



Non-Invasive Cardiac Imaging and Functional Tests in Pediatric Cardiology

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 4 ECTS

» Schedule: at your own pace

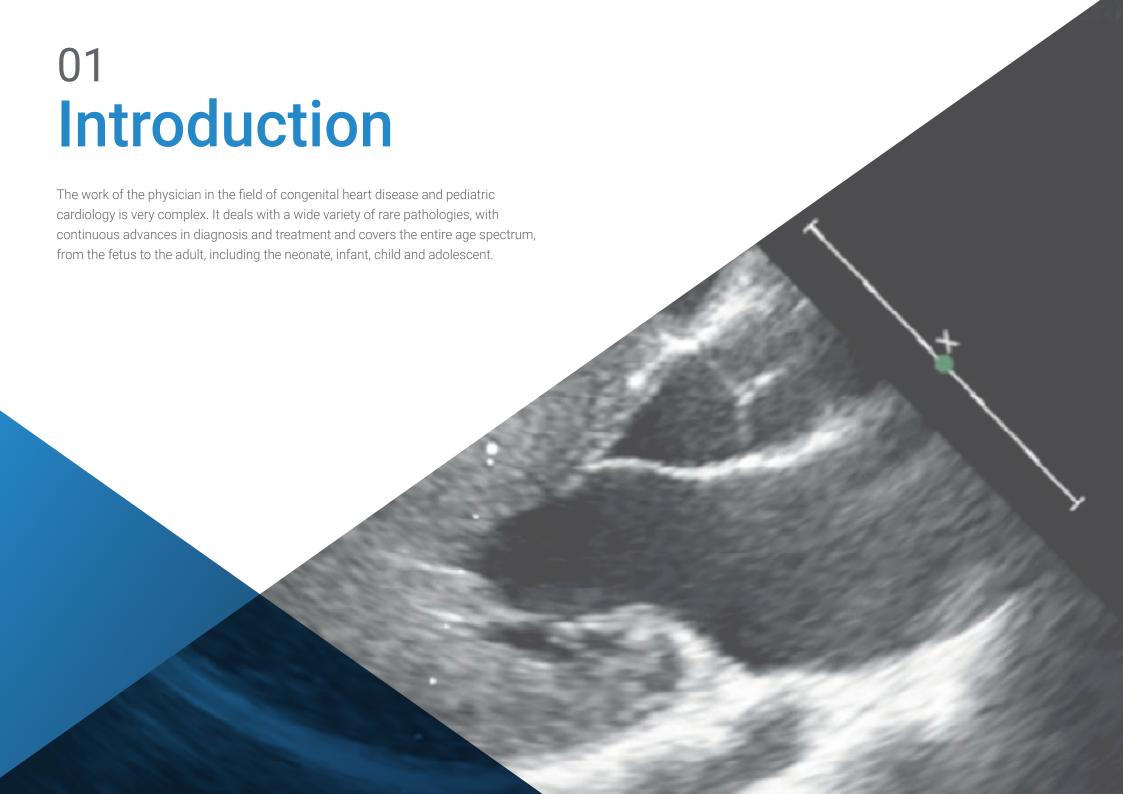
» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/non-invasive-cardiac-imaging-functional-tests-pediatric-cardiology

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Certificate





tech 06 | Introduction

There are a lot of professionals involved in this field who come from a diverse range of areas, from clinics to surgery.

To treat these pathologies it is necessary to have specialized training. This is a long process and difficult to achieve, since it is not covered at the undergraduate stage and is not offered at the postgraduate level. Therefore, it is relegated to the hospital care setting. In hospitals, there are very irregular programs in terms of student selection, teaching content, duration and teacher support. In addition, they do not have any academic or institutional endorsement.

This program aims to address these shortcomings and needs by offering the professional a quality training focused on the acquisition of strong skills.

This Postgraduate Certificate in Non-Invasive Cardiac Imaging and Functional Tests in Pediatric Cardiology contains the most complete and up-to-date scientific program on the market. The most important features of the Postgraduate Certificate are:

- Clinical cases presented by experts in cardiology. The graphic, schematic, and eminently
 practical contents with which they are created provide scientific and practical information
 on the disciplines that are essential for professional practice.
- The latest diagnostic and therapeutic information on how to approach nutrition.
- Algorithm-based interactive learning system for decision-making in the presented clinical situations.
- With a special emphasis on evidence-based medicine and research methodologies in Pediatric Cardiology.
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection.



Expand your knowledge through the Postgraduate Certificate in Non-Invasive Cardiac Imaging and Functional Tests in Pediatric Cardiology, in a practical way and adapted to your needs"

Introduction | 07 tech



This Postgraduate Certificate may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in Pediatric Cardiology, you will obtain a Postgraduate Certificate qualification from TECH Global University"

Forming part of the teaching staff is a group of professionals in the world of Pediatric Cardiology, who bring to this course their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

Problem-Based Learning underpins this program design, and the doctor must use it to try and solve the different professional practice situations that arise throughout the Postgraduate Certificate. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of radiology with extensive teaching experience.

The course includes real clinical cases and exercises to bring the development of the course closer to the clinical practice of a physician.

Make the most of the opportunity and update your knowledge on Non-Invasive Cardiac Imaging and Functional Tests in Pediatric Cardiology and improve your patient care.





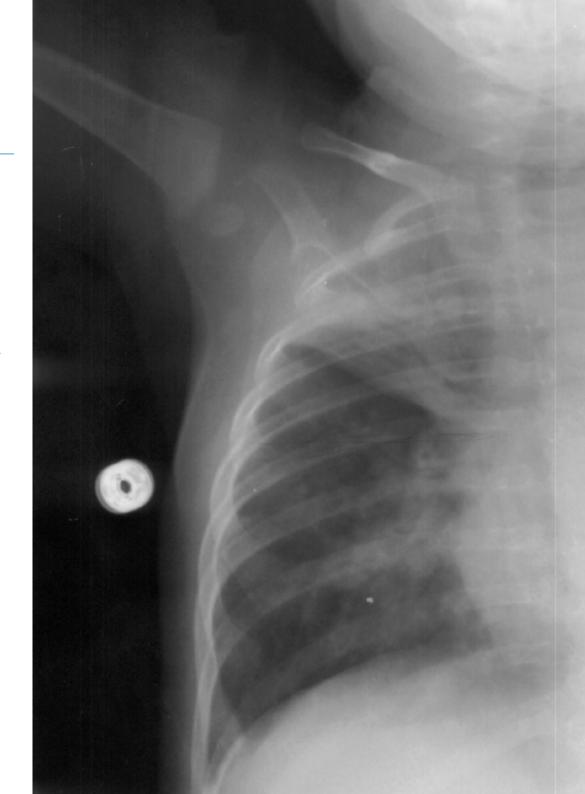


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General Objectives

- Provide the theoretical knowledge necessary to understand the environment in which professional care is given to fetuses with heart disease.
- Develop the necessary skills to diagnose and treat a neonate with heart disease.
- Apply the most innovative diagnostic methods to detect congenital heart disease in breastfeeding infants, children and adolescents with heart problems.
- Determine the appropriate treatment for congenital heart disease in the pediatric age group.
- Gain in-depth understanding of the areas in which professionals must be trained, in order for them to be able to provide the best practice when dealing with fetuses, children and adolescents with heart disease, both congenital and acquired.





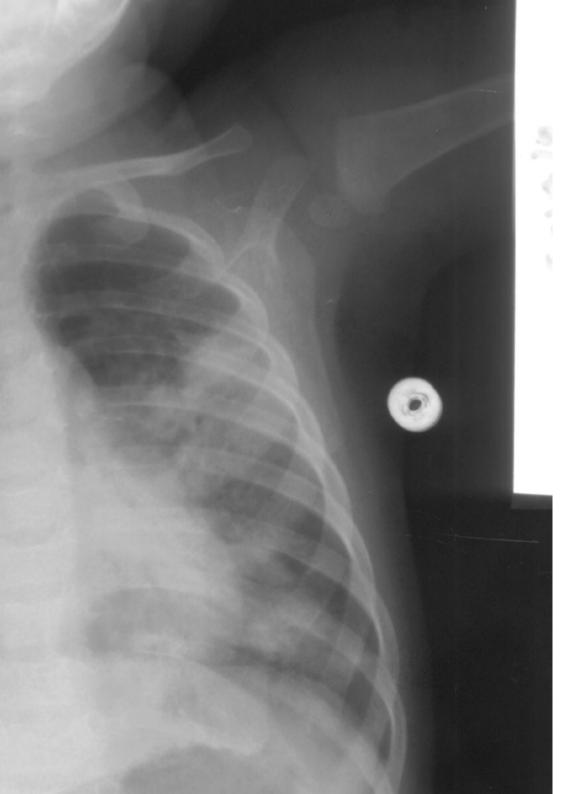


Specific Objectives

- Explain the appropriate use of cardiac ultrasound in pediatrics.
- Define the use of ecocardiographs in pediatric heart disease.
- Define the use of CAT in pediatric heart disease.
- Define the use of MRI in pediatric heart disease.
- Explain and apply the different functional tests in pediatric heart disease.



Make the most of the opportunity and take the step to get up to date on the latest developments in Non-Invasive Cardiac Imaging and Functional Tests in Pediatric Cardiology"









International Guest Director

Dr. Luc Mertens is a leading international figure in the field of Pediatric Cardiology, with a special focus on echocardiography. A graduate of the Faculty of Medicine of the University of Leuven in Belgium, he has built a remarkable career since then. As such, he has trained as a Pediatrician and Pediatric Cardiologist at the University Hospitals of Leuven, acquiring a solid clinical and research background.

Since then, he has played a crucial role as a Pediatric Cardiologist at the same hospitals, having risen to a position of high responsibility as Section Head of Echocardiography at the Hospital for Sick Children in Toronto, Canada, thanks to his well-deserved merits as a medical professional.

Furthermore, there is no doubt that Dr. Mertens has left an indelible mark on the field of pediatric echocardiography, both clinically and academically. Indeed, his leadership in the organization of accreditation in this field in Europe has been fundamental, being recognized for his contribution within the European Association of Pediatric Cardiology and the European Association of Echocardiography. He has also played a leading role in the Pediatric Council of the American Society of Echocardiography.

In addition to his clinical and leadership work, Dr. Mertens is a prolific researcher, with more than 150 peer-reviewed articles and significant contributions to the development and validation of new echocardiographic techniques to assess cardiac function in children. Likewise, his commitment to academic excellence is reflected in his participation in the editorial board of several scientific journals, as well as in his role as editor of one of the leading textbooks in the field of pediatric and congenital echocardiography.



Dr. Mertens, Luc

- Section Head, Echocardiography, The Hospital for Sick Children, Toronto, Canada
- Pediatric Cardiologist at the University Hospitals of Leuven
- Specialist in Pediatrics and Pediatric Cardiology at the University Hospitals of
- Leuven and at the Mayo Clinic in Rochester
- Doctor of Medical Sciences from the University of Leuven
- Degree in Medicine from the University of Leuven
- Member of: European Association of Pediatric Cardiology, European Association of Echocardiography, American Society of Echocardiograph



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Management



Dr. Gutiérrez - Larraya, Federico

- PhD in Medicine Complutense University Madrid
- Head of the Pediatric Cardiology at La Paz University Hospital
- Head of the Pediatric Cardiology at Ruber International Hospital
- Master's Degree in Clinical and Health Psychology European Institution of Health and Social Wellbeing
- Executive Master's Degree in Healthcare Organization Management. ESADE.
- Chairman of the Permanent Management Committee of the Children's Hospital La Paz University Hospital
- Member of the Platform of Innovation La Paz University Hospital

Professors

Dr. Bret, Montserrat

• Attending Physician of Radiology in Fetal Medicine La Paz University Hospital

Dr. Cartón, Antonio

• Pediatric Cardiologist La Paz University Hospital







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Module 1. Non-Invasive Cardiac Imaging and Functional Tests in Pediatric Cardiology

- 1.1. General Basis of an Echocardiogram Equipment
- 1.2. Echocardiogram
 - 1.2.1. Transthoracic Echocardiogram
 - 1.2.2. Echocardiographic Planes
 - 1.2.3. Transesophageal Echocardiogram
 - 1.2.4. Normal Planes
 - 1.2.5. Intra-operative Echocardiogram
 - 1.2.6. Short-Term Sedation for Diagnostic Procedures
 - 1.2.7. Three-Dimensional Echocardiogram
 - 1.2.8. Usefulness of Echocardiography in Cardiac Functional Assessment by Cardiologists
 - 1.2.9. Functional Ultrasound
 - 1.2.10. Echocardiogram of Venous Return Anomalies
 - 1.2.11. Echocardiographic Diagnosis Protocol
- 1.3. Cardiac CAT
 - 1.3.1. Physical Principles and Study Techniques
 - 1.3.2. Usefulness fo CAT for the Diagnosis of Coronary Alterations
- 1.4. Magnetic Resonance
 - 1.4.1. Equipment Study Protocols
 - 1.4.2. Use of Magnetic Resonance in Congenital Heart Disease
 - 1.4.3. Use of Magnetic Resonance in the Evaluation of Cardiomyopathies
- 1.5. Functional Tests
 - 1.5.1. Physiology of Exercise
 - 1.5.2. Ergometry Study Protocols in Pediatrics
 - 1.5.3. Ergospirometry
 - 1.5.4. Monitoring Systems
 - 1.5.5. Tilting Table
 - 1.5.6. ECG Holter Monitor
 - 1.5.7. Analysis of Late Potential

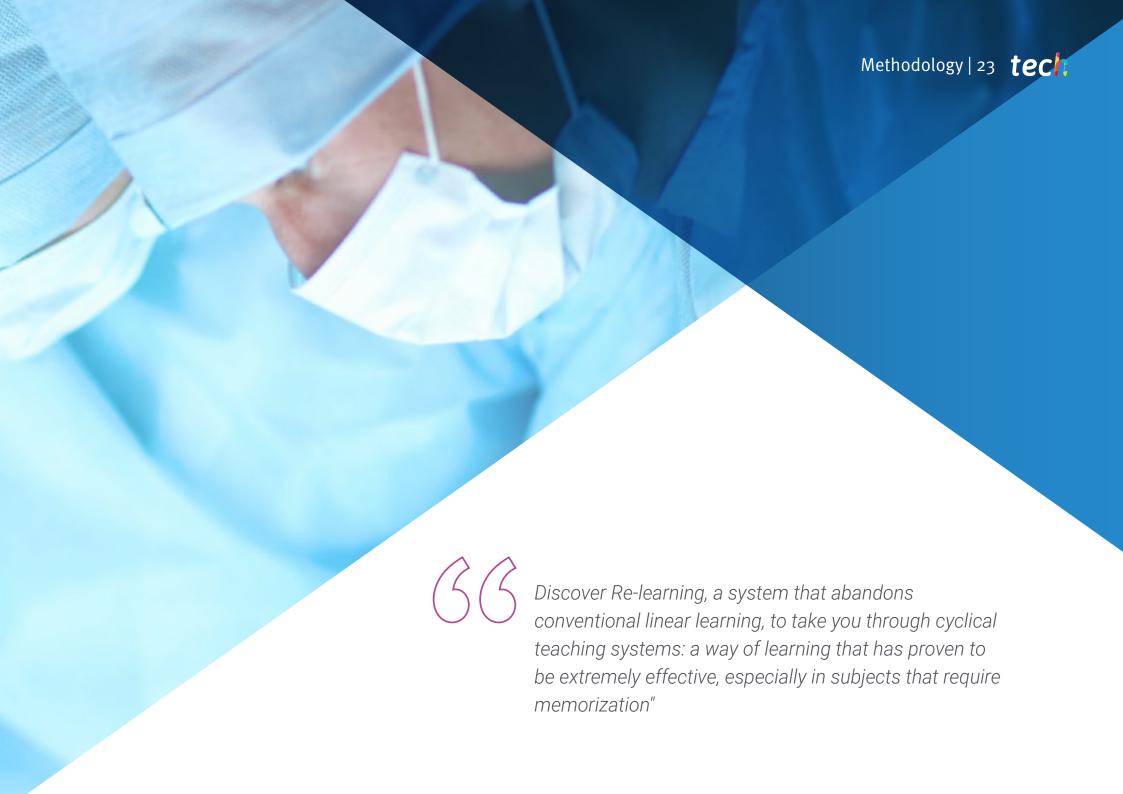






A unique, key, and decisive training experience to boost your professional development"







At TECH we use the Case Method

In a given situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in professional medical practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- Students like to feel that the effort they put into their studies is worthwhile.
 This then translates into a greater interest in learning and more time dedicated to working on the course.





Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The physician will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-theart software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 250,000 physicians with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All the teaching materials are specifically created for the course, by specialists who teach on the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Latest Techniques and Procedures on Video

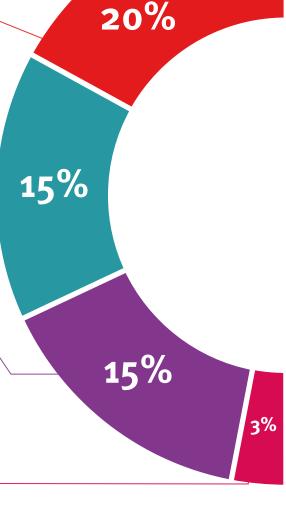
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.

Expert-Led Case Studies and Case Analysis Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving

understanding.

Testing & Re-Testing



We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.

the different situations: a clear and direct way to achieve the highest degree of

Classes



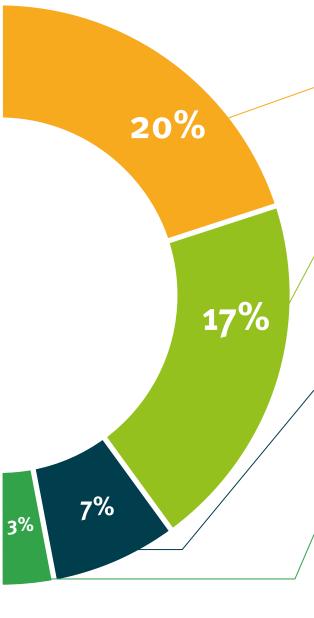
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our difficult future decisions.

Quick Action Guides



We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.







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This program will allow you to obtain your **Postgraduate Certificate in Non-Invasive Cardiac Imaging and Functional Tests in Pediatric Cardiology** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Non-Invasive Cardiac Imaging and Functional Tests in Pediatric Cardiology

Modality: online

Duration: 6 weeks

Accreditation: 4 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Non-Invasive Cardiac Imaging and Functional Tests in Pediatric Cardiology

This is a program of 120 hours of duration equivalent to 4 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Certificate

Non-Invasive Cardiac Imaging and Functional Tests in Pediatric Cardiology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 4 ECTS
- » Schedule: at your own pace
- » Exams: online

