



Postgraduate Certificate

Ethical Aspects in Psycho-Oncology and Psychology of Palliative Care



Postgraduate Certificate Ethical Aspects in Psycho- Oncology and Psychology of Palliative Care

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/ethical-aspects-psycho-oncology-psychology-palliative-care

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Methodology

p. 20

06

Certificate

p. 28

01

Introduction

Ethical principles in clinical practice play an important role in helping professionals and patients make decisions. Thus, bioethics studies human behavior by focusing on its interaction with the life sciences and health care. In this program, the specialist will study and understand the ethical dilemmas involved in oncological medicine, taking into account the need to maintain the integrity of a person throughout the disease process.





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*As a physician you will seek to do good by
obtaining the greatest benefit for the patient"*

The decisions that a patient, in full mental and emotional capacity, makes regarding their treatment must be respected at all times. For this reason, it is often not an easy process for the family and some professionals. Thus, physicians should reflect on the advances of bioethics in today's society, since in recent years it has contributed to resolve some of the most relevant ethical issues for the discipline.

This program will explore the various ethical dilemmas that have led to the development of new approaches in the field of health care. In this way, issues related to communication with patients and their ability to handle the reality of their diagnosis will be discussed. The discussion of assisted suicide and euthanasia will also be addressed.

At the end of the program, the student will be able to address a hospital ethics committee to make complex decisions that require overcoming the morals and beliefs of the people involved. This will make it possible to make well-founded value judgments from an ethical point of view.

This **Postgraduate Certificate in Ethical Aspects in Psycho-Oncology and Psychology of Palliative Care** contains the most complete and up-to-date educational program on the market. The most important features are:

- ♦ Practical cases presented by experts in Psycho-Oncology
- ♦ The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Special emphasis on innovative methodologies for psychological intervention with cancer patients
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection



Value the bioethical principles and their relationship with the oncology patient"

“ *Respect for the principles of autonomy, beneficence, nonmaleficence and justice for the sick are the pillars of bioethics*”

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Autonomy and integrity help preserve human dignity and patients' rights.

Your actions and words should never harm the patient physically, psychologically or socially.



02

Objectives

The Postgraduate Certificate in Ethical Aspects in Psycho-Oncology and Psychology of Palliative Care aims to provide students with a broad and extensive knowledge of the controversial discussions surrounding psycho-oncology, such as euthanasia or refusal of treatment. In this way, the physician will be prepared to face, in an assertive manner, any morally complicated situation in their work environment.





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Learn the reasons why medical personnel continually find themselves facing ethical dilemmas"



General Objectives

- ◆ Gain in-depth knowledge of the different therapeutic options in the psychological treatment of cancer
- ◆ Contribute to the control of mood alterations through appropriate psychological strategies
- ◆ Know how to assess and intervene in adaptive and maladaptive emotions and behaviors





Specific Objectives

- ◆ Analyze ethical dilemmas in depth and from an interdisciplinary perspective
- ◆ Identify bioethical problems in the conduct of professionals, in health care activities or in biomedical research
- ◆ Argue decisions in the biomedical field with well-founded ethical value judgments
- ◆ Develop expressive and communicative skills on bioethical issues in order to be able to interact in an ethics committee environment



Bioethics offers ways to identify and weigh up the risks of a treatment"

03

Course Management

The program has a select group of specialists in psychology and medicine, training them to provide students with the indispensable tools to help them face some of the most transcendental moral problems of the last decade. Therefore, they will be able to defend their patients' decisions before an ethical committee, stating their rights in an empirical and impartial manner. This will help them to humanize the treatment of patients when the choices they make are not in line with the morals of society.





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*Bioethics is the new face of scientific ethics.
Learn more about this with the support of an
excellent teaching team”*

Management



Mr. Garrido Jiménez, Sergio

- ♦ Provincial Coordinator of the Section of Psycho-Oncology and Palliative Care of (Ilustre Colegio Oficial de Psicólogos de Andalucía Oriental - COPAO) in Jaén.
- ♦ General Health Psychologist for the Junta de Andalucía. NICA Business School 43384
- ♦ Expert Psychologist in Psycho-oncology and Psychology in Palliative Care (General Council of Psychology of Spain - CGCOP).
- ♦ Member of the Management Headquarters of the Association of Psychological Health Centers (ACESAP) of the UJA.
- ♦ Member of the Ethics Committee for Research with Medicines of the Province of Jaén (CEIM) and of the Research Ethics Committee of Jaén (CEI).
- ♦ Member of the Spanish Society of Psycho-Oncology (SEPO)
- ♦ Degree in Psychology. University of Jaen (UJA)
- ♦ Master's Degree in Psycho-Oncology Complutense University of Madrid (UCM)



Professors

Dr. Ortega Armenteros, María Carmen

- ◆ Physician of the Palliative Care Support Team, Jaén Hospital Complex.
- ◆ Physician in the Mixed Palliative Care Support Team at the San Juan de la Cruz Hospital in Úbeda
- ◆ Physician of the Home Care Unit for palliative oncology patients that the Spanish Association Against Cancer had in collaboration with the SAS in the City of Jaén Hospital Complex.
- ◆ Degree in Medicine and Surgery from the University of Granada
- ◆ Doctor of Medicine
- ◆ Specialist in Medical Oncology with training carried out in the San Cecilio University Hospital of Granada
- ◆ Master's Degree in Palliative Care from the University of Valladolid
- ◆ Postgraduate Diploma in Palliative Care from the University of Granada

“ *Bioethics is the new face of scientific ethics. Learn more about this with the support of an excellent teaching team* ”

04

Structure and Content

The program's content will facilitate the study of the ethical issues that have shaken the scientific and social community in the last decade. This is why students will be able to develop their approaches in front of an ethical committee, communicating their thoughts assertively and supported by empirical evidence. Thus, upon completion of the program, the physician will be able to help patients make the best decision for them and their treatment.



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In recent years, laws have been drafted that guarantee the right of patients to choose for themselves”

Module 1. Ethical Aspects in Psycho-Oncology and Psychology of Palliative Care

- 1.1. Telling the Patient the Truth or Not. Managing the Bearable Truth
- 1.2. Cancer and Ethics: A Complex Interaction
 - 1.2.1. Principled Bioethics
 - 1.2.2. Personalistic Bioethics
 - 1.2.3. Double Effect Principle
- 1.3. Anthropological Basis
 - 1.3.1. The Experience of Fragility
 - 1.3.2. The Experience of Suffering
 - 1.3.3. The Person as Wounded Healer
- 1.4. Rights of the Cancer Patient
 - 1.4.1. Patient Autonomy Law
 - 1.4.2. Informed consent
 - 1.4.3. GDPR and Confidentiality of Medical History
- 1.5. Ethical Duties of Health Care Workers Caring for Cancer Patients
- 1.6. Death with Dignity
 - 1.6.1. Assisted Suicide and Euthanasia
 - 1.6.2. Adequacy or Limitation of Treatment, Refusal of Treatment, Sedation, Therapeutic Obstinacy
- 1.7. Participation of the Patient in Their Process of Illness, Treatment and Decision Making
 - 1.7.1. Moral Dialogue
- 1.8. Humanization in the Care of Cancer Patients
 - 1.8.1. Quality and Warmth
- 1.9. Ethical Care Committees and Clinical Research
- 1.10. Inequalities and Cancer Equity
 - 1.10.1. Psychological Care in Cancer in the National Health System in Spain
 - 1.10.2. Current Situation in Palliative Care





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This Postgraduate Certificate has the best content to guarantee comprehensive and humane patient care"

05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Ethical Aspects in Psycho-Oncology and Psychology of Palliative Care guarantees, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this training program
and receive your university certificate without
travel or laborious paperwork"*

This program will allow you to obtain your **Postgraduate Certificate in Ethical Aspects in Psycho-Oncology and Psychology of Palliative Care** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Ethical Aspects in Psycho-Oncology and Psychology of Palliative Care**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge presentation
development languages
virtual classroom

tech global
university

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