



# Postgraduate Certificate

Inflammatory and Infectious Diseases of the Orbit

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/inflammatory-infectious-diseases-orbit

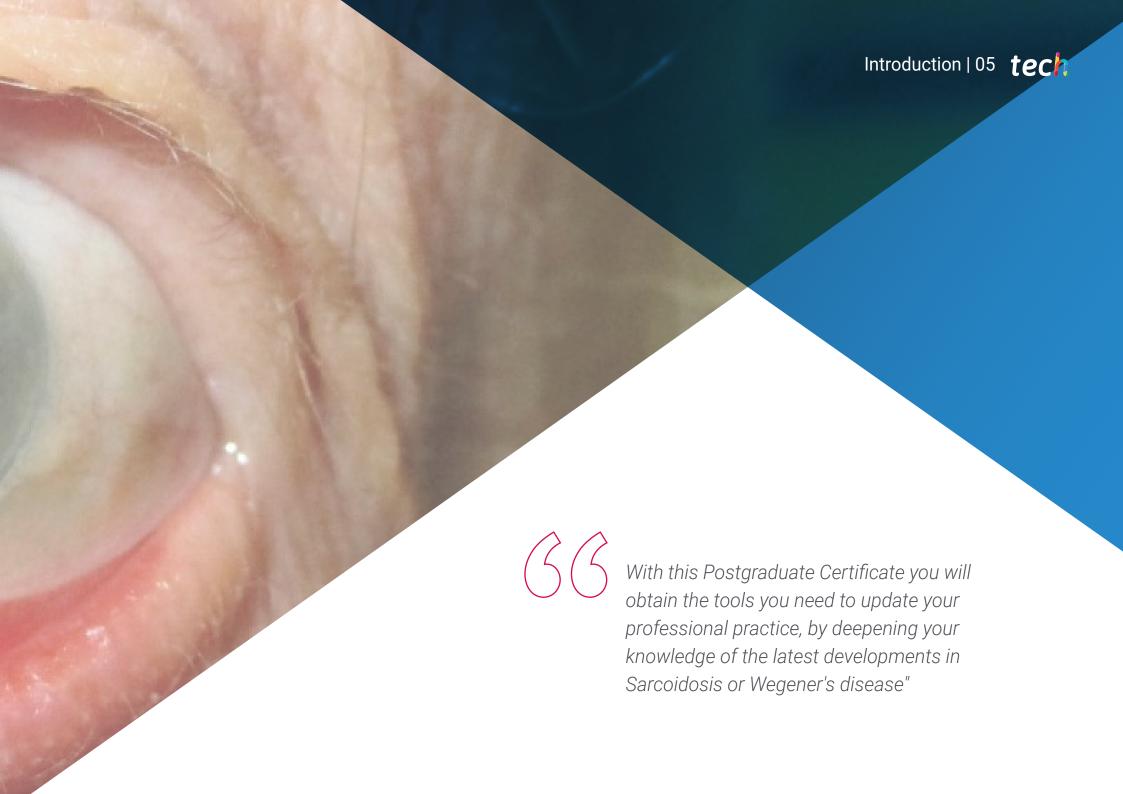
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## tech 06 | Introduction

Ocular plastic surgery has undergone important advances in recent years. From the management of prostheses to the recovery of eye function, the evolution of the discipline is undeniable. This transformation can also be seen in the methods of surgical intervention for benign neoplasms or in the implementation of synthetic prostheses for the anophthalmic cavity, among many other relevant aspects.

Therefore, TECH has designed this program to update physicians interested in this specialty in everything related to infectious and inflammatory diseases of the orbit. It is a 100% online degree that offers the latest scientific developments in the treatment of these conditions in only 6 weeks of learning.

Furthermore, this Postgraduate Certificate combines the 100% online format with a variety of virtual content that guarantees theoretical and practical support to the student from the very beginning. From scientific articles to interactive videos and exhaustive documentation of real cases. And all this, with the support of a teaching team composed of leading specialists in this medical area.

This **Postgraduate Certificate in Inflammatory and Infectious Diseases of the Orbit** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by Ophthalmology experts.
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice.
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



This degree is developed in a 100% online format that will allow you to combine your studies with the rest of your daily activities, without interfering with your professional work and completely adapting to your personal circumstances"



Interactive summaries, video procedures, case studies... The most cutting-edge multimedia resources will be at your fingertips in this Postgraduate Certificate"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

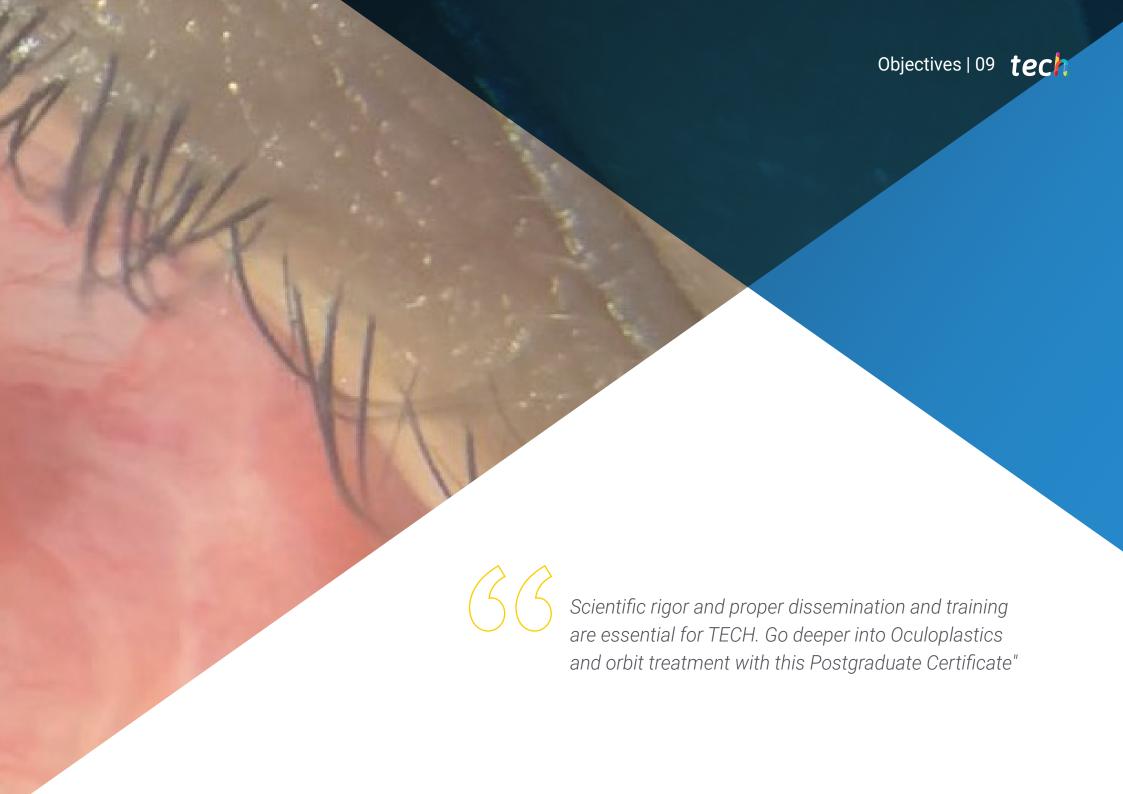
The design of this program focuses on problem-based learning, through which the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

Discover in this degree all the new scientific evidence in the field of Inflammatory and Infectious Diseases of the Orbit.

Discover, from this complete syllabus, the latest advances in the diagnosis and treatment of Preseptal Cellulitis.







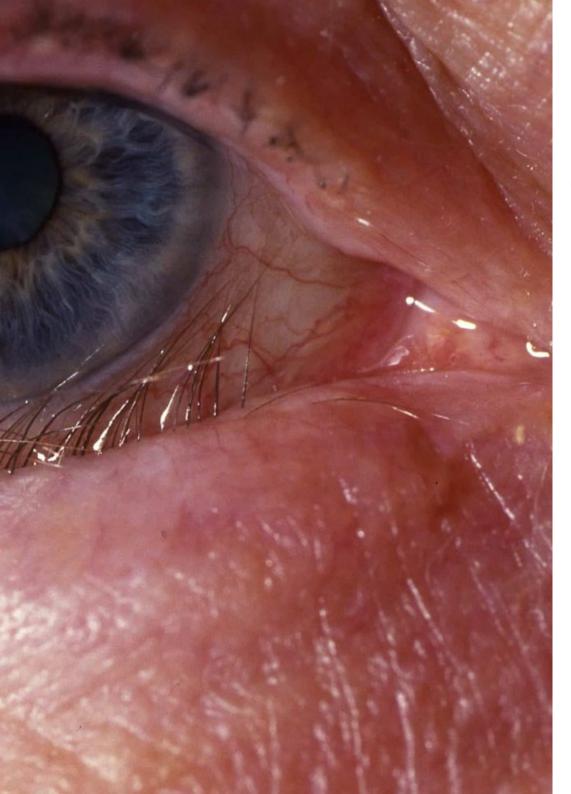
# tech 10 | Objectives



### **General Objectives**

- Delve into the anatomy and physiology of the eyelids, orbit and lacrimal ducts.
- Know in detail the physiology of the eyelids, orbit and lacrimal ducts and their functions.
- Know in depth the latest exploratory techniques for consultation, for its application in the clinic.
- In-depth knowledge of eyelid and eyelashes malpositioning diseases, their diagnosis and clinical management.
- Delve into the knowledge of the periocular anatomy, the evolutionary changes due to aging and the novelties about its aesthetic and surgical medical approach.
- Manage the diagnosis of benign and malignant lesions of the eyelids, as well as palpebral and periocular reconstruction techniques.
- Study orbital pathology from the anatomical basis to the understanding of vascular and tumor pathologies, with emphasis on their diagnosis and differential diagnosis.
- Have a deep knowledge of the inflammatory pathology of the orbit and its treatment, delving into the treatment, more specifically in the new immunological treatments and the multidisciplinary approach of these pathologies.







### **Specific Objectives**

- Learn how to perform a thorough examination of the orbit.
- Delve into the differential diagnosis of proptosis.
- Understand the etiology, clinical, diagnosis and classification of thyroid orbitopathy
- Obtain a thorough knowledge about the medical treatment of thyroid orbitopathy.
- Know the different rehabilitative surgical techniques for thyroid orbitopathy.
- Delve into the specific inflammatory diseases of the orbit; granulomatosis, sarcoidosis, Wegener's disease.
- Delve into Ig4-related disease.
- Know the main infectious diseases of the orbit: preseptal cellulitis, orbital cellulitis, mucormycosis, etc.



Acquire the most innovative knowledge in this area of Ophthalmology and integrate in your daily work the best methods of diagnosis and surgical intervention"





### Management



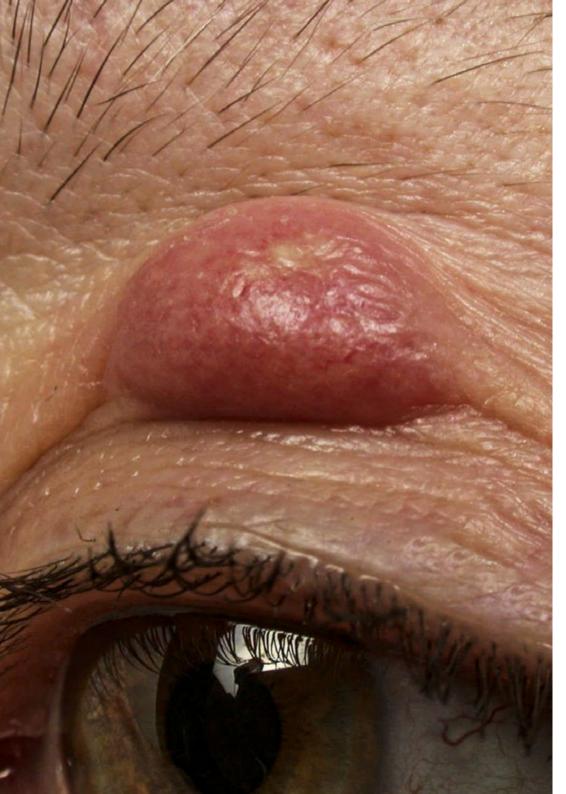
### Ms. Ibáñez Flores, Nuria

- Head of the Oculoplastics Department at the ICR of Barcelona (Institut Català de Retina).
- Adjunct professor of the medical degree at the UIC (International University of Catalonia).
- Director and coordinator of the surgical master's degree of the UIC (International University of Catalonia) in Oculoplastics, Orbit and Lacrimal Ducts
- Reviewer of the Archives of the Spanish Society of Ophthalmology.
- Member of the Spanish Society of Ocular and Orbital Plastic Surgery (SECPOO).
- Responsible and coordinator of the interhospital sessions of Oculoplastics taught at ICR.
- Doctor in Medicine and Surgery from the Autonomous University of Barcelona
- Degree in Medicine and Surgery from the University of Barcelona, Bellvitge Teaching Unit.



### Dr. Pascual González, Macarena

- Medical Specialist in Ophthalmology at General University Hospital Gregorio Marañón. Section of Oculoplasty, Tear Ducts and Orbit
- Collaborating lecturer in the subject of Ophthalmology at the Complutense University of Madrid.
- Member of the Spanish Society of Ocular and Orbital Plastic Surgery (SECPOO).
- Fellow of European Board of Ophthalmology (FEBO)
- Degree in Medicine from the University of Malaga
- Specialist in Ophthalmology at the General University Hospital Gregorio MarañónMaster in Aesthetic, Regenerative and Anti-Aging Medicine at the Complutense University of Madrid.



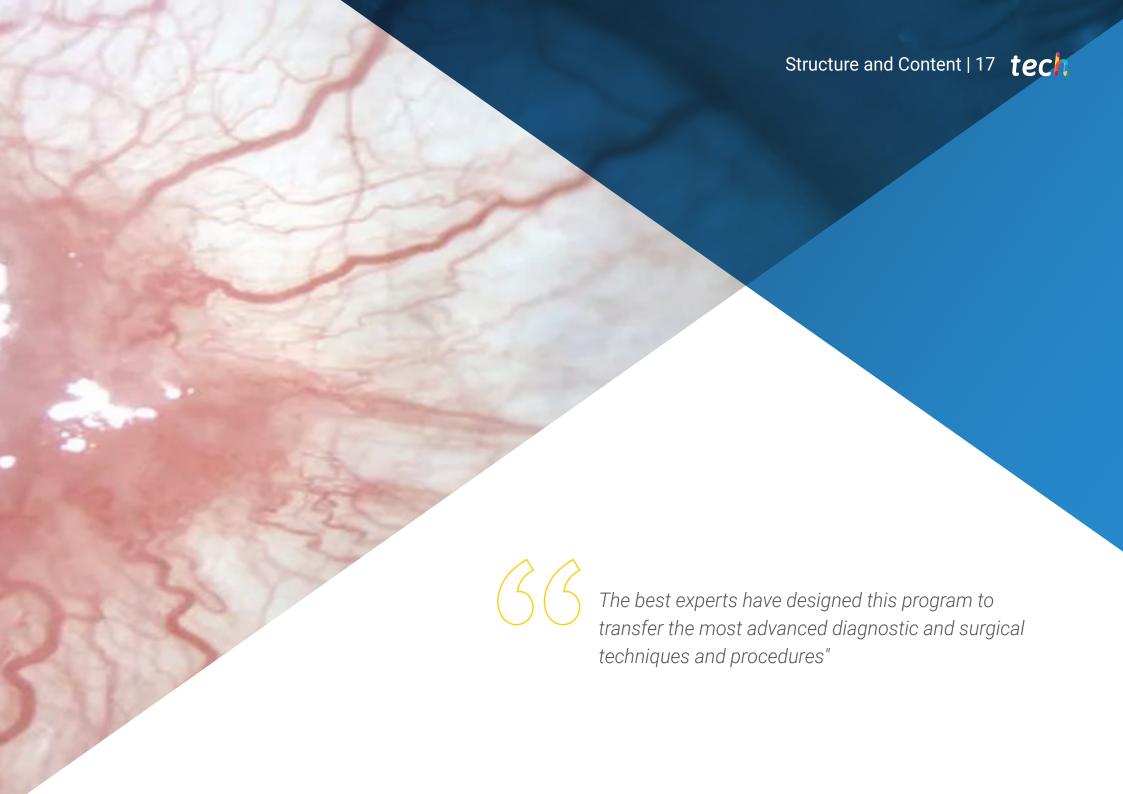
### Course Management | 15 tech

#### **Professors**

#### Dr. Rachwani Anil, Rahul

- Head of the Ophthalmology Service- Hospital Norte de Málaga (Antequera)Ophthalmologist attached to the Vithas Málaga Hospital Oculoplasty Unit.
- Ophthalmologist attached to the Oculoplasty Unit- Quirón Malaga Hospital.
- Member of the Spanish Society of Ocular and Orbital Plastic Surgery (SECPOO).
- Member of the Spanish Society of Ophthalmology
- Degree in Medicine from the University of Malaga
- Specialist in Ophthalmology, of Malaga Regional University Hospital
- Master Degree in Aesthetic, Regenerative and Anti-aging Medicine-Complutense University of Madrid.
- Master in Ophthalmology

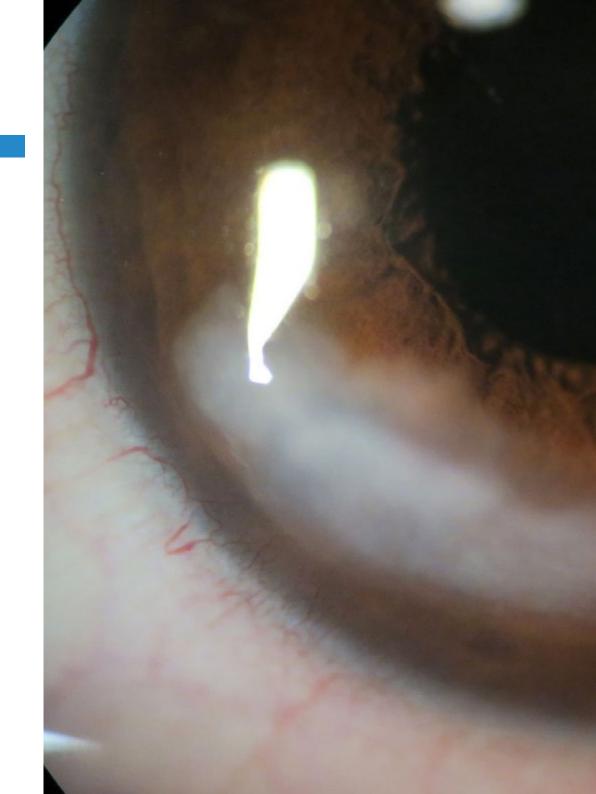




### tech 18 | Structure and Content

### Module 1. Inflammatory and Infectious Diseases of the Orbit

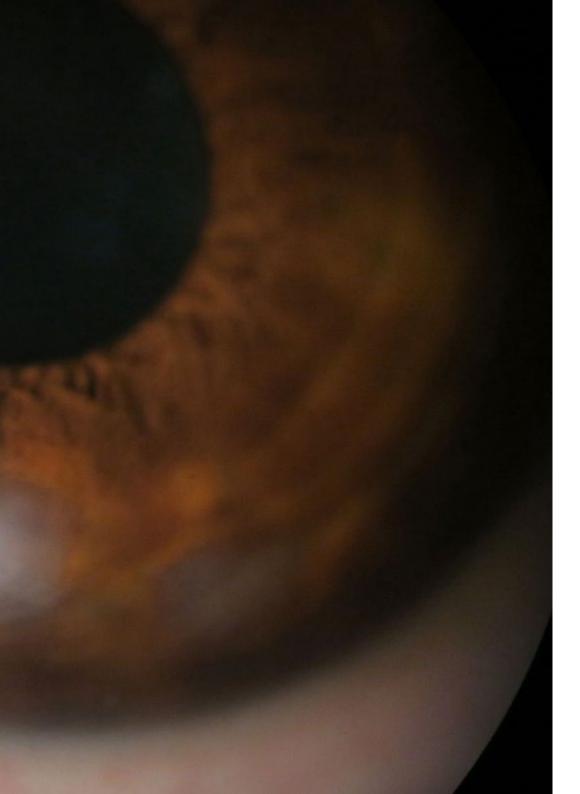
- 1.1. Exploration of the Orbit
  - 1.1.1. Physical Examination of the Orbit
- 1.2. Differential Diagnosis of Proptosis
- 1.3. Thyroid Ophthalmopathy (TO)
  - 1.3.1 Etiology
  - 1.3.2. Clinical Symptoms
  - 1.3.3. Diagnostic
  - 1.3.4. Classification
    - 1.3.4.1 Mild/Moderate/Severe
    - 1.3.4.2 Active/Inactive
    - 1.3.4.3 Patient Quality of Life Tests
- 1.4. Medical Treatment of TO
- 1.5. Surgical Treatment of TO
- 1.6. Specific Inflammatory Diseases of the Orbit
  - 1.6.1. Vasculitis: Granulomatosis With Polyangiitis and Others
  - 1.6.2. Granulomatous Inflammations of the Orbit
    - 1.6.2.1 Sarcoidosis
    - 1.6.2.2 Wegener's Disease
    - 1.6.2.3 Others
- 1.7. IgG4-related Disease
- 1.8. Idiopathic Orbital Inflammatory Disease
  - 1.8.1. Classification
  - 1.8.2. Diagnostic Management: Biopsy vs. Empirical Corticosteroid Therapy
  - 1.8.3 Treatment
- 1.9. Infectious Diseases of the Orbit I
  - 1.9.1. Preseptal Cellulitis
  - 1.9.2. Cellulite
- 1.10. Other Infectious Diseases of the Orbit
  - 1.10.1. Mucormycosis







Delve into your clinical area with the best virtual education methods thanks to this Postgraduate Certificate"







# tech 22 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

# tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### **Surgical Techniques and Procedures on Video**

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









## tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate Inflammatory and Infectious Diseases of the Orbit** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate Inflammatory and Infectious Diseases of the Orbit

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

### Postgraduate Certificate Inflammatory and Infectious Diseases of the Orbit

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



tech global university



# Postgraduate Certificate Inflammatory and Infectious Diseases of the Orbit

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

