



# Postgraduate Certificate Indolent and Hodgkin's

Lymphomas

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/indolent-hodgkins-lymphomas

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## tech 06 | Introduction

Cancer of the lymphatic system is an increasingly frequent pathology in our society, affecting a large number of people worldwide. Indolent and Hodgkin's lymphomas are two types of diseases of the lymphatic system characterized by a slow growth of cancer cells and a favorable response to treatments. However, these pathologies require proper diagnosis and treatment to ensure a better quality of life for patients.

In this context, the Postgraduate Certificate in Indolent and Hodgkin's Lymphomas is presented as an opportunity for health professionals seeking to expand their skills in this type of diagnosis. This online degree focuses on providing students with the most up-to-date knowledge in the field of Oncohematology, so that you can go out into the health sector highly competent.

The Postgraduate Certificate consists of 150 teaching hours and is delivered entirely in an online model, allowing students to organize it according to their needs and availability. The Relearning pedagogical methodology used in this program facilitates the trainee to improve their ability to apply their knowledge in the diagnosis and treatment of these pathologies. In addition, the program has a team of highly trained teachers with extensive experience in the field of oncohematology, which contribute to a high quality and up to date education.

This **Postgraduate Certificate in ndolent and Hodgkin's Lymphomas** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of practical cases presented by experts in indolent lymphomas and Hodgkin
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Enroll to learn how to make informed decisions in the treatment of lymphomas with this Postgraduate Certificate"



The program's teaching staff includes professionals from the sector who bring to this training the experience of their work, as well as renowned specialists from reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose students will be assisted by an innovative interactive video system developed by renowned experts.

Register to learn about the difficulties in the new diagnostic classifications and how to choose the initiation of treatments.

Update yourself with this program and get a global view of lymphoma treatment, away from the interests of the pharmaceutical industry. The real long-term benefit of patients is your priority.







## tech 10 | Objectives



## **General Objectives**

- Delve into the etiopathogenesis, diagnosis and prognosis of myelodysplastic syndromes
- Update the pharmacological knowledge used in Oncohematology
- Investigate the most recent scientific publications on the most appropriate treatments in LAL
- Delve into the growing problem of resistant microorganisms
- Assess the evidence and current recommendations on prophylaxis
- Deepen in the routine care of oncohematological patients affected by SARS-CoV2





## Objectives | 11 tech



## **Specific Objectives**

- Update aspects of diagnosis, prognosis and treatment of most of the entities included in this concept
- Establish the prognostic indices and the recommendations of cooperative groups on when to initiate treatment
- Reflect on the overtreatment of patients, and that the ultimate goal should be to seek the best overall survival with good quality of life
- Develop a critical mindset, assessing the methodological limitations of the publications and potential commercial biases



Access multimedia and multichannel resources and multichannel resources to get the most out of your learning"





## tech 14 | Structure and Content

#### Module 1. Hodgkin's and indolent lymphomas

- 1.1. Follicular lymphoma: diagnosis and prognosis
  - 1.1.1. Etiopathogenesis
  - 1.1.2. Diagnostic
  - 1.1.3. Prognosis
- 1.2. Follicular Lymphoma: treatment
  - 1.2.1. Treatment of 1L
  - 1.2.2. R/R treatment
- 1.3. Nodal marginal lymphomas
  - 1.3.1. Etiopathogenesis., Diagnosis and Prognosis
  - 1.3.2. Treatment
- 1.4. Extraganglionic marginal lymphomas
  - 1.4.1. Etiopathogenesis., Diagnosis and Prognosis
  - 1.4.2. Treatment
- 1.5. Waldenström's Macroglobulinemia
  - 1.5.1. Etiopathogenesis., Diagnosis and Prognosis
  - 1.5.2. Treatment
- 1.6. Tricholeukemia
  - 1.6.1. Etiopathogenesis., Diagnosis and Prognosis
  - 1.6.2. Treatment
- 1.7. Large Granular Lymphocyte Leukemia
  - 1.7.1. Diagnosis. Differential Diagnosis
  - 1.7.2. Treatment





## Structure and Content | 15 tech

- 1.8. Classical Hodgkin's lymphoma: diagnosis and prognosis
  - 1.8.1. Pathogenesis
  - 1.8.2. Diagnostic
  - 1.8.3. Prognosis
- 1.9. Classical Hodgkin's lymphoma: treatment
  - 1.9.1. Treatment of 1L
  - 1.9.2. R/R treatment
- 1.10. Hodgkin's Lymphoma subtype Lymphocytic Predominance
  - 1.10.1. Etiopathogenesis., Diagnosis and Prognosis
  - 1.10.2. Treatment



Sign up to learn how to use state-of-theart tools in the diagnosis and treatment of cancer pathology in the lymphatic system"





## tech 18 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



## Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

## tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Surgical Techniques and Procedures on Video**

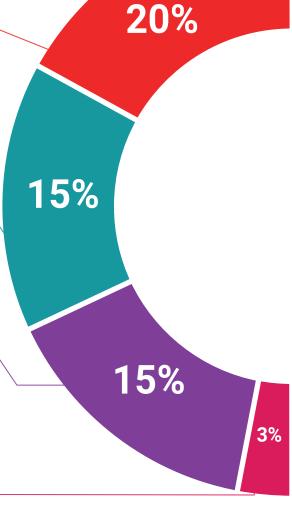
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts.

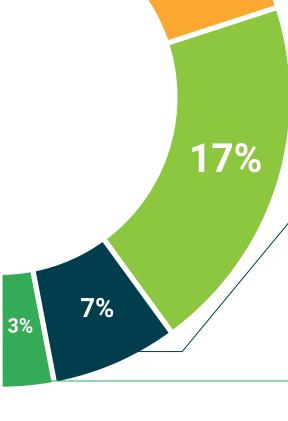
The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









## tech 26 | Certificate

This **Postgraduate Certificate in Indolent and Hodgkin's Lymphomas** contains the most complete and updated scientific program in the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Indolent and Hodgkin's Lymphomas**Official N° of Hours: **150 h.** 



#### POSTGRADUATE CERTIFICATE

Indolent and Hodgkin's Lymphomas

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

ualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country

ue TECH Code: AFWORD23S techtitute.com/certificati



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