

# Postgraduate Certificate

## Obsessive-Compulsive Disorder





## Postgraduate Certificate Obsessive-Compulsive Disorder

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/medicine/postgraduate-certificate/obsessive-compulsive-disorder](http://www.techtute.com/us/medicine/postgraduate-certificate/obsessive-compulsive-disorder)

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# 01

# Introduction

The study of Obsessive-Compulsive Disorder is transcendental for the specialization of the mental health expert. The professional needs constant updating that keeps them at the forefront of the integral approach to these patients with a global and holistic view.

In this complete program TECH offers the latest advances in diagnosis and holistic approach in this type of condition. A high-intensity educational program that will allow the professional to advance in their profession, fully compatible with other activities.



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*Update your knowledge with the latest advances in Obsessive-Compulsive Disorder with a high-quality Postgraduate Certificate fully compatible with your professional and working life"*

Anxiety-related disorders are sometimes unwittingly considered "second tier" if we compare to others such as bipolar disorder or psychotic spectrum disorders that used to constitute what was called heavy psychiatry. Add to that other disorders that are being heavily researched, such as attention deficit disorder (ADHD) and borderline disorder; only obsessive-compulsive disorder (OCD) and post-traumatic stress disorder, would be close to a first line of intervention.

The reality is that without entering into comparisons of severity, which would be out of the scientific context, a large number of these disorders are more frequent and therefore a greater number of people are affected.

It's considered that lately there is a certain tendency, even in psychiatrists, to focus psychotherapeutic and sometimes pharmacological treatments on mitigating anxiety or its symptomatological equivalents. This approach is losing sight of the fact that the fundamental issue is to treat nosological entities. It is possible that it may be influenced by the rapid satisfaction of the patient when they perceive that their symptoms are improving.

Another important aspect is that in these disorders, the population tends to link the psychiatrist with drugs or other biological treatments, and psychotherapy with other mental health professions, so it is an important task of the psychiatric profession to show the user that the psychiatrist can, and should, perform psychotherapeutic treatments.

This program includes the latest updates on differential diagnosis, clinical and therapeutic management of anxiety-related disorders. It presents a theoretical and practical learning system based on theoretical models and clinical cases, to facilitate learning and clinical application.

It also presents the theoretical aspects from the presentation of clinical cases by professionals in the field of psychiatry, which facilitates learning in a simple and educational way.

It favors learning through the elaboration of theoretical-practical models that facilitate the integration of the clinical aspects of psychiatry, that facilitate the integration of clinical and therapeutic aspects.

This **Postgraduate Certificate in Obsessive-Compulsive Disorders** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- ◆ The latest technology in online teaching software
- ◆ A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- ◆ Practical cases presented by practising experts
- ◆ State-of-the-art interactive video systems
- ◆ Teaching supported by telepractice
- ◆ Continuous updating and recycling systems
- ◆ Autonomous learning: full compatibility with other occupations
- ◆ Practical exercises for self-evaluation and learning verification
- ◆ Support groups and educational synergies: questions to the expert, debate and knowledge forums
- ◆ Communication with the teacher and individual reflection work
- ◆ Availability of content from any fixed or portable device with internet connection
- ◆ Supplementary documentation databases are permanently available, even after the course



*With this Postgraduate Certificate, you will be able to combine a high intensity program with your personal and professional life, achieving your goals in a simple and real way"*

“ *A highly qualified program that will allow you to act with solvency from the moment of diagnosis to the programming of treatments and their development*”

Our teaching staff is made up of professionals from different fields related to this specialty. In this way, TECH ensures to offer you the updating objective it intends. A multidisciplinary team of professionals, specialized and experienced in different environments, who will develop the theoretical knowledge in an efficient way, but above all, they will bring their practical knowledge from their own experience to the program: one of the differential qualities of this program.

This mastery of the subject is complemented by the effectiveness of the methodological design of this Postgraduate Certificate in Obsessive Compulsive Disorder. Developed by a multidisciplinary team of experts, it integrates the latest advances in educational technology.

In this way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your qualification.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, TECH will use telepractice: With the help of an innovative interactive video system, and learning from an expert, you will be able to acquire the knowledge as if you were actually dealing with the scenario you are learning about. A concept that will allow you to integrate and fix learning in a more realistic and permanent way.

*The program of this Postgraduate Certificate is developed through the most advanced teaching methods in online teaching to guarantee that your effort will have the best possible results.*

*Our innovative telepractice concept will give you the opportunity to learn through an immersive experience, which will provide you with a faster integration and a much more realistic view of the contents: “learning from an expert”.*



# 02 Objectives

The objective of this program is to provide psychiatric professionals with the knowledge and skills necessary to perform their activity in the treatment of anxiety disorders and those associated with them. Through a work approach that is totally adaptable to the student, this Postgraduate Certificate will progressively help the student to acquire the skills that will propel them to a much higher professional level.





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*Incorporate the knowledge and approaches related to Compulsive Distress Disorder into your skills and offer your patients a much more comprehensive and holistic care"*



## General Objectives

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- ◆ Know the evolution of the concept of anxiety over time
- ◆ Identify the different anxiety-related disorders and their clinical manifestations
- ◆ Understand the etiopathogenic factors of anxiety-related disorders
- ◆ Master the different therapeutic approaches in anxiety-related disorders (pharmacological, psychotherapeutic and social)



*A boost to your CV that will give you the competitiveness of the best prepared professionals in the labor market"*





## Specific Objectives

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- ◆ Link the symptoms and signs with the possible causes of obsessive-compulsive disorder
- ◆ Perform the necessary complementary tests
- ◆ Request interconsultations if organic etiology is suspected
- ◆ Implement the student's skills in differential diagnosis
- ◆ Enable the student to "visualize" the possible evolution and prognosis
- ◆ Know the biological and non-pharmacological treatments in resistant cases
- ◆ Delimit which psychotherapies give better results
- ◆ Manage the relationship with the patient, according to the frequent chronicity
- ◆ Enable the student to play the role of "responsible physician", since the treatment is multidisciplinary

03

# Course Management

Within the concept of total quality of the program, TECH are proud to put at your disposal a faculty of the highest level, chosen for their proven experience. Professionals from different areas and fields of expertise that make up a complete, multidisciplinary team. A unique opportunity to learn from the best.





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*An impressive teaching staff, made up of professionals from different areas of expertise, will be your teachers during the program: a unique opportunity not to be missed”*

## Management



### Dr. Guerra Gómez, Enrique

- ♦ Head of the Eating Disorders Unit at the University Hospital of Santa Cristina - Madrid
- ♦ Professor of the Master's Degree in Nutrition and Food Technology. International University of La Rioja
- ♦ Director of Clinical Management in Mental Health
- ♦ Honorary Professor of the Master 's Degree in General Health Psychology. Faculty of Psychology, Complutense University of Madrid
- ♦ Medical Specialist in Forensic Psychiatry, UNED
- ♦ Master's Degree in Clinical Management in Mental Health, Pablo de Olavide University
- ♦ Gold Medal for services rendered to the Madrid Health System, awarded by the Ministry of Health
- ♦ Member of the Commission for the Elaboration of the New Mental Health Plan of the Community of Madrid, Regional Office of Mental Health



### Dr. Benito Ruiz, Adolfo

- ♦ Responsible for patients hospitalized in the Acute Unit of the Toledo Hospital Complex
- ♦ Specialist in Psychiatry in the Short Stay Unit of the Toledo Hospital Complex
- ♦ PhD in Medicine from the University of Alcalá de Henares
- ♦ Specialist in Psychiatry
- ♦ Master's Degree in Integrative Psychotherapy at the University of Alcalá de Henares
- ♦ Postgraduate Diploma in Forensic Psychiatry at the UNED (Spanish Open University)



## Professors

### Dr. Soto, Marta

- ◆ Assistant Psychiatry Physician of the Toledo Hospital Complex
- ◆ Area Coordinator of the Addictive Behaviors Unit (UCA) in Psychiatry of the Toledo Hospital Complex
- ◆ Associate Professor in the Master of Anxiety Disorder at TECH Technological University
- ◆ Associate Professor, Master's Degree in Obesity, TECH Technological University
- ◆ Associate Professor in the Master's Degree of Resistant Depression at the AMIR Academy
- ◆ Doctor of Medicine from the Complutense University of Madrid
- ◆ Master's Degree in Legal Psychiatry at the Complutense University of Madrid

# 04

## Structure and Content

The contents of this program have been developed by the different experts on the course, with a clear purpose: to ensure that our students acquire each and every one of the necessary skills to become true experts in this field.

A complete and well-structured program will take you to the highest standards of quality and success.



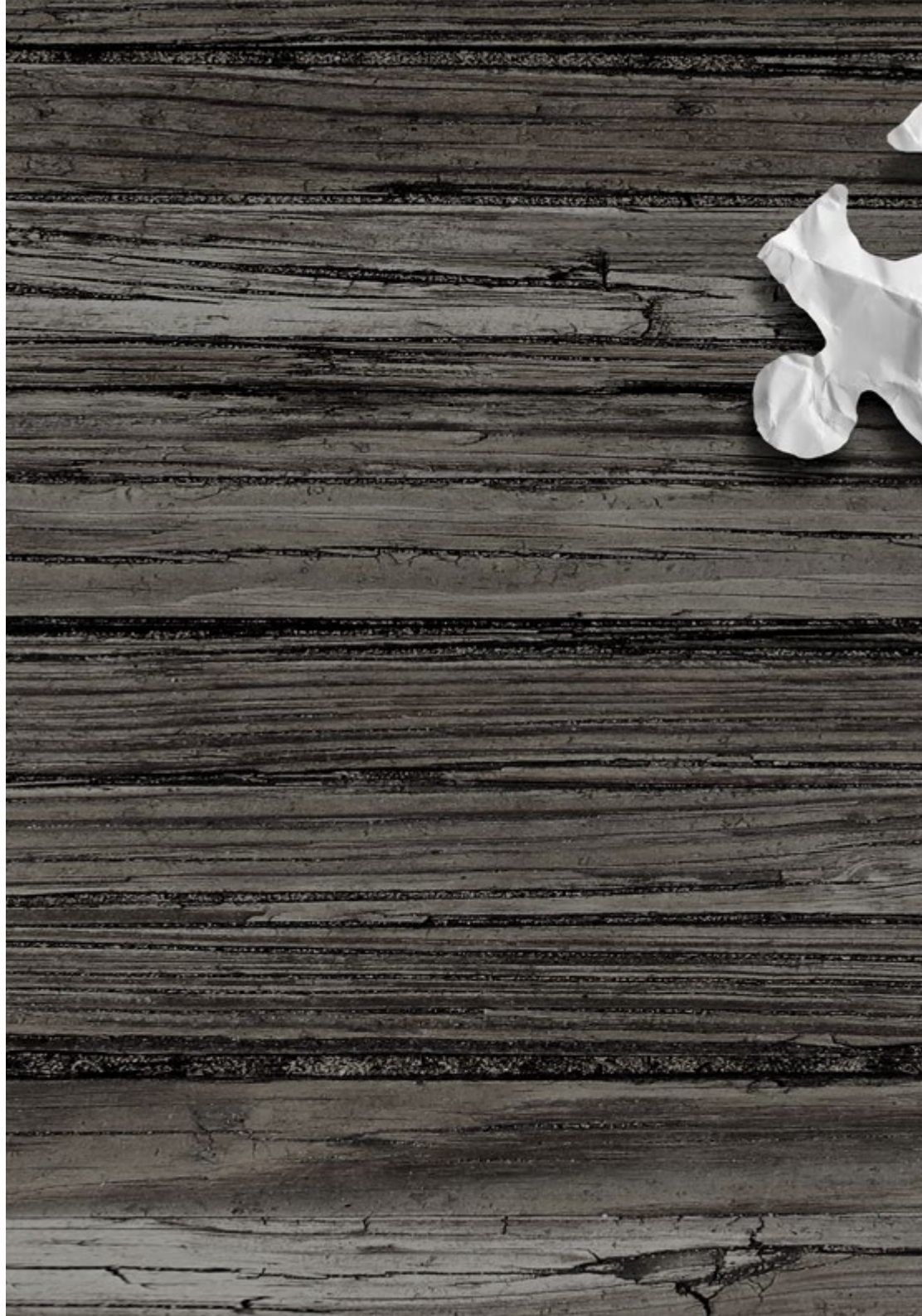


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*A comprehensive teaching program, structured in well-developed teaching units, oriented towards learning that is compatible with your personal and professional life”*

## Module 1. Obsessive-Compulsive Disorder

- 1.1. Phenomenology of Obsessive-Compulsive Disorder
- 1.2. Pathogenesis of Obsessive-Compulsive Disorder
- 1.3. Clinical Symptomatology and Psychopathological Exploration
- 1.4. Explorations and Psychopathological Examination
- 1.5. Current Diagnostic Criteria and Differential Diagnosis
- 1.6. Evolution and Prognosis
- 1.7. Medical Treatment
- 1.8. Psychotherapeutic treatment
- 1.9. Social interventions





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*A unique, key, and decisive program to boost your professional development”*

# 05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization”*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

*Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*





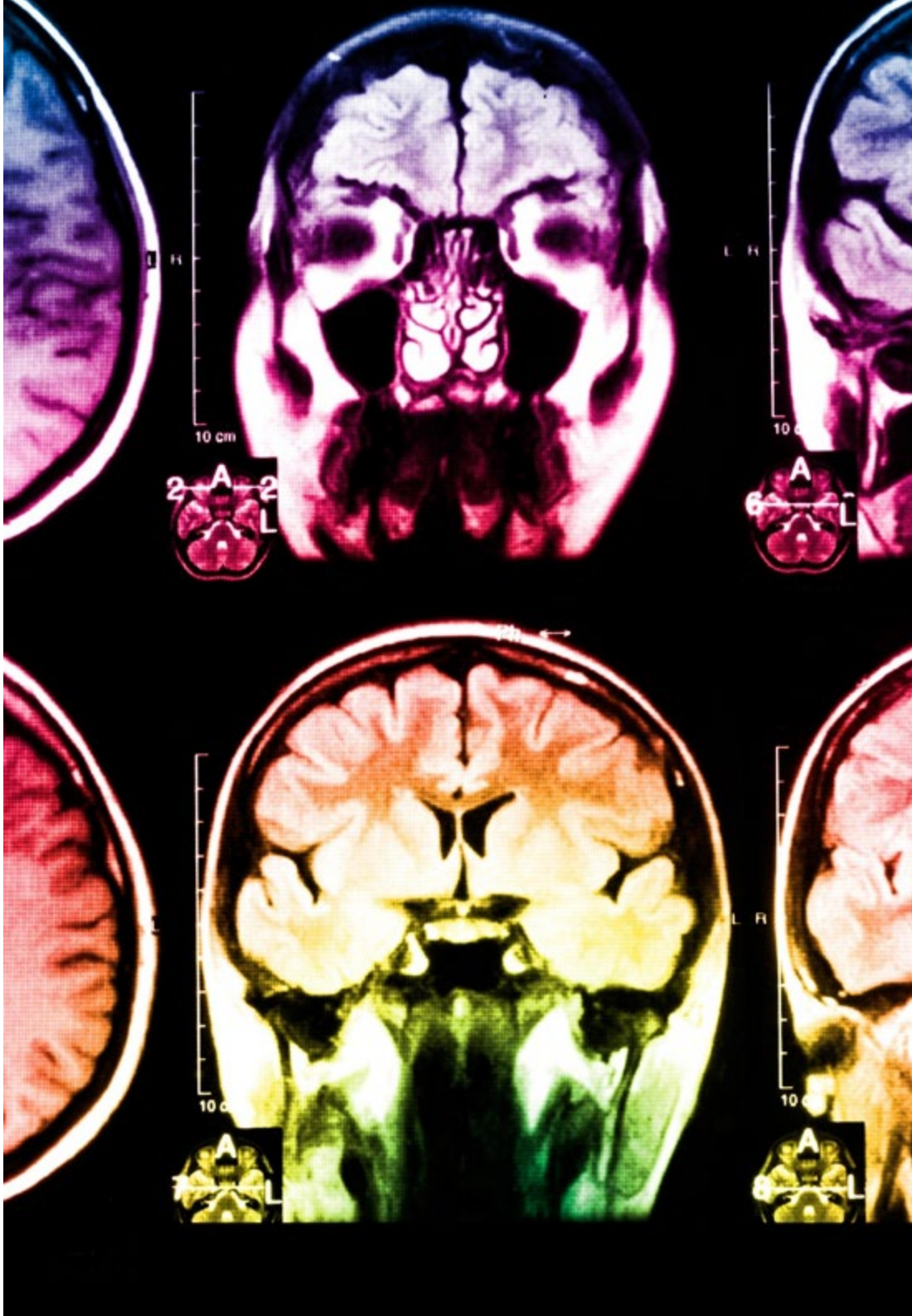
At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



#### Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

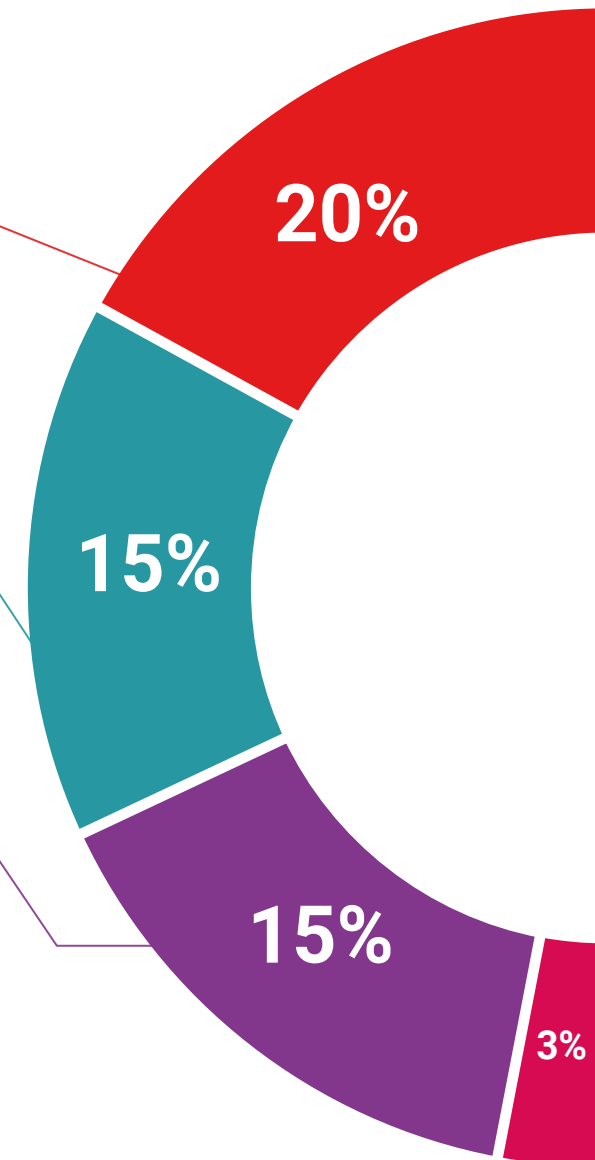
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

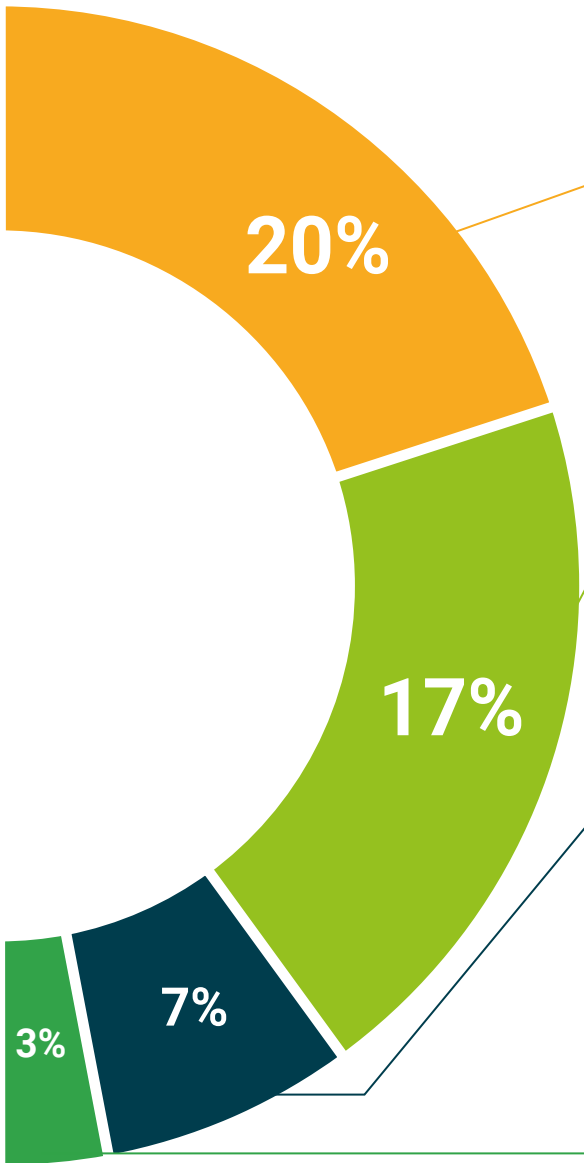
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Obsessive-Compulsive Disorder guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Obsessive-Compulsive Disorder** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Obsessive-Compulsive Disorder**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present quality  
development languages  
virtual classroom



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