

Postgraduate Certificate Sexuality-Related Violence



Postgraduate Certificate Sexuality-Related Violence

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/sexuality-related-violence

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01

Introduction

The medical update on sexual violence is of great importance due to the growing visibility of this issue in society. In this sense, this TECH university program is specifically designed for doctors who wish to delve deeper and expand their knowledge in the approach to sexual and gender-based violence. The program focuses on child sexual abuse, risk and protection factors, resources to address it, violence received due to sexual diversity, homophobic bullying and LGBTIQAP+ affirmative psychology. Doctors who complete these programs will be better prepared to identify and prevent situations of sexual violence in their patients and to educate other educational agents.



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A rigorous course with a scientific approach that will allow you to learn about new methods of approach and treatment for patients who have suffered some type of sexual violence”

The Postgraduate Certificate in Sexuality-Related Violence is an online program specifically designed for doctors who wish to delve deeper into the topic of sexual and gender-based violence. This program aims to provide doctors with the tools to identify and prevent situations of sexual violence in patients, as well as to educate other educational agents on this topic.

The content of the program begins with an in-depth analysis of child sexual abuse, which is a form of sexual violence that has serious and long-lasting consequences in the lives of the victims. In this module, participants will learn about risk and protective factors, as well as resources available to address and prevent child sexual abuse.

Subsequently, the course focuses on the violence received due to sexual diversity, where the different types of sexual and gender-based violence suffered by LGBTIQAP+ people worldwide will be analyzed. Homophobic bullying and LGBTIQAP+ affirmative psychology will be addressed, so that participants can better understand the situation of these people and provide more appropriate and effective care.

Therefore, this course is of great importance due to the relevance of the topic and its growing visibility in society. Doctors who take this course will be better prepared to identify and prevent situations of sexual violence in their patients, as well as educate other educational agents and raise awareness of the importance of addressing this issue appropriately.

This **Postgraduate Certificate in Sexuality-Related Violence** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Psychology and Sexuality
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You are before a university qualification that will provide you with the latest scientific evidence on sexual dysfunctions”

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Investing in your education on issues such as sexual violence can be key to differentiating your medical practice and increasing demand for your services, as well as making a significant social contribution”

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

The course is taught in a 100% online format, which will allow you to study from anywhere and adapt your schedule to your agenda.

You will become familiar with the different forms of sexual and gender-based violence suffered by LGBTIQAP+ people worldwide, which will allow you to offer more empathetic and specialized care.



02 Objectives

This university program seeks to bring doctors up-to-date on new methods for preventing and dealing with sexual and gender-based violence, with a complete syllabus and specialized teachers. At the end of the course, students will be able to identify and prevent situations of violence, educate other professionals and provide specialized care. The objective is to improve their clinical practice and contribute to the fight against sexual and gender-based violence in society.





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By delving deeper into child sexual abuse, you will learn about risk and protective factors and resources to address it, allowing you to provide more appropriate and effective care to your patients”



General Objectives

- ♦ Acquire knowledge about sexuality by expanding the vision of sexuality from a biopsychosocial perspective
- ♦ Obtain tools to be able to accompany cases related to difficulties related to sexuality
- ♦ Identify the variables involved in the origin and maintenance of the different sexual dysfunctions (organic, psychological, relational and cultural components)
- ♦ Acquire skills to be able to share information about sexuality in a clear way
- ♦ Understand the aspects involved in the beginning and development of couple relationships (life cycle of the couple: establishment and evolution)
- ♦ Describe the dynamics of couple relationships and factors that generate alterations in them
- ♦ Explore complex issues such as gender-based violence and child sexual abuse
- ♦ Achieve skills to face the multiple incidences and decision making that may arise in the exercise of their profession
- ♦ Gain an in-depth knowledge of the ethics in sexuality and couple matters, as well as learn to carry out an exercise of introspection on those personal and professional aspects that could collide with their profession and that would produce an impairment of the therapeutic work
- ♦ Perform research programs on sexuality





Specific Objectives

- ♦ Differentiate concepts and know the relationship between them
- ♦ Learn about resources to disseminate and educate from a gender perspective
- ♦ Delve into the different types of gender violence and how to intervene

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You will gain tools to educate other educational agents on the topic of sexual and gender-based violence, which can help prevent these situations in the society in general”

03

Course Management

The professors of the program are professionals with extensive experience in dealing with situations of sexual and gender-based violence. These experts come from diverse areas such as psychology, medicine and social work, and have specialized in addressing these issues from different approaches. In addition, the professors of the course have extensive experience in the education and training of professionals, which guarantees quality education for the participants of the program.



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You will learn from professors specialized in the subject of sexual and gender violence, who have extensive experience in the medical and psychological field, which will allow you to receive a high quality up-to-date professional education”

International Guest Director

Dr. Paola Zamperini has a long career as a researcher and educator in the area of Gender and Sexuality. Furthermore, in her PhD she specialized in Chinese Literature and Women's and Gender Studies at the University of California at Berkeley. With this interdisciplinary approach, she maintains a keen interest in creating learning environments marked by feminist and Queer theory, while delving into Chinese and East Asian cultural traditions.

After joining the Department of Asian Languages and Cultures at Northwestern University, she has served as Associate Director of the Gender and Sexuality Program at Northwestern. As a professor, she has taught introductory courses on sexuality studies, sexual subjects and traditions of feminist thought. In the field of Asian cultures, she has focused on pre-modern Chinese literature, fashion theory and history, Buddhist literary cultures in East Asia, contemporary Chinese fiction, film and popular culture.

With her commitment to demonstrating the relevance of China studies to society and politics, Dr. Paola Zamperini has worked in Europe, developing intellectual and research connections with leading sinological centers. In this regard, she has collaborated as a mentor for undergraduate and graduate students at the Center for Asian and Transcultural Studies, which is considered the leading Asian studies center in Europe at the University of Heidelberg in Germany.

Also throughout her career she has written and published numerous books and articles on representations of prostitution, female suicide, fashion theory and history, and spiritual resonance. She has also related many of these topics to Chinese literature and culture.



Dra. Zamperini, Paola

- ♦ Associate Director of the Gender and Sexuality Program at Northwestern University, United States
- ♦ Director of the Department of Asian Languages and Culture, Northwestern University
- ♦ Associate Professor of Asian Languages and Civilizations at Amherst College
- ♦ Researcher and Mentor at the Center for Asian and Transcultural Studies at the University of Heidelberg, Germany
- ♦ Ph.D. in Chinese Literature and Women's and Gender Studies from the University of California at Berkeley
- ♦ Graduate in Chinese Language and Literature from Ca' Foscari University, Venice

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Thanks to TECH you will be able to learn with the best professionals in the world”

Management



Ms. Ramos Escamilla, María

- ♦ Psychologist, Sexologist, Couple Therapist and director of Destino Kink
- ♦ Sexologist, Couples Therapist and director of Destino Kink
- ♦ Degree in Psychology from the Complutense University of Madrid
- ♦ Master's Degree in Sexology, Sex Education and Sexological Counseling from Camilo José Cela University

Professors

Mr. Coronilla Delgado, Eduardo

- ♦ Professional in Health, Youth, Education and Training programs in the LGTBIQAP+ Association JereLesGay of Jerez de la Frontera and in the FELGTBI+
- ♦ Degree in Psychology from the University of Seville
- ♦ Specialist in Sexology by the Camilo José Cela University in IUNIVES
- ♦ Member of the Fast Track Committee of Jerez (Committee that fights against the HIV+ pandemic and stigma)



04

Structure and Content

The Postgraduate Certificate's syllabus covers different relevant topics in the prevention and approach to sexual and gender-based violence. It delves into child sexual abuse and risk and protective factors, as well as violence related to sexual diversity, such as homophobic bullying and LGBTIQAP+ affirmative psychology. The objective is to provide doctors with comprehensive and complete qualification that will enable them to identify, prevent and adequately treat people who have suffered situations of sexual and gender-based violence. In this way, they will be able to offer quality care and contribute to the fight against these problems in society.

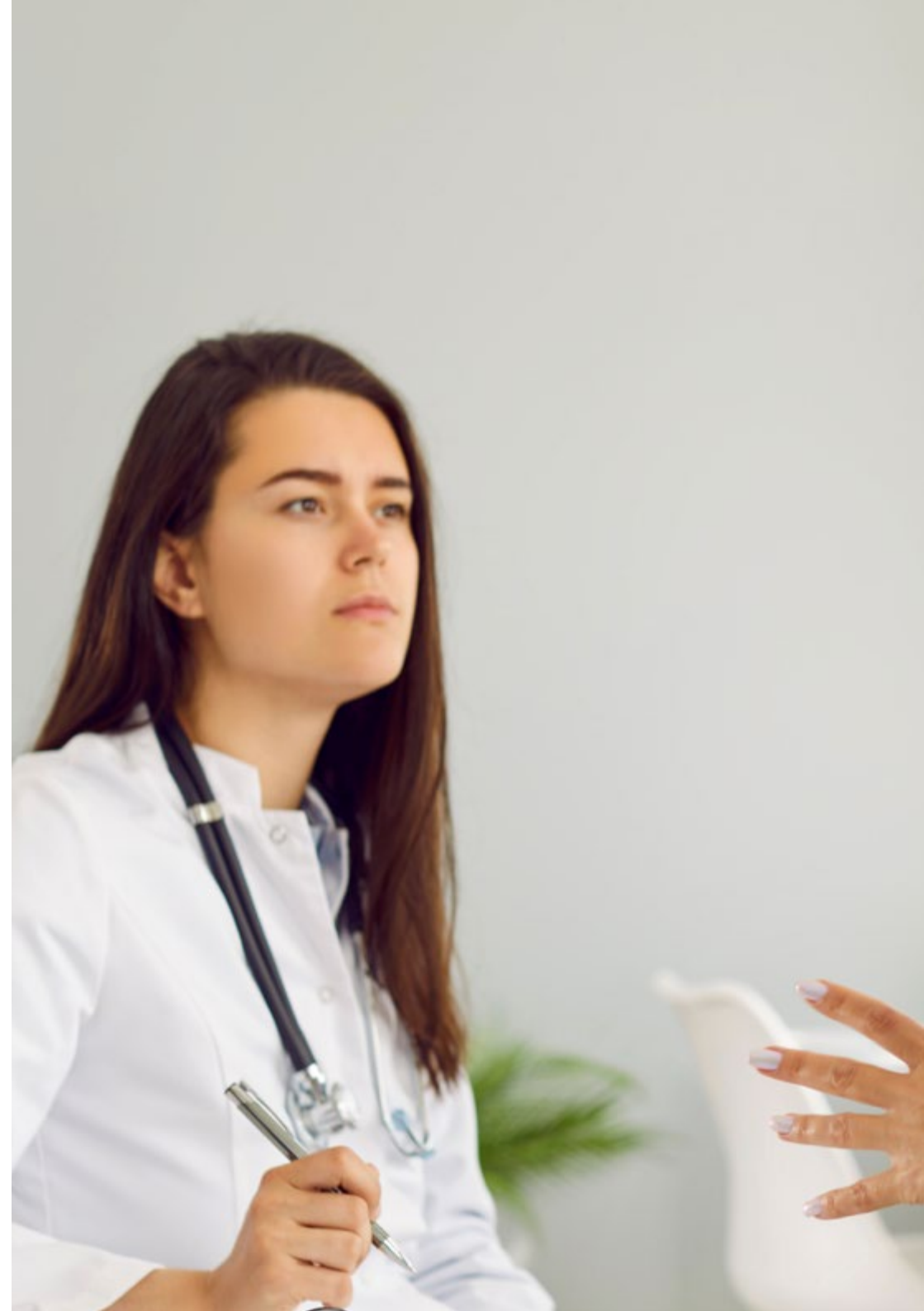


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The program syllabus is up-to-date and includes topics such as child sexual abuse, risk and protective factors, resources to address it, violence received due to sexual diversity, homophobic bullying and LGBTIQAP+ affirmative psychology”

Module 1. Equality and Gender Perspective

- 1.1. Gender Perspective
 - 1.1.1. Brief Review Differences Sex vs. Gender
 - 1.1.2. Patriarchy
- 1.2. Why it is Necessary?
 - 1.2.1. Social Differences Boys/Girls
 - 1.2.2. The Social Context
 - 1.2.3. Wage Gap
 - 1.2.4. Orgasmic Gap
- 1.3. When it Arises?
 - 1.3.1. Historical Context
 - 1.3.2. Background
 - 1.3.3. UN Declaration
- 1.4. Differences in Concepts and Relationship Between Them
 - 1.4.1. Equality
 - 1.4.2. Gender Perspective
 - 1.4.3. Feminism
- 1.5. The Sex-Gender System as a Socio-Cultural Construction
 - 1.5.1. Traditional Male/Female Roles
 - 1.5.2. Different Views from Feminism
 - 1.5.3. Analysis of the Sex-Gender System in Different Social Models
- 1.6. Current Educational Models: Coeducation
 - 1.6.1. Conceptualization
 - 1.6.2. Mental Workload and its Consequences
 - 1.6.3. Resources to Promote Coeducation
- 1.7. Dissemination and Gender Perspective
 - 1.7.1. Resources for Use in the Media
 - 1.7.2. Resources for Use in the Classroom



- 1.8. How to Work with the Gender Perspective
 - 1.8.1. Childhood
 - 1.8.2. Adolescence
 - 1.8.3. Adulthood
 - 1.8.4. Old Age
- 1.9. Gender-Based Violence
 - 1.9.1. Types of Violence
 - 1.9.2. Intervention and Approach to the Different Types of Violence
 - 1.9.3. Background Cultural Context
- 1.10. Gender Perspective in the Healthcare Field
 - 1.10.1. Overmedicalization of Women
 - 1.10.2. More Efficient Health Resources
 - 1.10.3. Guidelines for Healthcare Personnel



Expand your professional growth opportunities with TECH, the world's largest digital university"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Sexuality-Related Violence guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Sexuality-Related Violence** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Sexuality-Related Violence**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
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education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
online training
development languages
virtual classroom



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