

Postgraduate Certificate
Hypersomnia in Adults.
Circadian Rhythm
Disorders in Adults





Postgraduate Certificate Hypersomnia in Adults. Circadian Rhythm Disorders in Adults

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/in/medicine/postgraduate-certificate/hypersomnia-adults-circadian-rhythm-disorders-adults

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 18

05

Methodology

p. 22

06

Certificate

p. 30

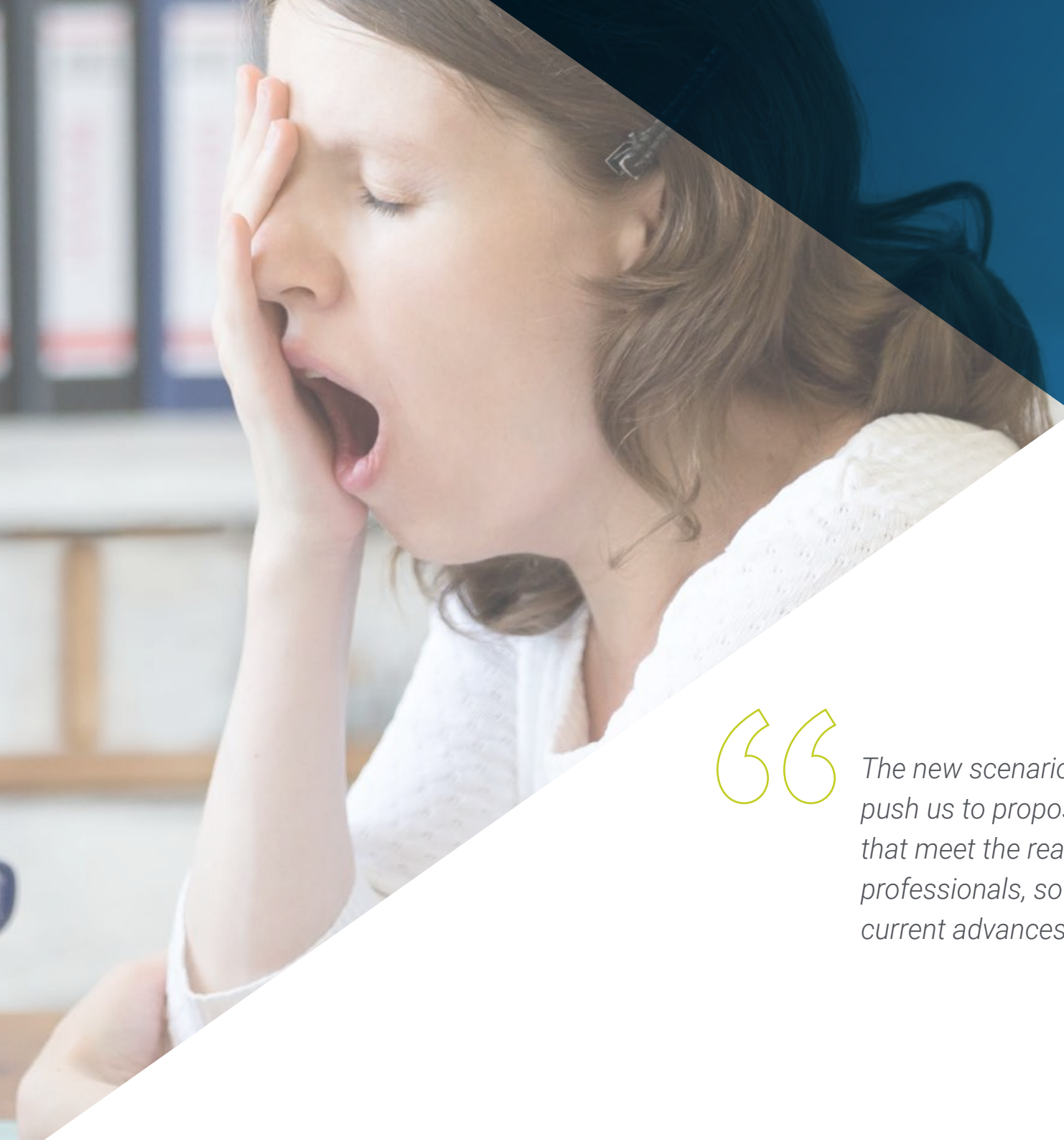
01

Introduction

Modern industrialized and technologically advanced societies often produce individuals who are sleep deprived and poorly synchronized with the surrounding environment. Excessive daytime sleepiness (ESD) is now known to be an increasingly prevalent symptom in individuals of all age ranges. This is associated with a higher incidence of absenteeism in adults, and increases the probability of suffering traffic, occupational and domestic accidents, generating a very negative impact on people's quality of life.

The program provides accurate and useful training in the necessary knowledge, differentiation and management of these sleep disorders, with the help of invaluable practical examples.





“

The new scenarios in Sleep Medicine push us to propose new update programs that meet the real needs of experienced professionals, so that they can incorporate current advances into their daily practice"

There is an increasing multidisciplinary interest in Sleep Medicine, a rapidly growing discipline. Whether approached from a global point of view or from "partial specialisation" depending on the original field of medicine or specific area of interest, it is always vital to have rigorous and up-to-date generic knowledge in all areas. This Postgraduate Certificate more than fulfills this objective, from an eminently practical point of view. Its approach sets it apart from many other courses on this very transverse discipline, which are often criticised for being too "descriptive" and "theoretical", therefore, not entirely useful in resolving many situations that arise in clinical management.

Circadian disorders are a subgroup of sleep-wake rhythm disorders, which occur when there is an incorrect regulation between the endogenous biological rhythms of the individual and the surrounding environment. There are circadian alterations that we can consider intrinsic, associated with genetic factors or age, and others triggered by external factors, such as the necessary and frequent shift work or "jet lag", increasingly present due to circumstances of long-distance work or personal mobility. Knowing its mechanisms, characteristics and known solutions is absolutely vital in modern Sleep Medicine, given its increasing prevalence. These objectives are largely achieved in the program.

With the clear objective of combining scientific evidence and practical utility, this Postgraduate Certificate in Hypersomnia in Adults. Circadian Rhythm Disorders in Adults has a broad, updated and unbeatable program, prepared by a varied team of professional experts (physicians, psychologists, biologists, engineers, etc.), who provide their proven experience in the form of explanations, practical examples, entertaining, clarifying, abundant graphic-audiovisual support, absolutely essential in the teaching of this thriving discipline.

In addition, this program's degree has the advantage of being developed in a 100% online format, so students will be in charge of deciding when and where to study, distributing their study hours to suit them, so that they can combine their studying with the rest of their daily commitments.

This **Postgraduate Certificate in Hypersomnia in Adults. Circadian Rhythm Disorders in Adults** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Developing practical cases presented by experts in Sleep Medicine
- ♦ The graphic, schematic, and practical contents provide students with scientific and practical information on the disciplines that are essential for professional practice
- ♦ Updates on Sleep Medicine and safety
- ♦ Practical exercises, where the self-assessment process can be carried out to improve learning
- ♦ Its emphasis on innovative methodologies in Sleep Medicine
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



We offer a complete program for you to develop in the field of Hypersomnia in Adults. Think no more and enrol with us"

“

This Postgraduate Certificate is the best investment you can make when choosing a refresher program to update your existing knowledge of Hypersomnia in Adults"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

We offer you an interactive video system which makes it easier for you to study this Postgraduate Certificate.

Our 100% online training and our original educational methodology allow you to combine your studies with your other daily commitments.



02

Objectives

The main objective of the programme is the development of theoretical and practical learning, so that the doctor is able to master the latest techniques in the field in a practical and rigorous manner.





“

Our main objective is to help our students to achieve academic and professional excellence”



General Objective

- Master and/or update the necessary skills and knowledge for adequate practice in the field of Sleep Medicine at a global level, from the clinical and instrumental points of view



Train yourself for success with the help of this Postgraduate Certificate with which you will learn to develop yourself in the field of Hypersomnia in Adults. Circadian Rhythm Disorders in Adults”





Specific Objectives

- ◆ Learn to differentiate excessive daytime sleepiness from fatigue or anhedonia based on their clinical features and potential underlying causes Know what is considered to be pathological daytime sleepiness and what diagnostic methods can help to objectify and quantify it
- ◆ Gain specific knowledge of the different hypersomnias of central origin and to learn to differentiate between them The student will be trained and/or update their existing knowledge on the different therapeutic options available for these processes
- ◆ Master the knowledge and understanding of the different disorders due to circadian alteration of the wake-sleep cycle, both due to internal alterations and those caused by external factors
- ◆ Understand in depth the little-known fundamental concepts on which the successful use of light therapy in the prevention and treatment of circadian disturbances is based, its possible modalities of use and its biological basis
- ◆ Provide a rigorous update on the other therapeutic options currently available for the treatment of this type of disorder, including the increasingly popular and widely used melatonin The student will learn about myths and truths in the treatment of melatonin and will be brought up to date in the handling of its different formulas, some of which are new

03

Course Management

The program's teaching staff includes leading experts in marketing management, who bring years of their own work experience to this program. Additionally, other recognized experts participate in its design and preparation, completing the program in an interdisciplinary manner.





“

The leading professionals in the field have come together to offer you the most comprehensive knowledge in this field, so that you can develop with total guarantees of success"

International Guest Director

Dr. Craig Canapari is an eminent specialist in **Pediatric Pulmonology and Sleep Medicine**. He has been internationally recognized for his commitment to the study and treatment of sleep disorders in children, as well as his work in the field of **pulmonary diseases**. Throughout his extensive professional career, Dr. Canapari has had an outstanding praxis focused on treating pediatric patients with chronic and life-threatening respiratory diseases.

As director of the **Pediatric Sleep Medicine Program** at **Yale-New Haven Children's Hospital**, Dr. Canapari has been dedicated to the management of various disorders such as **Sleep Apnea and Obstructive Sleep Apnea**. He also treats those suffering from general pulmonary problems, including cough, shortness of breath and asthma, as well as those suffering from **Muscular Dystrophy**. In this field, he is noted for his interdisciplinary approach, combining **Pneumology, Neurology** and **Psychiatry** in the research and treatment of these complex disorders.

In addition to his clinical expertise, Dr. Canapari is a celebrated researcher who has collaborated with other **Harvard** professionals to develop innovative tools, such as a smart phone application to assist parents in sleep training. His tireless efforts have also focused on how the use of CPAP machines can help children with **Obstructive Sleep Apnea** improve their quality of life. His in-depth knowledge in this area has led him to publish the book **It's Never Too Late to Sleep Train: The Low-Stress Way to High-Quality Sleep for Babies, Kids, and Parents**.

To this must be added his exceptional work as an Assistant Professor of **Pediatrics**, specializing in **Respiratory Medicine**, at the **Yale School of Medicine**. There he contributes to both clinical care and the training of future **pediatric** and **pediatric pulmonology professionals**.



Dr. Canapari, Craig

- ♦ Director of the Pediatric Sleep Medicine Postgraduate Certificate Program at Yale-New Haven Children's Hospital
- ♦ Attending Physician in Pediatric Pulmonology and Sleep Medicine at Yale-New Haven Children's Hospital
- ♦ Assistant Professor of Pediatrics, Respiratory Medicine, Yale School of Medicine, Yale University School of Medicine
- ♦ Doctor of Medicine, University of Connecticut School of Medicine
- ♦ Specialist in Pediatric Pulmonology and Sleep Medicine

“

Thanks to TECH you will be able to learn with the best professionals in the world"

Management



Dr. Larrosa Gonzalo, Óscar

- ♦ Specialist in Clinical Neurophysiology, San Rafael Hospital
- ♦ Expert in Sleep Medicine (CEAMS accredited, first national exam, 2013)
- ♦ Coordinator and founder of the Sleep Medicine Unit of MIPsalud, Madrid. Specialist and clinical consultant in sleep medicine at the Center of Neurological Diseases in Madrid and at the Multidisciplinary Unit for Sleep Disorders in San Rafael Hospital in Madrid, Spain
- ♦ Member of the Spanish Sleep Society (SES), founding member and former coordinator of its working group on Sleep Behaviour and Behavioural Disorders
- ♦ Member of the Spanish Society of the Neurophysiology Clinic (SENEC), founding member and former coordinator of its working group on sleep disorders
- ♦ Honorary Member, medical advisor and recommended specialist of the Spanish Restless Legs Syndrome Association (AESPI)
- ♦ Director of the Online Course "RESTLESS LEGS SYNDROME (WILLIS-EKBOM DISEASE)", (AESPI/Information without borders) for healthcare professionals, July 2016 - July 2017

Professors

Dr. Martínez Martínez, María Ángeles

- ♦ Specialist in Clinical Neurophysiology via MIR, San Carlos Clinical University Hospital, Madrid, Spain. Expert in Sleep Medicine (CEAMS accreditation, 2013)
- ♦ Assistant Specialist Physician in the Pulmonology Department and in the Multidisciplinary Unit of Sleep Disorders and Ventilation at Marqués - de Valdecilla University Hospital. Spain.
- ♦ Master's degree in "Sleep: physiology and medicine", University Pablo de Olavide-Colegio de América, 2007
- ♦ Member of the Spanish Sleep Society (SES), founding member and former coordinator of its working group on movement and behavioural disorders during sleep
- ♦ Member of the Spanish Society of Clinical Neurophysiology (SENFC).
- ♦ Member of the Spanish Sleep Network
- ♦ Co-chair of the XXV Annual Meeting of the Spanish Sleep Society, Santander, 2017
- ♦ Associate researcher in 4 research projects in sleep medicine in the last 5 years.

Dr. Iznola Muñoz, María del Carmen

- ♦ Attending physician at the Virgen de las Nieves Hospital in Granada, Spain.
- ♦ Specialist in Clinical Neurophysiology
- ♦ Doctor of Medicine and Surgery. Expert in Sleep Medicine, FESMES/FESMES accreditation.
- ♦ Active member of the Spanish Sleep Society (SES), Spanish and Andalusian Societies of Clinical Neurophysiology (SENFC, SANFC).

Dr. Gutiérrez Muñoz, Carmen

- ♦ Current activity at the Neurological Specialist Institute (IENSA) and Hospital QuirónSalud, Córdoba, Spain.
- ♦ Specialty in Clinical Neurophysiology via MIR, Virgen Macarena de Sevilla University Hospital.
- ♦ European Certification as a Specialist in Sleep Medicine by ESRS
- ♦ Master's Degree in Sleep: Physiology and medicine from the University of Murcia
- ♦ Sleep Medicine courses of the American Sleep Society (AASM), 2016-2018.
- ♦ Member of the Spanish Sleep Society (SES), American Sleep Society (AASM), Spanish and Andalusian Societies of Clinical Neurophysiology (SENFC, SANFC).

Dr. Díaz Román, Mónica

- ♦ Specialist in Clinical Neurophysiology Service, Hospital Lluís Alcanyis, Xativa (Valencia), Spain.
- ♦ Specialist in Clinical Neurophysiology via MIR, Hospital La Fe de Valencia, Spain.
- ♦ Expert in Sleep Medicine by the Spanish Committee for Accreditation in Sleep Medicine (CEAMS, now FESMES).
- ♦ Master's Degree in "Sleep: Physiology and Medicine", University of Murcia
- ♦ Member of the Spanish Society of Clinical Neurophysiology (SENFC) and the Spanish Neurology Society (SEN Society.)

Dr. Albares Tendero, Javier

- ◆ Director of the Sleep Unit at Teknon Medical Center. Sleep Medicine, Dr. Albares, Barcelona (Spain)
- ◆ Specializing in Clinical Neurophysiology, University Hospital La Paz, Madrid. European Specialist in sleep medicine. Certificate from European Sleep Research Society
- ◆ Member of the Advisory Council for the Timetable Reform of the Government of Catalonia.
- ◆ Member of the Spanish Society of Sleep (SES)

Dr. Rodríguez Morilla, Beatriz

- ◆ Circadian rhythms analysis in Kronohealth SL and Cronolab
- ◆ Doctor of Psychology
- ◆ Degree in Psychology
- ◆ Master's Degree in Neuroscience
- ◆ Forms part of the Spanish Sleep Society (SES) *World Association of Sleep Medicine*

Mr. Florido Gómez, Miguel

- ◆ Sales Manager at LEDMOTIVE, Barcelona, Spain
- ◆ Telecommunications Engineer
- ◆ Training in lamps, LED, technology & lighting



Dr. Teresí Copoví, Irene

- ◆ Specialist in the Clinical Neurophysiology Service, Hospital Universitari i Politènic, La Fe, Valencia, Spain, with several years of experience in its Multidisciplinary Sleep Disorders Unit Active member of the Spanish Society of Clinical Neurophysiology (SENEC).
- ◆ Physician specializing in Clinical Neurophysiology, University Hospital La Princesa, La Fe de Valencia.

Dr. Ortega-Albás, Juan José

- ◆ Head of the Sleep Unit of the Hospital General Universitario de Castellón.
- ◆ Associate Professor at the Faculty of Medicine of the UJI in the area of neurophysiology and sleep.
- ◆ Specialist in Clinical Neurophysiology
- ◆ Expert in Sleep Medicine (of the ESRS and CEAMS/FESMES accreditation).
- ◆ Member of the Spanish Sleep Society (SES) and the Spanish Society of Clinical Neurophysiology (SENEC).

“

Take the leap to train with some of today's leading professionals. You will gain a competitive advantage in your profession"

04

Structure and Content

The structure of the syllabus has been designed by a team of professionals with knowledge of the implications of medical preparation, who are aware of the relevance of the up-to-date specialization, and are committed to quality teaching using new educational technologies.





“

*A comprehensive teaching program,
structured in well-developed teaching units,
oriented towards efficient and swift learning”*

Module 1. Hypersomnia in Adults Circadian Rhythm Disorders in Adults

- 1.1. Initial Approach to Hypersomnias of Central Origin
 - 1.1.1. Concepts, Definitions and Types
 - 1.1.2. Insufficient Sleep Syndrome
 - 1.1.3. Isolated Symptoms and Variants of Normality: Long Sleeper
- 1.2. Narcolepsy (part I)
- 1.3. Narcolepsy (part II)
- 1.4. Idiopathic Hypersomnia.
- 1.5. Recurrent Hypersomnia.
 - 1.5.1. Kleine Levin Syndrome
 - 1.5.2. Hypersomnia Related to Menstruation
- 1.6. Other Causes of Hypersomnia
- 1.7. Chronopathology (I): Endogenous Circadian Disturbances
 - 1.7.1. Delayed Sleep Phase Syndrome
 - 1.7.2. Advanced Sleep Phase Syndrome
 - 1.7.3. Hypnictameral or Free-course Syndrome
 - 1.7.4. Irregular Wake-sleep Pattern
- 1.8. Chronopathology (II): External Factors in Circadian Alterations
 - 1.8.1. Circadian Alterations Due to Shift Work Patterns
 - 1.8.2. Circadian Disturbance Due to Fast Meridian Crossing or *Jet Lag*
 - 1.8.3. Social *Jet Lag*
- 1.9. Phototherapy
- 1.10. Other Therapeutic Methods to Regulate the Circadian System
 - 1.10.1. Sleep Hygiene Rules
 - 1.10.2. Chronotherapy
 - 1.10.3. Melatonin
 - 1.10.4. Other Drugs





“

A unique, key, and decisive training experience to boost your professional development”

05

Methodology

This training program provides you with a different way of learning. Our methodology uses a cyclical learning approach: ***Re-learning***.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have ***considered it to be one of the most effective***.



“

Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: A way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.



Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years old.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: A direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

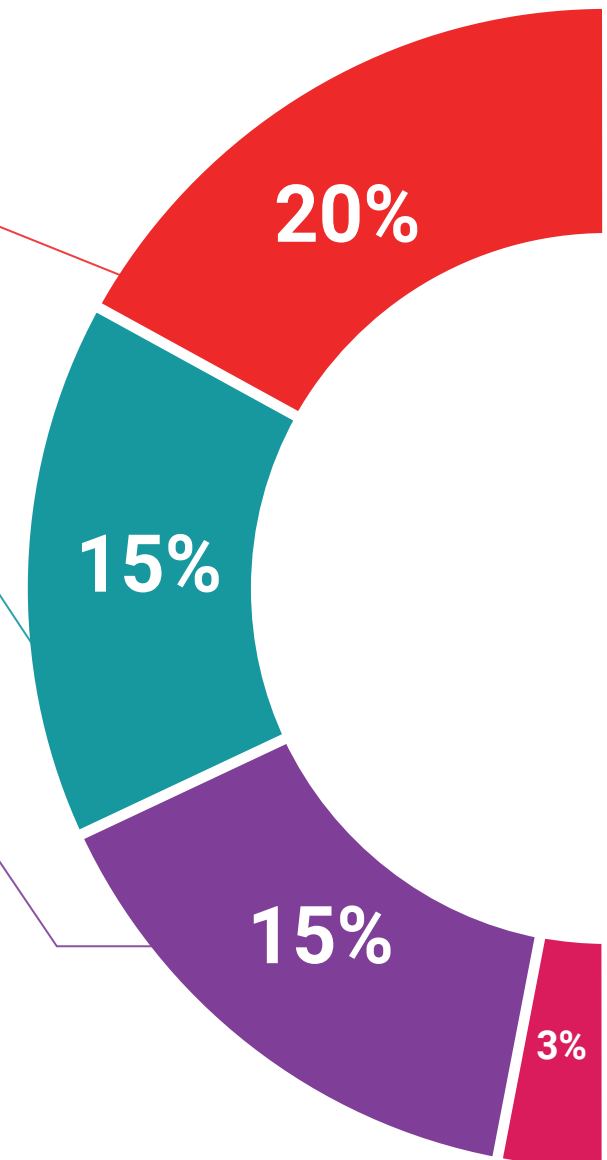
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: A clear and direct way to achieve the highest degree of understanding.



Testing & Re-testing

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: So that they can see how they are achieving your goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts: The system termed Learning from an Expert strengthens knowledge and recall capacity, and generates confidence in the face of difficult decisions in the future.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

This Postgraduate Certificate in Hypersomnia in Adults. Circadian Rhythm Disorders in Adults guarantees you, in addition to the most rigorous and updated training, access to a Postgraduate Certificate issued by TECH Technological University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Hypersomnia in Adults. Circadian Rhythm Disorders in Adults** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Hypersomnia in Adults. Circadian Rhythm Disorders in Adults**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Certificate
Hypersomnia in Adults.
Circadian Rhythm
Disorders in Adults

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate
Hypersomnia in Adults.
Circadian Rhythm
Disorders in Adults

