



## Postgraduate Certificate

Dissemination in Sexology

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/dissemination-sexology

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## 01 Introduction

The world of sexology is one of the most fascinating and complex within medical science. In this field, doctors play a crucial role, as they can help prevent and treat a wide variety of sexual health problems. For this reason, TECH has designed this 100% online university program dedicated to the scientific dissemination of sexology and designed especially for doctors who wish to expand their knowledge in this area. The program is directed by experts in sexology, and offers a complete and up-to-date vision of the most relevant aspects in this field. Students will learn about sexual anatomy and physiology, sexual dysfunctions, contraceptive methods, sexually transmitted diseases, sexual and couple therapy, among other topics.

## tech 06 | Introduction

Sexology is a field of medicine that is dedicated to the study of human sexuality and addresses biological, psychological and social aspects related to it. In this sense, doctors play a fundamental role, as they can offer comprehensive care to patients with sexual health problems, helping to prevent and treat sexual dysfunctions and sexually transmitted diseases, as well as provide sex and couple therapy.

The 100% online Postgraduate Certificate offers a complete and up-to-date education on the most relevant aspects of human sexuality and its relationship with health. Doctors will be able to learn about sexual anatomy and physiology, the most common sexual dysfunctions, contraceptive methods, sexually transmitted diseases and sex and couple therapy.

The syllabus is designed and directed by experts in sexology and medicine, which guarantees a quality and up-to-date academic education. In addition, the program is developed entirely online, which offers great flexibility and adaptability to the needs and schedules of students, allowing them to study from anywhere and at any time.

The benefits of this Postgraduate Certificate are numerous. First, it will allow doctors to expand their knowledge and skills in sexology, which will enable them to provide more comprehensive and effective care to their patients. Also, this program can be very useful for those nurses who wish to specialize in sexology and expand their career opportunities in this field.

In conclusion, this Postgraduate Certificate is an excellent opportunity for those professionals who wish to expand their knowledge and skills in the field of sexology, which will allow them to offer comprehensive and quality care to their patients.

This **Postgraduate Certificate in Dissemination in Sexology** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Psychology, Medicine and Sexology
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Directed by experts in sexology and medicine, this Postgraduate Certificate offers a complete and up-to-date vision of the most relevant aspects in this field"



Thanks to this program, doctors will expand their knowledge on sexual anatomy and physiology, sexual dysfunctions, contraceptive methods, sexual and couple therapy, among other topics"

The program's teaching team includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Thanks to the Relearning method you will be able to advance through the syllabus in a natural way and reduce the long hours of study and memorization.

A unique, key and decisive program to boost your professional career to the top.







## tech 10 | Objectives



### **General Objectives**

- Acquire knowledge about sexuality by expanding the vision of sexuality from a biopsychosocial perspective
- Obtain tools to be able to accompany cases related to difficulties related to sexuality
- Identify the variables involved in the origin and maintenance of the different sexual dysfunctions (organic, psychological, relational and cultural components)
- · Acquire skills to be able to share information about sexuality in a clear way
- Understand the aspects involved in the beginning and development of couple relationships (couple's life cycle: establishment and evolution)
- Describe the dynamics of couple relationships and factors that generate alterations in them
- Explore complex issues such as gender violence and child sexual abuse
- Achieve skills to face the multiple incidences and decision-making that may arise in the exercise of their profession
- Gain an in-depth knowledge of the deontology in sexuality and couple matters, as well as learn to carry out an exercise of introspection on those personal and professional aspects that could collide with their profession and that would produce an impairment of the therapeutic work
- Carry out research programs in sexuality









## **Specific Objectives**

- Delve into the concepts of Sexology
- Gain in-depth knowledge of informative techniques
- Create your own brand and voice to be able to spread the word



With this qualification you will learn about the evolution of sexology as a science and you will delve into its future prospects"





#### **International Guest Director**

Dr. Paola Zamperini has a long career as a researcher and educator in the area of Gender and Sexuality. Furthermore, in her PhD she specialized in Chinese Literature and Women's and Gender Studies at the University of California at Berkeley. With this interdisciplinary approach, she maintains a keen interest in creating learning environments marked by feminist and Queer theory, while delving into Chinese and East Asian cultural traditions.

After joining the Department of Asian Languages and Cultures at Northwestern University, she has served as Associate Director of the Gender and Sexuality Program at Northwestern. As a professor, she has taught introductory courses on sexuality studies, sexual subjects and traditions of feminist thought. In the field of Asian cultures, she has focused on premodern Chinese literature, fashion theory and history, Buddhist literary cultures in East Asia, contemporary Chinese fiction, film and popular culture.

With her commitment to demonstrating the relevance of China studies to society and politics, Dr. Paola Zamperini has worked in Europe, developing intellectual and research connections with leading sinological centers. In this regard, she has collaborated as a mentor for undergraduate and graduate students at the Center for Asian and Transcultural Studies, which is considered the leading Asian studies center in Europe at the University of Heidelberg in Germany.

Also throughout her career she has written and published numerous books and articles on representations of prostitution, female suicide, fashion theory and history, and spiritual resonance. She has also related many of these topics to Chinese literature and culture.



## Dra. Zamperini, Paola

- Associate Director of the Gender and Sexuality Program at Northwestern University, United States
- Director of the Department of Asian Languages and Culture, Northwestern University
- Associate Professor of Asian Languages and Civilizations at Amherst College
- Researcher and Mentor at the Center for Asian and Transcultural Studies at the University of Heidelberg, Germany
- Ph.D. in Chinese Literature and Women's and Gender Studies from the University of California at Berkeley
- Graduate in Chinese Language and Literature from Ca' Foscari University, Venice



## tech 16 | Course Management

#### Management



#### Ms. Ramos Escamilla, María

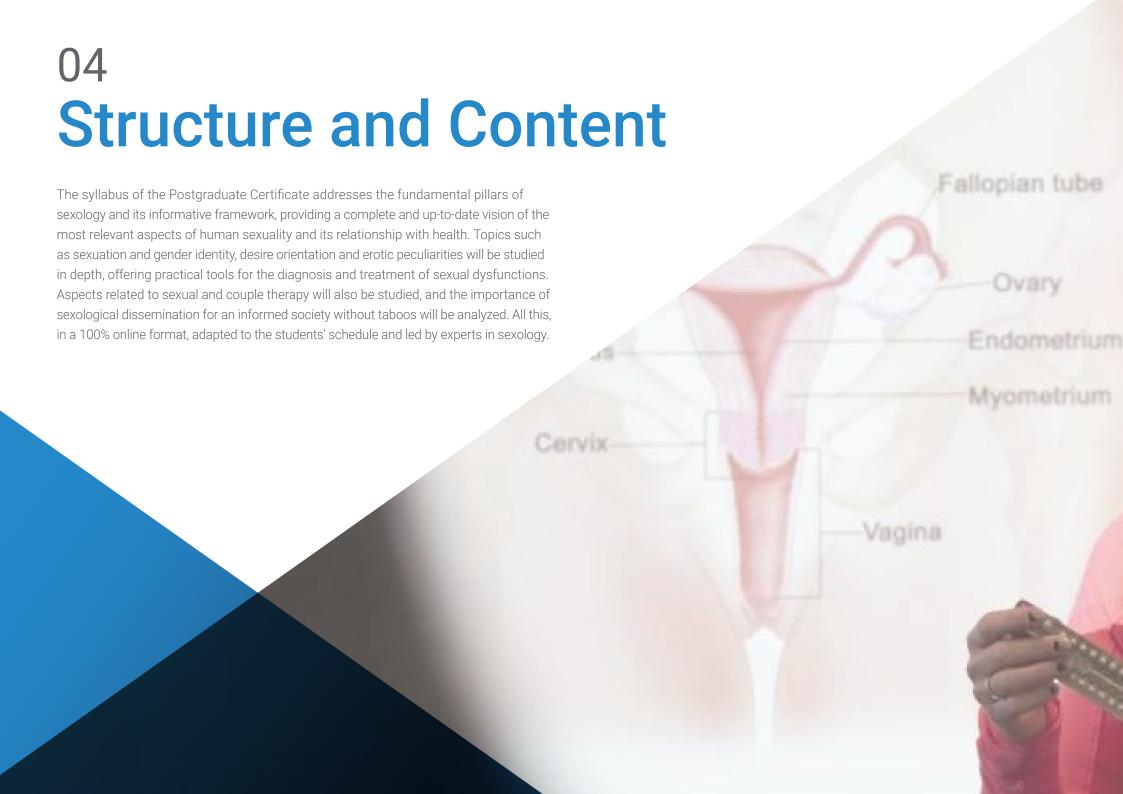
- Sexologist and Couple Therapist
- Director of Destination Kink
- Degree in Psychology from the Complutense University of Madrid
- Master's Degree in Sexology, Sex Education and Sexological Counseling from Camilo José Cela University

#### **Professors**

#### Ms. Cilveti Lapeira, Margarita

- Psychologist in Psychology and Sexology Office
- General Health Psychologist by the Autonomous University of Madrid
- Master in Sexology: education and sexual counseling by INCISEX and the University of Alcalá
- Expert in Brief Systemic Therapy in the Centro Soluciones





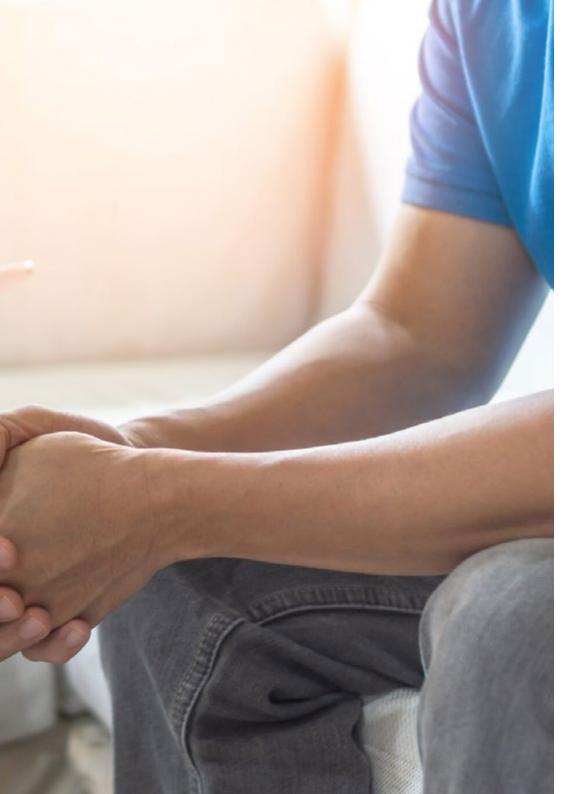


## tech 20 | Structure and Content

#### Module 1. Assessment and Treatment of Community Infections

- 1.1. Pillars of Sexology and Dissemination Framework
  - 1.1.1. Referents (Masculine and Feminine) in Sex Education
  - 1.1.2. Map of the Human Sexual Fact
- 1.2. Conceptual Fields
  - 1.2.1. Sexuation and Sexuality
  - 1.2.2. Erotic and Amatory
  - 1.2.3. Couple and Procreation
- 1.3. Sexuation: Identity
  - 1.3.1. Conceptualization: ALO and Autosexuation
  - 1.3.2. Transsexuality and Cisexuality
- 1.4. SPH: Sexuality: Orientation of Desire
  - 1.4.1. Conceptualization
  - 1.4.2. Sexual Orientations
  - 1.4.3. Erotic and Desire
- 1.5. Erotic and Amatory. Erotic Peculiarities
  - 1.5.1. Conceptualization
  - 1.5.2. Idea and Meaning of Sex in History
    - 1.5.2.1. Normative Erotics
    - 1.5.2.2. Non-Normative Erotics
- 1.6. The Idea of Sex: Locus Genitalis
  - 1.6.1. Sexological View in History
  - 1.6.2. Pleasure Beyond Reproduction





## Structure and Content | 21 tech

- 1.7. Relationships
  - 1.7.1. Love: Concept of the Ars Amandi
  - 1.7.2. Relational Diversity
  - 1.7.3. Stages of Relationships
  - 1.7.4. Marriage and Living Together
  - 1.7.5. Sex without Love and Love without Sex
- 1.8. Sexological Dissemination
  - 1.8.1. General Principles
  - 1.8.2. Ethics in Dissemination
  - 1.8.3. Sexological Historical Overview
- 1.9. Current Dissemination Techniques
  - 1.9.1. Press, Television and Radio
  - 1.9.2. Social Media
  - 1.9.3. Creation of Material
- 1.10. Personal Branding Development
  - 1.10.1. Brand Models
  - 1.10.2. Content Composition and Creation
  - 1.10.3. Personal Branding Creation



An academic option that will allow you to get into the new methods of Dissemination in Sexology"





## tech 24 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



## Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

## tech 28 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Surgical Techniques and Procedures on Video**

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

#### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









## tech 32 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Dissemination in Sexology** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Dissemination in Sexology

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Certificate in Dissemination in Sexology

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

health confidence people
leducation information tutors
guarantee accreditation teaching
institutions technology learning
community commitment



# Postgraduate Certificate Dissemination in Sexology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

