



Endoscopic Characterization of Superficial Colon Neoplasms, Risk of Submucosal Invasion

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/endoscopic-chracterization-superficial-colon-neoplasms-risk-submucosal

Index

> 06 Certificate

> > p. 32





tech 06 | Introduction

In recent years, important discoveries have been made in the prevention of various oncological pathologies affecting the colon and rectum. This is mainly due to a deeper understanding of the main risk factors for contracting this type of pathology, including hereditary syndromes.

With current and up-to-date knowledge, the specialist will be able to continue offering the best possible care, meeting the highest quality standards required of the best digestive system specialty services.

Thus, the program will go deeper into the approach to adenomatous and serrated polyps, as well as the treatment of superficial neoplasms and submucosal lesions. All this following the most modern and recent scientific postulates, based on the latest research in endoscopic management of these pathologies.

The program is also offered in a completely online format that gives students the necessary flexibility to combine it with their professional and working life. There are no presential classes or pre-established schedules, and the entire syllabus is available for downloading from any device with an internet connection.

This Postgraduate Certificate in Endoscopic Characterization of Superficial Colon Neoplasms, Risk of Submucosal Invasion contains the most complete and up-to-date scientific program on the market. The most important features include:

- » The development of case studies presented by experts in Oncologic Endoscopy
- » The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- » Practical exercises where the self-assessment process can be carried out to improve learning
- » Its special emphasis on innovative methodologies
- » Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- » Access to content from any fixed or portable device with an Internet connection



TECH employs the most innovative teaching methodology so that you can start incorporating the latest advances in rectal endoscopy into your daily practice even before the end of the program"



The teaching staff will offer you personalized attention and will meet your requirements, since they are composed of professionals with extensive experience in the handling of all types of endoscopic techniques"

The program's teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

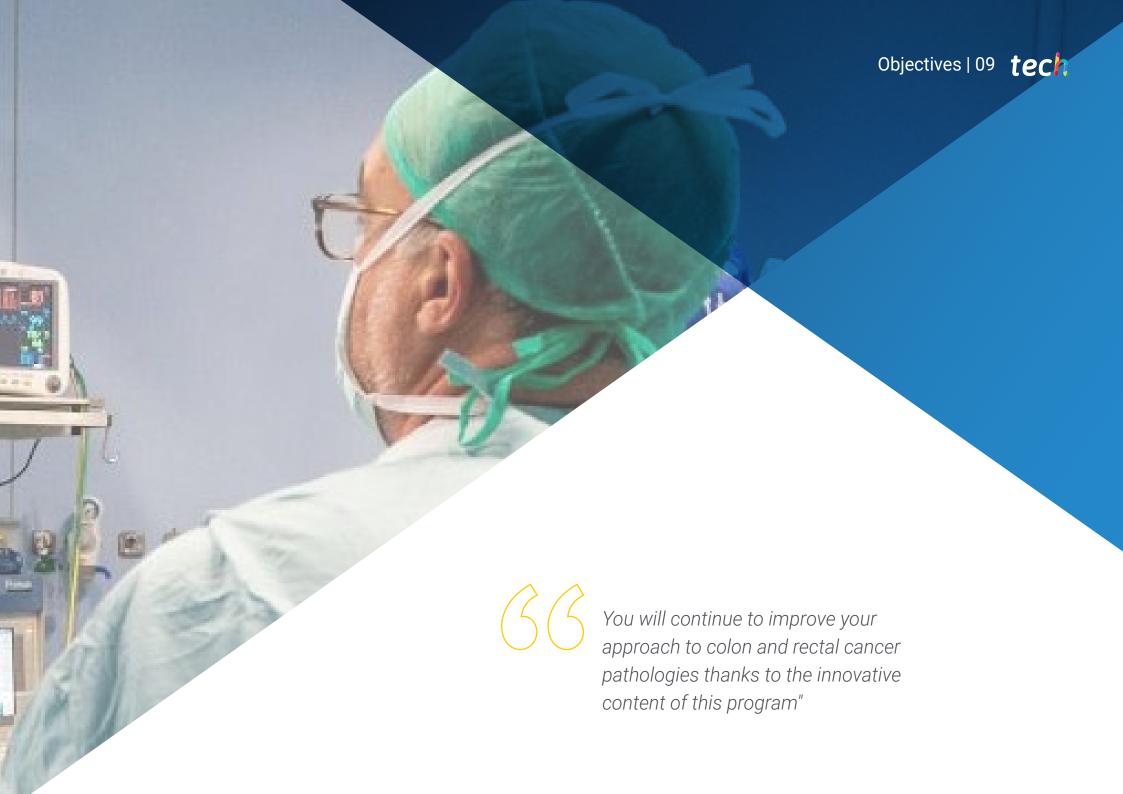
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Benefit from a program designed to meet your need for specialized updating without having to sacrifice your personal or work life.

Access the latest developments in the endoscopic management of surgical complications such as strictures or suture dehiscence.







tech 10 | Objectives



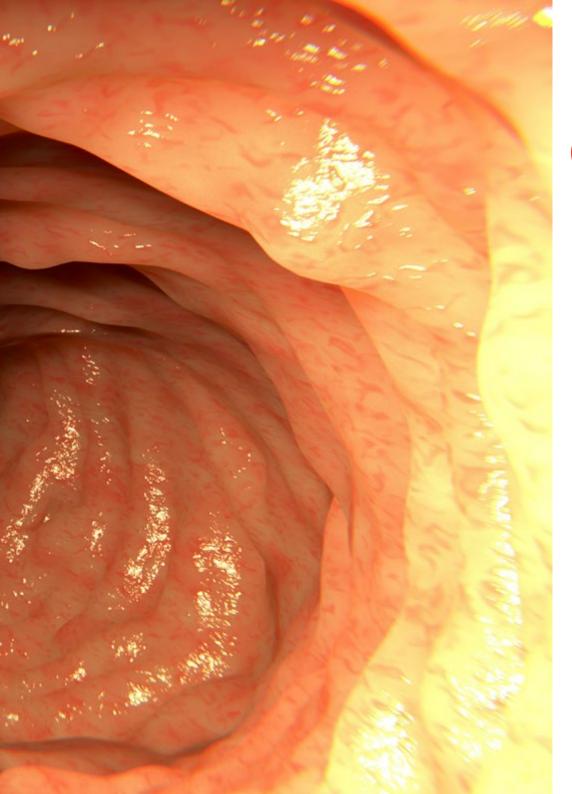
General Objectives

- » Develop the medical professional about endoscopic techniques of gastrointestinal tumor pathology related to diagnosis, treatment and complications in order to improve the quality of patient care
- » Deepen the knowledge of the most commonly used endoscopic techniques in oncologic pathology in order to optimize their use in routine clinical practice



You will be accompanied at all times by a first-rate teaching. times by a first-rate teaching, academic and technical staff"





Objectives | 11 tech



Specific Objectives

- » Develop the ability to stage patients according to their risk of developing colon and rectal cancer, and to know the different recommendations for follow-up
- » Optimize the optimal diagnosis of superficial neoplasms of the colon and rectum
- » Master the different endoscopic treatments that can be performed depending on the lesions observed
- » Learn the role of endoscopy in the detection of advanced neoformations of the colon and rectum
- » Deepen on the different hereditary syndromes and the different endoscopic findings that they will present





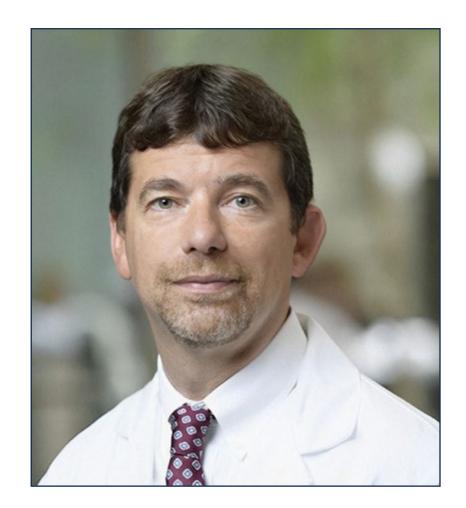
International Guest Director

Considered one of the most prestigious gastroenterologists worldwide, Dr. Mark Schattner has accumulated several awards for his active research and clinical work. Among other awards, he has been distinguished in the Castle Connolly list of the best doctors in the United States for several years and the magazine and international portal of Top Doctors have named him as one of the main experts in the New York metropolitan area. He also received the Nobility in Science Award from the National Pancreas Foundation of the US.

In addition, he has focused his established professional career on the approach to different gastrointestinal tumors. In particular, he is a reference in the diagnosis and therapeutic intervention of Colon, Pancreatic and Esophageal Cancer. In addition, he has experience in the management of the most advanced tools for the development of Colonoscopies, Upper Digestive Endoscopies, Endoscopic Ultrasound, Cholangiopancreatography (CPRE), Polypectomy, among others. At the same time, his name appears as author and co-author in almost a hundred scientific articles, published in journals of first academic impact.

For two decades, this physician has been linked to Memorial Sloan Kettering Cancer Center, becoming Chief of the Gastroenterology, Hepatology and Nutrition Service. However, the expert also has training stays in other renowned institutions, such as the Weill Cornell Medical Center Hospital in New York City. In addition, he holds an official certification in Gastroenterology from the American Board of Internal Medicine.

As for his training, Dr. Schattner completed a **bachelor**'s **degree** at Brown University and subsequently completed his **fellowship** at the University of Pennsylvania. He has also been involved in academic consulting at Weill Cornell Medical College, teaching innovative content on the treatment of **Dysphagia**, **Ulcerative Colitis or Crohn's Disease** and **Fatty Liver Disease**.



Dr. Schattner, Mark

- Chief of the Gastroenterology, Hepatology and Nutrition Service, Memorial Sloan Kettering Cancer Center, New York, United States
- Residency at Weill Cornell Medical Center Hospital, New York City
- Professor of Clinical Medicine at Weill Cornell Medical College
- M.D. from the University of Pennsylvania
- B.S. Brown University
- Board Certified in Gastroenterology, American Board of Internal Medicine
- Nobility in Science Award from the National Pancreas Foundation



Management



Dr. Honrubia López, Raúl

- » Digestive System Specialist at the Infanta Sofia University Hospital
- » Resident intern at University Hospital La Paz
- » Degree in Medicine and Surgery from the University of Alcalá de Henares.
- PhD in Medicine and Surgery from the Autonomous University of Madrid
- » Stay at the Cancer Center, Keio University School of Medicine in Japan



Dr. Bustamante Robles, Katherine Yelenia

- Medical specialist at Hermanas Hospitalarias de San Rafael Hospital
- » Digestive System Specialist at the University Hospital La Paz
- 。Specialized training in echoendoscopy at the Hospital Clinic of Barcelona



Professors

Dr. Burgueño Gómez, Beatriz

- » Digestive System Specialist at the Río Hortega University Hospital
- » Degree in Medicine and Surgery from the University of Valladolid
- » PhD in Research in Health Sciences, University of Valladolid

Dr. Fernández de Castro, Cristina

- » Digestive System Specialist at the Infanta Sofia University Hospital
- » Digestive System specialist at Severo Ochoa and San José Hospitals
- » Degree in Medicine and Surgery from the University of Cantabria
- » Master's Degree in Pediatric Hepatology at the CEU Cardenal Herrera University
- » University Expert in Infectious and Autoimmune Hepatic Pathology at CEU Cardenal Herrera University

Dr. Adán Merino, Luisa

- » Attending Physician at University Hospital Infanta Leonor
- » Secretary of the Digestive Tumors Committee of the Infanta Leonor Hospital
- » Associate Professor of the Medicine. Department, Complutense University of Madrid
- » Graduate in Medicine and Surgery from the University of Valladolid
- » Doctorate in Medicine from the Complutense University of Madrid

Dr. Tavecchia Castro, Mariana

- » Digestive System Specialist at the La Paz University Hospital
- » Degree in Medicine and Surgery from the Complutense University of Madrid
- » Specialty in Gastroenterology at the University Hospital La Paz

tech 18 | Course Management

Dr. Arencibia Cerpa, Alberto

- » Digestive System Specialist at the La Paz University Hospital
- » Digestive System Professors at the University Hospital La Paz
- » Clinical Collaborator at Teachers Autonomous University of Madrid
- » Degree in Medicine from the University of Alcalá
- » Digestive System Specialist at the La Paz University Hospital

Dr. Manceñido Marcos, Noemí

- » Digestive System Specialist at the Infanta Sofia Hospital
- » Member of the Inflammatory Bowel Disease Unit at the University Hospital La Paz
- » Degree in Medicine and Surgery from the Autonomous University of Madrid
- » Doctorate cum laude in Medicine from the Autonomous University of Madrid

Dr. Crivillén Anguita, Olivia

- » Specialist in Gastroenterology and Hepatology at the Infanta Leonor Hospital
- » Specialist in the Hepatic Transplant Unit and Hepatic Intensive Care Unit at the Hospital Clinic
- » Degree in Medicine and Surgery Generalities from the University of Alcalá de Henares





Course Management | 19 tech

Dr. Burgos García, Aurora

- » Head of Section of the Digestive Endoscopy Unit of the University Hospital La Paz
- » Digestive System Specialist at the La Paz University Hospital
- » Clinical teaching collaborator at the Autonomous University of Madrid
- » Degree in Medicine and Surgery from the University of Extremadura
- » Expert in Emergencies and Emergencies in Gastroenterology and Hepatology at the Distance University of Madrid
- » Stay at the Keio University Hospital, Tokyo, Japan

Dr. Pajares Villarroya, Ramón

- » Digestive System Specialist at the Infanta Sofia Hospital
- » Digestive System Specialist at the La Paz University Hospital
- » Degree in Medicine and Surgery from the Autonomous University of Madrid
- » Digestive System Specialist





tech 22 | Structure and Content

Module 1. Colon and Rectum

- 1.1. Risk Factors for the Development of Colorectal Cancer
- 1.2. Population Screening
- 1.3. Adenomatous Polyps of the Colon
- 1.4. Serrated Polyps
- 1.5. Endoscopic Characterization of Superficial Neoplasms of the Colon, Risk of Submucosal Invasion
- 1.6. Treatment of Superficial Neoplasms
- 1.7. Endoscopic Follow-up after Removal of Superficial Neoplasms
- 1.8. Role of Endoscopy in the Finding of Infiltrating Colon Neoplasms
 - 1.8.1. Marking of Lesions
 - 1.8.2. Use of Prosthesis
- 1.9. Endoscopic Management of Complications in Rectal Surgery
 - 1.9.1. Stenosis
 - 1.9.2. Suture Dehiscence
- 1.10. Screening for Colon Cancer in Inflammatory Bowel Disease
- 1.11. Submucosal Lesions of the Colon and Rectum
- 1.12. Endoscopic Findings in Patients with Hereditary Syndromes







The real clinical cases provided by the lecturers will help you to contextualize the most recent endoscopic findings in the colon and rectum area"





tech 26 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 29 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









tech 34 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Endoscopic Characterization of Superficial Colon Neoplasms, Risk of Submucosal Invasion** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Endoscopic Characterization of Superficial Colon Neoplasms, Risk of Submucosal Invasion

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Endoscopic Characterization of Superficial Colon Neoplasms, Risk of Submucosal Invasion

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



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university

Postgraduate Certificate

Endoscopic Characterization of Superficial Colon Neoplasms, Risk of Submucosal Invasion

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

