



Pathophysiology of Vascular Diseases

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/pathophysiology-vascular-diseases

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Certificate





tech 06 | Introduction

The rigorous identification of the factors involved in the appearance of vascular diseases is a crucial aspect of medical practice. In this way, specialists can learn about the manifestations of the different conditions or their stages of development and thus detect their appearance early to ensure the physical integrity of the patient. To do this, it is necessary to identify their current risk factors or recent techniques that allow to establish their accurate assessment.

For this reason, TECH has designed this comprehensive program, which will provide professionals with the most advanced knowledge on Pathophysiology of Vascular Diseases, preventing them from lagging behind with respect to advances in the sector. Throughout this educational period, you will delve into the latest scientific evidence on the risk factors of Deep Vein Thrombosis and Pulmonary Embolism. You will also delve into the mechanisms of development of Chronic Venous Insufficiency, its cutting-edge treatments or strategies to prevent or delay the aging of the vascular system.

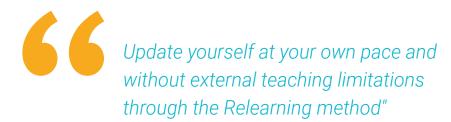
Because this program is developed through a revolutionary 100% online methodology, students will be able to update their knowledge without the need to make uncomfortable trips to a study center. In the same way, they will enjoy didactic contents available in a wide range of textual and multimedia formats. In this way, you will be able to choose those supports that provide you with an optimized learning adapted to your educational preferences.

This **Postgraduate Certificate in Pathophysiology of Vascular Diseases** contains the most complete and up-to-date scientific program on the market. The most important features include:

- Clinical Analysis cases presented by experts in vascular surgery
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Delve into the up-to-date pathophysiology of Deep Venous Thrombosis through this very complete TECH"



The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Study from anywhere in the world and 24 hours a day thanks to the 100% online mode presented by this program.

Throughout this program, you will delve into the mechanisms of development of Pulmonary Embolism with the help of the best specialists.







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General Objectives

- Learn about the structure and function of blood vessels, both arterial and venous, and the regulation of blood flow in the microcirculation
- Delve into the epidemiology and Risk Factors
- Update knowledge on the main risk factors for the development of vascular diseases and the strategies for primary and secondary prevention
- Gain in-depth understanding of the pathophysiology of vascular diseases
- Inquire into the different diagnostic methods
- Delve into the diagnostic techniques used in vascular pathology, including clinical examination and vascular semiology, imaging methods, laboratory diagnosis and study of vascular function and hemodynamics
- Explain the different research methods and advances in vascular pathology, especially those focused on vascular pathology, including the development of new drug therapies, genetics and genomics in vascular diseases, and the development of new imaging techniques for the diagnosis and follow-up of vascular diseases





Specific Objectives

- Delve into atherosclerosis as the pathological process underlying most systemic vascular diseases, including coronary artery disease, cerebrovascular disease and peripheral vascular disease
- Delve into inflammatory vascular diseases, such as giant cell arteritis, polyarthritis nodosa, Wegener's granulomatosis, among others, and delve into the pathophysiological mechanisms underlying their development
- Delve into diabetic vasculopathy and its relationship with Diabetes Mellitus, as well as to learn about renal vascular diseases, such as renal artery stenosis or diabetic nephropathy
- Update knowledge on the identification of the different vascular diseases, the understanding of their pathophysiology and their impact on patients' health
- Delve into the clinical assessment and diagnosis of vascular diseases, including the performance of diagnostic tests and interpretation of results
- Delve into the treatments available for vascular diseases, including pharmacologic therapies, surgical interventions and other complementary therapies



In only 150 hours, you will get the chance to become a reference professional in the field of vascular diseases"





tech 14 | Course Management

Management



Dr. Del Río Sola, María Lourdes

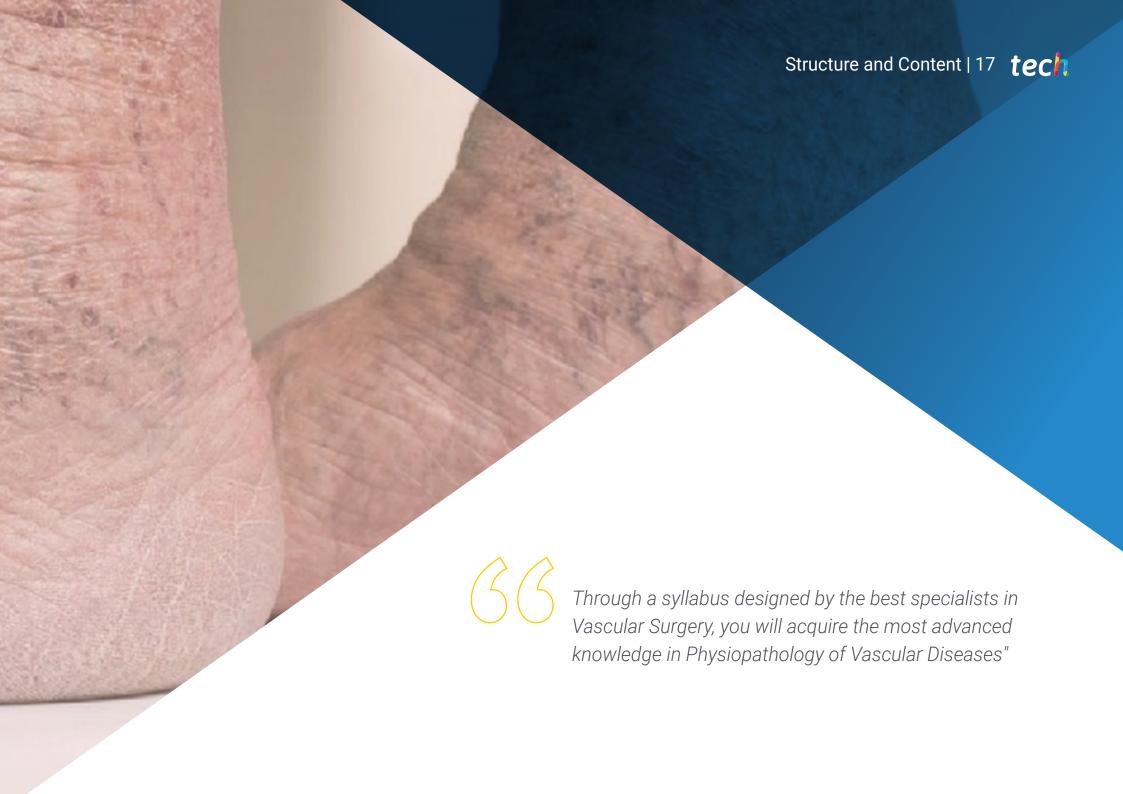
- Head of the Angiology and vascular surgery at Valladolids Clinical University Hospital
- Specialist in Angiology and Vascular Surgery
- European Board in Vascular Surger
- Permanent Correspondents of the Royal Academy of Medicine and Surgery
- Professor at Miguel de Cervantes European University
- Associate Teacher in Health Sciences, University of Valladolid



The 100% online delivery of this program will enable you to study without having to give up your professional obligations"







tech 18 | Structure and Content

Module 1. Pathophysiology of Vascular Diseases

- 1.1. Vascular Physiopathology
 - 1.1.1. Alterations in the structure and function of blood vessels that can lead to various diseases
 - 1.1.2. Changes in the regulation of blood flow and blood pressure that may affect tissue perfusion
 - 1.1.3. Abnormal responses of vascular endothelium and vascular wall cells to different stimuli, such as inflammation, hypoxia, and stress
- 1.2. Cellular and molecular mechanisms of vascular diseases
 - 1.2.1. Endothelial dysfunction and alterations in the production and activity of vasodilator and vasoconstrictor factors
 - 1.2.2. Cell proliferation and migration of smooth muscle cells that can lead to the formation of atheromatous plaques and stenosis
 - 1.2.3. Activation of inflammatory cells and release of inflammatory mediators that may contribute to vascular injury and disease progression
- 1.3. Modifiable and Non-modifiable risk factors
 - 1.3.1. Non-modifiable risk factors: Age, Family history, Genetics
 - 1.3.2. Modifiable risk factors: Tobacco, Diet, Physical activity
 - 1.3.3. Risk factor prevention approaches: primary, secondary and tertiary
- 1.4. Primary and Secondary Vascular Injuries
 - 1.4.1. Primary Vascular Injuries: Aneurysms, arteriovenous malformations, vasculitis
 - 1.4.2. Secondary vascular Injuries: deep vein thrombosis, pulmonary embolism, atherosclerosis
 - 1.4.3. Comparison between Primary and Secondary Vascular Injuries
- 1.5. Inflammatory and repair responses in vascular diseases
 - 1.5.1. Role of inflammatory cells in vascular diseases
 - 1.5.2. Cell-cell and cell-matrix interactions in vascular inflammation
 - 1.5.3. Biomarkers of inflammation and vascular repair
- 1.6. Development of atherosclerosis
 - 1.6.1. Molecular mechanisms of atherosclerotic plaque formation
 - 1.6.2. Non-invasive assessment of atherosclerosis
 - 1.6.3. Pharmacological and non-pharmacological therapies for atherosclerosis





Structure and Content | 19 tech

- 1.7. Deep venous thrombosis and pulmonary embolism
 - 1.7.1. Risk factors for deep vein thrombosis and pulmonary embolism
 - 1.7.2. Diagnostic methods for deep vein thrombosis and pulmonary embolism
 - 1.7.3. Treatment of deep vein thrombosis and pulmonary embolism
- 1.8. Pathophysiology of chronic venous insufficiency
 - 1.8.1. Mechanisms of development of chronic venous insufficiency
 - 1.8.2. Clinical Assessment of chronic venous insufficiency
 - 1.8.3. Treatment of Chronic Venous insufficiency
- 1.9. Effects of aging on the vascular system
 - 1.9.1. Physiological changes in the vascular system during aging
 - 1.9.2. Relationship between aging and vascular diseases
 - 1.9.3. Strategies to prevent or delay the aging of the vascular system
- 1.10. Role of genetics in Cellular diseases and molecular mechanisms of vascular diseases
 - 1.10.1. Genes related to vascular diseases
 - 1.10.2. Methods for diagnosis and early detection of inherited vascular diseases
 - 1.10.3. Personalized treatments based on the genetics of each patient



Study through formats such as video or self-assessment exercises and enjoy fully effective learning"





tech 22 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









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This program will allow you to obtain your **Postgraduate Certificate in Pathophysiology of Vascular Diseases** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Pathophysiology of Vascular Diseases

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Pathophysiology of Vascular Diseases

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Certificate

Pathophysiology of Vascular Diseases

- » Modality: online
- » Duration: 6 weeks
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- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

