Postgraduate Certificate Pediatric Pulmonary Hypertension





Postgraduate Certificate Pediatric Pulmonary Hypertension

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 4 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/pediatric-pulmonary-hypertension

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Certificate

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01 Introduction

The work of the physician in the field of congenital heart disease and pediatric cardiology is very complex. It deals with a wide variety of rare pathologies, with continuous advances in diagnosis and treatment and covers the entire age spectrum, from the fetus to the adult, including the neonate, infant, child and adolescent.

Improve your knowledge through this program, where you will find the best didactic material with real clinical cases. Learn here about the latest advances in the specialty to be able to perform a quality medical practice"

tech 06 | Introduction

There are a lot of professionals involved in this field who come from a diverse range of areas, from clinics to surgery.

To treat these pathologies it is necessary to have specialized training. This is a long process and difficult to achieve, since it is not covered at the undergraduate stage and is not offered at the postgraduate level. Therefore, it is relegated to the hospital care setting. In hospitals, there are very irregular programs in terms of student selection, teaching content, duration and teacher support. In addition, they do not have any academic or institutional endorsement.

This program aims to address these shortcomings and needs by offering the professional a quality training focused on the acquisition of strong skills.

This **Postgraduate Certificate in Pediatric Pulmonary Hypertension** contains the most complete and up-to-date scientific program on the market. The most important features of the Postgraduate Certificate are:

- Clinical cases presented by experts in cardiology. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- The latest diagnostic and therapeutic information on how to approach nutrition.
- Algorithm-based interactive learning system for decision-making in the presented clinical situations.
- With a special emphasis on evidence-based medicine and research methodologies in Pediatric Cardiology.
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection.

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Update your knowledge through the Postgraduate Certificate in Pediatric Pulmonary Hypertension, in a practical way and adapted to your needs"

Introduction | 07 tech



This Postgraduate Certificate may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Pediatric Pulmonary Hypertension, you will obtain a certificate from TECH Global University"

Forming part of the teaching staff is a group of professionals in the world of Pediatric Pulmonary Hypertension, who bring to this course their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

Problem-Based Learning underpins this program design, and the doctor must use it to try and solve the different professional practice situations that arise throughout the Postgraduate Certificate. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of radiology with extensive teaching experience. The course includes real clinical cases and exercises to bring the development of the course closer to the clinical practice of a physician.

Make the most of the opportunity to update your knowledge in Pediatric Pulmonary Hypertension and improve your patient care.

02 **Objectives**

The program's primary objective is focused on theoretical and practical learning, so that the doctor is able to master Pediatric Pulmonary Hypertension in both a practical and rigorous manner.



This refresher program will generate a sense of confidence in your medical praxis which will help you grow both personally and professionally"

tech 10 | Objectives

General Objectives

- Provide the theoretical knowledge necessary to understand the environment in which professional care is given to fetuses with heart disease.
- Develop the necessary skills to diagnose and treat a neonate with heart disease.
- Apply the most innovative diagnostic methods to detect congenital heart disease in breastfeeding infants, children and adolescents with heart problems.
- Determine the appropriate treatment for congenital heart disease in the pediatric age group.
- Gain in-depth understanding of the areas in which professionals must be trained, in order for them to be able to provide the best practice when dealing with fetuses, children and adolescents with heart disease, both congenital and acquired.

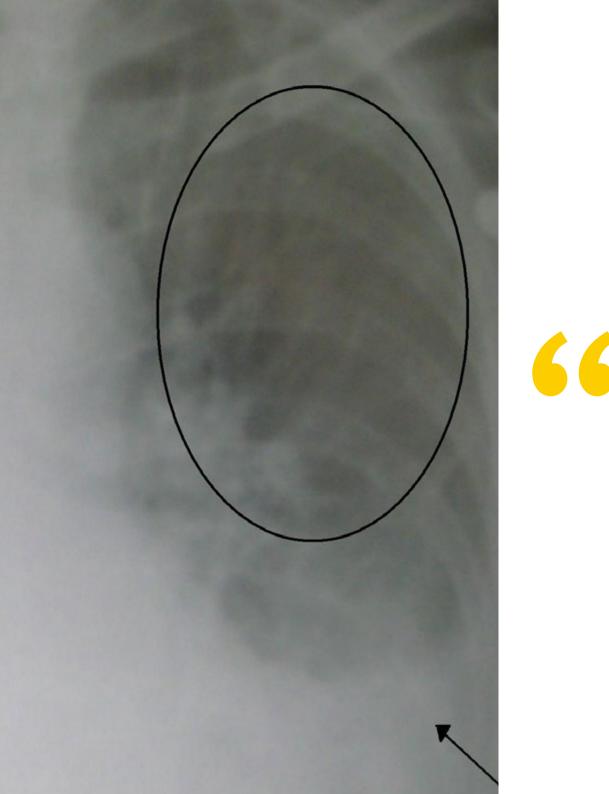


Specific Objectives

- Define the clinical management of pulmonary hypertension in pediatrics.
- Carry out an appropriate diagnosis of pulmonary hypertension in pediatrics.
- Describe and apply the different functional tests in pulmonary hypertension.
- Define the different types of treatment in pulmonary hypertension.



Objectives | 11 tech



Make the most of the opportunity and take the step to get up to date on the latest developments in Pediatric Pulmonary Hypertension"

03 Course Management

This program includes highly regarded health professionals in the field of pediatric pulmonary hypertension in its teaching staff, who bring the experience of their work to this training. In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.

Constant of the latest advances in Pediatric Pulmonary Hypertension from leading professionals"

folume:

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tech 14 | Course Management

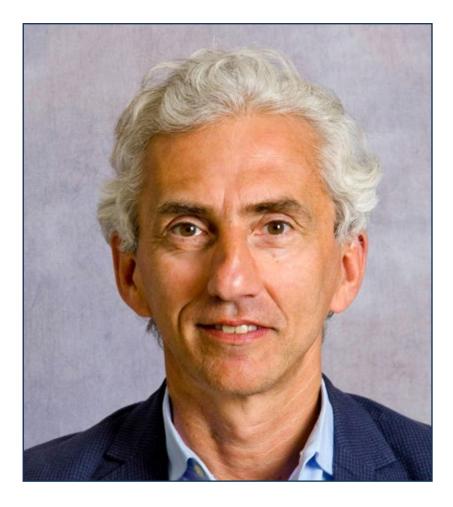
International Guest Director

Dr. Luc Mertens is a leading international figure in the field of Pediatric Cardiology, with a special focus on echocardiography. A graduate of the Faculty of Medicine of the University of Leuven in Belgium, he has built a remarkable career since then. As such, he has trained as a Pediatrician and Pediatric Cardiologist at the University Hospitals of Leuven, acquiring a solid clinical and research background.

Since then, he has played a crucial role as a Pediatric Cardiologist at the same hospitals, having risen to a position of high responsibility as Section Head of Echocardiography at the Hospital for Sick Children in Toronto, Canada, thanks to his well-deserved merits as a medical professional.

Furthermore, there is no doubt that Dr. Mertens has left an indelible mark on the field of pediatric echocardiography, both clinically and academically. Indeed, his leadership in the organization of accreditation in this field in Europe has been fundamental, being recognized for his contribution within the European Association of Pediatric Cardiology and the European Association of Echocardiography. He has also played a leading role in the Pediatric Council of the American Society of Echocardiography.

In addition to his clinical and leadership work, Dr. Mertens is a prolific researcher, with more than 150 peer-reviewed articles and significant contributions to the development and validation of new echocardiographic techniques to assess cardiac function in children. Likewise, his commitment to academic excellence is reflected in his participation in the editorial board of several scientific journals, as well as in his role as editor of one of the leading textbooks in the field of pediatric and congenital echocardiography.



Dr. Mertens, Luc

- Section Head, Echocardiography, The Hospital for Sick Children, Toronto, Canada
- Pediatric Cardiologist at the University Hospitals of Leuven
- Specialist in Pediatrics and Pediatric Cardiology at the University Hospitals
 of
- Leuven and at the Mayo Clinic in Rochester
- Doctor of Medical Sciences from the University of Leuven
- Degree in Medicine from the University of Leuven
- Member of: European Association of Pediatric Cardiology, European Association of Echocardiography, American Society of Echocardiograph

Thanks to TECH, you will be able to learn with the best professionals in the world"

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tech 16 | Course Management

Management



Dr. Gutiérrez - Larraya, Federico

- PhD in Medicine Complutense University Madric
- Head of the Pediatric Cardiology at La Paz University Hospital
- Head of the Pediatric Cardiology at Ruber International Hospital
- Master's Degree in Clinical and Health Psychology European Institution of Health and Social Wellbeing
- Executive Master's Degree in Healthcare Organization Management. ESADE.
- Chairman of the Permanent Management Committee of the Children's Hospital La Paz University Hospital
- Member of the Platform of Innovation La Paz University Hospita



Dr. Merino Llorens, José Luís

- Degree in Medicine and Surgery
- Head of the Robotized Cardiac Electrophysiology and Arrhythmia Research Unit
- La Paz General University Hospital Madrid, Spain

Course Management | 17 tech

Professors

Dr. Del Cerro Marín, María Jesús

- PhD in Medicine
- Head of the Pediatric Cardiology at Ramón aand Cajal University Hospital, Madrid

Dr. Labrandero, Carlos

• Coordinator of the Pediatric Pulmonary Hypertension Department at La Paz University Hospital

Dr. Mendoza Soto, Alberto

• Cardiologist in the Cardiology and Pediatric Cardiac Surgery Unit HM Hospitals

Dr. Rodríguez Ogando, Alejandro

- Pediatric Cardiologist
- Gregorio Marañón General University Hospital



04 Structure and Content

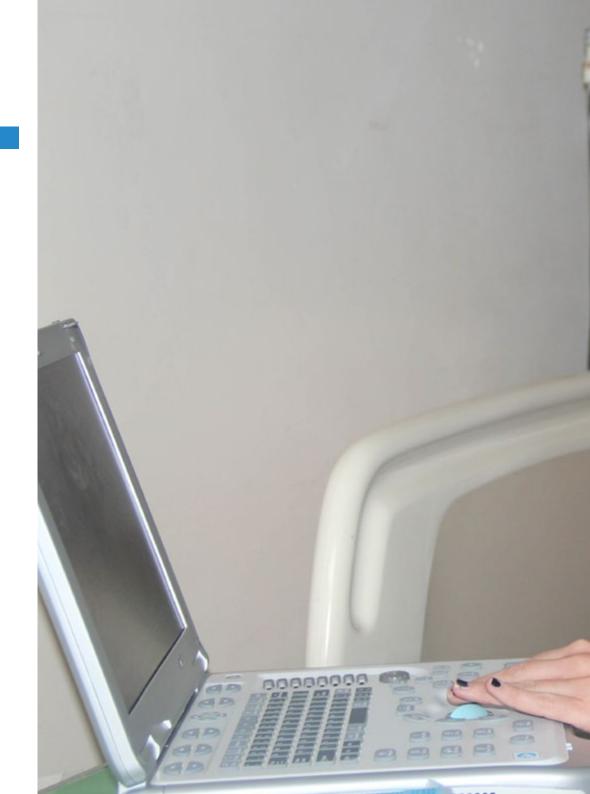
The structure of the contents has been designed by a team of professionals who recognise the implications of training in daily praxis the field of Pediatric Pulmonary Hypertension, aware of the relevance of current training to treat patients with cardiac pathologies and who are committed to quality teaching using new educational technologies.

This Postgraduate Certificate in Pediatric Pulmonary Hypertension contains the most complete and up-to-date scientific program on the market"

tech 20 | Structure and Content

Module 1. Pediatric Pulmonary Hypertension

- 1.1. Pulmonary Hypertension
 - 1.1.1. Clinical Management of Pediatric Pulmonary Hypertension
 - 1.1.2. Diagnosis of Pediatric Pulmonary Hypertension in its Different Forms
 - 1.1.3. The Pulmonary Vasoreactivity Test
- 1.2. Specific Pharmacological Treatment of Pulmonary Hypertension
- 1.3. Percutaneous Treatment in Pulmonary Hypertension
- 1.4. Pulmonary Hypertension
 - 1.4.1. In Parallel Circulation
 - 1.4.2. In the Single Ventricle
- 1.5. Functional Tests in Pulmonary Hypertension





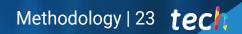
Structure and Content | 21 tech



05 **Methodology**

This training program provides you with a different way of learning. Our methodology uses a cyclical learning approach: *Re-learning*.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



3 Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

tech 24 | Methodology

At TECH we use the Case Method

In a given situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in professional medical practice.

Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.

2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

 Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 26 | Methodology

Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The physician will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-theart software to facilitate immersive learning.



Methodology | 27 tech

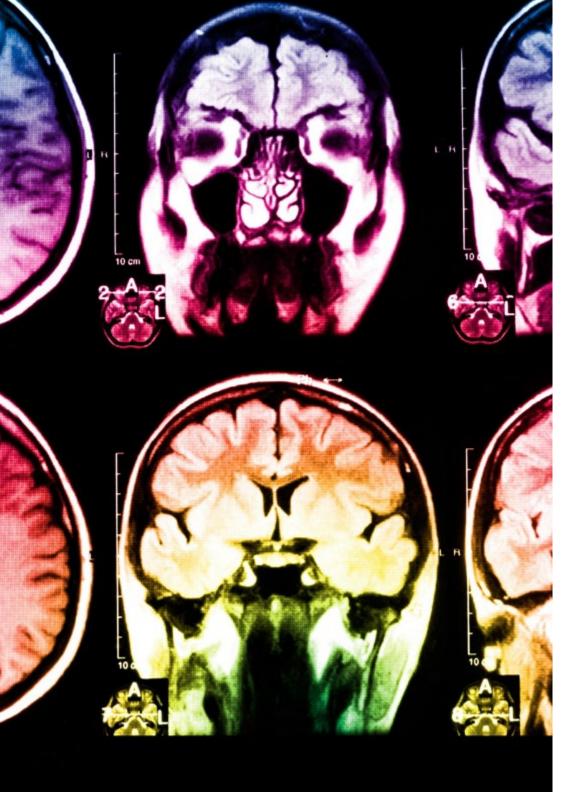
At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 250,000 physicians with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socioeconomic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



tech 28 | Methodology

In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All the teaching materials are specifically created for the course, by specialists who teach on the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.

20%

15%

3%

15%



Latest Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.

Methodology | 29 tech



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

20%

7%

3%

17%



Testing & Re-Testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our difficult future decisions.



Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.

06 **Certificate**

The Postgraduate Certificate in Pediatric Pulmonary Hypertension guarantees you, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by TECH Global University.





Successfully complete this training and receive your university qualification without travel or laborious paperwork"

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This program will allow you to obtain your **Postgraduate Certificate in Pediatric Pulmonary Hypertension**endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Pediatric Pulmonary Hypertension Modality: online

Duration: 6 weeks

Accreditation: 4 ECTS



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university Postgraduate Certificate Pediatric Pulmonary Hypertension » Modality: online » Duration: 6 weeks

- » Certificate: TECH Global University
- » Credits: 4 ECTS
- » Schedule: at your own pace
- » Exams: online

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