

Postgraduate Certificate Palliative Care





Postgraduate Certificate Palliative Care

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/palliative-care

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01

Introduction

The provision of Palliative Care is an internationally recognized imperative, supported by treaties that protect both human rights and universal access to health care. In this era characterized by globalization and medical advances, it is crucial that practitioners examine how the principles of international law apply to the provision of palliative care in different circumstances. This will provide practitioners with an ethical framework for clinical decision making and will contribute to providing more personalized and effective care.

In this context, TECH implements a cutting-edge university program that analyzes the intersection between the right to health and Palliative Care. All in a convenient online modality!



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Through this 100% online Postgraduate Certificate, you will have a comprehensive view on the historical development of Palliative Care and you will have a solid foundation to understand the practice of this medical discipline”

Research in the field of Palliative Care continues to evolve by leaps and bounds thanks to advances in science, technology and methodological approaches. From the evaluation of new interventions for symptom control to the exploration of patient-centered models of care, such innovations are transforming the way care is delivered to patients at this stage of illness. However, despite these advances, significant challenges remain in terms of identifying unmet needs, evaluating effective interventions, and translating evidence into clinical practice. Therefore, clinicians need to delve into both the origin and development of Palliative Care to identify areas for improvement to optimize healthcare delivery.

Aware of this reality, TECH is developing an innovative program in Palliative Care. Its objective is for specialists to understand the principles and underlying philosophy of this medical discipline in order to provide comprehensive care to patients. To this end, the academic itinerary will delve into the evolution of this specialty at both national and European level. At the same time, the syllabus will analyze the legal framework of medical assistance to palliative users with advanced diseases. In this way, graduates will ensure that all their practices comply scrupulously with the law. On the other hand, the teaching materials will analyze the development of international standards; addressing issues such as the historical evolution of palliative care and the birth of modern palliative care.

To reinforce these contents, TECH relies on the revolutionary method of Relearning. This learning system promotes a natural and progressive assimilation of the contents, without resorting to the traditional procedure of memorization. In addition, specialists will only need a device with Internet access to expand their knowledge. In this sense, experts can individually plan their schedules and educational timetables. In addition, they have a comprehensive Masterclass with a prestigious international expert.

This **Postgraduate Certificate in Palliative Care** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Practical cases presented by experts in Palliative Care
- ♦ The graphic, schematic and practical contents with which it is conceived provide scientific and practical information on those disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



This program includes a very complete Masterclass, given by a prestigious International Guest Director that brings together the main therapeutic innovations in the field of Palliative Care"

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With TECH's revolutionary Relearning methodology, you will optimally update your knowledge in an optimal way to successfully achieve the results you are looking for"

The program's teaching staff includes professionals from the sector who contribute their work experience to this specializing program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will delve into the historical evolution of palliative care and appreciate the significant advances that have been made in this field.

You will have a solid understanding of current legislation regarding end-of-life care to ensure that your procedures meet international standards.



02 Objectives

Upon completion of this Postgraduate Certificate, medical professionals will be aware of the current situation in the area of Palliative Care.

In this sense, graduates will have a solid understanding of this field from the perspective of international law, which will guarantee that their clinical practices comply with legal standards. In addition specialists will be at the forefront of the latest scientific evidence in end-of-life care. Professionals will also rely on medical records to make highly informed, evidence-based decisions.





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Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"



General Objectives

- ♦ Have a solid understanding of the fundamentals and models of care in Palliative Care, as well as aspects such as epidemiology or pathophysiology of chronic diseases
- ♦ Enhance clinical skills for the comprehensive assessment of patients, including the management of complex symptoms and the approach to total suffering
- ♦ Adopt an individualized approach to care, focusing on both the preferences and values of users, respecting their autonomy at all stages of pathology
- ♦ Obtain empathetic and effective communication skills with both affected individuals and their families
- ♦ Apply knowledge of specific nutrition to improve prognosis and reduce complications in patients with advanced disease
- ♦ Keep abreast of innovations in matters such as diagnostic and therapeutic techniques most relevant to the follow-up of palliative patients





Specific Objectives

- Know the origin and development of Palliative Care
- Delve into the different types of organization in Palliative Care
- Develop practical skills in symptom management (such as pain control, Dyspnea management or Fatigue management)
- Acquire skills to provide emotional support to patients and family members facing serious pathologies

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*Take the step to get up to date
on the latest developments in
Palliative Care”*

03

Course Management

TECH is focused on providing everyone with the opportunity to access the most comprehensive and up-to-date university programs in the academic market. To achieve this goal, it carries out a rigorous process to choose highly qualified specialists. Therefore, the present program has a faculty made up of true experts in the field of Palliative Care. These professionals have an extensive professional career, in which they have worked in hospitals of international prestige and have contributed to the welfare of many terminally ill patients. In this way, this program will optimize the praxis of the graduates.





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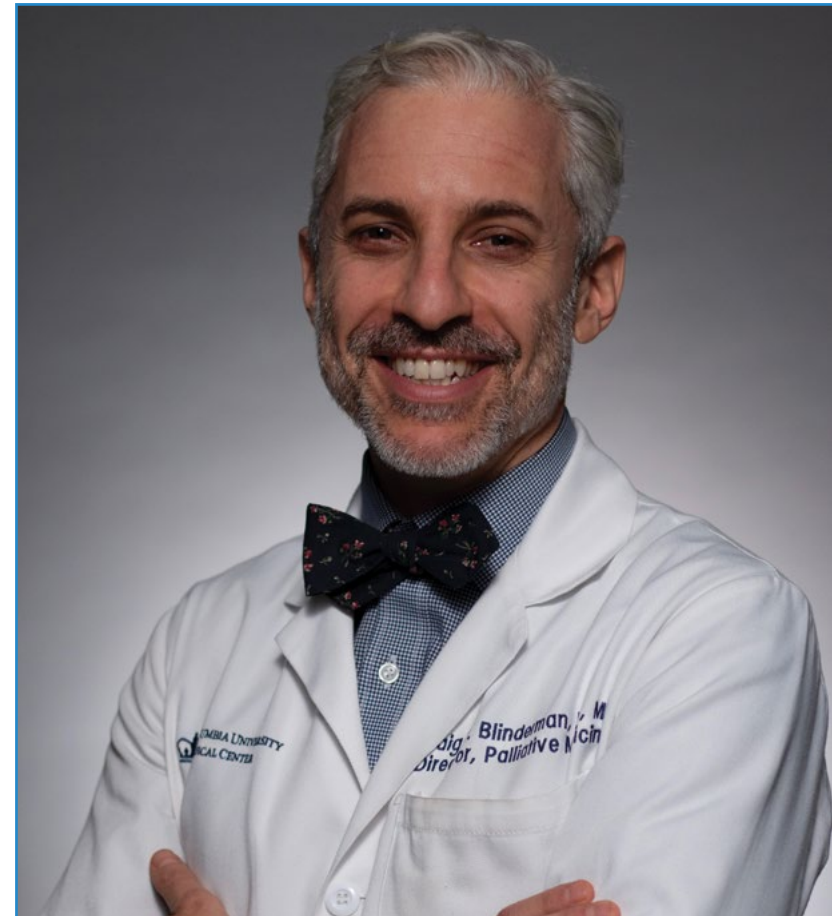
An experienced teaching group specialized in Palliative Care will accompany you throughout the learning process and will resolve any doubts you may have"

International Guest Director

Dr. Blinderman is Associate Professor of Medicine and **Director of the Adult Palliative Medicine Service at Columbia University Medical Center/New York-Presbyterian Hospital**. He was previously an attending physician on the Palliative Care Service at Massachusetts General Hospital and co-directed the MGH Cancer Pain Clinic from 2007-2010.

He has published numerous original articles, reviews and chapters in the following areas: palliative care, early palliative care in lung cancer patients, palliative care for the dying patient, medical ethics, existential distress, symptom assessment and quality of life in patients with chronic pulmonary and heart failure, as well as cancer pain management and pain management in patients with a history of substance abuse. He is currently the editor of the Case Discussions section of the Journal of Palliative Medicine.

His academic resume includes an **MD in Medical School for International Health** from Ben Gurion University, as well as a **BA in Chemistry from Boston University**, a degree he earned Magna Cum Laude.



Dr. Blinderman, Craig David

- Director of Palliative Care at New York Presbyterian Hospital, New York, U.S.A.
- Specialist in Palliative Care at Massachusetts General Hospital
- Professor of Medicine at Harvard Medical School
- Degree in Chemistry, Boston University
- Associate Professor, Department of Medicine, Columbia University

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Thanks to TECH you will be able to learn with the best professionals in the world"

Management



Dr. Lafuente Sanchis, Manuel Pablo

- ◆ Head of the Home Hospitalization and Palliative Care Service at La Ribera University Hospital, Valencia
- ◆ Specialist in Family and Community Medicine at the Virgen de los Lirios Hospital, Alcoy
- ◆ Clinical Simulation Instructor, Catholic University of Murcia
- ◆ University Professor in Nursing Studies
- ◆ Expert in Palliative Care, International University of La Rioja
- ◆ University Expert in University Teaching from the Catholic University of Valencia
- ◆ Degree in Medicine and Surgery from the University of Valencia
- ◆ Member of: Spanish Society of Home Hospitalization and Spanish Society of Clinical Simulation



04

Structure and Content

Through this program, physicians will have a comprehensive understanding of the scientific foundations of palliative care and its importance in the management of patients with advanced illness. The syllabus will analyze the current situation in this field, taking into account factors such as international legislation and human rights. The syllabus will also delve into the economic perspective of palliative care in the health system and the impact it has on families. The program will delve into the importance of the clinical history for graduates to make decisions based on evidence.





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You will be highly qualified to design and implement personalized and effective treatment plans for the control of various symptoms”

Module 1. in Palliative Care

- 1.1. Current Situation in Palliative Care
 - 1.1.1. Death in Modern Society
 - 1.1.2. Evolution of the Specialty
 - 1.1.3. Units at the European Level
 - 1.1.4. Units at International Level
- 1.2. Palliative Care from the Perspective of International Law
 - 1.2.1. Human Rights
 - 1.2.2. European Law
 - 1.2.3. International Legality
- 1.3. Syllabuses
 - 1.3.1. Accreditation
 - 1.3.2. Pre-university Teaching
 - 1.3.3. Post-university Teaching
- 1.4. Scientific Societies
 - 1.4.1. National
 - 1.4.2. Regional
 - 1.4.3. Relations
- 1.5. Economic Perspective of Palliative Care in the Health Care System
 - 1.5.1. Economic Impact on Palliative Illness Health Systems
 - 1.5.2. Efficiency of Palliative Care Units
 - 1.5.3. Impact on the Family Economy
- 1.6. Organization of Palliative Care
 - 1.6.1. Hospital
 - 1.6.2. Home Hospitalization Units
 - 1.6.3. Palliative Care Based in Primary Care
- 1.7. Development of International Standards
 - 1.7.1. Historical Evolution of Palliative Care
 - 1.7.2. Birth of Modern Palliative Care
 - 1.7.3. Development of Palliative Care Units





- 1.8. Research in Palliative Care
 - 1.8.1. Evolution of Scientific Publications in Palliative Care
 - 1.8.2. Impact Journals in Palliative Care
 - 1.8.3. Latest Publications
- 1.9. Clinical History in Palliative Medicine
 - 1.9.1. Clinical Evaluation of Symptoms
 - 1.9.2. Scales in Palliative Medicine
 - 1.9.3. Evaluation of the Family and Main Caregiver

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This revolutionary university program will allow you to fulfill your professional aspirations in as little as 6 weeks. Enroll now!”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

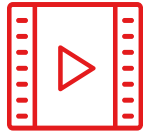
Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

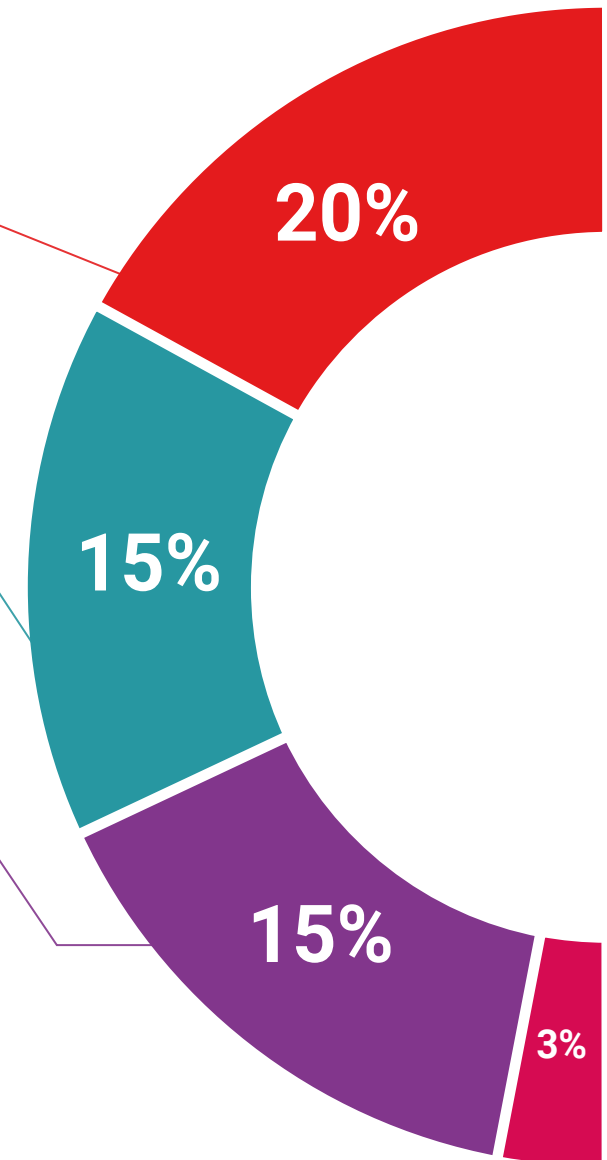
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

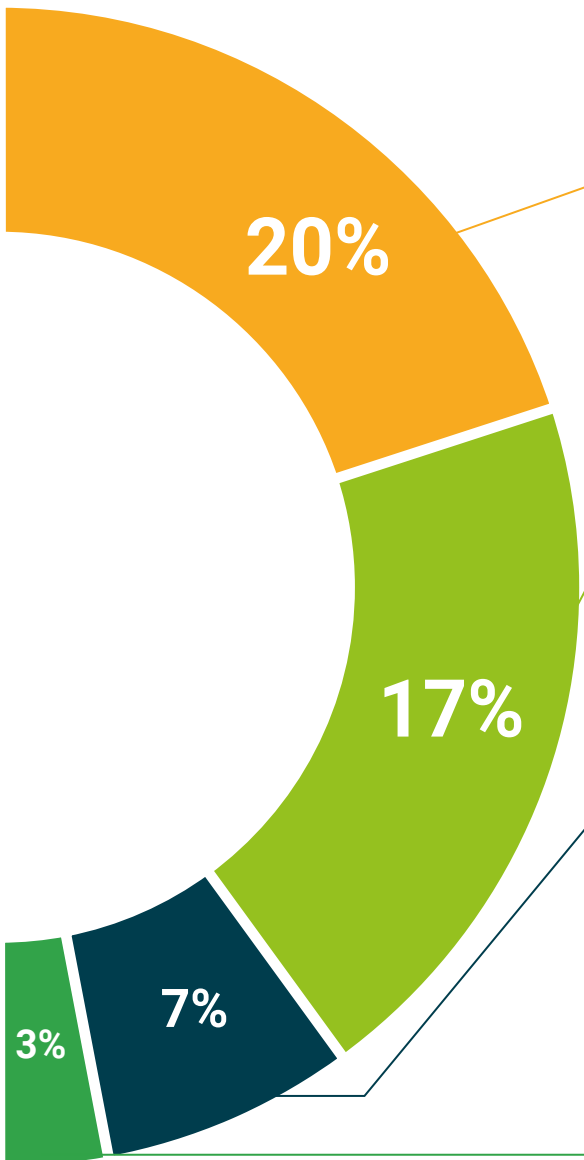
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Palliative Care guarantees, in addition to the most accurate and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Certificate in Palliative Care** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Palliative Care**

Modality: **Online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
virtual classroom



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