

# Postgraduate Certificate

## Paranoid Personality Disorder



## Postgraduate Certificate Paranoid Personality Disorder

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/in/medicine/postgraduate-certificate/paranoid-personality-disorder](http://www.techtitute.com/in/medicine/postgraduate-certificate/paranoid-personality-disorder)

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# 01

# Introduction

The feeling of distrust towards others, as well as the reaffirmation that society intends to harm or deceive them, are two of the most characteristic features of the patient with Paranoid Personality Disorder. The development of this syndrome and its clinical worsening can lead to associated diseases such as schizophrenia, anxiety, stress, etc. Hence the importance of early diagnosis. With the aim that the graduate can catch up on everything related to this disorder, TECH has developed this program, aimed to medical specialists with little time. In less than 150 hours you will have updated your knowledge and perfected your diagnostic skills and treatment thanks to the exhaustiveness with which this very complete program has been designed.



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*TECH offers you an exhaustive and modern program, meticulously designed by experts in Psychiatry and perfect for updating you on everything related to Paranoid Personality Disorder”*

For any medical professional, being up to date on everything related to their specialty is an imperative need that, on many occasions and due to With the little time they have, they cannot comply. That is why, every year, TECH and its team of experts launch hundreds of programs aimed at facilitating this task, with the aim that they can learn in detail the latest scientific evidence in their field without neglecting their queries. An example of this is this Postgraduate Certificate in Paranoid Personality Disorder.

It is a very complete program presented in a comfortable and accessible 100% online format that includes an exhaustive and meticulous tour of the most relevant aspects of this syndrome. The graduate will be able to delve into the characteristic features of the patient who suffers from it, its nosological classification, the sociodemographic and cultural factors that favor its appearance, the underlying causes and the defining symptoms. In addition, special emphasis will be placed on differential diagnosis and pharmacological treatments and the most innovative and effective psychotherapeutics of the moment.

In order to do this, it will have not only the best syllabus, designed, by the way, by experts in Psychiatry, but also hours of additional material in different formats: from detailed videos and summaries of each unit to contextualize the information, to research articles and complementary readings to deepen and expand your knowledge in a personalized way on those aspects that are most relevant to their professional performance.

This **Postgraduate Certificate in Paranoid Personality Disorder** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ◆ The development of practical cases presented by experts in Psychiatry
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where the self-assessment process can be carried out to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



*A 100% online program that will allow you to perfect your diagnosis and treatment skills in just 150 hours of academic experience”*

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*With this program you will be able to delve exhaustively into the latest developments related to the characteristic features and nosological classification of TPP”*

The program's teaching staff includes professionals in the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

*You will delve into the sociodemographic and cultural factors that influence the appearance of this syndrome, so that you take it into account when diagnosing your patients.*

*This is a qualification with which, in just 6 weeks, you will have managed to meticulously catch up on the most innovative pharmacological and psychotherapeutic treatments.*



# 02 Objectives

The common characteristics of this disorder with others, as well as the complexity, at times, of its diagnosis, is the reason why TECH has considered it necessary to carry out this Postgraduate Certificate. For this reason, the objective of this course is to provide the graduate with the latest and most exhaustive information related to this syndrome, through which he/she can update, in just 6 weeks, and apply in his/her practice the latest developments in strategies and medical techniques in the field of Psychiatry.





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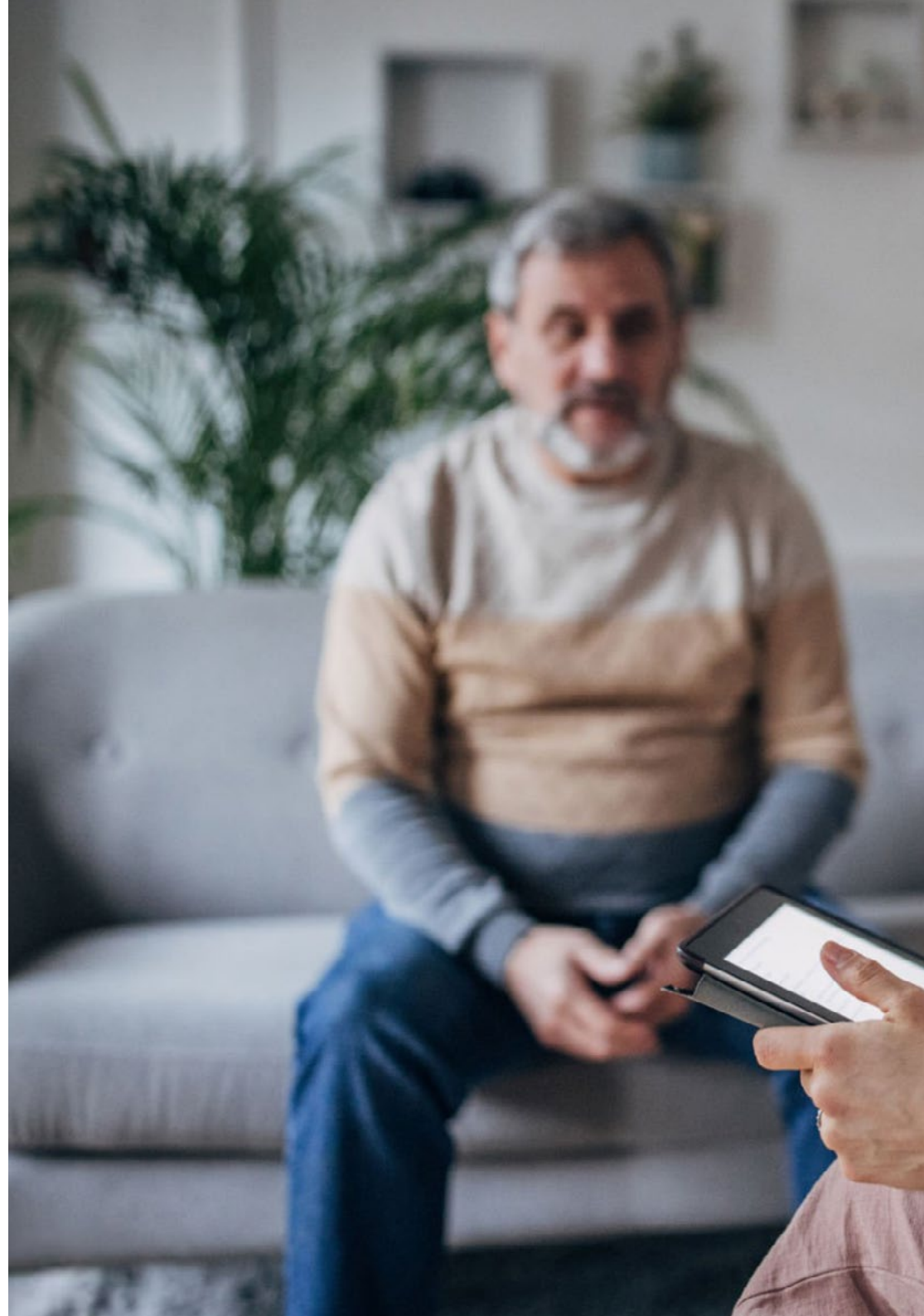
*The higher your objectives are, the greater performance you will be able to get out of this Postgraduate Certificate, since TECH will put at your disposal the best tools to achieve it"*



## General Objectives

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- ◆ Delve into the latest diagnostic guidelines and strategies related to with the clinical management of patients with Paranoid Personality Disorder
- ◆ Provide the graduate with the most effective and prestigious academic tools that facilitate your updating quickly, exhaustively and comfortably





## Specific Objectives

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- ◆ Delve into the underlying genetic, environmental and biographical causes
- ◆ Differentiate pharmacological treatments with antipsychotics and anticonvulsants
- ◆ Analyze the different types of psychotherapeutic treatments
- ◆ Delve into the nosological classification according to PAS, DSM-5 and ICD-11 framework



*Know in detail the latest pharmacological launches of antipsychotics and anticonvulsants, their recommendations and contraindications”*

# 03

# Course Management

A teaching team specialized in the area of the program can be an incentive for the graduate. For this reason, TECH has selected for this Posgraduate Certificate a group of professionals from the Psychiatry sector with a broad and extensive medical career in the management of complex clinical cases, among which are patients with Paranoid Disorder of Personality. This is a teaching staff with experience and characterized by their teaching and human quality, aspects that will be reflected in the thoroughness and exhaustiveness of the syllabus.



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*An incomparable opportunity to be updated by practicing Psychiatry professionals versed in the clinical management of patients with Paranoid Personality Disorder”*

## Management



### Dr. Benito Ruiz, Adolfo

- ◆ Specialist in Psychiatry, Toledo Hospital Complex
- ◆ Specialist in Psychiatry at the "Francisco Díaz Mental Health Center."
- ◆ Specialist, Short Stay Unit, Toledo Hospital Complex
- ◆ Doctorate in Medicine, University of Alcala
- ◆ Degree in Medicine from the University of Alcalá
- ◆ Specialist Physician in Psychiatry, Puerta De Asturias Hospital
- ◆ Master's Degree in "Psychotherapy. Integrated Perspectives, University of Alcala

## Professors

### Dr. Benito Ruiz, Guillermo

- ◆ Professor at the University Isabel I International
- ◆ Medical psychologist and psychosocial therapist with experience in evaluation and rehabilitation of social cognition in different populations
- ◆ Doctorate in Health Sciences, University of Alcala
- ◆ Degree in Psychology from the University Pontificia of Comillas



# 04

# Structure and Content

TECH has based the design and structuring of the content of this Postgraduate Certificate on 3 fundamental pillars: the professional criteria of the teaching team, the immediate current affairs of the Psychiatry sector related to the clinical management of patients with Paranoid Personality Disorder, and employment of the advanced and effective pedagogical methodology of relearning. In this way, the graduate who accesses this program will enjoy dynamic content oriented, exclusively, to updating and perfecting their medical skills. All of this without the need to invest long and tedious hours of study in purely theoretical and traditional.



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*The syllabus also includes a section dedicated exclusively to the most innovative and effective psychotherapeutic treatments, such as support, dynamic or 3rd generation”*

## Module 1. Paranoid Personality Disorder

- 1.1. Characteristic Features
- 1.2. Nosological Classification
  - 1.2.1. DSM-5 and ICD-11
  - 1.2.2. PAS Framework
- 1.3. Socodemographic and Cultural Factors
- 1.4. Underlying Causes
  - 1.4.1. Genetics
  - 1.4.2. Environmental and Biographical
- 1.5. Defining Symptoms
- 1.6. Differential Diagnosis
- 1.7. Evolution and Development
- 1.8. Subtypes of Paranoid Personality Disorder
- 1.9. Medical treatment
  - 1.9.1. Antipsychotics
  - 1.9.2. Antiseizure Medications
- 1.10. Psychotherapeutic treatment
  - 1.10.1. Support Therapies
  - 1.10.2. Dynamic Therapies
  - 1.10.3. 3rd Generation Therapies
    - 1.10.3.1. Mindfulness Therapy
    - 1.10.3.2. Acceptance and Commitment Therapy





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*Access the largest Online School of Medicine in the world and join an international community of medical specialists to stay up to date with the advances that occur in other places on the planet”*

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

*Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*





At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



**Classes**

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Paranoid Personality Disorder guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Paranoid Personality Disorder** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Paranoid Personality Disorder**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



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Paranoid Personality  
Disorder

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