

Postgraduate Certificate

Delusional Disorder





Postgraduate Certificate Delusional Disorder

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/delusional-disorder

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01

Introduction

Delusional Disorders affect people by generating fixed persecutory thoughts, episodes of depression and even hallucinations. In this situation, it is essential that mental health experts address the most effective rehabilitation strategies according to the needs of patients. Among them, cognitive-behavioral therapy stands out, consisting of helping people to identify irrational beliefs and to develop techniques to change such thoughts. In this context, TECH has developed a pioneering program that will delve into the psychotherapeutic approach based on the most modern rehabilitative procedures in the healthcare market. In addition, the program is developed with a 100% online methodology that will allow students to take it comfortably.



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You will have at your fingertips the most innovative pharmacological treatment proposals thanks to this complete Postgraduate Certificate 100% online"

With the introduction of neuroimaging advances and techniques, healthcare experts can achieve a better understanding of mental disorders. Similarly, in the field of Delusional Ideas there have been several modifications that require periodic updating by specialists. An example of this is drug therapy, as new products have been developed that are more effective and have fewer side effects. In the face of these, physicians have a responsibility to keep abreast of the latest trends that have emerged in their specialty. Otherwise, they could incur in inadequate diagnoses and outdated practices that imply poor clinical management.

To support professionals with this objective, TECH will provide a Postgraduate Certificate that will delve into the most advanced procedures in the intervention of Delusional Thinking illnesses. With the supervision of an experienced teaching staff, the syllabus will address in depth the clinical characteristics of these pathologies, which will allow students to identify their symptoms. Likewise, the didactic materials will emphasize the prognoses according to age ranges, bearing in mind the direct impact on the quality of life of both users and their families. In addition, the contents will encourage more direct communication between the physician and his patients, thus allowing them to recognize the reality and take measures aimed at their recovery.

Along these lines, TECH offers a 100% online educational environment, tailored to the needs of busy professionals seeking to advance their careers. Likewise, it employs the *Relearning* teaching system, based on the repetition of key concepts to fix knowledge and facilitate learning. In this way, the combination of flexibility and a robust pedagogical approach makes it highly accessible. Students will also have extensive access to a library full of multimedia resources in different multimedia formats such as interactive summaries, explanatory videos and infographics.

This **Postgraduate Certificate in Delusional Disorder** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Psychotic Disorders
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You will make prognoses according to the different age ranges and most common risk factors after completing this TECH program"

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Do you want to delve into the current classification in the DSM-V and the changes with respect to other editions? Bet on by TECH and update your knowledge"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will increase your confidence in decision making by applying new scientific advances in Delusional Disorder.

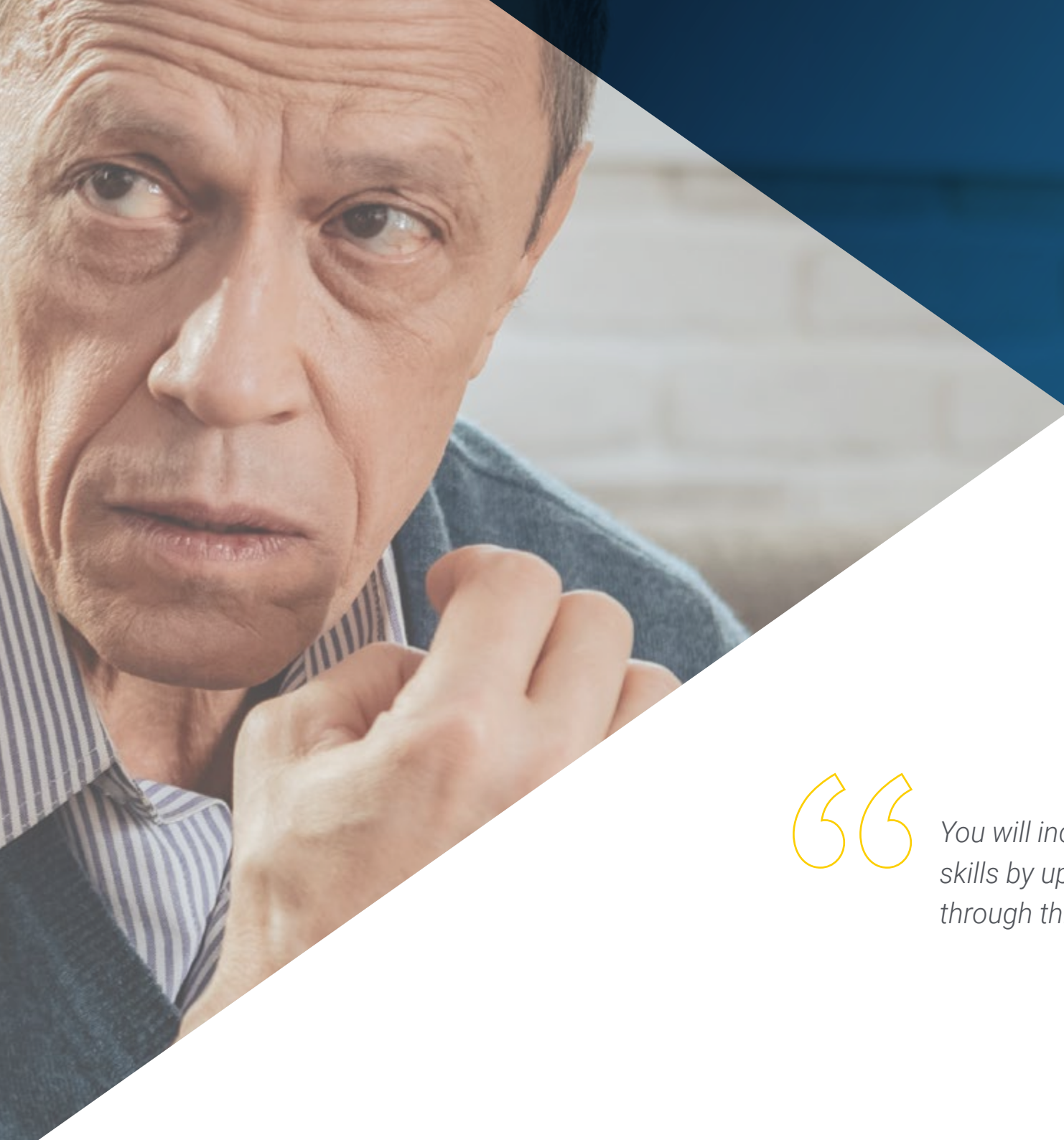
A complete and current syllabus configured as a high quality learning tool of exceptional quality.



02 Objectives

This program will allow students to delve into the epidemiology, pathogenesis and diagnosis of Delusional Ideas. Therefore, graduates will acquire an integral vision thanks to the analysis of the changes that these mental illnesses have undergone throughout history. In addition, they will be highly qualified for both pharmacological and psychotherapeutic treatment. In this way, they will offer patients state-of-the-art procedures and help them to significantly improve their quality of life.





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You will increase your decision-making skills by updating your knowledge through this Postgraduate Certificate"



General Objectives

- ♦ Delve into the current classification of Psychotic Disorders in the different manuals: DSM-5 and ICD-11
- ♦ Consolidate the fundamental clinical aspects of Psychotic Disorders
- ♦ Gain knowledge about the evolution of Psychotic Disorders over time
- ♦ Identify the different types of Psychotic Disorders, their clinical characteristics and diagnosis
- ♦ Delve into the different diagnostic techniques and their new developments in Psychotic Disorders
- ♦ Perform a correct diagnostic approach to Psychotic Disorders
- ♦ Master the different pharmacological and psychotherapeutic approaches to Psychotic Disorders
- ♦ Detail and know the bio-psycho-social influence of Psychotic Disorders in children and adolescent, adult and elderly stages
- ♦ Learn about new approaches to intervention in the rehabilitation of schizophrenia and psychotic disorders
- ♦ Delve into new lines of scientific research in psychotic disorders





Specific Objectives

- Review the changes that have occurred in delusional disorder in diagnostic manuals and throughout history
- Delve into the epidemiology, pathogenesis and diagnosis of delusional disorder
- Address the pharmacological and psychotherapeutic treatment of delusional disorder
- Get to know the repercussions of delusional disorder in the individual and at the family level
- Analyze new developments in the field of Delusional disorder



Content that you will have access to from any fixed or portable device with an Internet connection”

03

Course Management

In order to offer maximum educational excellence, TECH has a renowned teaching team. These specialists have an extensive work background, having been part of renowned hospital centers. In addition, they are characterized by a deep knowledge of Delusional Disorders and offer the most advanced technological resources in the healthcare market. In this way, the students have the guarantees they need to update their skills and acquire new skills to provide service to their patients.





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Update your practice with the help of professionals with years of experience in the management of psychotic disorders"

International Guest Director

Dr. David Kimhy conducts his extensive clinical and academic work at the Icahn School of Medicine at Mount Sinai. Specifically, he directs the Experimental Psychopathology Laboratory and heads the New Interventions in Schizophrenia Program. At the same time, he collaborates with the New York Mental Illness Research, Education and Clinical Center (NY MIRECC).

The research work of this prestigious psychiatrist is characterized by integrating innovative approaches that facilitate the understanding and treatment of psychotic disorders. In this way, his work has focused on addressing the cognitive, affective and behavioral processes that underlie severe mental illness.

He also leads 2 major studies funded by the American Institute of Mental Health. The first is a randomized, multi-site, blinded clinical trial that delves into the efficacy of aerobic exercise in improving neurocognition and daily functioning. In addition, it analyzes the impact of sleep on individual faculties as well. In turn, with these studies, he addresses the role of biomarkers such as BDNF and other neurotrophins in the change of abilities in each individual.

Dr. Kimhy's more than 2 decades of experience have made him a true international authority on cognitive and behavioral interventions aimed at improving the affective and social functioning of patients. To acquire his most advanced skills, this expert has completed postdoctoral stays and fellowships at leading centers such as the Schizophrenia Research Laboratory at Columbia University and the Beck Institute. Moreover, he has published several articles in some of the most important scientific journals. Likewise, his results have been reported by media such as NBC News, Scientific American and New York Magazine.



Dr. Kimhy, David

- Director of the Experimental Psychopathology Laboratory at Icahn School of Medicine at Mount Sinai, NY, USA
- Director of the New Interventions in Schizophrenia Program at the Icahn School of Medicine at Mount Sinai
- Investigator of the New York Mental Illness Research, Education and Clinical Center (NY MIRECC)
- Consultant on NeuroCog Trials
- Postdoctoral Research Fellow at Columbia University Medical Center
- Research Fellow at the Beck Institute for Cognitive-Behavioral Therapy
- Clinical Psychology Fellow in Psychology at Long Island Jewish Medical Center

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Thanks to TECH, you will be able to learn with the best professionals in the world”

Management



Dr. Soto Laguna, Marta

- Psychiatrist Expert in Anxiety Disorders
- Psychiatrist at Enova Medical Center
- Author and co-author of book chapters related to Psychiatry
- Co-author of articles for scientific journals
- Speaker at congresses and conferences in her specialty
- Master's Degree in Legal Psychiatry from the Complutense University of Madrid



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Structure and Content

This academic itinerary will delve into the particularities of delusional disorder. To this end, the syllabus will take a journey through history to learn about its evolution, up to the latest scientific developments. Through a practical approach, students will analyze in detail the psychotherapeutic approach and the most effective rehabilitation strategies. In addition, students will be able to properly classify the different subtypes of pathologies related to psychosis.





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You will have simulated and immersive environments, based on real situations, to expand your diagnostic and therapeutic skills"

Module 1. Delusional Disorder

- 1.1. Current DSM-V Classification and Changes from Other Editions
- 1.2. The Different Connotations of Delusional Disorder up to the 21st Century
 - 1.2.1. Epidemiology and Current Figures
- 1.3. Clinical Features of Delusional Disorder
 - 1.3.1. Classification of the Different Subtypes of Delusional Disorders
- 1.4. Diagnostic Modalities in Delusional Disorder
- 1.5. Evolution of this Disorder
 - 1.5.1. Prognosis According to Age Ranges
- 1.6. Vital Repercussion and Quality of Life of Patients with Delusional Disorder
- 1.7. Pharmacological Treatment Proposals
 - 1.7.1. The Patient's Awareness of Illness
- 1.8. The Psychotherapeutic Approach and Rehabilitation Strategies
- 1.9. Delusional Disorder up to at Different Stages of Life
- 1.10. Scientific Advances in Delusional Disorder
 - 1.10.1. Studies and Current Situation





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This is a flexible university qualification that is compatible with the most demanding daily responsibilities. Don't miss the opportunity and enroll now"

05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Delusional Disorder guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Delusional Disorder** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Delusional Disorder**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
virtual classroom



Postgraduate Certificate Delusional Disorder

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Delusional Disorder