



Postgraduate Certificate

General Training In Minimally Invasive Surgery in Gynecology

- » Modality:Online
- » Duration: 6 weeks.
- » Certificate: TECH Technological University
- » Dedication: 8h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/in/medicine/postgraduate-certificate/postgraduate-certificate-general-training-minimally-invasive-surgery-gynecology

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tech 06 | Introduction

Furthermore, from the clinical point of view, laparoscopic and hysteroscopic surgery in gynecology is clearly displacing conventional surgery, and that is why in most of the healthcare centers in our country there is a tendency and an attempt to introduce this type of surgical modality to a greater extent.

The increasing complexity of laparoscopic procedures has reached a point where practically 95% of gynecological surgery can be performed through minimally invasive surgery, which makes updating new techniques vital for proper patient care. In addition to all this, the constant development of instruments and new tools must be learned for greater surgical efficiency and to obtain the best clinical results.

The objective of this Postgraduate Certificate is to provide an update, with the use of the latest educational technology, to contribute to the quality and safety in medical decision making, diagnosis, treatment and prognosis of the patient with gynecological pathology, which can be performed by using minimally invasive surgery.

The Postgraduate Certificate in General Training in Minimally Invasive Surgery in Gynecology contains the most complete and up-to-date scientific program on the market. The most important features of the Postgraduate Certificate are:

- Clinical cases presented by experts in Gynecology. The graphic, schematic, and eminently
 practical contents with which they are created provide scientific and practical information
 on the disciplines that are essential for professional practice.
- Latest developments in the diagnoses and treatments in General Training in Gynecologic Minimally Invasive Surgery.
- Algorithm-based interactive learning system for decision-making in the presented clinical situations.
- Special emphasis on test-based medicine and research methodologies in surgical procedures.
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection.



Expand your knowledge through the Postgraduate Certificate in General Training in Minimally Invasive Surgery in Gynecology in a practical way adapted to your needs"



This Postgraduate Certificate may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge of General Training in Minimally Invasive Surgery in Gynecology, you will obtain a Postgraduate Certificate from TECH Technological University"

Forming part of the teaching staff is a group of professionals in the world of surgical gynecology who bring to this course their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

Problem-Based Learning underpins this program design, and the Doctor must use it to try and solve the different professional practice situations that arise throughout the Postgraduate Certificate. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of Gynecology with extensive teaching experience.

The Postgraduate Certificate includes real clinical cases and exercises to bring the course experience closer to clinical practice in Gynecology.

Take the opportunity to update your knowledge of General Training in Minimally Invasive Surgery in Gynecology to improve patient care.







tech 10 | Objectives



General Objectives

- Become familiar with all the instruments available for endoscopic and hysteroscopic surgery
- Learn how to prepare the operating room for endoscopy
- Learn about general aspects such as ergonomics in the laparoscopic operating room and electrosurgery for use in gynecological procedures
- Apply the different appropriate techniques in each specific clinical case
- Learn about female pelvic and abdominal anatomy in depth
- Learn about hysteroscopic techniques and their application in uterine pathology
- Become acquainted with the treatment of benign uterine pathology
- Become familiar with the different advanced techniques in gynecologic oncology for minimally invasive treatment
- Learn how to use tools for solving complications in gynecologic endoscopy
- Understand the economic aspects related to the use of endoscopic techniques
- Learn new technologies in endoscopy such as robotic surgery, single-port and minilaparoscopy





Specific Objectives

- Become familiar with learning pyramids
- Present the types of laparoscopic simulators
- Update on the use of animals in simulation
- Improve your knowledge of the use of cadavers in simulation
- Learn to apply simulated organ models
- Perform simulation exercises with pelvitrainer
- Learn how to assemble a homemade pelvitrainer
- Acquire knowledge in simple laparoscopic suturing
- Explore all the material for laparoscopic suturing, including suture holders, suture threads, needles and other instruments
- Define the specific intracorporeal and extracorporeal suturing and knotting technique



Make the most of the opportunity and take the step to get up to date on the latest developments in General Training in Minimally Invasive Surgery in Gynecology"







International Guest Director

As one of the pioneer surgeons in Brazil by introducing advanced techniques of Laparoscopic Oncologic Surgery in Paraná, Dr. Reitan Ribeiro is one of the most prolific figures in this specialty. So much so that he has even received recognition as an honorary citizen of the city of Curitiba, highlighting his work in the creation and development of the technique of Uterine Transposition.

The IJGC, International Journal of Gynecologic Cancer, has also recognized the outstanding work of Dr. Reitan Ribeiro. His publications on **Uterine Robotic Transposition in Cervical Cancer**, Uterine Transposition after Radical Trachelectomy and directed research in the technique of Uterine Transposition for patients with gynecological cancers who want to preserve fertility are highlighted. He has received the **national award for medical innovation** for his research in the field of Uterine Transposition, highlighting these advances in the preservation of the patient's fertility.

His professional career is not without success, as he holds numerous positions of responsibility in the prestigious Erasto Gaertner Hospital. He directs the research program in Gynecologic Oncology of this center, being also director of the Fellowship program in this specialty, in addition to coordinating the training program in Robotic Surgery focused on Gynecologic Oncology.

At the academic level, he has completed internships at numerous prestigious centers, including Memorial Sloan Kettering Cancer Center, McGuill University and the National Cancer Institute of Brazil. He balances his clinical responsibilities with consulting work for leading medical and pharmaceutical companies, mainly Johnson & Johnson and Merck Sharp & Dohme.



Dr. Ribeiro, Reitan

- Research Director, Gynecologic Oncology Department Erasto Gaertner Hospital -Brazil
- Director of the Fellowship Program in Gynecologic Oncology at the Erasto Gaertner Hospital.
- Director of the Robotic Surgery Training Program of the Gynecologic Oncology Oncology Department of the Erasto Gaertner Hospital.
- Senior Surgeon in the Department of Gynecologic Oncology, Erastus Gaertner Hospital.
- Director of the Resident Oncologist Program at the Erasto Gaertner Hospital.
- Consultant at Johnson & Johnson and Merck Sharp & Dohme
- Degree in Medicine at the Federal University of Porto Alegre
- Fellowship in Gynecologic Oncologic Surgery at Memorial Sloan Kettering Cancer Center

- Fellowship in Minimally Invasive Surgery, McGuill University
- Internships at Governador Celso Ramos Hospital, National Cancer Institute of Brazil and Erasto Gaertner Hospital.
- Certification in Oncologic Surgery by the Oncologic Surgery Society of Brazil.



Thanks to TECH you will be able to learn with the best professionals in the world"





tech 18 | Structure and Content

Module 1. General Training in Minimally Invasive Surgery

- 1.1. Introduction and Learning Pyramid
- 1.2. Training Devices for Laparoscopic Surgery
 - 1.2.1. Justification
 - 1.2.2. Classification
 - 1.2.3. Requirements
- 1.3. Different Types of Practical Pelvitrainer Exercises
- 1.4. Organ Bank and Artificial Phantoms









A unique, key, and decisive training experience to boost your professional development"





tech 22 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

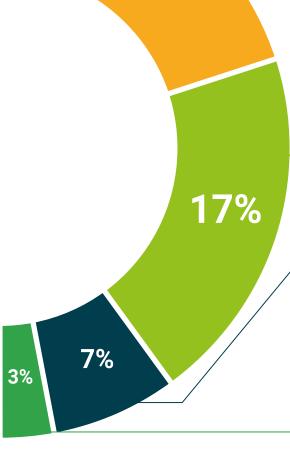
The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









tech 26 | Certificate

The Postgraduate Certificate in General Training in Minimally Invasive Surgery in Gynecology contains the most complete and up-to-date scientific program on the market.

After students have passed the assessments, they will receive by certified mail their **Postgraduate Certificate** issued by **TECH Technological University**.

The certificate issued by **TECH Technological University** will reflect the qualification obtained through the Postgraduate Certificate and it meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional from career evaluation committees.

Title: Postgraduate Certificate in General Training in Minimally Invasive Surgery in Gynecology

Official Number of Hours: 75 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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