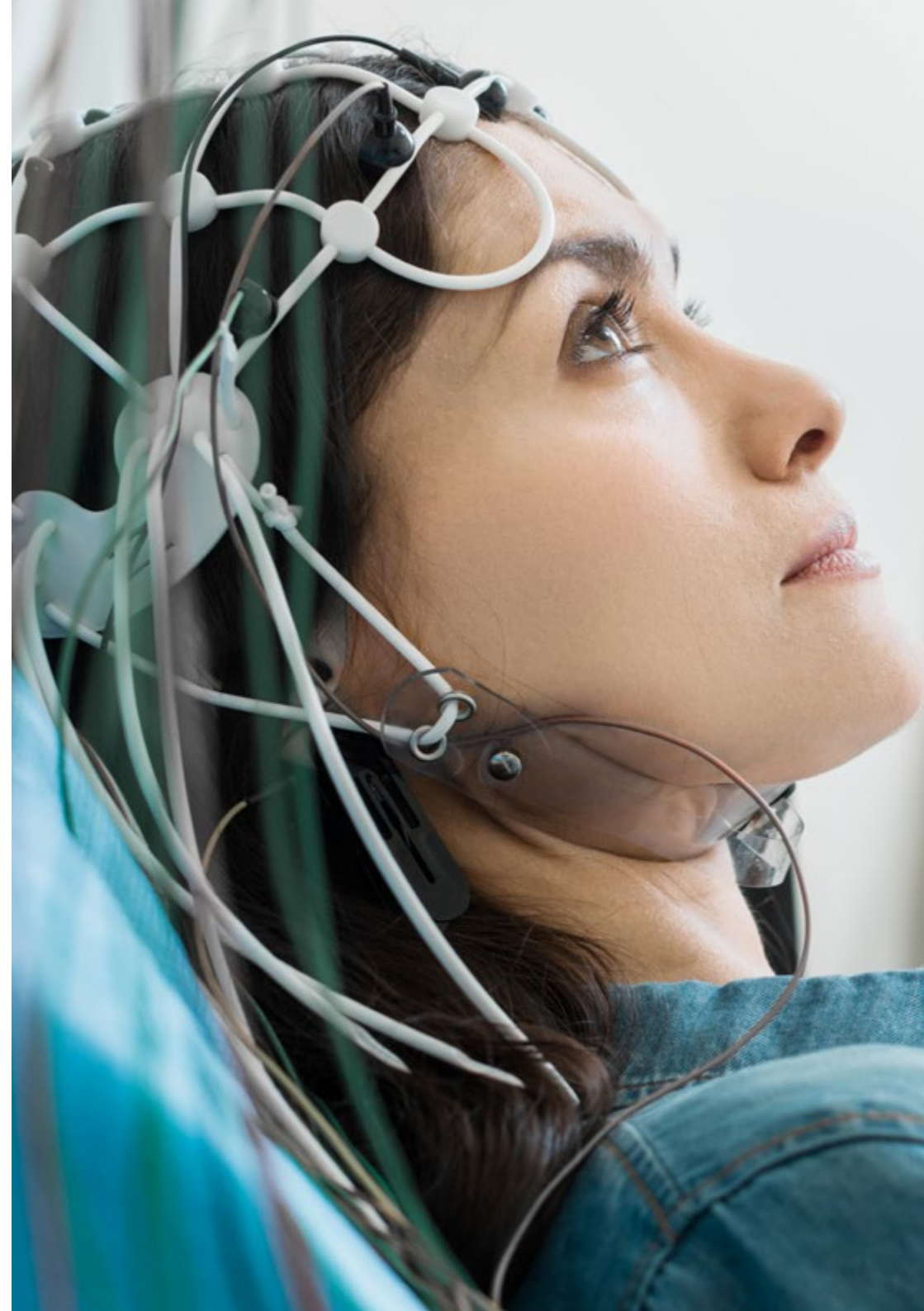
“

*This Postgraduate Certificate in Sleep Disorders in Neurology contains the most complete and up-to-date scientific program on the market”*



**Module 1.** Sleep Disorders. Alterations in the Level of Consciousness

- 1.1. Sleep Medicine
- 1.2. Insomnia
- 1.3. Sleep-related Respiratory Disturbances and their Neurological Repercussions
- 1.4. Hypersomnias
- 1.5. Circadian Rhythm Disturbances
- 1.6. Parasomnias and Other Sleep Disorders
- 1.7. Abnormal Movements Related to Sleep. Bruxism
- 1.8. Delirium, Acute Confusional Syndrome
- 1.9. Stupor and Coma
- 1.10. Syncope





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*A unique, key, and decisive educational experience to boost your professional development”*

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

*Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.





This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





# 06 Certificate

The Postgraduate Certificate in Sleep Disorders in Neurology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Sleep Disorders in Neurology** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (**official bulletin**). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Sleep Disorders in Neurology**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



**Postgraduate Certificate**  
Sleep Disorders  
in Neurology

- » Modality: online
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