

Postgraduate Certificate

Pathological Anatomy in Mastology





Postgraduate Certificate Pathological Anatomy in Mastology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/pathological-anatomy-mastology

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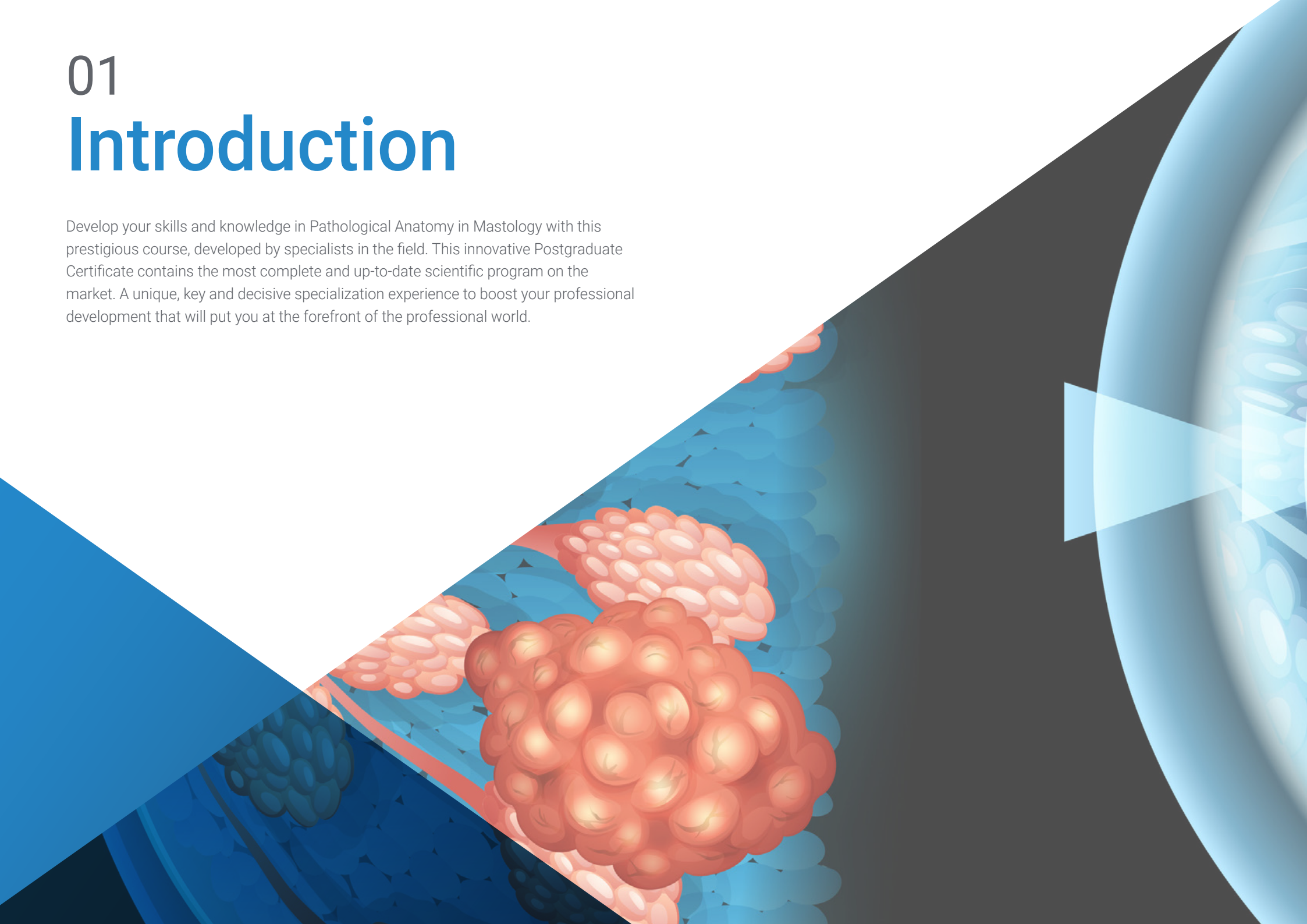
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01

Introduction

Develop your skills and knowledge in Pathological Anatomy in Mastology with this prestigious course, developed by specialists in the field. This innovative Postgraduate Certificate contains the most complete and up-to-date scientific program on the market. A unique, key and decisive specialization experience to boost your professional development that will put you at the forefront of the professional world.





“

The latest scientific, medical and assistance advances in Pathological Anatomy in Mastology, compiled in a complete high-performance Postgraduate Certificate"

The aspect referring to surgical, chemotherapy, radiotherapy and oncogenetic treatment during specialized medical training is relatively short and insufficient due to the lack of the necessary curricular time to go into it in depth. Because of this, many medical professionals in formation and specialists are demanding more training in this area. This is in addition to the evolution experienced in this field in recent years, both in the diagnostic space and, above all, in the management of patients; in this respect, the so-called precision oncology, with criteria of multimodality, individuality and patient-centeredness, would be a paradigm. Circumstances that make the constant renewal of knowledge essential, since the current evolution is one of exponential growth to which it is difficult to adapt without the appropriate continuous training.

The growing complexity of new treatments and decision making, as well as the introduction of neoadjuvant chemotherapy in the treatment of malignant pathology, means that the physician responsible for the treatment of these patients must be familiar with all the new aspects in order to manage resources more efficiently and obtain the best results.

This Postgraduate Certificate has been developed to provide an effective and quality response to the needs of intensive and compatible preparation, that professionals in this area are requiring. A tour of the highest quality, from the hand of the best professionals in the sector.

This **Postgraduate Certificate in Pathological Anatomy in Mastology** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ◆ Development of a large number of practical cases, presented by experts
- ◆ Graphic, schematic, and highly practical contents
- ◆ The latest developments and cutting-edge advances in this field
- ◆ Practical Exercises where the Self-assessment Process can be Carried Out in Order to Improve Learning
- ◆ Innovative and highly efficient methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



A unique Postgraduate Certificate that perfectly combines preparatory intensity with the most innovative knowledge and techniques in the sector, with the flexibility that the working professional needs”

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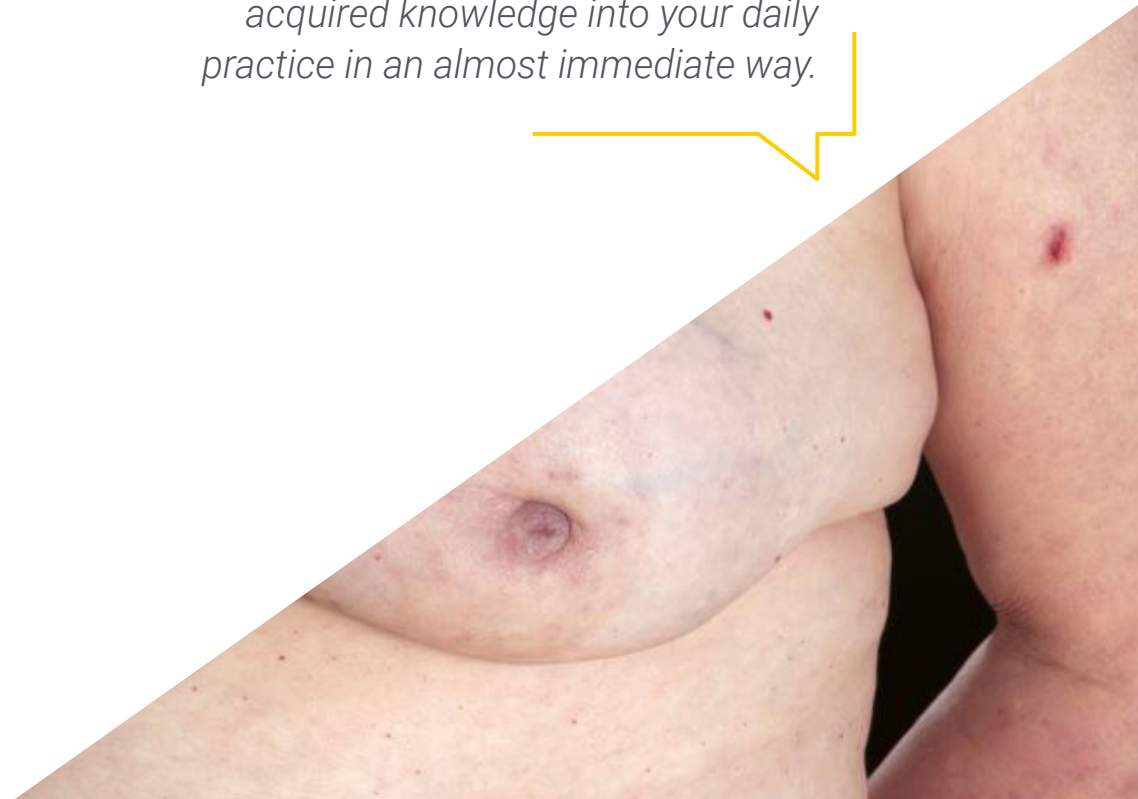
The latest advances in the area of Pathological Anatomy in Mastology compiled in a Postgraduate Certificate of high preparatory efficiency, which will optimize your effort with the best results”

The development of this Postgraduate Certificate is focused on the practice of the proposed theoretical learning. Through the most effective teaching systems, proven methods imported from the most prestigious universities in the world, you will be able to acquire new knowledge in a practical way. In this way, we strive to convert your efforts into real and immediate skills.

Our online system is another of the strengths of our training course. With an interactive platform, which has the advantages of the latest technological developments, we put at your service the most participatory digital tools. In this way, we can offer you a way of learning that is totally adaptable to your needs, so that you can perfectly balance this program with your personal or professional life.

Improve the quality of care for your patients with this scientifically rigorous Postgraduate Certificate.

An educational program created to allow you to implement your acquired knowledge into your daily practice in an almost immediate way.



02

Objectives

The objective of this Postgraduate Certificate in Pathological Anatomy in Mastology is to offer medical professionals a complete pathway to acquire advanced knowledge, competencies and skills for routine clinical practice, or to update on the latest developments in this area of intervention. A practical and effective way to keep you at the forefront of a constantly evolving profession.



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Our goal is simple: to help you get the most complete update in new techniques and advances in Pathological Anatomy in Mastology in a Postgraduate Certificate fully compatible with your work and personal obligations”

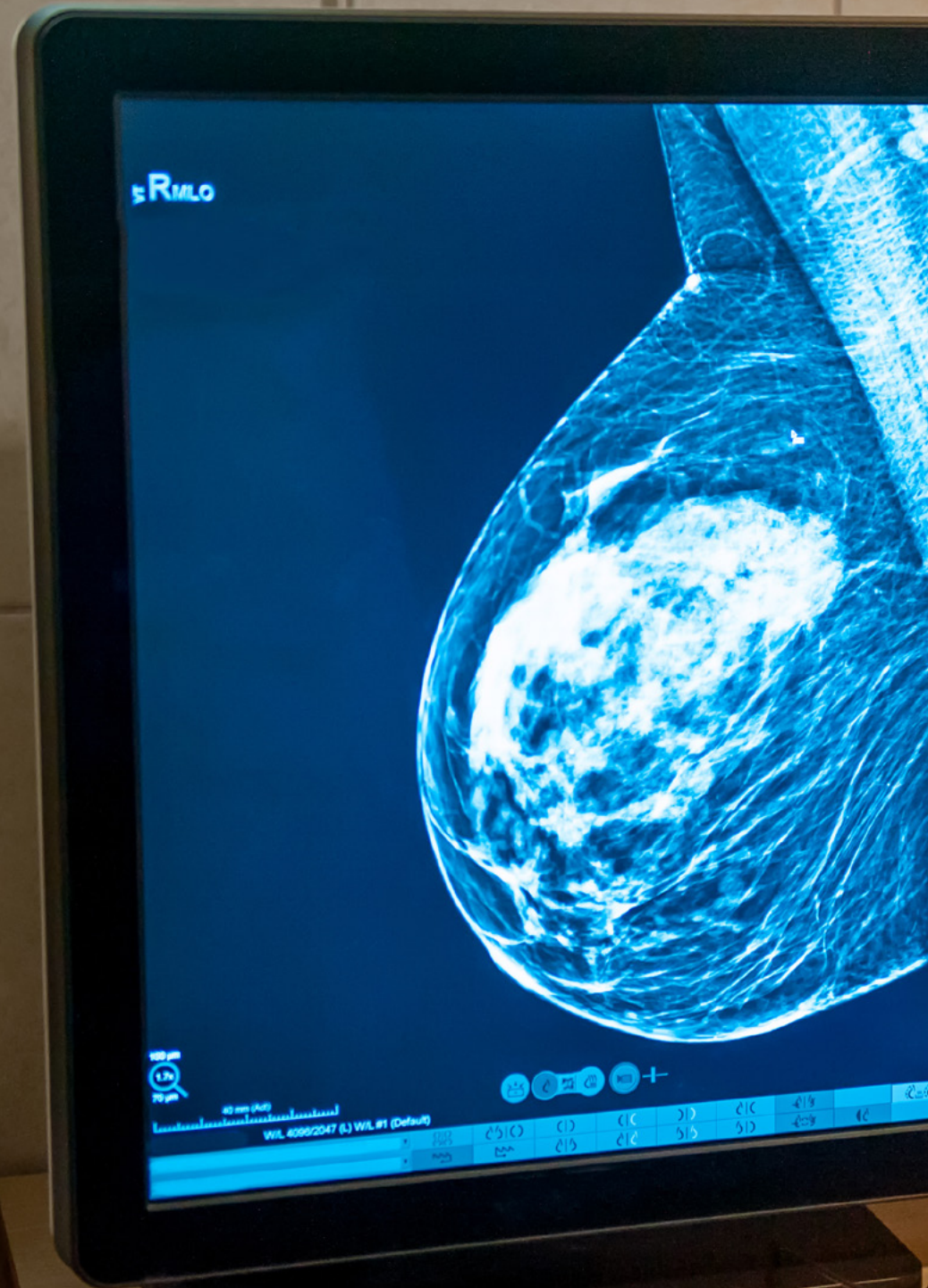


General Objectives

- ◆ Gain knowledge of the different histological types of benign and malignant tumors
- ◆ Gain knowledge of how to deal with special situations in breast cancer
- ◆ Establish a series of alternatives for the management of benign breast pathology



Don't miss the opportunity and get up to date on the latest developments in Pathological Anatomy in Mastology to incorporate them into your daily medical practice"





Specific Objectives

- ◆ Delve into the characteristics of mammary embryology to obtain a broad and exhaustive knowledge of its characteristics
- ◆ Gain knowledge of the molecular types of breast cancer and the subtypes of triple negative breast cancer
- ◆ Know the latest scientific evidence related to the treatment of fibroepithelial and mesenchymal tumors
- ◆ Special emphasis on special clinicopathological situations in which genetic tumor syndromes are present

03

Course Management

This comprehensive Postgraduate Certificate is taught by specialists in this area of work. Trained in different fields of clinical care and practice, all of them are experienced in teaching and research. They have the necessary management knowledge to provide a broad, systematic and realistic vision within the complexity of this area. This group of experts will accompany you throughout the training, making their real and updated experience available to you.





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An impressive teaching staff, made up of professionals from different areas of expertise, will be your teachers during your training: a unique opportunity not to be missed”

International Guest Director

Dr. Nour Abuhadra is a leading international medical oncologist, recognized for her expertise and significant contributions in the field of Breast Cancer. As such, she has held important and highly responsible roles at **Memorial Sloan Kettering Cancer Center (MSK)**, in New York, as **Director of the Rare Breast Cancer Program**, and also as **Co-Director of the Triple Negative Breast Cancer Clinical Research Program**. Indeed, her role at MSK, one of the world's leading cancer centers, has underscored her commitment to **research and treatment** of the most complex types of this condition.

A **Doctor of Medicine** from **Weill Cornell Medical College** in Qatar, she has had the opportunity to collaborate with thought leaders at **MD Anderson Cancer Center**, which has allowed her to broaden her knowledge and skills in **Breast Oncology**. This has significantly influenced her approach to **clinical research**, which has led her to focus on the development of **predictive and prognostic biomarker models**, particularly in **Triple Negative Breast Cancer**.

She has authored numerous scientific publications and has contributed significantly to the understanding of the **mechanisms and treatments** of **Breast Cancer**. In addition, her **research** has ranged from the identification of **biomarkers** to the classification of the **tumor immune microenvironment** to improve the use of **immunotherapy**.

Throughout her career, Dr. Nour Abuhadra has also been the recipient of numerous **awards and recognitions**, including the **Conquest of Cancer Career Development Award** from the **American Society of Clinical Oncology (ASCO)** and the **Conquest of Cancer Foundation Award of Merit**, also from **ASCO**. She has also been recognized by the **American Association for Cancer Research (AACR)** with the **Associate Member Award**.



Dr. Abuhadra, Nour

- Director of the Rare Breast Cancer Program at MSK, New York, United States
- Co-Director of the Triple Negative Breast Cancer Clinical Research Program at Memorial Sloan Kettering Cancer Center (MSK), New York
- Physician at MD Anderson Cancer Center, Texas
- Breast Cancer Specialist at the Cleveland Clinic Foundation, Ohio
- Doctor of Medicine from Weill Cornell Medicine, Qatar, Cornell University
- Career Development Award in Conquest of Cancer, ASCO
- Conquest of Cancer Foundation Merit Award, ASCO
- Associate Member Award, AACR
- American Association for Cancer Research (AACR)

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Thanks to TECH, you will be able to learn with the best professionals in the world”

Management



Dr. Muñoz Madero, Vicente

- ◆ PhD in Medicine and Surgery, from the Complutense University of Madrid with Outstanding Cum Laude Qualification.
- ◆ Postgraduate Degree: Audit of our 5-year experience in the surgical treatment of breast cancer: In search of a quality guide
- ◆ Specialization: European Board of Oncologic Surgery Qualification
- ◆ More than 25 courses and seminars of medical and scientific specialization in surgery and oncology at the best institutions in the world.
- ◆ Numerous publications, research and presentations of international relevance in the medical and research fields in oncology, surgery and breast oncology.

Professors

Dr. Borobia Melero, Luis

- ◆ Degree in Medicine and Surgery from the Faculty of Medicine from the University of Zaragoza
- ◆ PhD in Medicine and Surgery from the Complutense University of Madrid

Dr. Muñoz Jiménez, Beatriz

- ◆ Resident Intern of General and Digestive System Surgery. Observership - Foregut Surgery Service (Dr SR DeMeester)

Dr. Muñoz Muñoz, Paula

- ◆ Degree in Medicine, Resident Intern of General and Digestive System Surgery of 5th year in the Ramón y Cajal Hospital (Madrid)

Dr. Hernández Gutiérrez, Jara

- ◆ RMI in General and Digestive System Surgery Department. Toledo Hospital Complex - Castilla-La-Mancha Health Service

Dr. García Marirrodiga, Ignacio

- ◆ Degree in Medicine and Surgery from the Autonomous University of Madrid
- ◆ Specialist in General and Digestive System Surgery(2008). Registered in Madrid

Dr. Ruiz Martín, Juan

- ◆ PhD in Medicine since 2008, developed his diagnostic practice as a Pathologist in Toledo Hospital Complex. Head of Breast Pathology Department

Dr. Benito Moreno, Luis M.

- ♦ Radiologist. Head of Breast Interventional Radiology Section for more than ten years at the Central de la Defensa "Gómez Ulla" Hospital in Madrid
- ♦ Clinical Professor of the Faculty of Medicine at Alcalá de Henares University and Coordinator of Breast Screening Program of the Autonomous Community of Madrid. Postgraduate Diploma in International Cooperation in Cancer

Ms. González Ageitos, Ana María

- ♦ Attending Oncology Physician, HVS Hospital Complex, Toledo

Dr. López, Escarlata

- ♦ Chief Medical Officer (CMO) of GenesisCare-Spain. Member of the Spanish National Commission of the Specialty. Accredited by the Health Quality Agency of the Andalusian Health Service (SAS) as an Expert in Radiation Oncology

Dr. García, Graciela

- ♦ Degree in Medicine and Surgery from the Medical University of Oviedo

Dr. Serradilla, Ana

- ♦ Degree in Medicine and General Surgery. Specialist in Oncology Radiotherapy
- ♦ Postgraduate Doctorate Courses
- ♦ Obtaining Research Sufficiency

Dr. Flores Sánchez, Álvaro

- ♦ Specialist in Oncology Radiotherapy

Ms. Rodrigo Martínez, Ana Belén

- ♦ Responsible for national project coordination, scientific support and marketing (publications) and operations at OncoDNA-BioSequence
- ♦ Degree in Biotechnology
- ♦ Professional Master's Degree in Clinical Trials and Clinical Research Associate (CRA) in OncoDNA-BioSequence
- ♦ Postgraduate Diploma in Molecular Biology, Genetics and Microbiology. Has worked in specialized laboratories both in the Molecular Diagnostic Department as when as in the R&D Department developing new diagnostic kits and genetic tests
- ♦ Project management in research and development, oncology and laboratory work

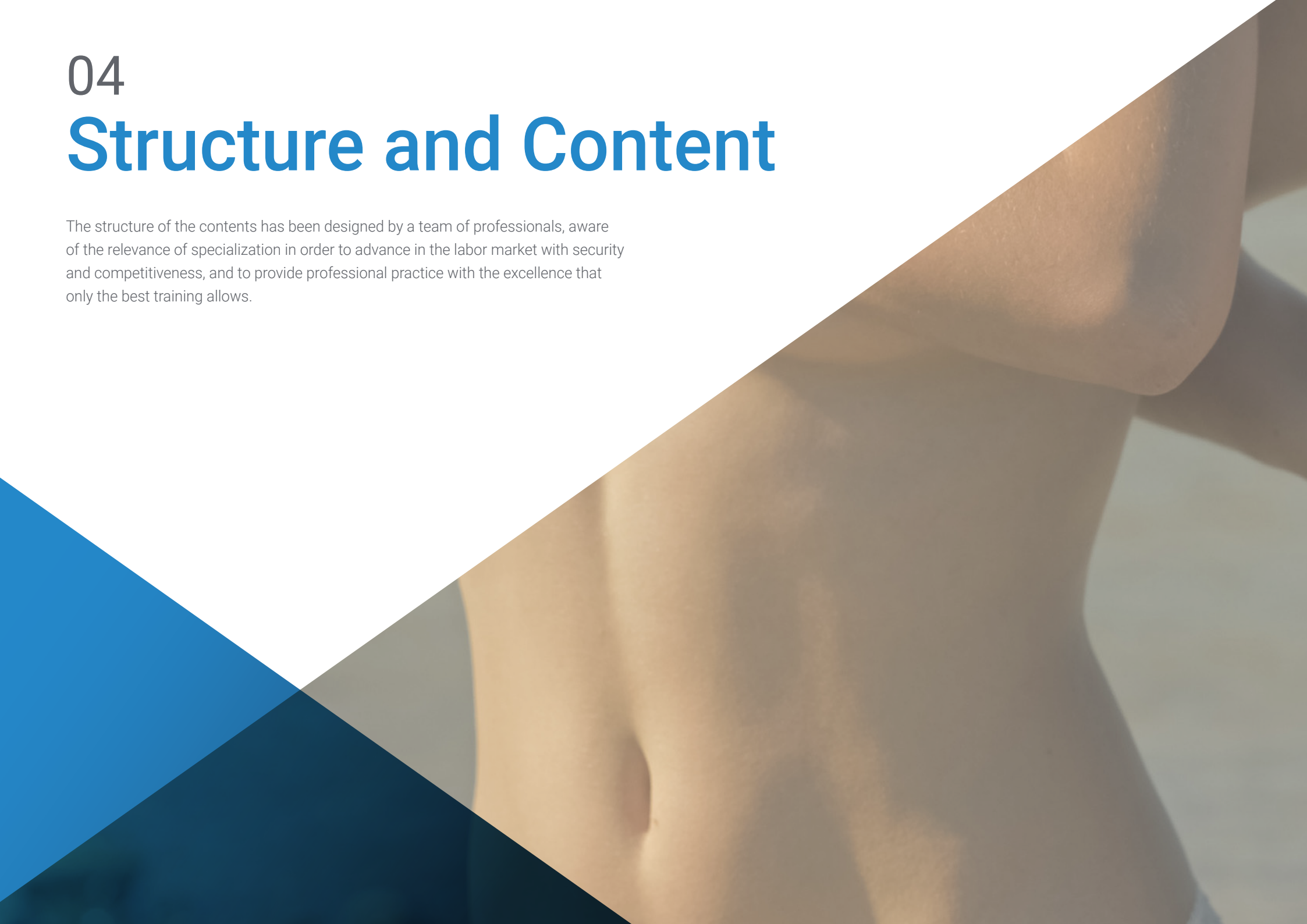
Martín López, Irene

- ♦ Clinical Research Associate Trainee en OncoDNA-BioSequence
- ♦ Biotechnology Graduate
- ♦ Professional Master's Degree in Biomedicine and Molecular Oncology
- ♦ Professional Master's Degree in Direction and Monitoring of Clinical Trials
- ♦ Postgraduate Diploma in the scientific-technical field and clinical research project management in oncology, genetic and molecular biology
- ♦ Has worked as a scientific-technical coordinator in a company specializing in genetic and molecular diagnostic services and products, and as a Science Research Intern in a Molecular Medicine Laboratory

04

Structure and Content

The structure of the contents has been designed by a team of professionals, aware of the relevance of specialization in order to advance in the labor market with security and competitiveness, and to provide professional practice with the excellence that only the best training allows.



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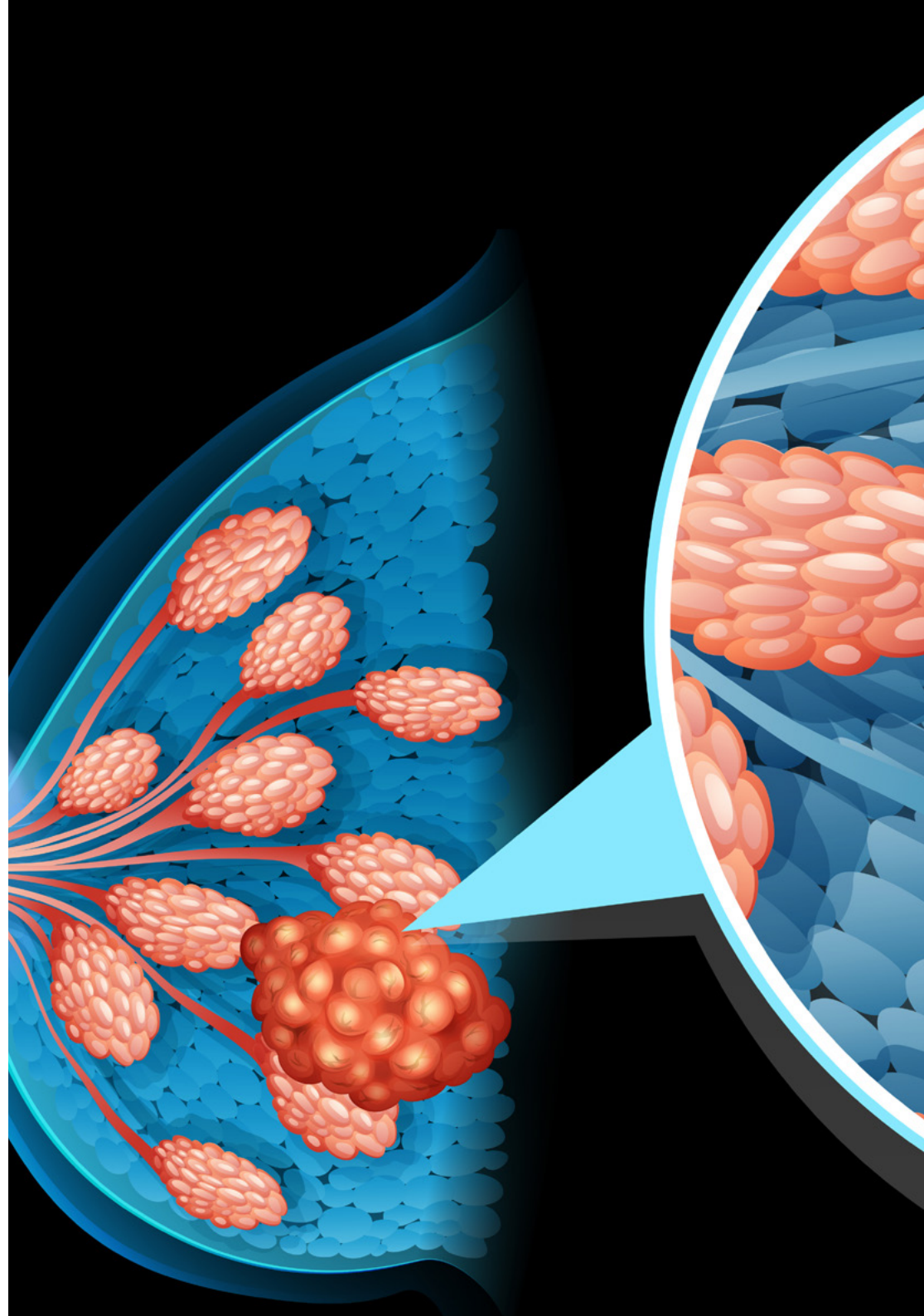
This innovative Postgraduate Certificate in Pathological Anatomy in Mastology contains the most complete and up-to-date scientific program on the market”

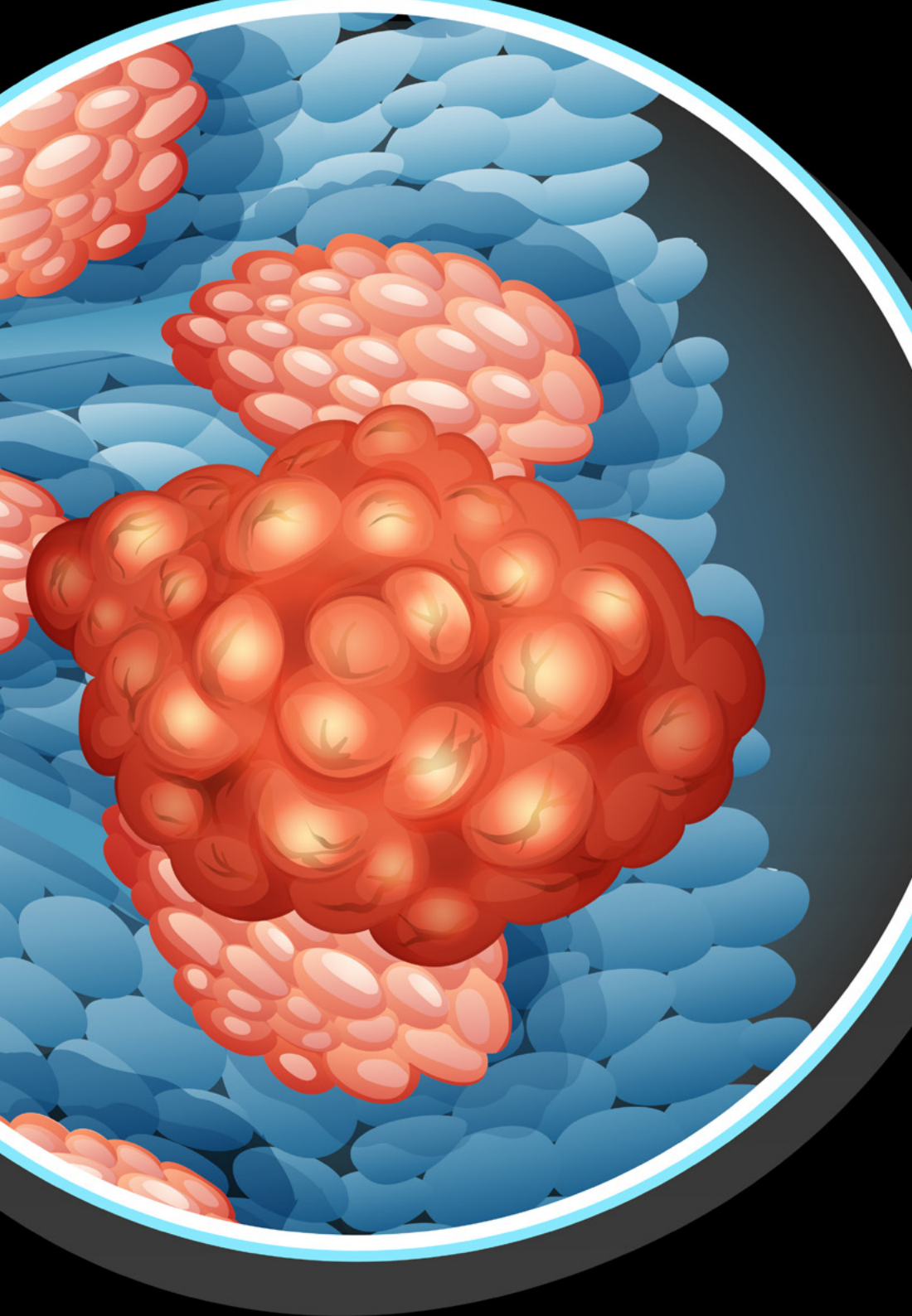
Module 1. Pathologic Anatomy

- 1.1. Introduction to Breast Pathological Anatomy
 - 1.1.1. Concepts. Anatomopathological Language
 - 1.1.2. Methods for Studying Pathological Anatomy
 - 1.1.3. Types of Samples
 - 1.1.4. Clinical and Radiological Correlation
 - 1.1.4.1. Surgical Specimen Orientation
 - 1.1.5. Diagnosis: The Anatomopathological Report
 - 1.1.6. Normal Breast
- 1.2. Benign Epithelial Tumors Papillary Neoplasms Premalignant Lesions
 - 1.2.1. Benign Epithelial Proliferations and Precursors
 - 1.2.1.1. Usual Ductal Hyperplasia
 - 1.2.1.2. Columnar Cell Lesions, Including Flat Epithelial Atypia
 - 1.2.1.3. Atypical Ductal Hyperplasia
 - 1.2.2. Adenosis and Benign Sclerosing Lesions
 - 1.2.2.1. Sclerosing Adenosis
 - 1.2.2.2. Adenosis and Apocrine Adenoma
 - 1.2.2.3. Adenosis Microglandular
 - 1.2.2.4. Radial Scar and Complex Sclerosing Lesion
 - 1.2.3. Adenomas
 - 1.2.3.1. Tubular Adenoma
 - 1.2.3.2. Lactational Adenoma
 - 1.2.3.3. Ductal Adenoma
 - 1.2.4. Epithelial-Myoepithelial Tumors
 - 1.2.4.1. Pleomorphic Adenoma
 - 1.2.4.2. Adenomyoepithelioma
 - 1.2.5. Papillary Neoplasms
 - 1.2.5.1. Intraductal Papilloma
 - 1.2.5.2. Papillary Ductal Carcinoma in situ
 - 1.2.5.3. Encapsulated Papillary Carcinoma
 - 1.2.5.4. Solid Papillary Carcinoma in situ
 - 1.2.6. Non-Invasive Lobular Neoplasia
 - 1.2.6.1. Atypical Lobular Hyperplasia
 - 1.2.6.2. Lobular Carcinoma in situ
- 1.3. Malignant Epithelial Tumors
 - 1.3.1. Infiltrating Carcinoma and Subtypes
 - 1.3.1.1. Infiltrating Carcinoma Without a Special Subtype
 - 1.3.1.2. Microinfiltrating Carcinoma
 - 1.3.1.3. Infiltrating Lobular Carcinoma
 - 1.3.1.4. Tubular Carcinoma
 - 1.3.1.5. Cribriform Carcinoma
 - 1.3.1.6. Mucinous Carcinoma
 - 1.3.1.7. Mucinous Cystadenocarcinoma
 - 1.3.1.8. Infiltrating Micropapillary Carcinoma
 - 1.3.1.9. Infiltrating Solid Papillary Carcinoma
 - 1.3.1.10. Infiltrating Papillary Carcinoma
 - 1.3.1.11. Carcinoma with Apocrine Differentiation
 - 1.3.1.12. Metaplastic Carcinoma
 - 1.3.2. Saliva Gland Type Carcinomas
 - 1.3.2.1. Acinar Cell Carcinoma
 - 1.3.2.2. Adenoid Cystic Carcinoma
 - 1.3.2.3. Secretor Carcinoma
 - 1.3.2.4. Mucoepidermoid Carcinoma
 - 1.3.2.5. Polymorphous Adenocarcinoma
 - 1.2.2.6. Tall Cell Carcinoma with Reverse Polarization
 - 1.3.3. Neuroendocrine Neoplasms
 - 1.3.3.1. Neuroendocrine Tumor
 - 1.3.3.2. Neuroendocrine Carcinoma
- 1.4. Fibroepithelial Tumors Nipple-areola complex Tumors Hematolymphoid Tumors
 - 1.4.1. Fibroepithelial Tumors
 - 1.4.1.1. Hamartoma
 - 1.4.1.2. Fibroadenoma
 - 1.4.1.3. Tumor Phyllodes
 - 1.4.2. Nipple-areola Complex Tumors
 - 1.4.2.1. Syringomatous Tumor

- 1.4.2.2. Nipple Adenoma
- 1.4.2.3. Paget's Disease of the Breast
- 1.4.3. Hematolymphoid Tumors
 - 1.4.3.1. MALT Lymphoma
 - 1.4.3.2. Follicular Lymphoma
 - 1.4.3.3. Diffuse Large B-cell Lymphoma
 - 1.4.3.4. Burkitt Lymphoma
 - 1.4.3.5. Anaplastic Large Cell Lymphoma Associated with Breast Implantation
- 1.5. Mesenchymal Tumors
 - 1.5.1. Vascular Tumours
 - 1.5.1.1. Hemangioma
 - 1.5.1.2. Angiomatosis
 - 1.5.1.3. Atypical Vascular Lesions
 - 1.5.1.4. Primary Angiosarcoma
 - 1.5.1.5. Post-Radiation Angiosarcoma
 - 1.5.2. Fibroblastic and Myofibroblastic Tumors
 - 1.5.2.1. Nodular Fasciitis
 - 1.5.2.2. Myofibroblastoma
 - 1.5.2.3. Desmoid Fibromatosis
 - 1.5.2.4. Inflammatory Myofibroblastic Tumor
 - 1.5.3. Peripheral Nerve Sheath Tumors
 - 1.5.3.1. Schwannoma
 - 1.5.3.2. Neurofibroma
 - 1.5.3.3. Granular Cells Tumor
 - 1.5.4. Smooth Muscle Tumors
 - 1.5.4.1. Leiomyoma
 - 1.5.4.2. Leiomyosarcoma
 - 1.5.5. Adipocytic Tumors
 - 1.5.5.1. Lipoma
 - 1.5.5.2. Angiolipoma
 - 1.5.5.3. Liposarcomas
- 1.6. Clinical Pathological Special Situations Genetic Tumor Syndromes
 - 1.6.1. Clinical Pathological Special Situations
 - 1.6.1.1. Young Woman
 - 1.6.1.2. Pregnancy and Lactation
 - 1.6.1.3. Elderly Woman
 - 1.6.1.4. Men
 - 1.6.1.5. Hidden
 - 1.6.1.6. Inflammatory Carcinoma
 - 1.6.2. Genetic Tumor Syndromes
 - 1.6.2.1. BRCA1/2-Associated Hereditary Breast and Ovarian Cancer Syndrome
 - 1.6.2.2. Cowden Syndrome
 - 1.6.2.3. Ataxia-Telangiectasia
 - 1.6.2.4. CHEK2-Associated Li-Fraumeni Syndrome
 - 1.6.2.5. CHEK2-Associated Li-Fraumeni Syndrome
 - 1.6.2.6. CDH1-Associated Breast Cancer
 - 1.6.2.7. Cancer Associated with PALB2
 - 1.6.2.8. Peutz-Jeghers Syndrome
 - 1.6.2.9. Neurofibromatosis Type I
- 1.7. Non-Tumorous Pathology
 - 1.7.1. Pseudoangiomatous Stromal Hyperplasia
 - 1.7.2. Diabetic Mastopathy
 - 1.7.3. Fibrosis
 - 1.7.4. Mondor Disease
 - 1.7.5. Changes Due to Breastfeeding
 - 1.7.6. Mastitis
 - 1.7.6.1. Mastitis Granulomatosa
 - 1.7.6.2. Mastitis Non-Granulomatosa
- 1.8. Prognosis
 - 1.8.1. Tumor Grade
 - 1.8.2. Pathological Staging
 - 1.8.3. Surgical Border
 - 1.8.4. Sentinel Lymph Node
 - 1.8.4.1. OSNA
 - 1.8.5. Treatment-Oriented Immunohistochemistry Classes
 - 1.8.6. Nomograms
 - 1.8.6.1. Cases

- 1.9. Prediction
 - 1.9.1. Evaluation of Response to Neoadjuvant Treatment
 - 1.9.2. Prediction of the Response to Chemotherapy Treatment
 - 1.9.2.1. Genetic Platforms Oncotype DX, Mamaprint, PAM50
 - 1.9.3. Therapeutic Targets
 - 1.9.4. NGS
 - 1.9.5. Digital and Computational Pathology
 - 1.9.5.1. Cases
- 1.10. Multimodality
 - 1.10.1. Positive, Negative or Uncertain
 - 1.10.2. Interpretation of Data in the Clinical Context
 - 1.10.2.1. Statistics and Probability
 - 1.10.3. Quality Control
 - 1.10.3.1. Protocols
 - 1.10.4. Pathologists in the Breast Unit
 - 1.10.4.1. Difficult Cases: are tumors, occult primary, non-breast OSNA, very long monitoring processes
 - 1.10.5. Conclusions





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A unique, key, and decisive training experience , to boost your professional development”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

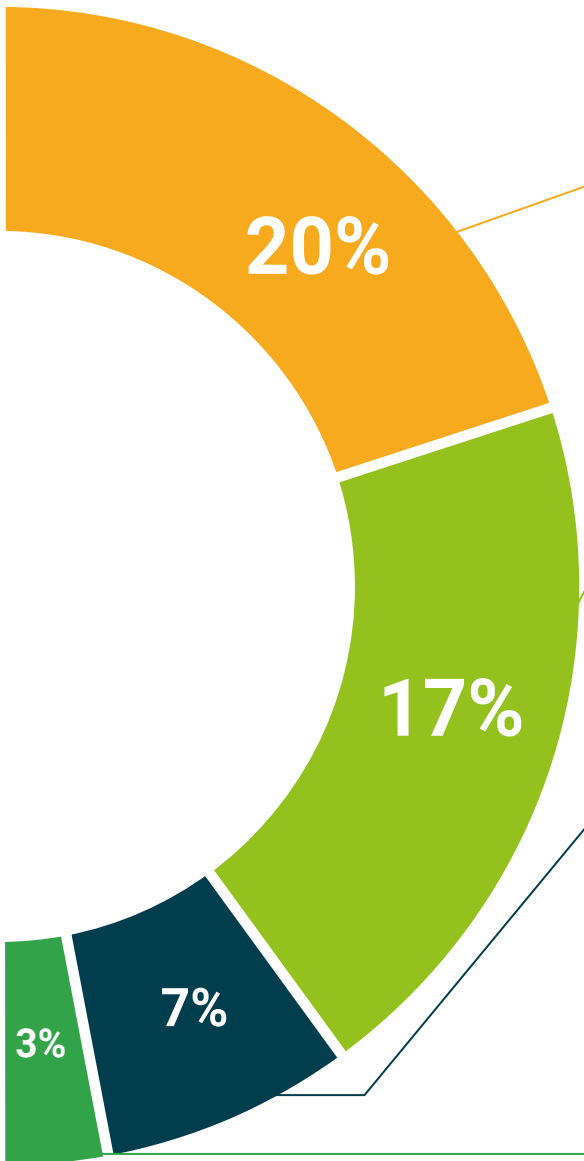
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Pathological Anatomy in Mastology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Certificate in Pathological Anatomy in Mastology** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Pathological Anatomy in Mastology**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom

tech global
university

Postgraduate Certificate
Pathological Anatomy
in Mastology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Pathological Anatomy in Mastology