

Postgraduate Certificate

Benign Uterine Pathology and Dysgenesis



Postgraduate Certificate Benign Uterine Pathology and Dysgenesis

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 2 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/benign-uterine-pathology-dysgenesis

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01

Introduction

The specialization in the training of different types of benign uterine pathologies, even malformations or unusual formations, is a field of study that is increasingly in demand. The increase in the number of gynecologic visits is due in part to the existence of greater knowledge about prevention and its importance. On the other hand, concern about family history and establishing optimal health patterns are driving more and more women to attend check-ups. For all these reasons, it is essential to have specialized professionals capable of identifying and discerning between benign and malignant pathology, and how to act in each specific case.



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Enroll now in this unique opportunity to update your knowledge on Benign Uterine Pathology and Dysgenesis”

In recent years the increase of benign uterine pathologies has been on the rise, however, it is necessary to proceed quickly and effectively to prevent future complications. The same goes for dysgenesis, diseases that can occur in this specific area of the body. Therefore, the intervention of a physician with extensive skills and up-to-date knowledge in the management of these conditions is necessary.

This is why TECH has created this Postgraduate Certificate, with which the medical professionals will be able to update their knowledge through an innovative syllabus and a methodology that will allow them to balance their daily tasks and at the same time improve in their professional field. It includes a series of audiovisual resources that will allow you to keep up to date with the current demands of the sector.

In addition to all this, there is the constant development of new instrumental material with new utensils that must be known for greater surgical efficiency and for best clinical results. Therefore, the physician will delve into this 100% online program, which can be taken from home, having a reliable device with an Internet connection.

This **Postgraduate Certificate in Benign Uterine Pathology and Dysgenesis** contains the most complete and up-to-date scientific program on the market. The most important features include:

- Development of clinical cases presented by experts in the different specialties
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- The latest developments in Endoscopic Surgery in Gynecologic Oncology using an algorithm-based interactive learning system for decision making in the clinical situations presented throughout the course
- With a special emphasis on evidence-based medicine and research methodologies in Endoscopic Surgery in Gynecologic Oncology
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Get up to date with this Postgraduate Certificate in Benign Uterine Pathology and Dysgenesis in a practical way and adapted to your needs"

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This Postgraduate Certificate is the best investment you can make when selecting a refresher program for two reasons: in addition to updating your knowledge in Benign Uterine Pathology and Dysgenesis, you will obtain a certificate issued by TECH Global University”

Its teaching staff includes health professionals belonging to the field of surgical gynecology, who bring their work experience to this program, in addition to renowned specialists belonging to leading scientific societies.

Thanks to its multimedia content developed with the latest educational technology, it will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to prepare in real situations.

This program is designed around Problem-Based Learning, whereby the physician must try to solve the different professional practice situations that arise throughout the program. For this reason, students will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of Gynecology with extensive teaching experience.

The Postgraduate Certificate includes real clinical cases and exercises to bring the development of the program closer to the gynecologist's clinical practice.

Seize the opportunity to update your knowledge in Benign Uterine Pathology and Dysgenesis and improve your patient care.



02 Objectives

The main objective of the program is the development of theoretical and practical learning, so that the gynecologist can master in a practical and rigorous way the Benign Uterine Pathology and Dysgenesis.





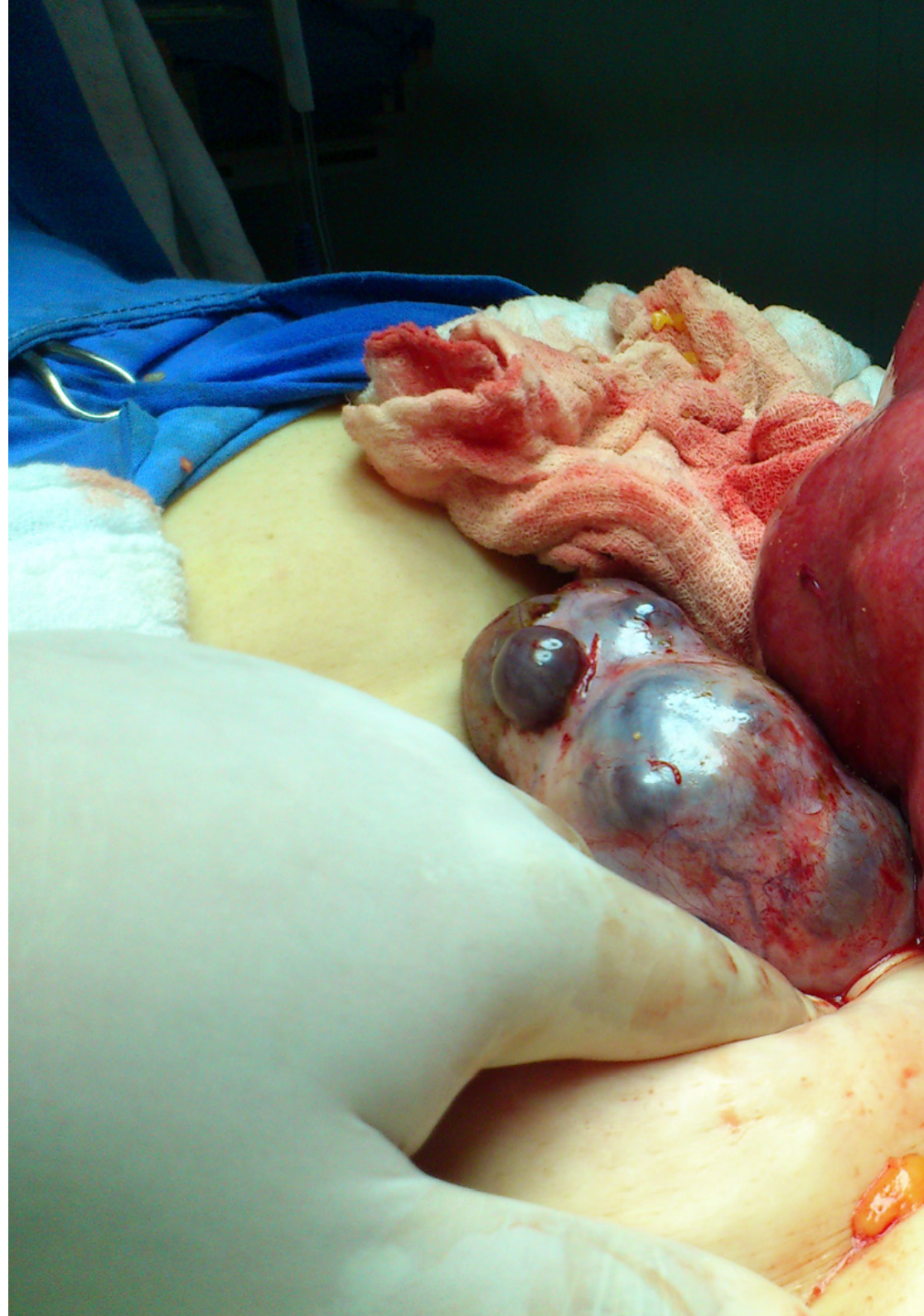
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This refresher program will provide you with the skills to act with confidence in the performance of the gynecologist's practice, which will help you grow personally and professionally"



General Objectives

- Know all the instruments available to perform endoscopic and hysteroscopic surgery
- Know how to prepare endoscopic operating rooms
- Learn about general aspects such as ergonomics in the laparoscopic and electro-surgical operating rooms to be used in gynecological procedures
- Apply different appropriate techniques in each specific clinical case
- Gain detailed knowledge of female pelvic and abdominal anatomy
- Learn hysteroscopic techniques and their application in uterine pathology
- Establish a series of alternatives to manage benign ovarian pathology
- Know how to treat benign uterus pathology
- Learn techniques to resolve pelvic floor problems using laparoscopy
- Apply minimally invasive mesh placement
- Learn the to endoscopically manage endometriosis
- Learn different advanced techniques in gynecologic oncology for minimally invasive treatments
- Provide tools to resolve complications in gynecologic endoscopy





Specific Objectives

- Acquire up-to-date knowledge of management procedures for benign ovarian and tubal pathology, including cystectomy and adnexectomy
- Update procedures to manage large complex tumors



Make the most of the opportunity and take the step to get up to date on the latest developments in Benign Uterine Pathology and Dysgenesis”

03

Course Management

This University Course benefits from the addition of a high-impact Masterclass, with a teaching team that accumulates extensive merits in the scientific, academic and clinical fields. The specialist will be able to delve into the most cutting-edge approaches to Benign Uterine Pathology and Dysgenesis, therefore accessing the most rigorous and effective work methodology currently used in the field.





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The extensive international experience of the teaching team guarantees the quality of the Masterclass given, giving you the option to be updated in a reliable way in Benign Uterine Pathology and Dysgenesis”

International Guest Director

As one of the pioneer surgeons in Brazil by introducing advanced techniques of **Laparoscopic Oncologic Surgery** in Paraná, Dr. Reitan Ribeiro is one of the most prolific experts in this specialty. So much so that he has even received recognition as an honorary citizen of the city of Curitiba, highlighting his work in the creation and development of the technique of Uterine Transposition.

The IJGC, International Journal of Gynecologic Cancer, has also recognized the outstanding work of Dr. Reitan Ribeiro. His publications on **Uterine Robotic Transposition in Cervical Cancer**, **Uterine Transposition after Radical Trachelectomy** and directed research in the technique of **Uterine Transposition for patients with gynecological cancers who want to preserve fertility** are highlighted. He has received the **National Award for Medical Innovation** for his research in the field of Uterine Transposition, highlighting these advances in the preservation of the patient's fertility.

His professional career is not without success, as he holds numerous positions of responsibility in the prestigious Erasto Gaertner Hospital. He directs the research program in **Gynecologic Oncology** of this center, being also director of the Fellowship program in this specialty, in addition to coordinating the training program in **Robotic Surgery** focused on **Gynecologic Oncology**.

At the academic level, he has completed internships at numerous prestigious centers, including Memorial Sloan Kettering Cancer Center, McGill University and the National Cancer Institute of Brazil. He balances his clinical responsibilities with consulting work for leading medical and pharmaceutical companies, mainly Johnson & Johnson and Merck Sharp & Dohme.



Dr. Ribeiro, Reitan

- ♦ Director of Research, Department of Gynecologic Oncology, Erasto Gaertner Hospital, Curitiba, Brazil
- ♦ Director of the Fellowship Program in Gynecologic Oncology, Erasto Gaertner Hospital
- ♦ Director of the Robotic Surgery Training Program, Department of Gynecologic Oncology, Erasto Gaertner Hospital.
- ♦ Senior Surgeon in the Department of Gynecologic Oncology, Erastus Gaertner Hospital
- ♦ Director of the Resident Oncologist Program, Erasto Gaertner Hospital
- ♦ Consultant at Johnson & Johnson and Merck Sharp & Dohme
- ♦ Degree in Medicine at the Federal University of Health Sciences of Porto Alegre
- ♦ Fellowship in Gynecologic Oncologic Surgery, Memorial Sloan Kettering Cancer Center
- ♦ Fellowship in Minimally Invasive Surgery, McGill University
- ♦ Internships at Governador Celso Ramos Hospital, National Cancer Institute of Brazil and Erasto Gaertner Hospital
- ♦ Certification in Oncologic Surgery by the Oncologic Surgery Society of Brazil

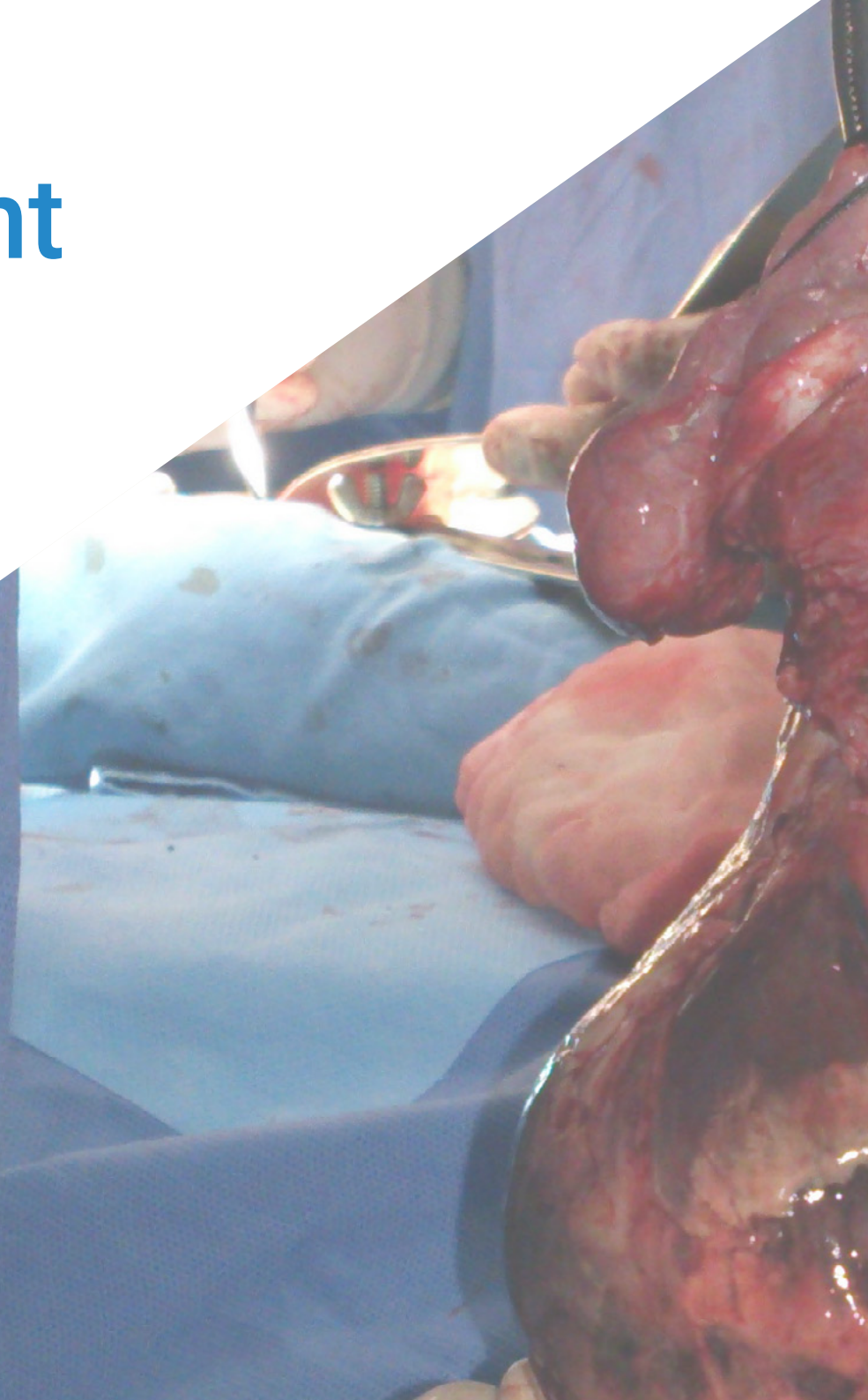
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Thanks to TECH you will be able to learn with the best professionals in the world"

04

Structure and Content

The structure of the contents has been designed by a team of professionals knowledgeable about the implications of training in daily medical practice in Benign Uterine Pathology and Dysgenesis, aware of the relevance of current education to be able to act before the patient with gynecological surgical pathology committed to quality teaching through new educational technologies.





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This Postgraduate Certificate in Benign Uterine Pathology and Dysgenesis , contains the most complete and up-to-date scientific program on the market”

Module 1. Benign Uterine Pathology and Dysgenesis

- 1.1. Laparoscopic Myomectomy
 - 1.1.1. Medical Treatment of Myomas
 - 1.1.2. Surgical Treatment. Indications
 - 1.1.3. Prevention of Bleeding
 - 1.1.3.1. Injection of Vasoconstrictors
 - 1.1.3.2. Temporary Clipping of Uterine Arteries
 - 1.1.4. Basic Surgical Techniques
 - 1.1.4.1. Choosing the Incision
 - 1.1.4.2. Myomatous Dissection and Removal
 - 1.1.4.3. Bed Suture
 - 1.1.4.4. Morcellation of the Part
 - 1.1.4.4.1. Risk of Uterine Sarcoma
 - 1.1.4.4.2. Sealed Morcellation Systems
 - 1.1.5. Fertility after Myomectomy
 - 1.1.5.1. Obstetric Outcomes and Recommendations
 - 1.1.5.2. Non-Stick Systems
- 1.2. Laparoscopic Hysterectomy
 - 1.2.1. Use of Uterine Mobilizers
 - 1.2.1.1. Types of Mobilizers
 - 1.2.1.2. Fitting the Mobilizers
 - 1.2.1.3. Advantages of Mobilizers
 - 1.2.1.4. Automatic Uterine Mobilization Systems
 - 1.2.2. Basic Simple Hysterectomy Technique
 - 1.2.3. Technique in Complex Situations
 - 1.2.4. Vaginal Vault Suture and Dehiscence
- 1.3. Genital Malformation Syndromes
 - 1.3.1. Classification of Malformation Syndromes
 - 1.3.2. Laparoscopic Resolution of Malformation Syndromes
 - 1.3.3. Laparoscopic Neovagina





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A unique, key, and decisive educational experience to boost your professional development”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





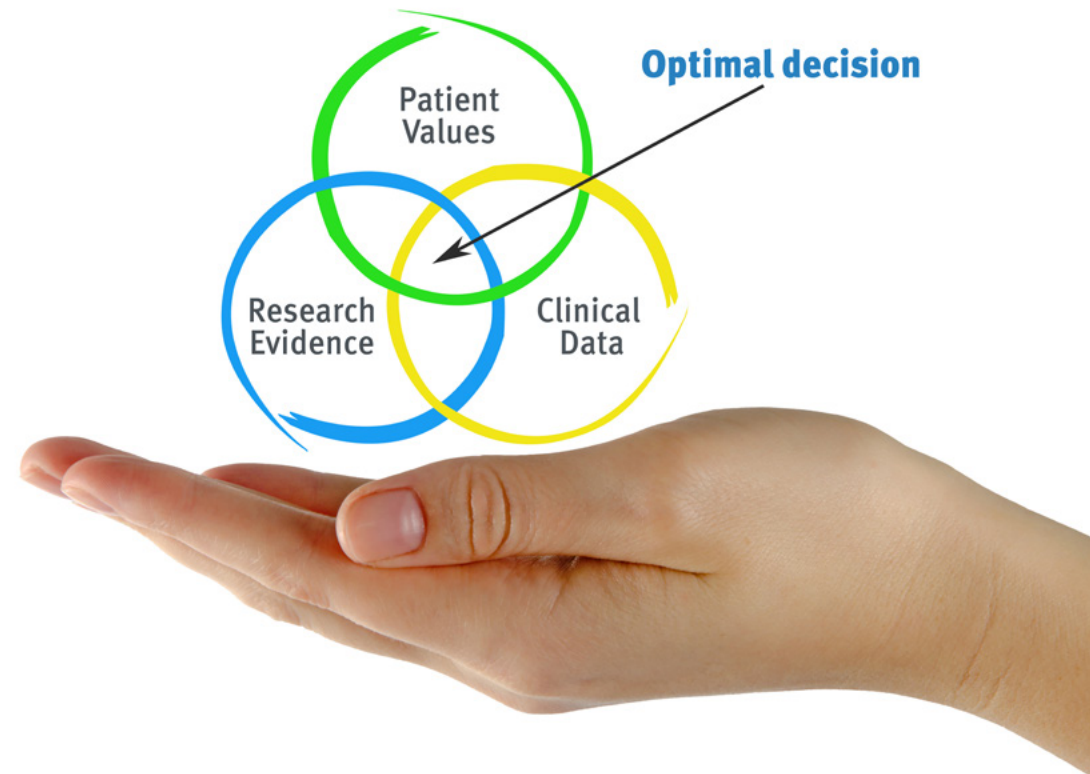
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Benign Uterine Pathology and Dysgenesis guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Certificate in Benign Uterine Pathology and Dysgenesis** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Benign Uterine Pathology and Dysgenesis**

Modality: **online**

Duration: **6 weeks**

Accreditation: **2 ECTS**



future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present

online training

development languages

virtual classroom

tech global
university

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