

Postgraduate Certificate Crisis Intervention Team





Postgraduate Certificate Crisis Intervention Team

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/crisis-intervention-team

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01

Introduction

The crisis intervention team is usually formed, for the most part, by professionals with experience in this field. In general terms, the specialists handle in detail the most effective psychosocial strategies for each context, carrying out victim management based on the recommendations of psychologists and psychiatrists. As this is a field in which new guidelines and techniques are constantly being implemented, TECH and its team of experts have developed a program through which doctors will be able to get up to date on the latest and most effective methods for intervention in emergency or urgent situations. All this in a 100% manner and in only 6 weeks of qualification.



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A 100% online program that will bring you up to date on the latest and most relevant crisis intervention team issues in just 6 weeks”

The formation of crisis intervention team based on the psychological criteria of professionals has become a widespread practice in most countries. This is because, depending on the characteristics of each person, they will be able to manage the emergency situation more effectively, avoiding the appearance of possible post-traumatic sequelae and, therefore, the deterioration of their cognitive-behavioral health. However, this is an area that can be worked on through psychosocial strategies and in which the medical specialist can act as a guide and mentor.

Based on this, TECH and its team of experts in psychology and psychiatry have developed a program that will help graduates to get up to date with the latest developments in this field, delving into the guidelines to ensure good teamwork and the importance of creating a climate of trust and safety for effectiveness at the time of intervention. In addition, the Postgraduate Certificate places special emphasis on the communication techniques that have had the best results to date, also analyzing the future of crisis intervention and psychological care in emergencies.

For this purpose, 180 hours of diverse material will be available, from the syllabus and real clinical cases, to high quality audiovisual content. Everything will be presented in a convenient and accessible 100% online format, which can be accessed from any device with internet connection, whether it is a PC, tablet or cell phone. In this way, TECH provides physicians with the most exhaustive and innovative information, as well as the necessary teaching tools to get up to date in a guaranteed way and in only 6 weeks of qualification.

This **Postgraduate Certificate in Crisis Intervention Team** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ◆ The development of practical cases presented by experts in Emergency Psychology
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



A qualification that covers the different psychological profiles of the members of an intervention team, with special emphasis on the essential characteristics that they must possess"

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A Postgraduate Certificate at the forefront of the medical and psychological sector of crisis intervention, with which you will be able to implement the most innovative and effective strategies of the moment in your practice”

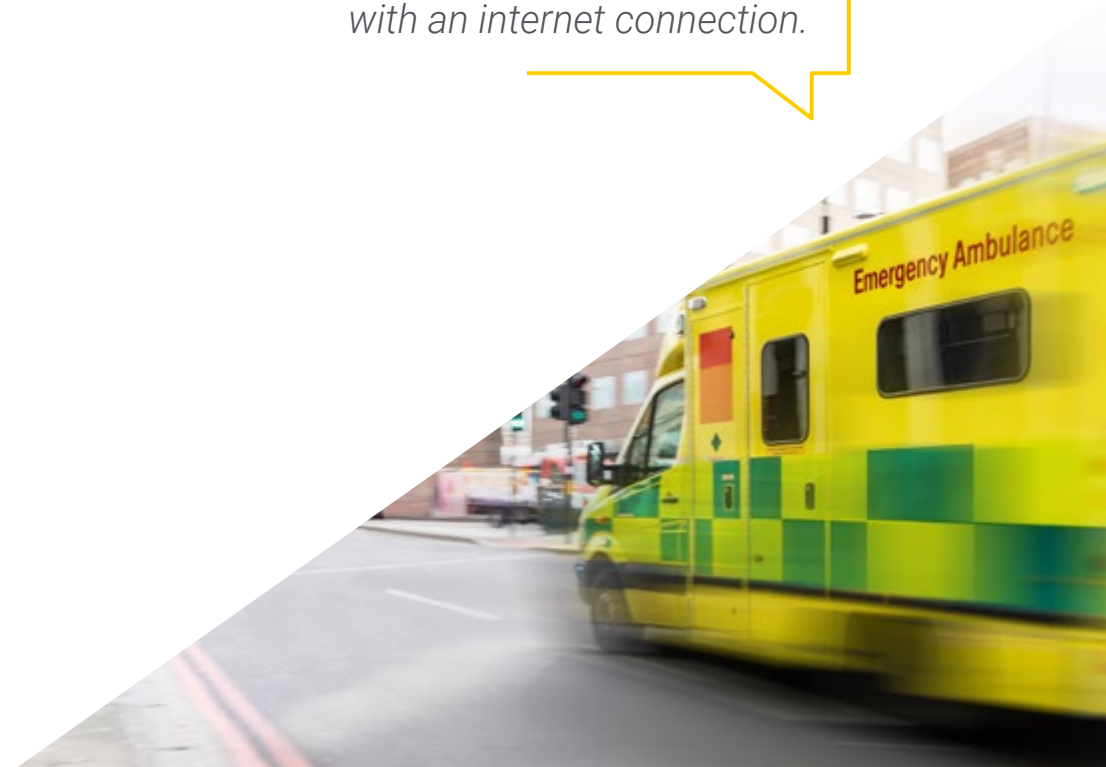
The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a contextual and situated learning environment, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on problem-based learning, through which professionals must try to solve different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system developed by renowned experts.

TECH's team of experts has selected real clinical cases for you to put your skills into practice and perfect your emergency team management strategies.

A qualification that adapts to you and your needs: no schedules or presential classes and accessible from any device with an internet connection.



02 Objectives

Given the high demand that currently exists on the part of medical professionals for a qualification that allows them to delve in a specialized way in developments related to the management and direction of crisis intervention team, TECH has fulfilled its commitment by launching this Postgraduate Certificate. Therefore, its objective is to provide graduates with the most exhaustive and modern information, thanks to which they can implement in their practice the group intervention strategies that have obtained the best results so far.





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You will work on prudential attitudes as a significant asset when carrying out an intervention in a traumatic context”

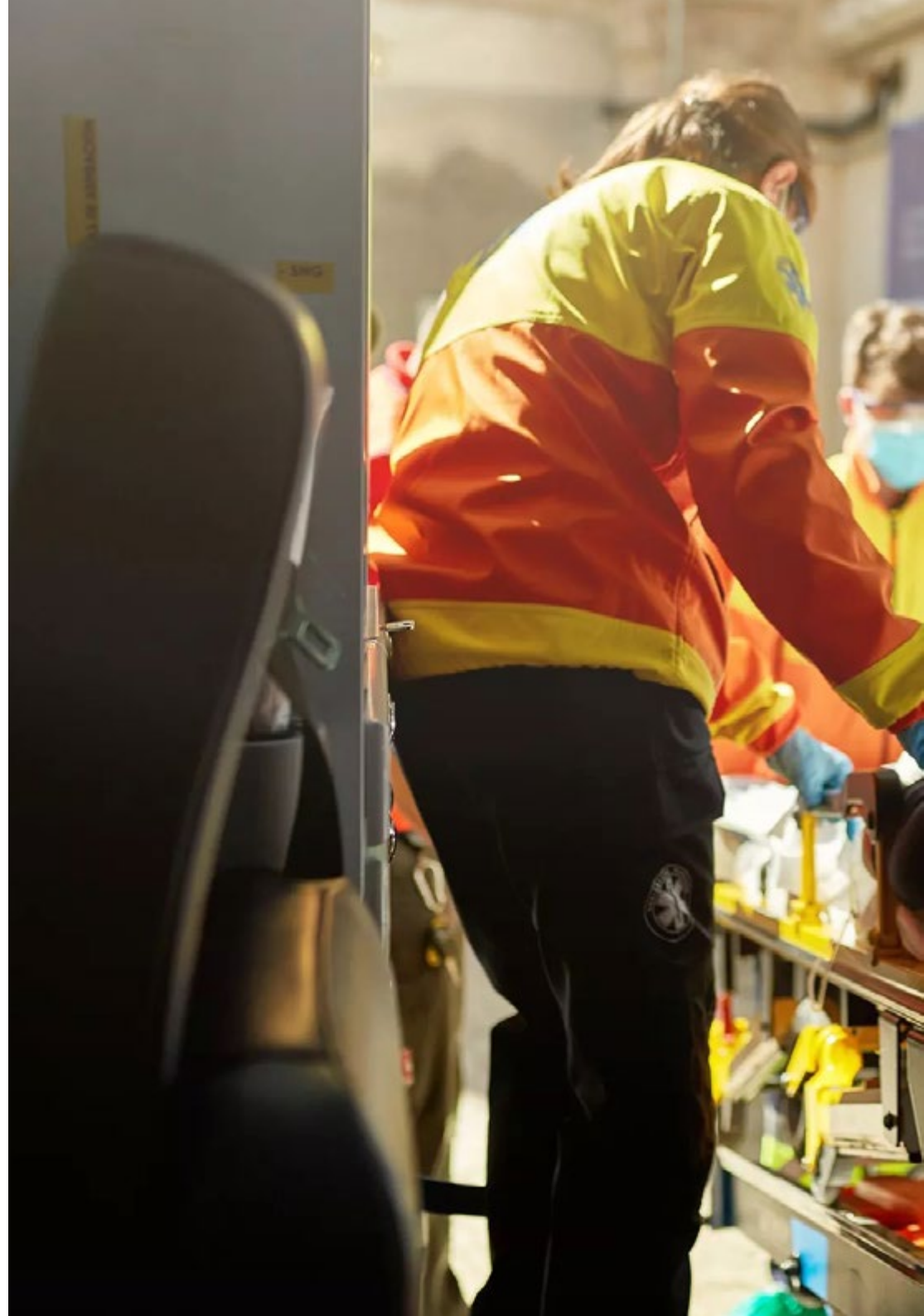


General Objectives

- ◆ Work on improving the guidelines to ensure good teamwork
- ◆ Develop specialized knowledge on the most effective techniques to ensure a work environment based on trust and safety



Whatever your goals are, TECH will provide you with everything you need to achieve them by completing this Postgraduate Certificate"





Specific Objectives

- ◆ Study the profile of the psychologist specializing in crisis intervention for urgent care and emergencies
- ◆ Study the different professions that make up a crisis intervention team
- ◆ Know and learn the main guidelines to ensure effective practices in crisis intervention
- ◆ Study the present situation and the future of crisis intervention

03

Structure and Content

This Postgraduate Certificate in Crisis Intervention Team has been designed by a group of experts in emergency psychology, so they have included in its content the most cutting-edge and useful information of the moment. In addition, they have worked intensively on the selection and design of hours of high-quality additional material (detailed videos, research articles, complementary readings, self-knowledge exercises and dynamic summaries) so that graduates can delve in a personalized way into the aspects of the syllabus that they consider most relevant for their professional performance. All of this is presented in a convenient and accessible 100% online format that allows you to perfectly balance the course of the program with your practice activity.



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If you are interested in a program that will provide you with everything you need to effectively and efficiently carry out the preparation of the intervention team, look no further. You have before you the best option in the teaching market"

Module 1. The Crisis Intervention Team

- 1.1. Profile of the Psychologist in a Crisis Intervention Team
 - 1.1.1. The Emergency Psychologist in Crisis
 - 1.1.2. Key Characteristics of the Psychologist in a Crisis Intervention Team
 - 1.1.3. The Role of the Psychologist in a Crisis Intervention Team
- 1.2. Other Roles within a Crisis Intervention Team
 - 1.2.1. Structure of Crisis Intervention Teams
 - 1.2.2. Types of Professionals within a Crisis Intervention Team
 - 1.2.3. Management and Coordination of Crisis Intervention Teams
- 1.3. Early Warning
 - 1.3.1. Prudent Attitudes
 - 1.3.2. Population Preparation
 - 1.3.3. Preparation of the Intervention Team
- 1.4. Crisis
 - 1.4.1. Crisis
 - 1.4.2. Types of Crisis
 - 1.4.3. Reaction
- 1.5. The Event
 - 1.5.1. General Event Appraisal
 - 1.5.2. Intervention Levels
 - 1.5.3. General Event Organization
- 1.6. Guidelines to Ensure Effective Teamwork
 - 1.6.1. Introduction to Teamwork
 - 1.6.2. Characteristics of Effective Teamwork
 - 1.6.3. Guidelines to Ensure Effective Teamwork
- 1.7. The Importance of Building Trust and Safety for Effectiveness
 - 1.7.1. Introduction to the Concept of Trust and Safety in Psychological Intervention
 - 1.7.2. Tools and Techniques for Trust and Safety Creation
 - 1.7.3. The Role of the Psychologist in Building Trust and Safety in Therapy and Psychological Intervention





- 1.8. Conflict Resolution within the Team
 - 1.8.1. Types of Conflict in the Team
 - 1.8.2. Techniques and Tools for Conflict Resolution within the Team
 - 1.8.3. The Process of Conflict Resolution within the Team
- 1.9. Communication and Media Relations
 - 1.9.1. Communication in Crisis Intervention
 - 1.9.2. The media
 - 1.9.3. Communication of Emergencies and Disasters with the Media
- 1.10. Present Situation and the Future of Crisis Intervention
 - 1.10.1. Present Situation of Crisis Intervention
 - 1.10.2. The Future of Crisis Intervention and Emergency Psychology

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Among the skills you will hone through the course of this program is effective conflict resolution, which will position you as an engaged and effective leader in crisis intervention”

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Crisis Intervention Team guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Crisis Intervention Team** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Crisis Intervention Team**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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