



# Postgraduate Certificate

Psychotic Disorders Today

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/psychotic-disorders-today

# Index

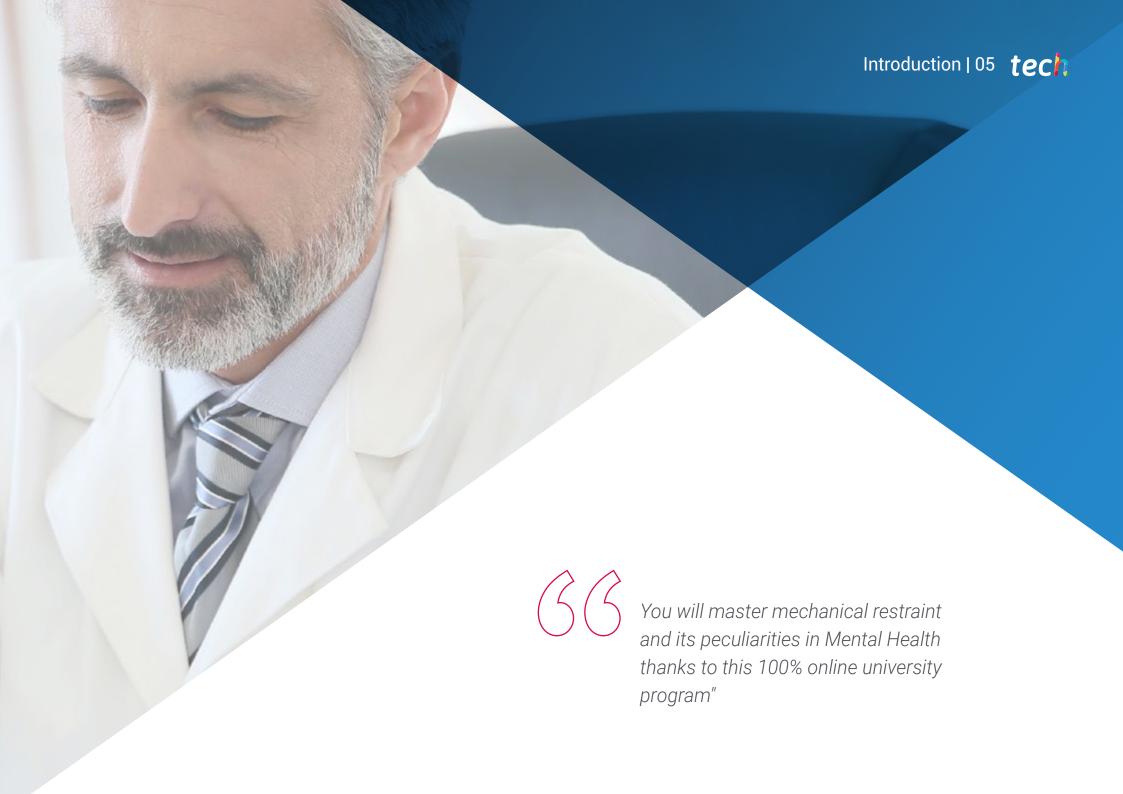
 $\begin{array}{c|c} \textbf{O1} & \textbf{O2} \\ \hline \textbf{Introduction} & \textbf{Objectives} \\ \hline \textbf{O3} & \textbf{O4} & \textbf{O5} \\ \hline \textbf{Course Management} & \textbf{Structure and Content} & \textbf{Methodology} \\ \hline & \textbf{p. 12} & \textbf{p. 16} & \textbf{Methodology} \\ \hline \end{array}$ 

06 Certificate

p. 28

# 01 Introduction

The latest scientific evidence shows that approximately one billion people in the world suffer from some type of mental disorder. Among the most common are schizophrenia, delusional pathologies or acute and transient psychotic illnesses. These figures highlight the need for effective psychiatric health care in the communities, which allow for the development of quality of life. Faced with this situation, physicians have the duty to constantly renew their knowledge. However, this is a complex task due to the existing over-information. For this reason, TECH has developed a revolutionary program that combines the current approach to psychotic disorders. And all in a 100% online comfortable methodology.



## tech 06 | Introduction

Cultural attitudes toward mental health and psychotic disorders can have a major impact on patients. For example, some cultures interpret their symptoms as a manifestation of spiritual possession. As a result, stigma is created, which can result in people with mental illness not seeking appropriate help or accessing appropriate treatment. Faced with this situation, psychologists can promote social awareness of psychotic illnesses. In this way, they will help to debunk false myths and beliefs about conditions such as Psychotic Depression.

For this reason, TECH implements a complete program that will provide experts with new perspectives and approaches in Psychotic Disorders. With the support of an experienced teaching staff, the curriculum will offer the evolution that women in mental health have experienced. Likewise, the syllabus will delve into the new conceptualization of "Psychiatric asylum", taking into account the most contemporary ideological proposals. On the other hand, didactic materials will explore new social policies in this area and the multidisciplinary model in the therapeutic approach. In this way, graduates will be able to make the most appropriate diagnostic approaches to psychotic disorders. Students will also be able to innovate by establishing new lines of scientific research in these mental illnesses.

It should be noted that, in order to consolidate these contents, TECH offers a 100% online educational environment, adapted to the needs of busy professionals seeking to advance their careers. In addition, it will employ the *Relearning* methodology, based on the repetition of key concepts to fix knowledge and facilitate learning. In this way, the combination of flexibility and a robust pedagogical approach makes it highly accessible. In fact, students will be able to access a library full of multimedia resources in different audiovisual formats, such as interactive summaries, photographs, explanatory videos, real clinical cases and infographics.

This **Postgraduate Certificate in Psychotic Disorders Today** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- The development of practical cases presented by experts in Psychotic Disorders.
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice.
- Practical exercises where self-assessment can be used to improve learning.
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



This comprehensive program addresses the main scientific advances in substance use and the correlation of psychotic disorders"



the correlation of psychotic disorders"
Want to delve into new lines of
research on schizophrenia, delusions
and hallucinations? Get it in just over
6 weeks with this university program"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

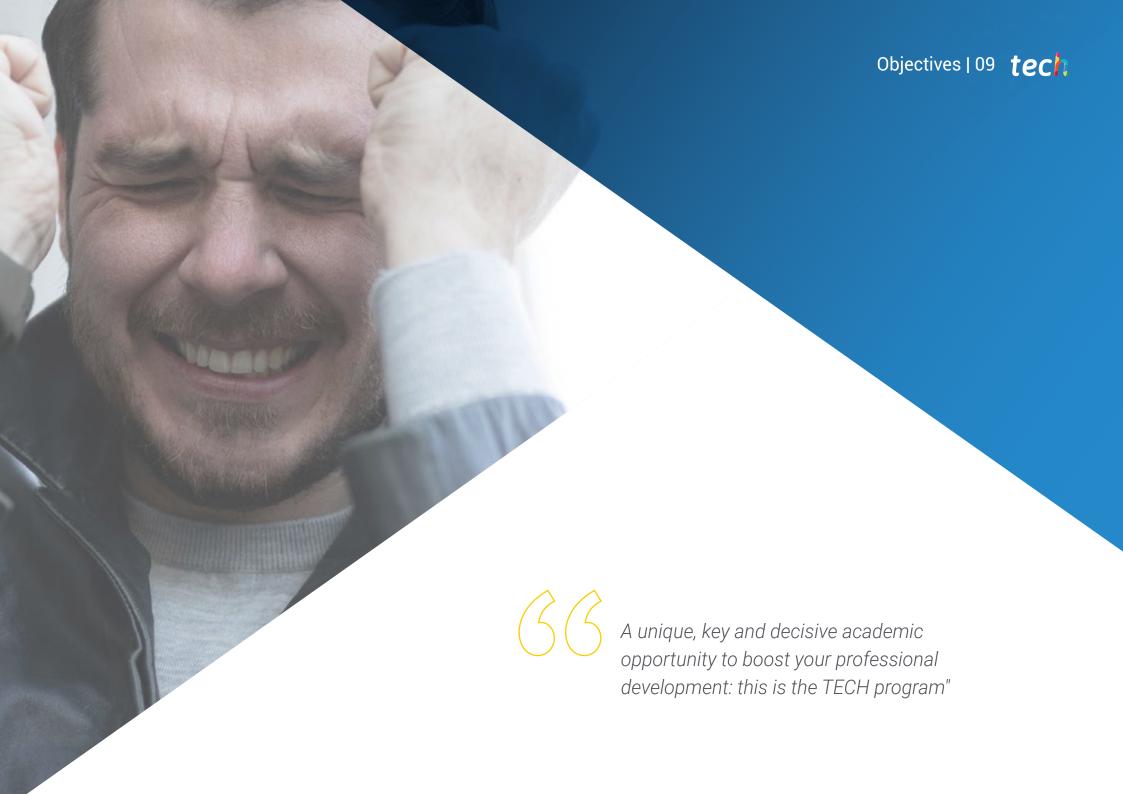
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Enrich your professional practice with a new approach based on the gender perspective in Psychotic Disorders.

You will have at your disposal at all times the Relearning, an exclusive system that facilitates the assimilation of complex contents in a progressive and rigorous way.







# tech 10 | Objectives



## **General Objectives**

- Delve into the current classification of Psychotic Disorders in the different manuals: DSM-5 and ICD-11
- Consolidate the fundamental clinical aspects of Psychotic Disorders
- Gain knowledge about the evolution of Psychotic Disorders over time
- Identify the different types of Psychotic Disorders, their clinical characteristics and diagnosis
- Delve into the different diagnostic techniques and their new developments in Psychotic Disorders
- Perform a correct diagnostic approach to Psychotic Disorders
- Master the different pharmacological and psychotherapeutic approaches to Psychotic Disorders
- Detail and know the bio-psycho-social influence of Psychotic Disorders in children and adolescent, adult and elderly stages
- Learn about new approaches to intervention in the rehabilitation of schizophrenia and psychotic disorders
- Delve into new lines of scientific research in psychotic disorders





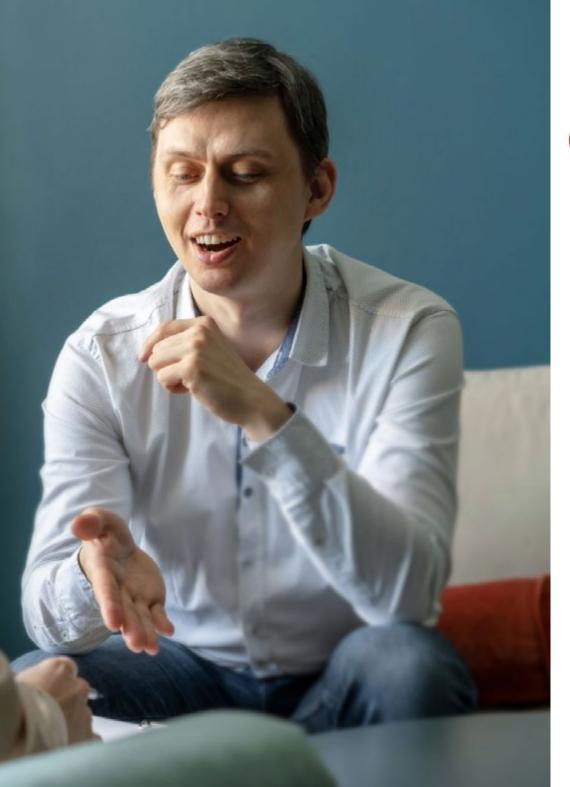


# **Specific Objectives**

- Enable the student to discuss new issues and debates on Psychotic Disorders
- Update the cultural and gender aspects and their influence on the approach to psychotic disorders
- Deepen in the legal aspects concerning psychotic entities



You will be able to access the Virtual Campus at any time and download the contents to consult them whenever you wish"





With the aim to offer educational maximum excellence, TECH has a prestigious teaching faculty. In addition, these professionals have an extensive work background, which has allowed them to be part of teams belonging to distinguished hospitals. Therefore, the syllabus is characterized by having the most updated and complete contents on Psychotic Disorders. In addition, they provide students with the most advanced technological tools to contribute to the well-being of their patients.



### **International Guest Director**

Dr. David Kimhy conducts his extensive clinical and academic work at the Icahn School of Medicine at Mount Sinai. Specifically, he directs the Experimental Psychopathology Laboratory and heads the New Interventions in Schizophrenia Program. At the same time, he collaborates with the New York Mental Illness Research, Education and Clinical Center (NY MIRECC).

The research work of this prestigious psychiatrist is characterized by integrating innovative approaches that facilitate the understanding and treatment of psychotic disorders. In this way, his work has focused on addressing the cognitive, affective and behavioral processes that underlie severe mental illness.

He also leads 2 major studies funded by the American Institute of Mental Health. The first is a randomized, multi-site, blinded clinical trial that delves into the efficacy of aerobic exercise in improving neurocognition and daily functioning. In addition, it analyzes the impact of sleep on individual faculties as well. In turn, with these studies, he addresses the role of biomarkers such as BDNF and other neurotrophins in the change of abilities in each individual.

Dr. Kimhy's more than 2 decades of experience have made him a true international authority on cognitive and behavioral interventions aimed at improving the affective and social functioning of patients. To acquire his most advanced skills, this expert has completed postdoctoral stays and fellowships at leading centers such as the Schizophrenia Research Laboratory at Columbia University and the Beck Institute. Moreover, he has published several articles in some of the most important scientific journals. Likewise, his results have been reported by media such as NBC News, Scientific American and New York Magazine.



# Dr. Kimhy, David

- Director of the Experimental Psychopathology Laboratory at Icahn School of Medicine at Mount Sinai, NY, USA
- Director of the New Interventions in Schizophrenia Program at the Icahn School of Medicine at Mount Sinai
- Investigator of the New York Mental Illness Research, Education and Clinical Center (NY MIRECC)
- Consultant on NeuroCog Trials
- Postdoctoral Research Fellow at Columbia University Medical Center
- Research Fellow at the Beck Institute for Cognitive-Behavioral Therapy
- Clinical Psychology Fellow in Psychology at Long Island Jewish Medical Center



# tech 16 | Course Management

## Management

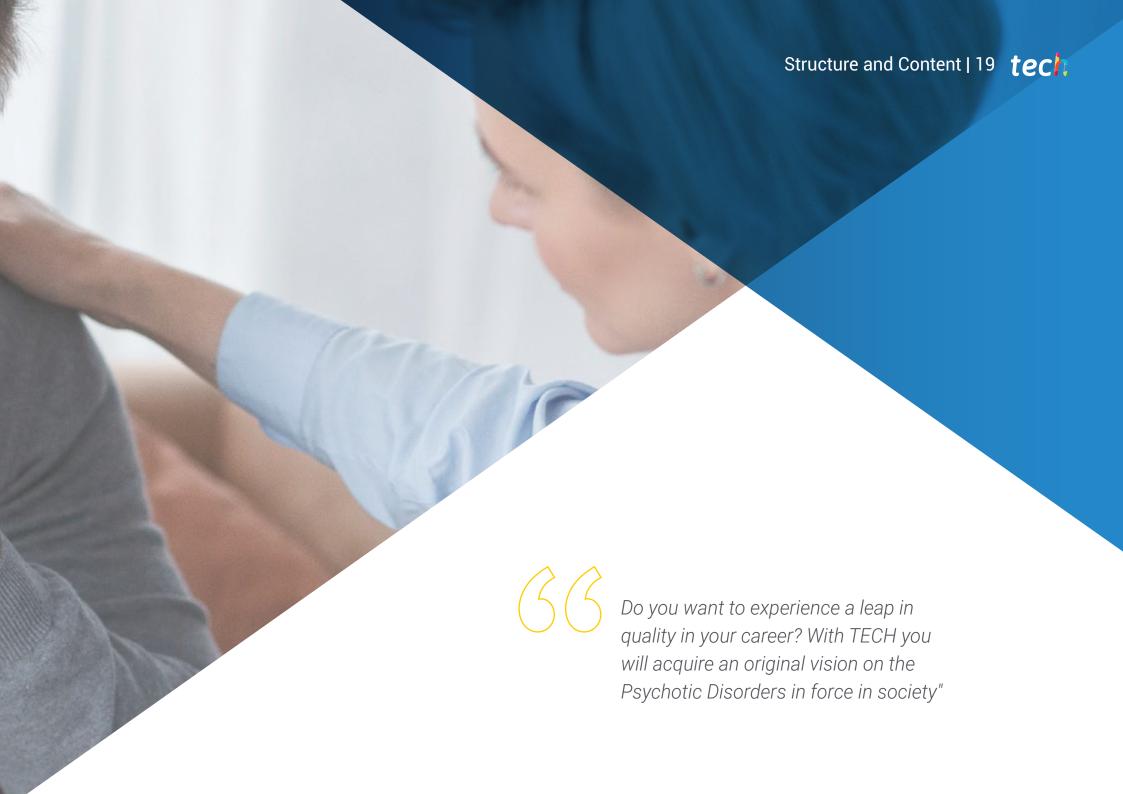


## Dr. Soto Laguna, Marta

- Psychiatrist Expert in Anxiety Disorders
- Psychiatrist at Enova Medical Cente
- Author and co-author of book chapters related to Psychiatry
- Co-author of articles for scientific journals
- · Speaker at congresses and conferences in her specialty
- Master's Degree in Legal Psychiatry from the Complutense University of Madrid.



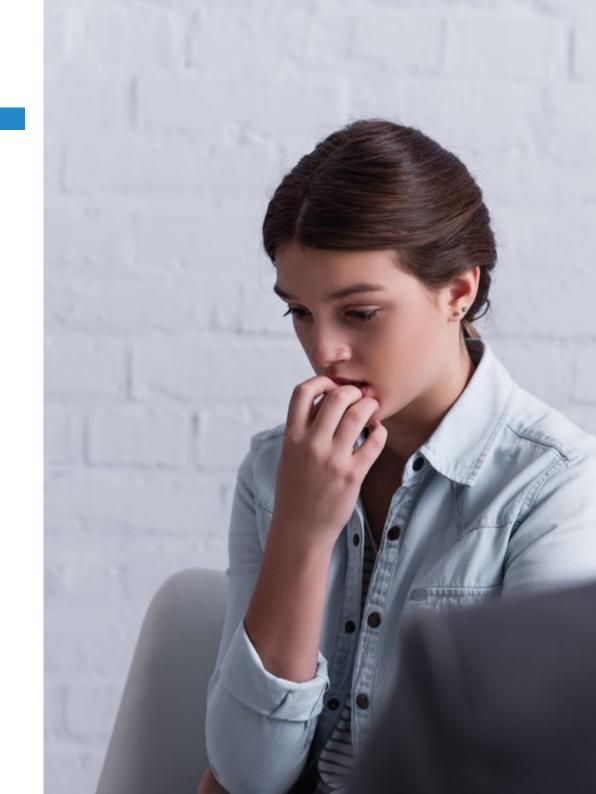




## tech 20 | Structure and Content

## Module 1. Psychotic Disorders Today

- 1.1. The Psychotic Entity and its Shift of Focus in the Social Paradigm
- 1.2. Gender Perspective in Psychotic Disorders
  - 1.2.1. The Evolution of Women in Mental Health
- 1.3 Current Approach to Psychotic Disorders in Mental Healthcare
  - 1.3.1. New Studies
- 1.4. The Cultural Influence on the View of the Psychotic Spectrum
- 1.5. Internment of Psychotic Disorders
  - 1.5.1. New Conceptualization of "Psychiatric"
  - 1.5.2. New Voices and Ideological Proposals
- 1.6. The Law and Psychotic Disorders
  - 1.6.1. Mechanical Restraint and its Peculiarities in Mental Health
- 1.7. New Social Policies in Mental Health and their Impact on the Psychotic Spectrum
- 1.8. Multidisciplinary Model in the Therapeutic Approach to Psychotic Disorders
- 1.9. New Perspectives and Diagnostic Approaches in the Psychotic Spectrum
- 1.10. Future Challenges
  - 1.10.1. Current Lines of Research in Psychotic Disorders















## tech 24 | Methodology

### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

### The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## **Relearning Methodology**

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



## Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

# tech 28 | Methodology

This program offers the best educational material, prepared with professionals in mind:



### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### **Surgical Techniques and Procedures on Video**

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

## **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



## **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts.

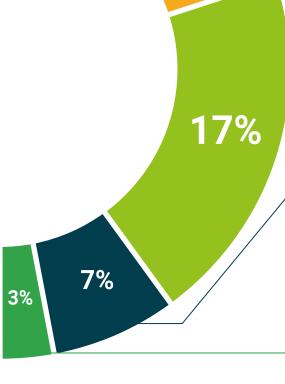
The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









## tech 32 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Psychotic Disorders Today** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Psychotic Disorders Today

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Certificate in Psychotic Disorders Today

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024





# **Postgraduate Certificate** Psychotic Disorders Today

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

