



Postgraduate Certificate

Non-Tuberculous Mycobacterial Infections

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/non-tuberculous-mycobacterial-infections

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tech 06 | Introduction

The treatment of non-tuberculous mycobacterial infections is usually optimal when performed by a specialist with experience in the area or when they have a broad and exhaustive knowledge of the scientific evidence. Hence the importance for the physician to have, at all times, academic facilities with which he/she can update his/her knowledge without having to neglect his/her professional duties, and through a degree that adapts to the complex and demanding requirements of the profession.

For that reason, TECH and its team of experts in Medicine and Microbiology have developed this comprehensive and intensive program in Non-Tuberculous Mycobacterial Infections. It is a modern and dynamic program that aims to serve as a guide to the graduate in updating their knowledge, through a comprehensive tour of the developments related to these germs. Will be able to delve into the current problems and the different Mycobacterium complexes, as well as their microbiological characteristics, their clinical picture and the most effective recommendations for their treatment.

For this, you will have the best theoretical, practical and additional content in the field, presented in a convenient and flexible 100% online format. This will allow you to organize the academic experience based on your own availability, since in addition to being able to access it from any device with an internet connection 24 hours a day, you will also be able to download and consult it offline.

This **Postgraduate Certificate in Non-Tuberculous Mycobacterias Infections** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of practical cases presented by experts in Medicine and Microbiology
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



A program designed by experts in Medicine and Microbiology and adapted to the professional needs of specialists like you"



The entire content will be available from the beginning of the Postgraduate Certificate and can be downloaded for offline consultation at any time"

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

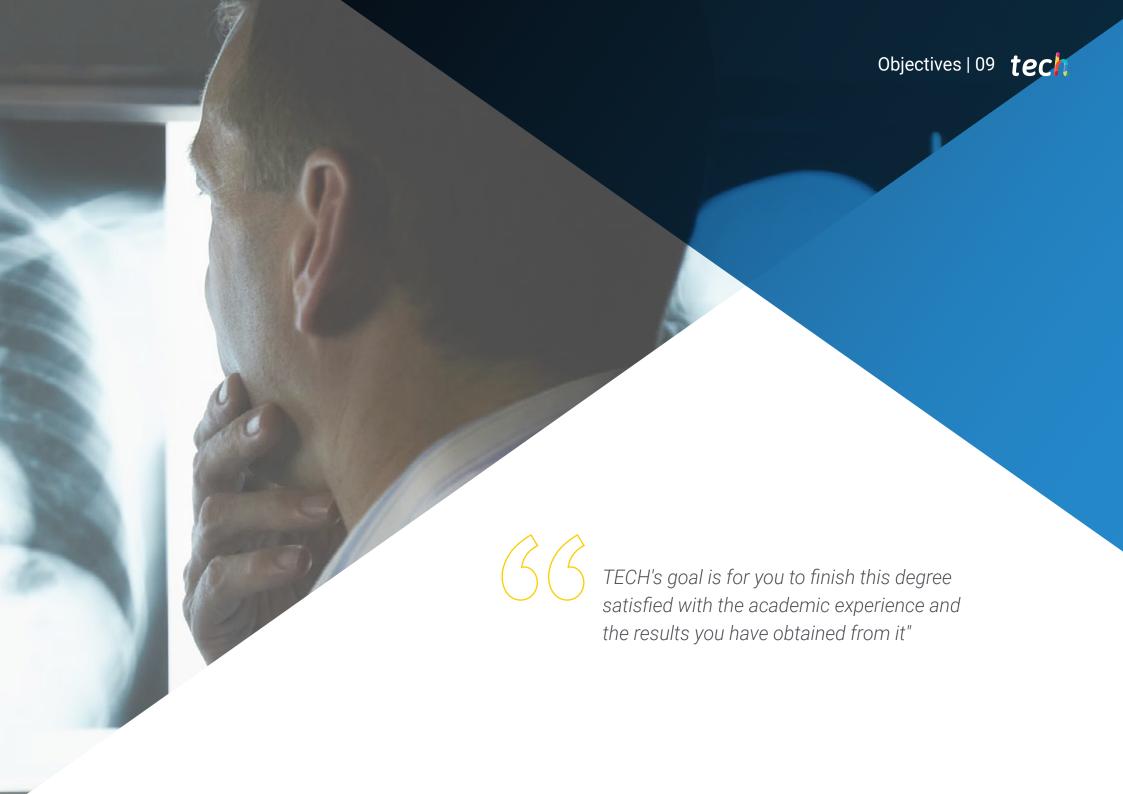
Access the Virtual Classroom from any device with internet connection, whether it is a tablet, cell phone or computer.

Delve into the evolution of infections caused by non-tuberculous mycobacteria, as well as the current problems.



02 Objectives

The objective of the Postgraduate Certificate is to provide the graduate with the most sophisticated academic tools that will allow him/her to be updated on everything related to non-tuberculous mycobacterial infections through a 100% online qualification. Therefore, TECH will provide you with all the facilities you need to achieve this goal and culminate this academic experience with a broad and updated knowledge about these germs, the diagnosis of their pathologies and the most innovative and effective treatments.



tech 10 | Objectives



General Objectives

- Study in depth the most novel aspects of non-tuberculous mycobacterial infections
- Delve into the latest evidence of Microbiology related to the early diagnosis and treatment of this type of infectious pathologies



A unique, key, and decisive educational experience to boost your professional development"



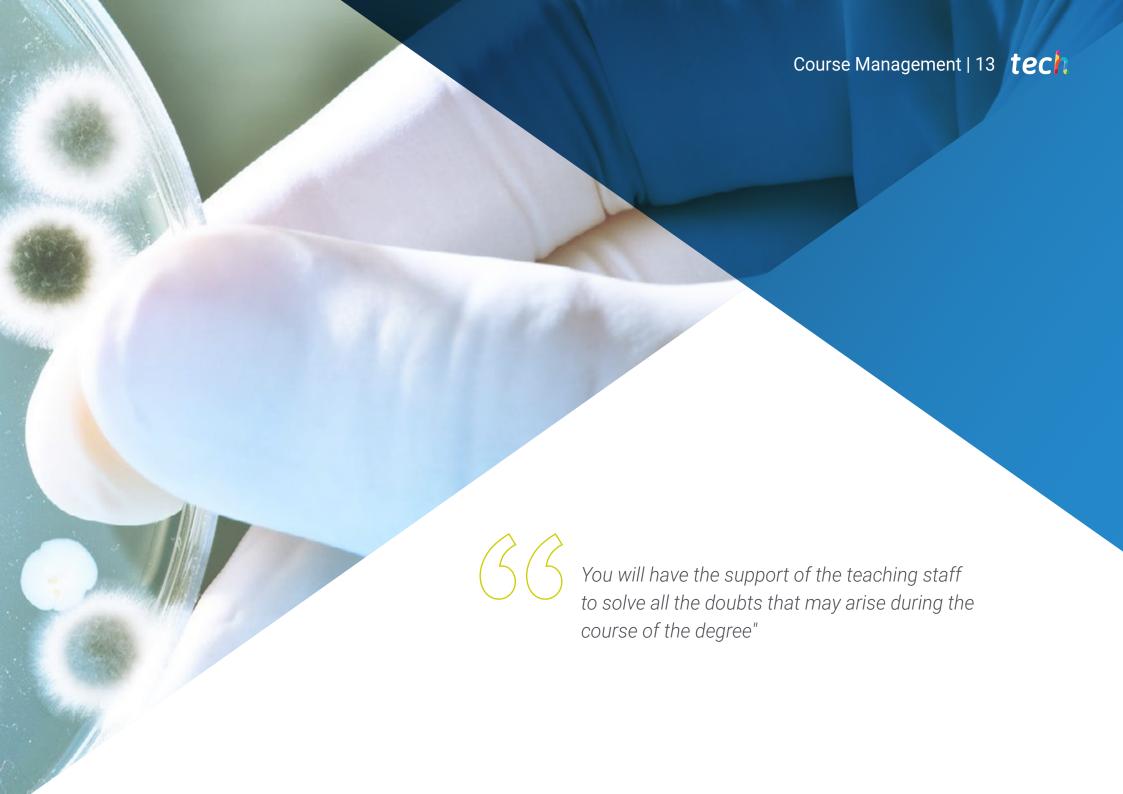


Objectives | 11 tech



- Become familiar with the evolution and current problems of infections caused by non-tuberculous mycobacteria
- Learn the microbiological characteristics, clinical picture and treatment of infections caused by M. avium complex, M. kansasii, M. ulcerans, M. genavense, M. haemophilum, M. marinum, M. scrofulaceum and M. gordonae





tech 14 | Course Management

Management



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- PhD in Medicine and Surgery from the University of Salamanca
- Medical Specialist in Clinical Microbiology and Parasitology
- Member of the Spanish Society of Infectious Diseases and Clinical Microbiology
- Technical Secretary of the Madrid Society of Clinical Microbiology

Professors

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- Pharmacist Specialist in Clinical Microbiology and Parasitology
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- Pharmacist at the Sexta Avenida Pharmacy
- PhD in Microbiology Autonomous University
- Degree in Pharmacy. Autonomous University
- Supervised internship at the University of Oporto at San Juan del Puerto Hospital
- Member of: Spanish Society of Clinical Microbiology and Infectious Diseases, Madrid College of Pharmacists







tech 18 | Structure and Content

Module 1. Non-Tuberculous Mycobacterial Infections

- 1.1. Evolution
- 1.2. Current Problems
- 1.3. Mycobacterium Avium Complex
 - 1.3.1. Species included in the Complex
 - 1.3.2. Microbiological Characteristics
 - 1.3.3. Clinical Picture
 - 1.3.4. Treatment
- 1.4. Mycobacterium Kansasii
 - 1.4.1. Microbiological Characteristics
 - 1.4.2. Clinical Picture
 - 1.4.3. Treatment
- 1.5. Mycobacterium Ulcerans
 - 1.5.1. Microbiological Characteristics
 - 1.5.2. Clinical Picture
 - 1.5.3. Treatment
- 1.6. Mycobacterium Genavense
 - 1.6.1. Microbiological Characteristics
 - 1.6.2. Clinical Picture
 - 1.6.3. Treatment
- 1.7. Mycobacterium Haemophilum
 - 1.7.1. Microbiological Characteristics
 - 1.7.2. Clinical Picture
 - 1.7.3. Treatment





Structure and Content | 19 tech

- Mycobacterium Marinum
 - 1.8.1. Microbiological Characteristics
 - 1.8.2. Clinical Picture
 - 1.8.3. Treatment
- 1.9. Myco bacterium Scrofulaceum
 - 1.9.1. Microbiological Characteristics
 - 1.9.2. Clinical Picture
 - 1.9.3. Treatment
- 1.10. Mycobacterium Gordonae
 - 1.10.1. Microbiological Characteristics
 - 1.10.2. Clinical Picture
 - 1.10.3. Treatment



Don't think twice and enroll right now in a degree with which you will see your knowledge updated in less than 6 weeks"





tech 22 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









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This program will allow you to obtain your **Postgraduate Certificate in Non-Tuberculous Mycobacterial Infections** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Non-Tuberculous Mycobacterial Infections

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Non-Tuberculous Mycobacterial Infections

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning



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