

Postgraduate Certificate

Biomedical Imaging Techniques and Intervention in E-Health





Postgraduate Certificate

Biomedical Imaging Techniques and Intervention in E-Health

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/biomedical-imaging-techniques-intervention-e-health

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Methodology

p. 20

06

Certificate

p. 28

01

Introduction

Within medicine, Biomedical imaging represents a fundamental tool at the time of generating a diagnosis or identifying health complications presented by a patient. For this reason, its application in health-related environments must be carried out by professionals who have a broad knowledge of the techniques used in this activity. For this reason, TECH presents a program that is focused on providing its students with updated knowledge in this field, through a curriculum that contains very complete multimedia resources and with all the necessary elements to perform in this area. All this, through a 100% online methodology that will allow you to have more control over your time.





“

Improve your skills in Medical Intervention through Biomedical Imaging with this Postgraduate Certificate specially prepared for you"

Technological advances in the field of medicine have expanded to major steps in the diagnosis and treatment of diseases. For this reason, we present this Postgraduate Certificate in Biomedical Imaging Techniques and Intervention in E-Health, which is designed to provide healthcare professionals with theoretical and practical training on the different modalities of this activity.

Therefore, and with the objective of providing a complete training in this field, the academic itinerary includes subjects related to Biomedical Imaging. In this way, the student will learn about nuclear medicine, radiology, magnetic resonance imaging and ultrasound, procedures that are fundamental in any medical environment for the diagnosis and treatment of patients.

This program will be taught 100% online, which allows for greater flexibility for students and access to multimedia resources from any device connected to the Internet. In addition, the learning methodology includes case studies that will strengthen the student's problem-solving skills in order to create solutions that are fully applicable to a real environment. They will also have a teaching staff made up of the best professionals in this field, who will provide them with all the current aspects of this field.

This **Postgraduate Certificate in Biomedical Imaging Techniques and Intervention in E-Health** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Biomedical Imaging Techniques and Intervention in E-Health
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ The availability of access to content from any fixed or portable device with an Internet connection



Let your professional ambitions take you far with this Postgraduate Certificate"

“

Complement your studies and specialize in this important area of medicine through this academic program"

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

From the comfort of your home and at your own pace, update yourself in this field with the contents of this degree.

Implement nuclear medicine concepts in order to provide your patients with a more complete diagnosis and treatment.



02 Objectives

The main purpose of this program is to equip the student with the most important practical aspects to develop advanced skills in the application of Biomedical Imaging Techniques. In this way, students will have the opportunity to update their knowledge in this area and strengthen their comprehensive understanding of the particular characteristics of this field, using the didactic resources designed specifically for this course by TECH.



“

A Postgraduate Certificate for professionals interested in exceeding their goals and who want to be part of the experts of the future"



General Objectives

- ♦ Develop key concepts of medicine that serve as a vehicle to understand clinical medicine
- ♦ Determine the major diseases affecting the human body classified by apparatus or systems, structuring each module into a clear outline of pathophysiology, diagnosis, and treatment
- ♦ Identify the real clinical applications of the various techniques
- ♦ Define the applications of computation and its implication in bioinformatics
- ♦ Delve into the most important techniques in research
- ♦ Provide specialized knowledge of the technologies and methodologies used in the design, development and assessment of telemedicine systems
- ♦ Analyze the use of medical devices



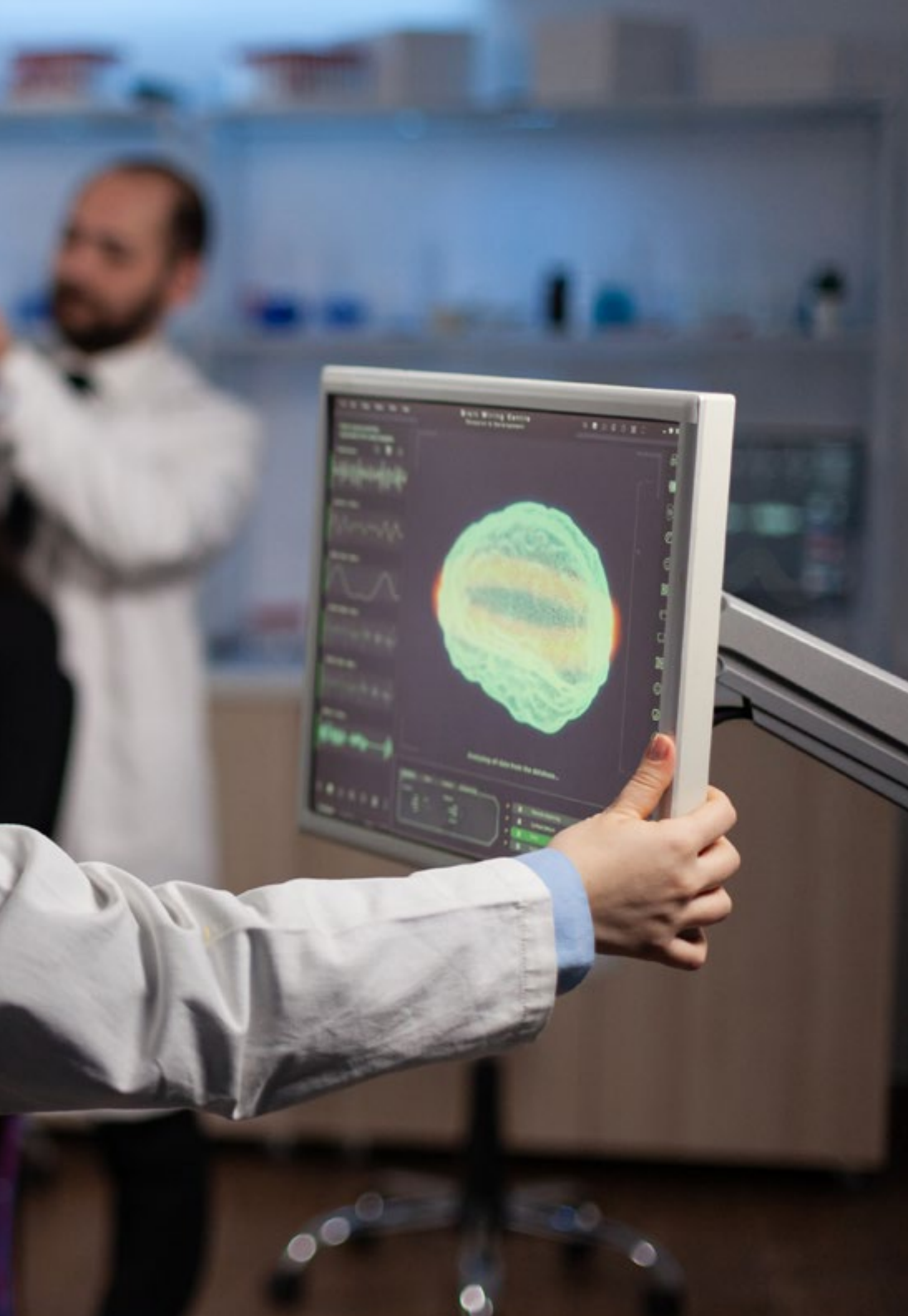
Do you want to take your career to the next level? Start this Postgraduate Certificate and discover how far you can go"





Specific objectives

- Examine the fundamentals of medical imaging technologies
- Develop expertise in radiology, clinical applications and physical fundamentals
- Analyze ultrasound, clinical applications and physical fundamentals
- Delve into tomography, computed and emission tomography, clinical applications and physical fundamentals
- Determine how to manage magnetic resonance imaging, clinical applications and physical fundamentals
- Generate advanced knowledge of nuclear medicine, differences between PET and SPECT, clinical applications and physical fundamentals
- Discriminate noise in the image, reasons for it and image processing techniques to reduce it
- Present image segmentation technologies and explain their usefulness
- Gain a deeper understanding of the direct relationship between surgical interventions and imaging techniques
- Establish the possibilities offered by artificial intelligence in recognizing patterns in medical images, and thus deepen innovation in the field



03

Course Management

With the objective of provide a quality education and guarantee a complete training that will allow students to access better job opportunities, TECH has carefully selected the teaching staff for this program. In this way, the student will learn from the best prepared professionals in this field, who will transmit a wide range of technical knowledge on Intervention through Biomedical Imaging.



“

Have you ever imagined learning from the best professionals? Well, with this Postgraduate Certificate that will cease to be an imaginary. Start now"

Management



Ms. Sirera Pérez, Ángela

- Biomedical Engineer expert in Nuclear Medicine and exoskeleton design
- Designer of specific parts for 3D printing at Technadi
- Technician in the Nuclear Medicine area of the University Clinic of Navarra
- Degree in Biomedical Engineering from the University of Navarra
- MBA and Leadership in Healthcare and Medical Technology Companies



04

Structure and Content

The contents that are part of this syllabus have been developed by leading experts in E-Health. In this way, the student will acquire specialized knowledge about biomedical imaging and the techniques that exist to carry out this activity, such as magnetic resonance and ultrasound. In addition, the student will be able to strengthen their skills through the knowledge of particular aspects of each of these processes, which you will learn through the study of multimedia resources that are intended for this exercise.





“

This is the best curriculum if your goal is to become the best health professional specialized in medical intervention through Biomedical Imaging”

Module 1. Techniques, Recognition and Intervention through Biomedical Images

- 1.1. Medical Imaging
 - 1.1.1. Modalities in Medical Imaging
 - 1.1.2. Objectives in Medical Imaging Systems
 - 1.1.3. Medical Imaging Storage Systems
- 1.2. Radiology
 - 1.2.1. Imaging Method
 - 1.2.2. Radiology Interpretation
 - 1.2.3. Clinical Applications
- 1.3. Computed Tomography (CT)
 - 1.3.1. Principle of Operation
 - 1.3.2. Image Generation and Acquisition
 - 1.3.3. Computerized Tomography. Typology
 - 1.3.4. Clinical Applications
- 1.4. Magnetic Resonance Imaging (MRI)
 - 1.4.1. Principle of Operation
 - 1.4.2. Image Generation and Acquisition
 - 1.4.3. Clinical Applications
- 1.5. Ultrasound: Ultrasound and Doppler Sonography
 - 1.5.1. Principle of Operation
 - 1.5.2. Image Generation and Acquisition
 - 1.5.3. Typology
 - 1.5.4. Clinical Applications
- 1.6. Nuclear medicine
 - 1.6.1. Physiological Basis in Nuclear Studies. Radiopharmaceuticals and Nuclear Medicine
 - 1.6.2. Image Generation and Acquisition
 - 1.6.3. Types of Tests
 - 1.6.3.1. Gammagraphy
 - 1.6.3.2. SPECT
 - 1.6.3.3. PET:
 - 1.6.3.4. Clinical Applications





- 1.7. Image-Guided Interventions
 - 1.7.1. Interventional Radiology
 - 1.7.2. Interventional Radiology Objectives
 - 1.7.3. Procedures
 - 1.7.4. Advantages and Disadvantages
- 1.8. Image Quality
 - 1.8.1. Technique
 - 1.8.2. Contrast
 - 1.8.3. Resolution
 - 1.8.4. Noise
 - 1.8.5. Distortion and Artifacts
- 1.9. Medical Imaging Tests. Biomedicine
 - 1.9.1. Creating 3D Images
 - 1.9.2. Biomodels
 - 1.9.2.1. DICOM Standard
 - 1.9.2.2. Clinical Applications
- 1.10. Radiological Protection
 - 1.10.1. European Legislation Applicable to Radiology Services
 - 1.10.2. Safety and Action Protocols
 - 1.10.3. Radiological Waste Management
 - 1.10.4. Radiological Protection
 - 1.10.5. Care and Characteristics of Rooms

“ *With access to the best multimedia content and studying with the most innovative learning methodology on the market, you will take your career to the next level”*

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Biomedical Imaging Techniques and Intervention in E-Health guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Biomedical Imaging Techniques and Intervention in E-Health** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Biomedical Imaging Techniques and Intervention in E-Health**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





Postgraduate Certificate
Biomedical Imaging Techniques
and Intervention in E-Health

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Biomedical Imaging Techniques and Intervention in E-Health

