



Medical Management of Specialized and Inpatient Services

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 3 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/medical-management-special-hospitalization-services

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# tech 06 | Introduction

In the health structure, medical divisions are fundamental in performing different health processes, where the paradigm of Clinical Management is increasingly imposed, making it necessary to provide training in this area for physicians who develop or may reach positions of responsibility in health care, either in middle management, health care or in medical director and manager positions.

The new challenges of the sector, such as the approach to complexity and chronicity, the relationships between professional groups, citizens (users, patients, clients) and providers, the development of new health technologies, the need to increase efficiency in the use of resources, to assume the new leadership, participative and transparent, or to gain its position in the interdisciplinary team, are challenges to be addressed.

This Postgraduate Certificate will qualify you to occupy a position of responsibility as head of service or section"

This Postgraduate Certificate in Medical Management of Special and Hospitalization Services contains the most complete and up-to-date scientific program on the market. The most important features include:

- Development of practical cases carried out by experts in health management and other specialties
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the situations that regularly occur in the hospital setting
- Presentation of practical workshops on procedures and decision making
- An algorithm-based interactive learning system for decision-making in the situations students are posited
- Action protocols, where you can find the latest trends in health management
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- With a special emphasis on scientific methods and research methodologies in health management
- Content that is accessible from any fixed or portable device with an Internet connection



This Postgraduate Certificate may be the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Medical Management of Special and Hospitalization Services, you will obtain a qualification endorsed TECH Global University"

The teaching staff includes a team of prestigious health management professionals, who bring to this training the experience of their work, as well as renowned health specialists, who complement the program in an interdisciplinary way.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to prepare in real situations.

The design of this program is based on Problem-Based Learning, through which the physician must try to solve the different professional practice situations that arise throughout the academic course. This will be done with the help of an innovative interactive video system developed by renowned experts in the field of Health Management, with extensive teaching experience.

You will be able to complete the Postgraduate Certificate 100% online, adapting it to your needs and making it easier for you to study while you carry out your full-time healthcare work.

Increase the quality of your management with this training program and improve patient care.







# tech 10 | Objectives



### **General Objective**

• Enhance knowledge and professional competencies in Healthcare Management from a Clinical Management perspective, gaining practical methodological tools to apply in both institutional and day-to-day critical areas of Health Management and Administration



Make the most of this opportunity and take the step to get up to date on the latest developments in Hospital and Health Service Management"





# Objectives | 11 tech



# **Specific Objectives**

- Understand the processes of an emergency department in order to carry out a correct planning and control of the service
- Analyze the Intensive Care Unit as a physical structure with human resources
- Analyze other models of special units or services such as hemodialysis, hemodynamic, stroke or pain units





### **International Guest Director**

Pauline Maisani is a leading professional in the field of clinical management and medical direction. As a specialist in the improvement of quality and safety in health services, her career has focused on the implementation of strategic projects and health planning. In addition, her interests include the financial management of hospital institutions, as well as the planning and development of continuous improvement strategies in healthcare.

Throughout her career, she has held important positions in institutions in France and Canada. In fact, she has been Deputy General Director at the Pitié-Salpêtrière Hospital, where she has led key initiatives in health care improvement and resource management. She has also served as Director of Strategic Planning at the University of Montreal Hospital Centre, where she has overseen the implementation of major projects and the optimization of hospital services. She has also rendered great service to the Paris Public Assistance and University Hospitals, working as Head of the Health Care Quality and Safety Department at their headquarters, as well as Deputy Director of Finance and Medical Affairs.

Internationally, she has been recognized for her leadership skills and her ability to manage complex projects in the hospital sector. In this respect, her work in different countries and her collaboration with multidisciplinary teams have earned her a reputation as an expert in healthcare management. Pauline Maisani has contributed to several publications and studies on hospital management and strategic planning in health systems. Her innovative approach and commitment to excellence have earned her the respect of her colleagues and recognition within the healthcare sector.



# Mr. Maisani, Pauline

- Deputy General Manager at the Pitié-Salpêtrière Hospital, Paris, France
- Director at the University Hospitals of Beaujon and Bichat Claude Bernard
- Deputy General Manager, Paris Nord Val de Seine Hospital Group
- Head of the Health Care Quality and Safety Department at the Public Assistance Headquarters - Paris Hospitals
- Director of Strategic Planning, University of Montreal Hospital Center, Canada
- Deputy Director of Finance and Medical Affairs at the Public Assistance Headquarters - Paris Hospitals
- Vice Director of the Strategic Analysis Unit at the University Hospital of Lille
- Trained in Hospital Management and Administration of Hospital and Health Care Facilities at the School of Advanced Studies in Public Health (EHESP)
- Master's Degree in European Affairs and Policies from the University of Sussex
- Degree in Political Science and Government from Sciences Po



Thanks to TECH, you will be able to learn with the best professionals in the world"

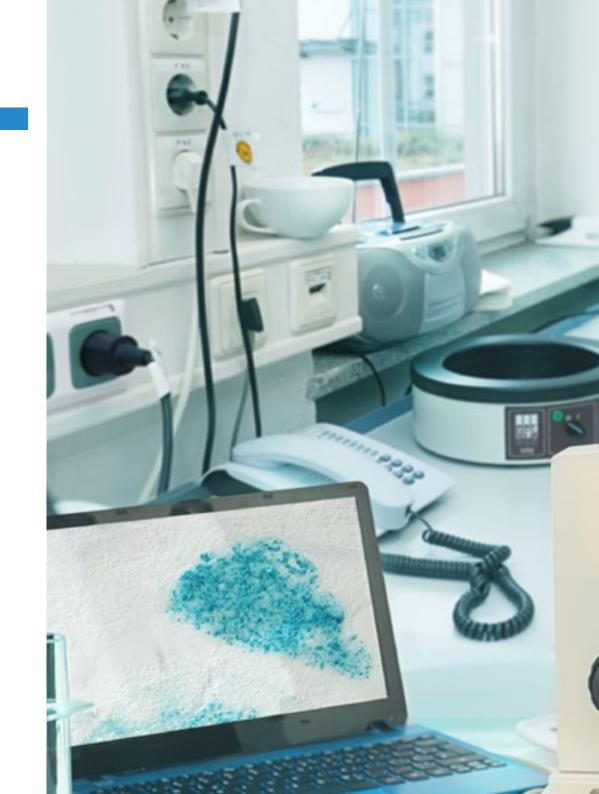




### tech 18 | Structure and Content

### Module 1. Medical Management of Specialized and Inpatient Services

- 1.1. Emergency Services Management
  - 1.1.1. Processes of Emergency Services
  - 1.1.2. Service Planning and Control
  - 1.1.3. Human Resources
  - 1.1.4. Teaching in the Emergency Department
- 1.2. UCI Management
  - 1.2.1. Intensive Care Definition
  - 1.2.2. ICU. Physical Structure
  - 1.2.3. Human Resource Allocation
  - 1.2.4. Material Resources: Technology and Equipment Monitoring
  - 1.2.5. ICU Without Walls and Innovation Models
  - 1.2.6. Safety Management in ICU. Zero Projects, Quality Indicators. Information Transfer
  - 1.2.7. Humanization in ICUs
- 1.3. Surgical Unit Management
  - 1.3.1. The Surgical Unit. Physical Structure, Organization and Channels
  - 1.3.2. Coordination of Operating Rooms. Surgical Performance and Operation Indicators Surgical Scheduling. Imrpoving Performance
  - 1.3.3. Calculation of Human Resources in a Surgical Department
  - 1.3.4. Material Resource Calculation: Surgical Block Sizing and Operation
  - 1.3.5. Safety Management in a Surgical Department. Surgical Checklist. Surgical Hand Washing
  - 1.3.6. Asepsis and Sterilization in Operating Rooms. Environmental Monitoring of the Operating Room
- 1.4. Management of Hospitalization Units





### Structure and Content | 19 tech

- 1.4.1. What are Hospitalization Units
- 1.4.2. Requirements of Hospitalization Units
- 1.4.3. Importance of Leadership in the Hospitalization Units
- 1.4.4. Human Resources, Continuing Education, Teaching and Research
- 1.4.5. Patients and Companions
- 1.4.6. Processes: Strategic, Operational and Structural
- 1.4.7. Hospitalization Unit Indicators
- 1.4.8. The Role of Primary Care and Other Healthcare Facilities
- 1.4.9. Management by Objectives and Improvement
- 1.5. Other Units and Special Services
  - 1.5.1. Alternatives to Conventional Hospitalization: Day Hospital (DH)
  - 1.5.2. Alternatives to Conventional Hospitalization: Day Hospital Units Integrated in Other Units
  - 1.5.3. Alternatives to Conventional Hospitalization: Home Hospitalization (HH)
  - 1.5.4. Alternatives to Conventional Hospitalization: Short Stay Units



An unique, key, and decisive educational experience to boost your professional development"





# tech 22 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





### Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

# tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### **Surgical Techniques and Procedures on Video**

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









## tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Medical Management of Specialized and Inpatient Services** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Medical Management of Specialized and Inpatient Services

Modality: online

Duration: 6 weeks

Accreditation: 3 ECTS



### Postgraduate Certificate in Medical Management of Specialized and Inpatient Services

This is a private qualification of 90 hours of duration equivalent to 3 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

health information guarantee at the technology community tech global university

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