

Postgraduate Certificate

Advances in Blistering Diseases of Childhood



Postgraduate Certificate

Advances in Blistering Diseases of Childhood

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/pk/medicine/postgraduate-certificate/advances-blistering-diseases-childhood

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 18

05

Methodology

p. 22

06

Certificate

p. 30

01

Introduction

Pediatric dermatology constitutes an important part of the healthcare activity of any dermatologist. In the case of specialized units, these may account for up to 100% of their healthcare work.



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Improve your knowledge in Advances in Blistering Diseases of Childhood through this program, where you will find the best didactic material with real clinical cases and high resolution images”

Not all professionals feel comfortable caring for pediatric patients, due to the intrinsic characteristics of this subspecialty of dermatology. But it is of vital importance to have up to date knowledge in this area in order to provide quality care to the smallest of patients.

At the diagnostic level, the advances that are being made in the knowledge of the etiology of each of the diseases, emerging pathologies, new imaging and laboratory techniques, and diagnostic algorithms that are in continuous renewal, leads us to the need to keep our knowledge of Pediatric Dermatology and other related specialties (Pediatrics, Genetics, Radiology, etc.) updated.



This Postgraduate Certificate in Advances in Blistering Diseases of Childhood will help you stay up to date to provide comprehensive, quality care to patients"

This **Postgraduate Certificate on Advances in Blistering Diseases of Childhood** contains the most complete and up to date scientific program on the market

The most important features of the course are:

- The development of practical cases presented by experts in Pediatric Dermatology
- The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- Advances in Pediatric Dermatology
- Practical exercises where the self-assessment process can be carried out to improve learning
- Emphasis on innovative methodologies in Pediatric Dermatology
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

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This course is the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Advances in Blistering Diseases at TECH Technological University"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

Increase your decision-making confidence by updating your knowledge through this program.

Take the opportunity to learn about the latest advances in this field and apply it to your daily practice.



02

Objectives

The main objective of the program is to provide theoretical and practical learning, so that the professional can master, in both a practical and thorough manner, the advances in blistering diseases of childhood.





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General Objective

- Update knowledge in pediatric dermatology based on the latest scientific evidence in order to contribute with quality and safety to the practical work in this field

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Make the most of the opportunity to catch up on the latest in Advances in Blistering Diseases of Childhood”





Specific Objectives

- Describe the physiological changes in a newborn's skin, in order to recognize and differentiate them from pathological situations
- Identify benign lesions and transient lesions that may appear in the neonatal period
- Explain the possible developmental alterations with cutaneous expression
- Develop the hereditary and autoimmune blistering diseases of childhood, allowing us to delve into the new etiological classifications and to focus on the therapeutic novelties that are to come in the next few years

03

Course Management

This program includes in its teaching staff health professionals of recognized prestige, who belong to the field of dermatology, and who bring into this training the experience of their work.

Also participating in its design and preparation are renowned specialists who are members of prestigious national and international scientific societies.





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*Learn from leading professionals
about the latest advances in blistering
diseases of childhood”*

International Guest Director

Dr. Kalyani S. Marathe is a leading figure in the field of **Pediatric Dermatology**, especially in the diagnosis and management of vulvar pathologies. A brilliant career of more than two decades of clinical and care experience, which has led her to assume positions of high responsibility as director of the Division of Dermatology. Because of this, and given her commitment to the treatment of children, she is affiliated with relevant children's hospitals in Cincinnati, such as Children's National Hospital and Cincinnati Children's Hospital Medical Center.

In this way, Marathe has become an internationally recognized specialist for her excellence in the care of skin conditions affecting children and adolescents, such as **Atopic Dermatitis, Birthmarks, Psoriasis or Epidermolysis Bullosa**. In this sense, this expert actively participates in every phase of the medical process, from the issuance of diagnoses in the clinical setting, through the performance of biopsies and the execution of laboratory analyses, to culminate with the implementation of appropriate treatments.

In addition to her outstanding career in healthcare, Marathe excels in the field of research, focusing her efforts on vulvar diseases in pediatric patients. A field that has led her to participate in clinical trials and to testify her advances through numerous scientific publications in high impact journals. In this way, her contribution to the knowledge of skin conditions developed in the intimate parts of children is remarkable.

An excellent communicator, her passion is reflected in her dedication to the training of future doctors. As an associate professor in the Department of Pediatrics and the Department of Dermatology at the University of Cincinnati, she has received teaching awards for training residents and medical students.



Dr. Marathe, Kalyani S.

- Affiliated with Children's National Hospital and Cincinnati Children's Hospital Medical Center
- Fellowship in Pediatric Dermatology from Columbia University
- Associate Professor in the Department of Pediatrics and the Department of Dermatology at the University of Cincinnati
- Medical Degree from the Virginia Commonwealth University School of Medicine

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Thanks to TECH you will be able to learn with the best professionals in the world"

Management



Dr. Esteve Martínez, Altea

- ◆ Degree in Medicine and Surgery
- ◆ Doctor Specializing in Dermatology
- ◆ Associate Doctor of the Dermatology Service at the General University Hospital Consortium of Valencia, Spain
- ◆ Head of the Pediatric Dermatology Section at the General University Hospital Consortium of Valencia, Spain
- ◆ Coordinator of the Vascular Anomalies Committee of the General University Hospital Consortium of Valencia, Spain
- ◆ Member of the Spanish Academy of Dermatology and Venereology
- ◆ Vice-president of the Valencian Territorial Section of the Spanish Academy of Dermatology and Venereology
- ◆ Member of the Spanish Group of Pediatric Dermatology

Professors

Dr. Martin Hernández, José María

- ◆ Degree in Medicine and Surgery
- ◆ Dermatology Medical Specialist
- ◆ Assistant Physician in Dermatology at the Clinical Hospital of Valencia, Spain
- ◆ Head of the Pediatric Dermatology Service at the Clinical Hospital of Valencia, Spain
- ◆ Hospital Consortium of Valencia, Spain

Dr. Ortega Monzón, Carmen

- ◆ Degree in Medicine and Surgery
- ◆ Dermatology Medical Specialist
- ◆ Head of Dermatology at La Ribera de Alcira Hospital Valencia, Spain
- ◆ Head of Pediatric Dermatology at La Ribera de Alcira Hospital Valencia, Spain

Dr. Miguez Navarro, María Concepción

- ♦ Physician in the Pediatric Emergency Department at the Hospital General Universitario Gregorio Marañón
- ♦ Specialist in Pediatrics
- ♦ Author of the books: Pain management and sedoanalgesia procedures in pediatric emergencies
- ♦ Guide signs in Pediatric Emergency Department

Dr. Zaragoza Ninet, Violeta

- ♦ Assistant Physician of the Dermatology Service of the General Hospital Consortium of Valencia
- ♦ Head of the Cutaneous Allergies and Collagenopathies Section of the CHGUV
- ♦ President of the Valencian Section of AEDV
- ♦ Associate Professor of Medicine at the University of Valencia (UV)
- ♦ Degree in Medicine and Surgery from the UV Member of GEIDAC

Dr. Rodríguez López, Raquel

- ♦ Degree in Medicine and Surgery
- ♦ Dermatology Medical Specialist
- ♦ Assistant Physician in Clinical Analyses at the General University Hospital Consortium of Valencia, Spain
- ♦ Head of the Medical Genetics in Clinical Analysis Section at the General University Hospital Consortium of Valencia, Spain
- ♦ of Valencia, Spain
- ♦ Head of the Cutaneous Allergies and Collagenopathies Section at the General University Hospital Consortium of Valencia, Spain

Dr. Lorente, Jorge

- ♦ Pediatrician and Emergency Physician at the Gregorio Marañón Hospital.
- ♦ Pediatrician at Hospital Madrid Norte-Sanchinarro
- ♦ Co-author of the book Síntomas /signos guía en Urgencias Pediátricas (Symptoms/ guide signs in Pediatric Emergencies)
- ♦ Degree in Medicine and Surgery

Dr. Martínez Menchón, María Teresa

- ♦ Degree in Medicine and Surgery
- ♦ Dermatology Medical Specialist
- ♦ Assistant Physician in Dermatology at Virgen de la Arrixaca University Hospital (Murcia, Spain)
- ♦ Head of the Pediatric Dermatology Section at the Virgen de la Arrixaca University Hospital

Dr. Echevarría García, Begoña

- ♦ Specialist Physician at Anderson Cancer Center
- ♦ Physician at University Hospital Fundación Alcorcón
- ♦ Dermatologist at University Hospital Gregorio Marañón General University Hospital
- ♦ Medical specialist at University Hospital Morales Meseguer
- ♦ Physician at the Arnau de Vilanova Hospital
- ♦ Doctor in Medicine and Surgery, Universidad Autónoma de Barcelona

04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative training and are committed to quality teaching using new educational technologies.





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A comprehensive teaching program, structured in well-developed teaching units, oriented towards efficient and swift learning that is compatible with your personal and professional life"

Module 1. Advances in Childhood Blistering Diseases

- 1.1. Hereditary Blistering Diseases
 - 1.1.1. Epidermolysis Bullosa Simplex
 - 1.1.2. Junctional Epidermolysis Bullosa
 - 1.1.3. Dystrophic Epidermolysis Bullosa
- 1.2. Advances in the Management and Treatment of Hereditary AD
- 1.3. Blistering Autoimmune Diseases I
 - 1.3.1. Bullous Pemphigoid
 - 1.3.2. Pemphigus
 - 1.3.3. Chronic Childhood Blistering Disease
- 1.4. Blistering Autoimmune Diseases II
 - 1.4.1. Epidermolysis Bullosa Acquisita
 - 1.4.2. Dermatitis Herpetiformis
 - 1.4.3. Bullous Systemic Lupus Erythematosus
- 1.5. Management of Immunosuppressant Drugs in Childhood I
 - 1.5.1. Immunosuppressive Drugs
 - 1.5.2. Indications
 - 1.5.3. Management
- 1.6. Management of Immunosuppressant Drugs in Childhood II
 - 1.6.1. Study of the Patient as a Candidate for Immunosuppressants
 - 1.6.2. Vaccination and Subsequent Management of the Patient Candidate for Immunosuppressants





“ *A unique, key, and decisive
Training experience to boost
your professional development”*

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate on Advances in Childhood Blistering Diseases guarantees you, in addition to the most rigorous and up to date training, access to a Postgraduate Certificate Certificate issued by TECH Technological University.



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*Successfully complete this program
and receive your certificate without
travel or cumbersome paperwork”*

This **Postgraduate Certificate in Advances in Blistering Diseases of Childhood** contains the most complete and up to date scientific program on the market.

After students have passed the assessments, they will receive by certified mail their **Postgraduate Certificate** issued by **TECH Technological University**.

The certificate issued by **TECH Technological University** will express the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by job exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Advances in Blistering Diseases of Childhood**

Official N° of Hours: **100 h.**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development languages
virtual classroom



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