



Postgraduate Certificate

Genodermatoses with Oncogenic Potential

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/medicine/postgraduate-certificate/genodermatoses-oncogenic-potential

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As has been announced by numerous studies carried out in the field of genetics, mutations that occur in DNA (both during pregnancy and after birth), whether due to hereditary or acquired factors, can cause diseases that seriously affect the organism. Among them, those catalogued within the Genodermatoses with Oncogenic Potential. It is precisely this field and its latest diagnostic and therapeutic developments that is the focus of this program. A 100% online degree through which the medical specialist will be able to get up to date with the advances in the handling of Neurofibromatosis, Tuberous Sclerosis or Pseudoxanthoma elasticum, among others, through 150 hours of the best theoretical, practical and additional content.



tech 06 | Introduction

Genodermatosis is closely related to Cancer diagnosis. Although not all patients who suffer from this skin disease end up developing cancerous pathologies, the truth is that, according to studies, they have a greater genetic predisposition that significantly increases the risk. For this reason, the identification of variants such as Neurofibromatosis or Tuberous Sclerosis should alert specialists. However, thanks to the advances that have been made and that continue to be made on an ongoing basis, it has been possible to establish increasingly effective preventive and therapeutic guidelines for the handling of these diseases.

It is precisely in this context that this Postgraduate Certificate is focused, a complete and exhaustive qualification based on the latest developments associated with Genodermatosis with Oncogenic Potential. After arduous research and analysis, a group of experts and analysis, experts in Oncology, Dermatology and Radiotherapy have developed an innovative degree that includes 150 hours of theoretical, practical and additional content based on the analysis, advances in clinical handling, histopathology and treatment of the different variants of this pathology: Ehlers-Danlos Syndrome, Muir-Torre Syndrome, Nevoid Basal Cell Carcinoma, Pachyonychia Congenita, etc.

All this compacted in a comfortable and accessible 100% online format. The specialist will be able to access the Virtual Campus from any device with internet connection, whether tablet, PC or cell phone. In addition, you can do it for 6 weeks, without limits and without timetables. This way, you will be able to work on improving your medical knowledge and your patient handling skills in a comfortable way, at your own pace and without pressure. All this will help you get up to date in diagnosis, prevention and therapy with the guarantee that TECH is the largest medical school in the world.

This **Postgraduate Certificate in Genodermatosis with Oncogenic Potential** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Oncology, Dermatology and Radiotherapy
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



A dynamic Postgraduate Certificate that will allow you to approach your patients with an advanced and innovative vision"



You will work on improving your clinical skills for the analysis and treatment of multiple oncogenic pathologies through the best theoretical, practical and additional material"

You will delve into the new histopathological development techniques in Pseudoxanthoma Elasticum and the most innovative treatments that have been developed so far.

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersion education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

You will be able to access the Virtual Campus from any device with internet connection, whether it is a computer, tablet or cell phone.





tech 10 | Objectives



General Objectives

- Deepen in the new developments of the genodermatoses that present a greater predisposition to the development of skin cancer, such as xeroderma pigmentosum syndrome, Li-Fraumeni syndrome and dysplastic nevus syndrome
- Put into practice the skills of the medical professional, working on the improvement of clinical improving their clinical competences through the resolution of real cases





Objectives | 11 tech



Specific Objectives

- Understand the genetic mechanisms underlying Genodermatosis predisposing to skin cancer, including mutations in key genes related to DNA repair and tumor suppression
- Be up to date with the characteristic clinical manifestations of skin cancer predisposing genodermatoses, such as the presence of multiple skin lesions, increased sensitivity to solar radiation and increased risk of developing different types of tumors
- Be up to date on strategies for prevention and early detection of skin cancer in patients with genodermatosis, including the use of sunscreens, regular dermatological surveillance, and the performance of genetic and molecular studies



A program resulting from weeks of research and analysis to form the best curriculum compacted into a convenient 100% online degree"





tech 14 | Course Management

Management



Dr. Samper, Pilar

- Head of the Radiation Oncology Service at the Rey Juan Carlos University Hospital
- Physician in the Radiation Oncology Fields at the 12 de Octubre University Hospita
- Area Specialist at the Gómez Ulla Central Defense Hospital
- Professor of the University Foundation San Pablo CEU del Ciclo: Senior Technician in Radiotherapy
- Associate Professor in Health Sciences. Department of Medical Specialties. Fields: Radiology and Physical Medicine at the University of Alcalá de Henares
- Professor and honorary tutor of the Department of Medicine, Oncology Area of the Rey Juan Carlos University
- Professor at the Spanish School of Radiation Oncology
- Doctorate in Medicine from the University of Alicante
- Degree in Medicine and Surgery from the University of Alicante
- Member of SEOR, GOECP, URONCOR, GEBT, GICOR, ESTRO



Dr. Payano Hernández, Stephanyie

- Radiation Oncology at the Rey Juan Carlos University Hospital
- Radiation Oncology, Madrid Sanchinarro University Hospital
- Area Specialist in the Radiation Oncology Service at Genesis Care
- Faculty Physician in the Treatment Oncology Service at the Rey Juan Carlos Móstoles University Hospital
- Professor and honorary tutor of the Department of Medicine, Oncology Area at the Rey Juan Carlos University
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- Degree in Medicine from the Ibero University
- Member of SEOR, ESTRO, ILROG, ICAPEM

Professors

Dr. Payano de Morillo, Gloria Damaris

- Emergency physician at Vistahermosa Clinic, HLA group
- Physician in charge of area at Socio-sanitary Ilunion
- Physician in charge of area at the Peñas Albas Elderly Residence
- Auditor of medical accounts and concurrences in the National Health Assurance
- Expert in Vital Emergency Pathology at the Francisco de Victoria University
- Expert course in The Professional and Social Skills by the Technical Training Center S.L
- Diploma in Health Care Quality Auditing by the National Health Assurance

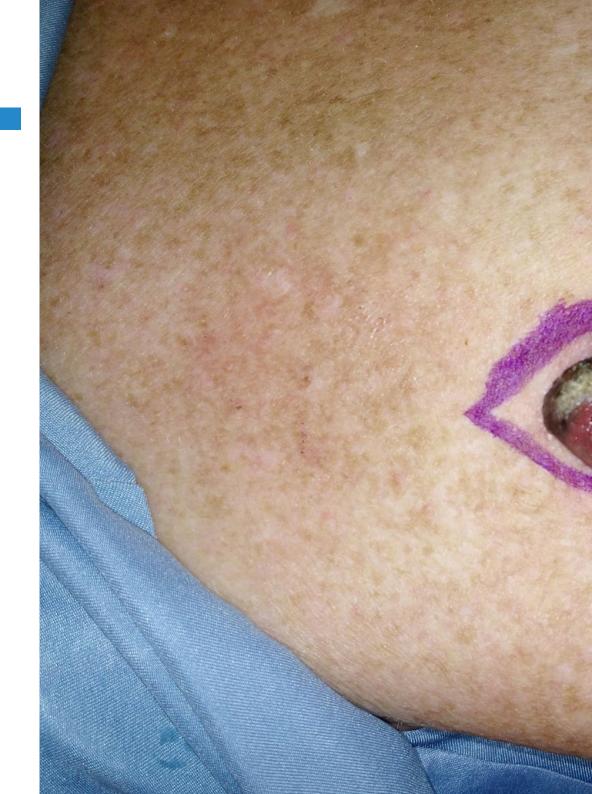


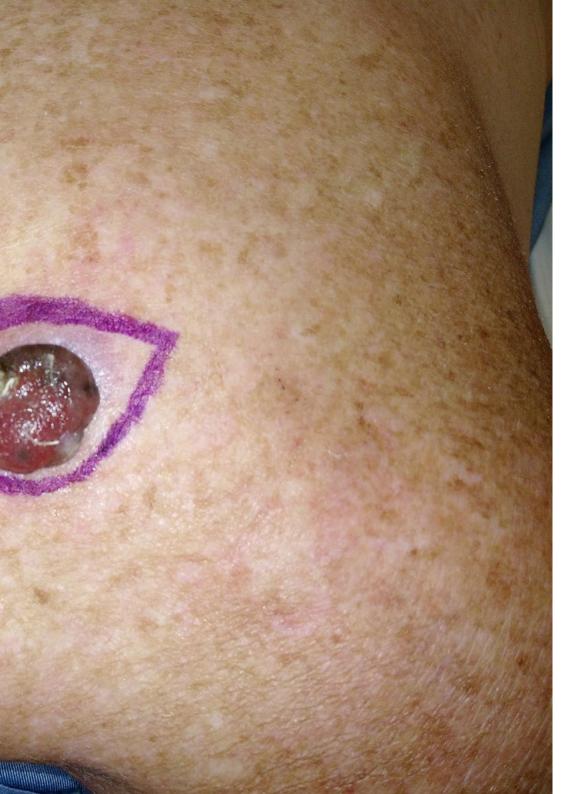


tech 18 | Structure and Content

Module 1. Genodermatoses Predisposing to Skin Cancer

- 1.1. Neurofibromatosis
 - 1.1.1. Analysis of Neurofibromatosis
 - 1.1.2. Clinical features of neurofibromatosis
 - 1.1.3. Histopathology features of neurofibromatosis
 - 1.1.4. Treatment in neurofibromatosis
- 1.2. Tuberous Sclerosis
 - 1.2.1. Tuberous Sclerosis Evaluation
 - 1.2.2. Clinical manifestations of Tuberous Sclerosis
 - 1.2.3. Histopathology manifestations of Tuberous Sclerosis
 - 1.2.4. Treatment in tuberous sclerosis
- 1.3. Pseudoxanthoma elasticum
 - 1.3.1. Analysis of the elastic pseudoxanthoma
 - 1.3.2. Clinical features in Pseudoxanthoma elasticum
 - 1.3.3. Histopathology features in Pseudoxanthoma elasticum
 - 1.3.4. Treatment in pseudoxanthoma elasticum
- 1.4. Ehlers-Danlos Syndrome
 - 1.4.1. Evaluation of Ehlers-Danols syndrome
 - 1.4.2. Clinical features of Ehlers-Danols syndrome
 - 1.4.3. Histopathology in Ehlers-Danols syndrome
 - 1.4.4. Treatment in Ehlers-Danols syndrome
- 1.5. Muir-Torre syndrome
 - 1.5.1. Analysis of the Muir-Torre Syndrome
 - 1.5.2. Muir-Torre Syndrome Clinic
 - 1.5.3. Histopathology in Muir-Torre Syndrome
 - 1.5.4. Treatment in Muir-Torre Syndrome
- 1.6. Gorlin or nevoid basal cell carcinoma syndrome
 - 1.6.1. Evaluation of Gorlin's syndrome or nevoid basal cell carcinoma
 - 1.6.2. Clinical features of Gorlin's syndrome or nevoid basal cell carcinoma
 - 1.6.3. Histopathology features of Gorlin's syndrome or nevoid basal cell carcinoma
 - 1.6.4. Treatment in Gorlin's Syndrome or nevoid basal cell carcinoma





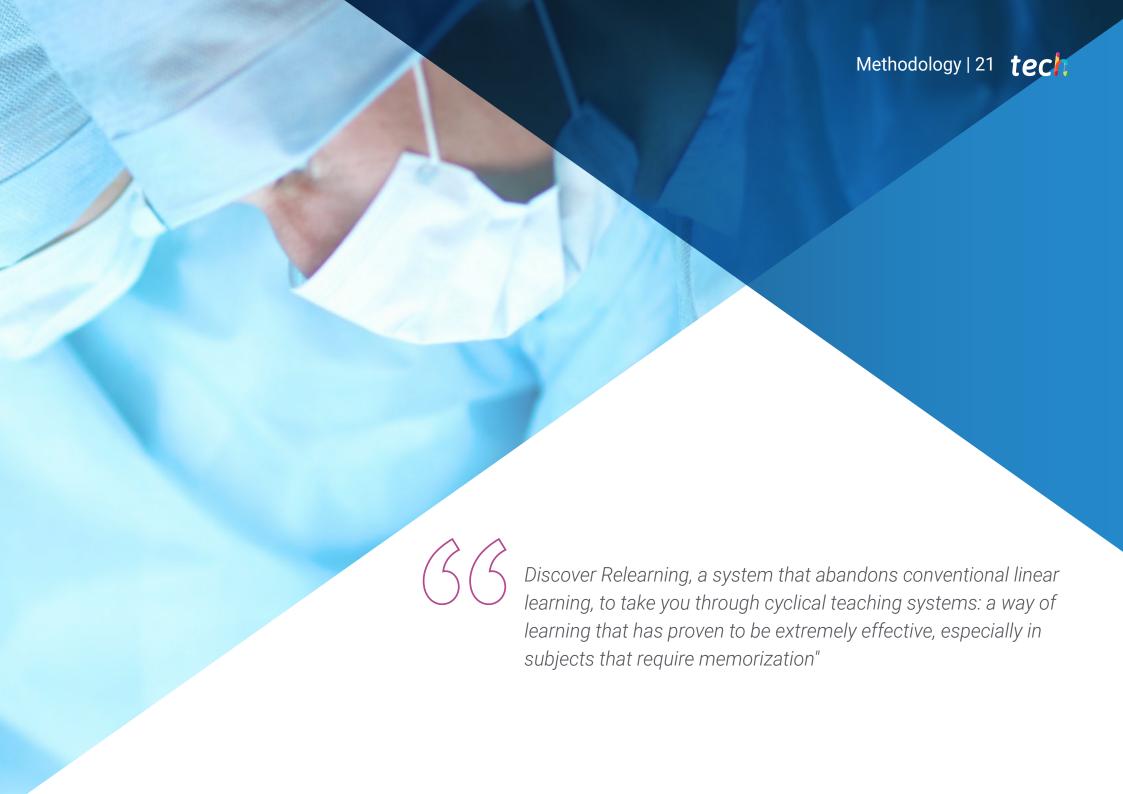
Structure and Content | 19 tech

- 1.7. Cowden's syndrome (multiple hamartomas)
 - 1.7.1. Analysis of Cowden syndrome (multiple Hamartomas)
 - 1.7.2. Clinic in Cowden syndrome (multiple Hamartomas)
 - 1.7.3. Histopathology in Cowden's syndrome (multiple Hamartomas)
 - 1.7.4. Treatment in Cowden's syndrome (multiple Hamartomas)
- 1.8. Gardner syndrome
 - 1.8.1. Evaluation of Gardner's Syndrome
 - 1.8.2. Clinical features of Gardner's syndrome
 - 1.8.3. Histopathology in Gardner's Syndrome
 - 1.8.4. Treatment in Gardner syndrome
- 1.9. Pigmentovascular phakomatosis associated with hypochromic nevus
 - 1.9.1. Evaluation of pigmentovascular phakomatosis associated with hypochromic nevus
 - 1.9.2. Clinical features of Pigmentovascular phakomatosis associated with hypochromic nevus
 - 1.9.3. Histopathology features of Pigmentovascular phakomatosis associated with hypochromic nevus
 - 1.9.4. Treatment features of Pigmentovascular phakomatosis associated with hypochromic nevus
- 1.10. Congenital pachyonychia in multiple family members
 - 1.10.1. Analysis of Pachyonychia congenita
 - 1.10.2. Clinical features of pachyonychia congenita
 - 1.10.3. Histopathology in Pachyonychia congenita
- 1.10. 4 Treatment in Pachyonychia congenita



A program that includes a guaranteed family congenital study, so that you can implement the latest strategies in preventive diagnosis in your practice"





tech 22 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









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This **Postgraduate Certificate in Genodermatosis with Oncogenic Potential** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Genodermatoses with Oncogenic Potential Official N° of Hours: **150 h**.



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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institutions technology learning



Postgraduate Certificate

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- » Dedication: 16h/week
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- » Exams: online

