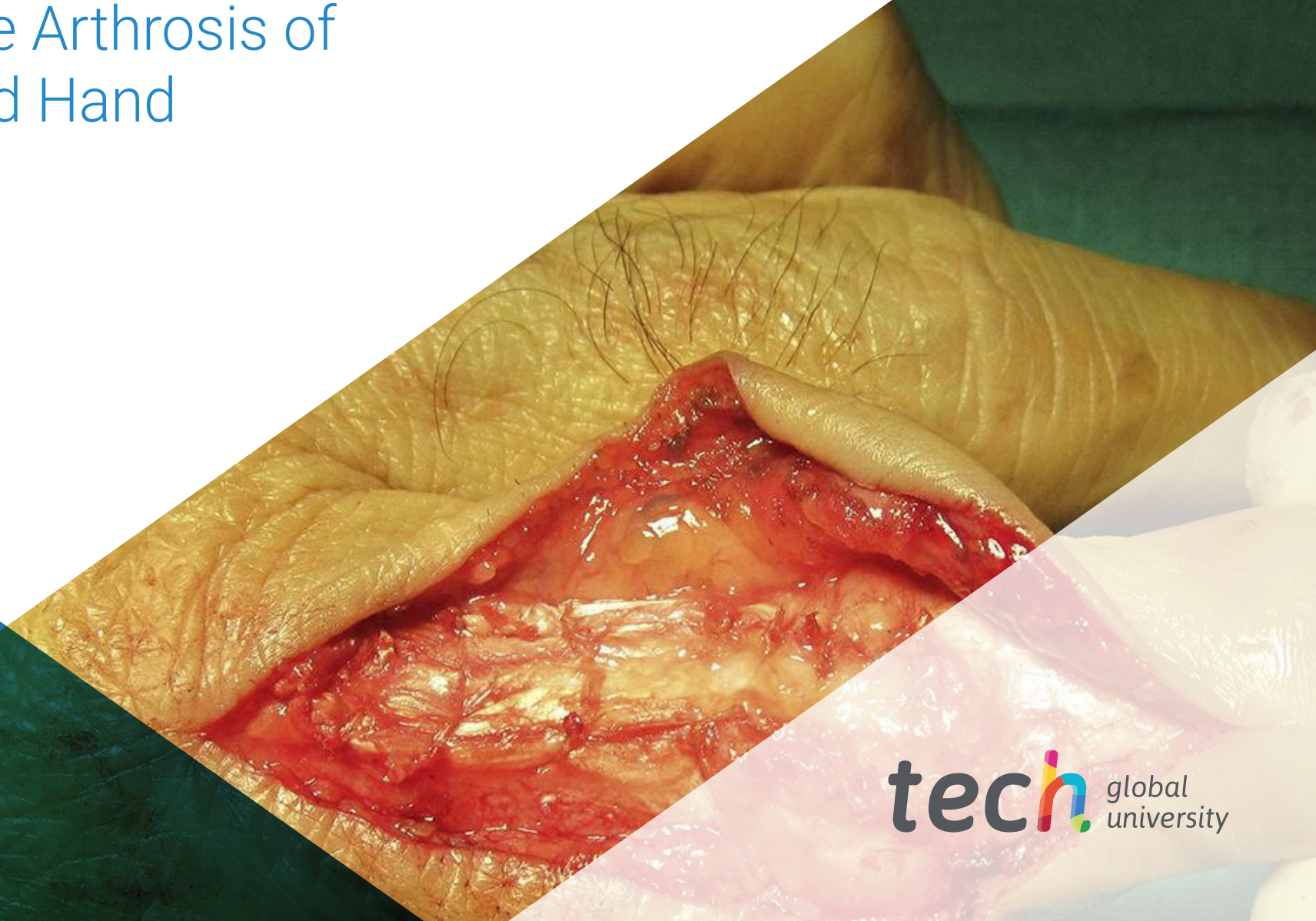


Postgraduate Certificate

Inflammatory Arthritis and Degenerative Arthrosis of the Wrist and Hand





Postgraduate Certificate Inflammatory Arthritis and Degenerative Arthrosis of the Wrist and Hand

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/inflammatory-arthritis-degenerative-arthrosis-wrist-hand

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01

Introduction

Progress in the approach to rheumatologic diseases is increasingly greater, with fewer sequelae and major deformities in patients. Progress in the approach to rheumatologic diseases is increasingly greater, with fewer sequelae and major deformities in patients. These advances are the result of continuous research and the appearance of effective treatments for Inflammatory Arthritis and Degenerative Arthrosis of the Wrist and Hand. These improvements have led TECH to carry out this 100% online academic proposal, which provides the graduate with a complete update on the diagnosis and intervention in patients with these pathologies. All this, with a syllabus that offers a theoretical-practical approach and through high quality multimedia material.





“

*Postgraduate Certificate 100% online
that will take you in just 6 weeks to
be up to date in surgical techniques
in arthritis and osteoarthritis of the
wrist and hand”*

The prevalence of inflammatory arthritis and degenerative osteoarthritis of the wrist and hand in patients over 70 years of age is high, especially in women. However, this pathology shows its first signs in people in their 40s. Advances in the management of these diseases have made it possible to correctly determine the treatment both to eliminate pain or rheumatologic hand alternation.

Although it is true that there are consolidated treatments, it is necessary for the specialized medical professional to be aware of the most recent diagnostic and intervention techniques to deal with primary osteoarthritis, rheumatoid or crystal deposition. In this line, this Postgraduate Certificate with an exclusively online methodology allows the surgeon to carry out a complete update in this field in only 6 weeks.

This is an intensive program that takes the student over 180 hours to be aware of general criteria of anatomy and pathophysiology of osteoarthritis in the various joints of the wrist and hand. In addition, thanks to the quality and variety of teaching resources, the graduate will delve thoroughly into the technical details of arthroplasty, arthrodesis and other surgical strategies, either open or arthroscopic.

Also, thanks to the *Relearning* method, based on the reiteration of key content, the physician will not have to invest long hours in study and memorization, consolidating during the course of this itinerary the most important concepts.

Undoubtedly, a unique opportunity to keep up-to-date with the most notorious advances in this field through a flexible program. The student only needs an electronic device with internet connection to visualize, at any time of the day, the content hosted on the virtual platform. An ideal option to combine with the most demanding responsibilities.

This **Postgraduate Certificate in Inflammatory Arthritis and Degenerative Arthrosis of the Wrist and Hand** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Upper Limb Surgery, Orthopedic Surgery and Traumatology
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Get the latest and most rigorous scientific literature on Wrist and Hand Surgery in clinical cases of Arthritis and Osteoarthritis”

“

Want to stay on top of the most rigorous studies on the diagnosis of Wrist and Hand Osteoarthritis? Do it with the comfort of your cell phone with internet connection”

Learn more about the pathophysiology of Kienböck's disease, the gold standard for its diagnosis and the choice of the best treatment.

Get an update on the most innovative therapeutic strategies in rhizarthrosis thanks to TECH.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.



02

Objectives

The purpose of this Postgraduate Certificate is to provide the medical professional with the latest scientific evidence on diagnostic procedures and therapeutic alternatives in arthritis and osteoarthritis of the wrist and hand. To achieve this goal, TECH provides teaching resources in which it has used the latest technology applied to the academic field, in addition to having an excellent teaching team specialized and with accumulated experience in surgical interventions.



“

It examines through the best multimedia material the different existing surgical techniques to treat STT joint involvement”



General Objectives

- ♦ Update knowledge in the different medical and basic specialties surrounding hand pathology
- ♦ Determine the types of wound healing, sutures and skin grafts to specify the treatment of less complex wounds; escalating to the management of complex wounds
- ♦ Analyze the basic anatomy of the wrist and hand to provide a starting point from which to recognize injuries that may occur after trauma or injury of any kind
- ♦ Structure the bony and ligamentous anatomy of metacarpals and phalanges of the hand
- ♦ Analyze different surgical approaches to the hand
- ♦ Compile current arthroscopic treatment methods
- ♦ Establish general criteria for the anatomy and pathophysiology of osteoarthritis in the various joints of the wrist and hand
- ♦ Analyze in detail the anatomy of the flexor and extensor tendons of the hand, as well as the detailed development of their vascularization and the biology of tendon healing
- ♦ Homogenize knowledge and skills in the pathology of the peripheral nerve of the upper limb and brachial plexus
- ♦ Update diagnostic and therapeutic knowledge based on the fundamental principles of nerve and brachial plexus injuries
- ♦ Guide the different therapeutic options (conservative and surgical) as well as the appropriate time to perform them
- ♦ Examine the different surgical techniques used in the treatment of the different pathologies of the pediatric upper limb
- ♦ Delve into the anatomical and pathophysiological knowledge of Dupuytren's disease through physical examination and accurate use of the classification of the disease, to determine the appropriate timing of surgical treatment
- ♦ Analyze the surgical techniques available in primary and relapsed Dupuytren's disease and the sequelae of previous treatments
- ♦ Show the advantages of ultrasound for daily practice in Traumatology
- ♦ Explore occupational hand-wrist injuries
- ♦ Develop the latest technological advances in Hand Surgery



Specific Objectives

- Define the basic differential diagnosis of wrist and hand arthropathies
- Obtain a global vision of the Inflammatory Arthropathies to see the differences between them and also to discern the best treatment for each one of them
- Analyze rhizarthrosis, its diagnosis and severity classification and develop the different therapeutic strategies, conservative or surgical
- Identify osteoarthritis of proximal and distal interphalangeal joints, carpometacarpal joints (excluding the thumb, mentioned in another topic) and scapho-trapezio-trapezoid joints
- Develop the known surgical techniques and master their indications and technical details
- Present the degenerative pathology of the triangular fibrocartilage as an important triggering factor of wrist discomfort
- Clarify the pathophysiology of Kienböck's disease, the Gold standard for its diagnosis and be able to classify it in severity, thus being able to choose the best treatment

“

It delves into the different therapeutic alternatives available to treat osteoarthritis of the fingers and carpometacarpal joints”

03

Course Management

In order to offer students a truly effective update, TECH has carried out a rigorous selection process of each and every one of the teachers that make up this program. Therefore, students will have access to a syllabus prepared by Traumatologists, Upper Extremity Surgeons specialized in the management of Inflammatory Arthritis, Degenerative Arthrosis of the Wrist and Hand. In addition, given their proximity, they will be able to resolve any doubts they may have about the content throughout this academic course.





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Distinguished Upper Extremity surgeons will be responsible for providing you with the latest information on arthritis and osteoarthritis”

International Guest Director

Doctor David A. Kulber, is an internationally renowned personality in the field of Plastic and Hand Surgery. In fact, he has a distinguished career as a long-term member of the Cedars-Sinai Medical Group, his practice encompasses a wide range of plastic, reconstructive, cosmetic and hand procedures. He has served as Director of Hand and Upper Limb Surgery, and as Director of the Plastic Surgery Center, both positions at Cedars-Sinai Medical Center in California, United States.

His contribution to the medical field has been recognized nationally and internationally, and he has published nearly 50 scientific studies presented to prestigious medical organizations worldwide. In addition, he has been known for his pioneering work in bone and soft tissue regeneration research using stem cells, innovative surgical techniques for Hand Arthritis and advances in breast reconstruction. He has also received multiple awards and grants, including the prestigious Gasper Anastasi Award, given by the American Society for Aesthetic Plastic Surgery, and the Paul Rubenstein Award for Excellence in Research.

Beyond his clinical and academic career, Doctor David A. Kulber, has demonstrated a deep commitment to philanthropy through his co-founding of the Ohana One organization. This initiative has led him to undertake medical missions in Africa, where he has improved the lives of children who would not have access to specialized medical care, and trained local surgeons to replicate Cedars-Sinai's high level of care.

With impeccable academic preparation, he graduated with honors from the University of California and completed his medical training at the University of Health Sciences University/Chicago Medical School, followed by prestigious residencies and fellowships at Cedars-Sinai, New York Hospital-Cornell Medical Center and Memorial Sloan Kettering Cancer Center.



Dr. Kulber, David A.

- ♦ Director of Hand and Upper Limb Surgery, Cedars-Sinai Medical Center, California, United States
 - ♦ Director of the Center for Plastic and Reconstructive Surgery at Cedars-Sinai Medical Center
 - ♦ Director of the Center of Excellence in Plastic Surgery at Cedars-Sinai Medical Center
 - ♦ Medical Director of the Hand Rehabilitation and Occupational Therapy Clinic at Cedars-Sinai Medical Center
 - ♦ Vice Chair of the Medical Board at the Musculoskeletal Transplant Foundation
 - ♦ Co-founder of Ohana One
 - ♦ Specialist in General Surgery from Cedars-Sinai Medical Center
 - ♦ Doctor of Medicine from the University of the Health Sciences/Chicago Medical College
 - ♦ B.A. in European and Medical History from the University of California
- ♦ Member of:
 - ♦ American Society of Surgery of the Hand
 - ♦ American Society of Plastic Surgeons (American Board of Plastic Surgery)
 - ♦ Musculoskeletal Tissue Foundation
 - ♦ Grossman Burn Foundation
 - ♦ American Medical Association
 - ♦ American Society of Plastic and Reconstructive Surgeons
 - ♦ Los Angeles Plastic Surgery Society

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Thanks to TECH, you will be able to learn with the best professionals in the world”

Management



Dr. Ríos García, Beatriz

- ♦ Medical Specialist in Orthopedic Surgery and Traumatology in the Hand and Microsurgery Unit at the Monographic Hospital of Orthopedic Surgery and Traumatology ASEPEYO
- ♦ Medical Specialist in Orthopedic Surgery and Traumatology (Dr. Rayo and Amaya Team) at the Hospital San Francisco de Asís
- ♦ Resident Tutor at the Hospital ASEPEYO
- ♦ Medical Specialist in Hand Surgery (Dr. de Haro Team) at the San Rafael Hospital
- ♦ Teacher of Knee, Shoulder, Osteosynthesis, Locomotor System and Ultrasound Pathology Courses
- ♦ Degree in Medicine and Surgery from the Complutense University of Madrid
- ♦ Member of: Spanish Society of Orthopedic Surgery and Traumatology, Spanish Society of Orthopedic Surgery and Traumatology, Spanish Society of Hand Surgery and Microsurgery



Dr. Valdazo Rojo, María

- ♦ Traumatology and Orthopedic Surgery Service at the Hospital Universitario San Francisco de Asis
- ♦ Traumatology and Orthopedic Surgery Area Specialist at the Hospital Fundación Jiménez Díaz
- ♦ Specialist in Traumatology and Orthopedic Surgery at the Albacete University Hospital Complex
- ♦ Professor of Medicine at the Universidad Alfonso X el Sabio, Madrid
- ♦ Professor of Medicine at the Autonomous University of Madrid
- ♦ Professor of Medicine at the University of Albacete
- ♦ PhD in Medicine and Surgery from the Complutense University of Madrid
- ♦ Graduated from the Universidad Autónoma de Madrid

Professors

Dr. Rayo Navarro, María Jesús

- ♦ Assistant Physician of Orthopedic Surgery and Traumatology at the Hospital Francisco de Asis
- ♦ Assistant Doctor of Orthopedic Surgery and Traumatology at Hospital Universitario Príncipe de Asturias
- ♦ Doctor in the University Hospital of Getafe
- ♦ Degree in Medicine and Surgery from the Autonomous University of Madrid

Dr. Alfaro Micó, Joaquín

- ♦ Area Specialist Physician at the General Hospital of Albacete in the Hand Surgery Section.
- ♦ Area Specialist Physician at Hospital Quirón Salud Albacete
- ♦ Member of the teaching committee of Hospital General Albacete
- ♦ Master's Degree in Clinical and Medical Professionalism, Universidad de Alcalá, Spain
- ♦ Master's Degree in Update on Orthopedic Surgery and Traumatology. CEU Cardenal Herrera University
- ♦ Master's Degree in Clinical Management, Medical and Health Care Management. CEU Cardenal Herrera University
- ♦ Master in Traumatologic Emergencies by CEU Cardenal Herrera University
- ♦ Master's Degree in Hand Surgery from the International University of Andalusia
- ♦ Member of: Spanish Society of Orthopedic Surgery and Traumatology (SECOT), Castilian-La Mancha Society of Orthopedic Surgery and Traumatology (SCMCOT) and Spanish Society of Hand Surgery (SECMA)

Dr. Losa Palacios, Sergio

- ♦ Medical Specialist of the Hand Surgery Unit of the Albacete University Hospital Complex
- ♦ Orthopedic Surgery and Traumatology Physician at the General Hospital of Villarrobledo
- ♦ Honorary teaching collaborator of the University of Albacete
- ♦ Master in Hand Pathology by the International University of Andalusia
- ♦ Master's Degree in Patient Safety and Health Care Quality, Universidad Miguel Hernández
- ♦ Master's Degree in Health Law, Universidad de Castilla-La Mancha
- ♦ Postgraduate Certificate in Hand Surgery from the Spanish Society of Hand Surgery
- ♦ Member of the Spanish Society of Hand Surgery

Dr. Sánchez González, José

- ♦ Assistant Physician of Orthopedic Surgery and Traumatology at the Hospital de Mataró
- ♦ Clinical Chief of the Upper Extremity Unit at Mataró Hospital
- ♦ Member of the Teaching Commission at Hospital de Mataró
- ♦ Specialist in the Traumatology and Sports Medicine Unit at the GEMA Clinic in Mataró
- ♦ Specialist in the Trauma Pathology and Shoulder Arthroplasty Unit
- ♦ Sports Traumatology Team at the Clínica Creu Blanca
- ♦ Specialist in Orthopedic and Trauma Surgery
- ♦ Teaching Collaborator at the Mataró Hospital Teaching Unit
- ♦ Member of: Catalan Society of COiT (SCCOT), Spanish Society of COT (SECOT) and Commission of tutors of residents of the Catalan Society of Orthopedic Surgery and Traumatology

Dr. Valdazo Rojo, María

- ♦ Traumatology and Orthopedic Surgery Service at the Hospital Universitario San Francisco de Asís
- ♦ Traumatology and Orthopedic Surgery Area Specialist at the Hospital Fundación Jiménez Díaz
- ♦ Specialist in Traumatology and Orthopedic Surgery at the Albacete University Hospital Complex
- ♦ Professor of Medicine at the Universidad Alfonso X el Sabio, Madrid
- ♦ Professor of Medicine at the Autonomous University of Madrid
- ♦ Professor of Medicine at the University of Albacete
- ♦ PhD in Medicine and Surgery from the Complutense University of Madrid
- ♦ Graduated from the Universidad Autónoma de Madrid

Dr. Jiménez Fernández, María

- ♦ Specialist in the Traumatology Area at Hospital Costa del Sol
- ♦ Clinical tutor at Hospital Costa del Sol, teaching practice and clinical activity to students of the Faculty of Medicine in Malaga
- ♦ Teacher of Traumatology courses
- ♦ PhD in Orthopedic Surgery and Traumatology from the University of Malaga
- ♦ Graduate in Medicine and Surgery from the University of Malaga
- ♦ University Master's Degree in Hip and Pelvis Pathology by UNIA





Dr. Gallach Sanchís, David

- ♦ Specialist in Orthopedic Surgery and Traumatology in the specialized care area of Albacete
- ♦ Specialist in Hand Surgery Unit
- ♦ Degree in Medicine and Surgery from the Faculty of Medicine and Dentistry of Valencia

Dr. Font Bilbeny, Mercé

- ♦ Assistant Doctor of Orthopedic Surgery and Traumatology in the Upper Extremity Unit at the Hospital de Mataró
- ♦ Primary Care Continuity of Care Assessment Coordinator - Orthopedic Surgery and Traumatology Specialist
- ♦ Medical specialist of the Orthopedic Surgery and Traumatology of the Gabinete de Especialidades Médicas (GEMA)
- ♦ Teacher collaborator at the Teaching Unit of the Hospital de Mataró
- ♦ Action Guide and Protocols for referral from Primary Care to the Orthopedic Surgery and Traumatology Service of the Consorci Sanitari del Maresme
- ♦ Degree in Medicine and Surgery from the Universitat Autònoma de Barcelona
- ♦ Member of the Upper Extremity Unit of the Orthopedic Surgery and Traumatology Service of the Hospital de Mataró

04

Structure and Content

The syllabus of this university program has been designed to offer the surgeon a complete update on Inflammatory Arthritis and Degenerative Arthrosis of the Wrist and Hand. Therefore, you will have at your disposal a syllabus that covers from the clinical explanation and differential diagnosis to the determination of the best treatment plan. Numerous additional, high-quality teaching resources are available for this purpose.





“

Access a complete syllabus on Inflammatory Arthritis and Degenerative Osteoarthritis of the Wrist and Hand”

Module 1. Inflammatory Arthritis and Degenerative Arthrosis of the Wrist and Hand. Conservative and Surgical Treatment. Evidence

- 1.1. Clinical examination and basic differential diagnosis in arthropathies of the wrist and hand
 - 1.1.1. Etiology of degenerative pathology of the wrist and hand
 - 1.1.2. Clinical examination and complementary diagnostic tests
 - 1.1.3. Overview and differential diagnosis of Wrist and hand joint pain. Specific Characteristics
- 1.2. Arthrosis of the fingers and carpometacarpal joints, except the thumb. Therapy Options
 - 1.2.1. Metacarpophalangeal arthrosis (excluding the thumb). Etiology, Diagnosis and Treatment
 - 1.2.2. Proximal interphalangeal arthrosis. Etiology, Diagnosis and Treatment
 - 1.2.1. Distal interphalangeal osteoarthritis. Etiology, Diagnosis and Treatment
- 1.3. Rizarthrosis. Assessment, classification and conservative treatment
 - 1.3.1. Anatomy and Physiopathology
 - 1.3.2. Diagnosis. Symptoms and clinical examination. Complementary Tests. Classification
 - 1.3.3. Conservative Treatment
- 1.4. Rizarthrosis. Surgical Management
 - 1.4.1. Suspension arthroplasty. Advantages and Disadvantages. Surgeon's preferences
 - 1.4.2. Replacement arthroplasty
 - 1.4.3. Arthrodesis of the trapeziometacarpal joint
- 1.5. Scapho-trapeziometacarpal (STT) arthrosis. Assessment and therapeutic options
 - 1.5.1. Degenerative causes of STT. Primary or secondary involvement
 - 1.5.2. Clinic and diagnosis of osteoarthritis STT
 - 1.5.3. Surgical techniques indicated for STT joint involvement
- 1.6. Treatment of carpal osteoarthritis. Arthrodesis, arthroplasty and other options
 - 1.6.1. Degenerative changes of the carpus. Etiology, classification and diagnosis
 - 1.6.2. Four corner arthrodesis. Proximal Carpectomy. Total wrist arthrodesis
 - 1.6.3. Wrist replacement arthroplasty. Capsular Denervation





- 1.7. Degenerative pathology of the triangular fibrocartilage
 - 1.7.1. Anatomy and Physiopathology
 - 1.7.2. Etiology of triangular fibrocartilage lesions. Diagnosis
 - 1.7.3. Treatment and prognosis of triangular fibrocartilage lesions
- 1.8. Kienböck's disease. Pathophysiology, diagnosis, classification and treatment
 - 1.8.1. Anatomy and pathophysiology of Kienböck's disease
 - 1.8.2. Clinical examination and diagnostic tests. Classification
 - 1.8.3. Conservative treatment vs. surgical treatment
- 1.9. Surgical treatment of rheumatoid arthritis in the hand: synovectomies, plastias, arthroplasties and arthrodesis
 - 1.9.1. Synovectomies and plastias in the rheumatoid hand. Indications and Results
 - 1.9.2. Hand and wrist replacement arthroplasty in rheumatoid arthritis
 - 1.9.3. Arthrodesis in the rheumatoid hand. Indications and Results
- 1.10. Similarities and differences in surgical treatment of rheumatoid arthritis and other inflammatory arthropathies: lupus erythematosus, microcrystal deposition diseases
 - 1.10.1. Hand and wrist deformities in systemic lupus erythematosus. Therapeutic Techniques
 - 1.10.2. Microcrystal deposition diseases. Differential diagnosis and treatment of choice
 - 1.10.3. Differences and similarities in the treatment of inflammatory diseases

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Inquire through the best didactic material on the treatment and prognosis of triangular fibrocartilage lesions”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story"



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Inflammatory Arthritis and Degenerative Arthrosis of the Wrist and Hand guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



“

*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Inflammatory Arthritis and Degenerative Arthrosis of the Wrist and Hand** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Inflammatory Arthritis and Degenerative Arthrosis of the Wrist and Hand**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development
virtual classroom



Postgraduate Certificate
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Degenerative Arthrosis of
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Postgraduate Certificate

Inflammatory Arthritis and Degenerative Arthrosis of the Wrist and Hand

