



Postgraduate Certificate

Acute and Transitory Psychotic Disorder

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/acute-transitory-psychotic-disorder

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01 Introduction

There is a direct relationship between the consumption of toxic substances and psychotic disorders. According to the World Health Organization, narcotic drugs such as alcohol, methamphetamines or cannabis generate cases of visual and auditory hallucinations that produce the appearance of delusional ideas. Consequently, individuals who enter this state are unable to distinguish reality from illusions. In turn, this can lead to cognitive impairment, dangerous behavior and even suicidal behavior. For this reason, mental health experts must be aware of the influence of substance use. In this context, TECH has implemented a pioneering 100% online program that delves into the most innovative diagnostic tools in this field and in which a distinguished faculty participates.



tech 06 | Introduction

One of the top concerns of mental health professionals is the increasing tendency to suffer from Psychotic Disorders. This challenge is related to the current high incidence rates for pathologies such as Schizophrenia, Bipolarity or Delusional Disorders. In view of this circumstance, the most prestigious health institutions worldwide are actively looking for professionals with a deep knowledge of these mental illnesses. This opens up a wide range of opportunities for specialists to prove their worth. However, the high level of competition means that candidates have to differentiate themselves from the rest through cutting-edge strategies.

In response to this need, TECH has developed a complete and updated program that offers physicians the most innovative resources in the psychotherapeutic approach. Designed by a prestigious faculty, the curriculum delves into the current situation of psychotic pathologies and will provide the most exhaustive studies on them. In addition, the syllabus delves into the repercussions of the different treatments in the short, medium and long term. Therefore, the students are aware of the effects of the drugs used. In addition, the program addresses the main challenges for the future in this health care field.

It should be noted that the methodology of this program reinforces its innovative character. TECH offers a 100% online learning environment, adapted to the needs of busy professionals seeking to advance their careers. In addition, it will employ the *Relearning* methodology, based on the repetition of key concepts to fix knowledge and facilitate learning. In this way, the combination of flexibility and a robust pedagogical approach makes it highly accessible.

This **Postgraduate Certificate in Acute and Transitory Psychotic Disorder** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of practical cases presented by experts in Psychotic Disorders
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



You will master the psychotherapeutic approach by applying the most cuttingedge tools to your work practice"



Are you looking for your differential diagnoses to reflect the most rigorous and accurate data? Achieve it in 6 weeks with this innovative program"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

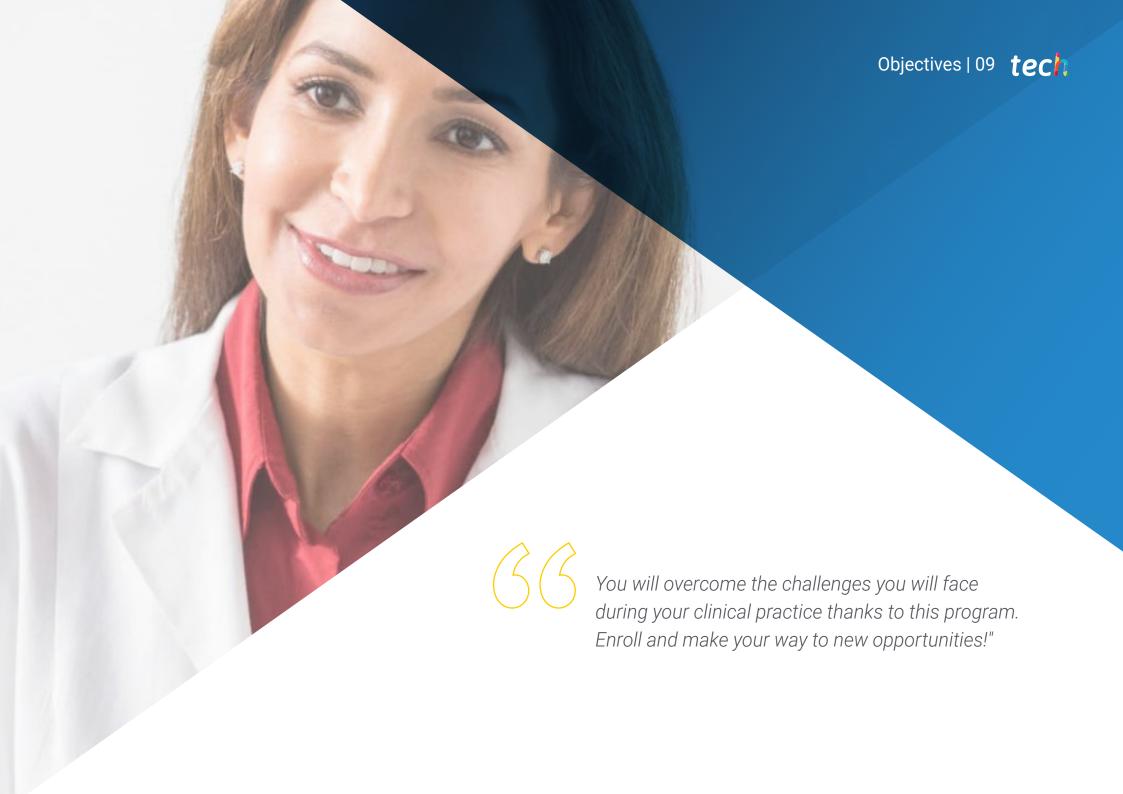
The Relearning system from TECH will allow you to advance in a much more agile and exhaustive way through the content of this Postgraduate Certificate

You will delve into risk factors and implement prevention strategies aimed at the most vulnerable groups.



02 Objectives

Through 180 hours of studying, students will update their knowledge of delusional disorder and will be up to date with all the changes that have arisen in this field in recent years. In turn, graduates will apply the most modern pharmacological products to their treatments in order to offer the best results. In addition, students will be fully aware of the repercussions of delusional thinking pathologies on both individuals and their families.



tech 10 | Objectives



General Objectives

- Delve into the current classification of Psychotic Disorders in the different manuals: DSM-5 and ICD-11
- Consolidate the fundamental clinical aspects of Psychotic Disorders
- Gain knowledge about the evolution of Psychotic Disorders over time
- Identify the different types of Psychotic Disorders, their clinical characteristics and diagnosis
- Delve into the different diagnostic techniques and their new developments in Psychotic Disorders
- Perform a correct diagnostic approach to Psychotic Disorders
- Master the different pharmacological and psychotherapeutic approaches to Psychotic Disorders
- Detail and know the bio-psycho-social influence of Psychotic Disorders in children and adolescent, adult and elderly stages
- Learn about new approaches to intervention in the rehabilitation of schizophrenia and psychotic disorders
- Delve into new lines of scientific research in psychotic disorders





Objectives | 11 tech



Specific Objectives

- Update the changes that have occurred in delusional disorder in diagnostic manuals and throughout history
- Delve into the epidemiology, pathogenesis and diagnosis of delusional disorder
- Delve into the pharmacological and psychotherapeutic treatment in delusional disorder
- Get to know the repercussions of delusional disorder in the individual and at the family level
- Analyze new developments in the field of delusional disorder



A flexible university program, without fixed schedules and with content available 24 hours a day. Enroll now!"





International Guest Director

Dr. David Kimhy conducts his extensive clinical and academic work at the Icahn School of Medicine at Mount Sinai. Specifically, he directs the Experimental Psychopathology Laboratory and heads the New Interventions in Schizophrenia Program. At the same time, he collaborates with the New York Mental Illness Research, Education and Clinical Center (NY MIRECC).

The research work of this prestigious psychiatrist is characterized by integrating innovative approaches that facilitate the understanding and treatment of psychotic disorders. In this way, his work has focused on addressing the cognitive, affective and behavioral processes that underlie severe mental illness.

He also leads 2 major studies funded by the American Institute of Mental Health. The first is a randomized, multi-site, blinded clinical trial that delves into the efficacy of aerobic exercise in improving neurocognition and daily functioning. In addition, it analyzes the impact of sleep on individual faculties as well. In turn, with these studies, he addresses the role of biomarkers such as BDNF and other neurotrophins in the change of abilities in each individual.

Dr. Kimhy's more than 2 decades of experience have made him a true international authority on cognitive and behavioral interventions aimed at improving the affective and social functioning of patients. To acquire his most advanced skills, this expert has completed postdoctoral stays and fellowships at leading centers such as the Schizophrenia Research Laboratory at Columbia University and the Beck Institute. Moreover, he has published several articles in some of the most important scientific journals. Likewise, his results have been reported by media such as NBC News, Scientific American and New York Magazine.



Dr. Kimhy, David

- Director of the Experimental Psychopathology Laboratory at Icahn School of Medicine at Mount Sinai, NY, USA
- Director of the New Interventions in Schizophrenia Program at the Icahn School of Medicine at Mount Sinai
- Investigator of the New York Mental Illness Research, Education and Clinical Center (NY MIRECC)
- Consultant on NeuroCog Trials
- Postdoctoral Research Fellow at Columbia University Medical Center
- Research Fellow at the Beck Institute for Cognitive-Behavioral Therapy
- Clinical Psychology Fellow in Psychology at Long Island Jewish Medical Center



tech 16 | Course Management

Management



Dr. Soto Laguna, Marta

- Psychiatrist Expert in Anxiety Disorders
- Psychiatrist at Enova Medical Cente
- Author and co-author of book chapters related to Psychiatry
- Co-author of articles for scientific journals
- · Speaker at congresses and conferences in her specialty
- Master's Degree in Legal Psychiatry from the Complutense University of Madrid



Course Management | 17 tech

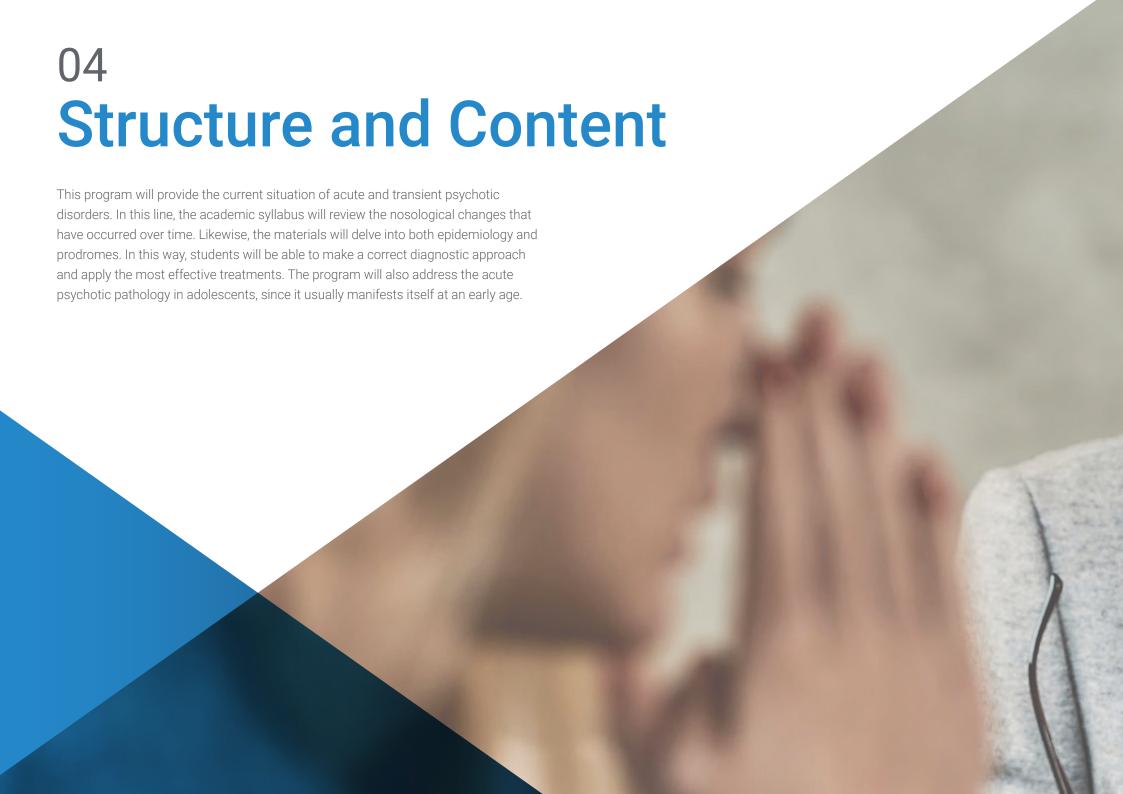
Professors

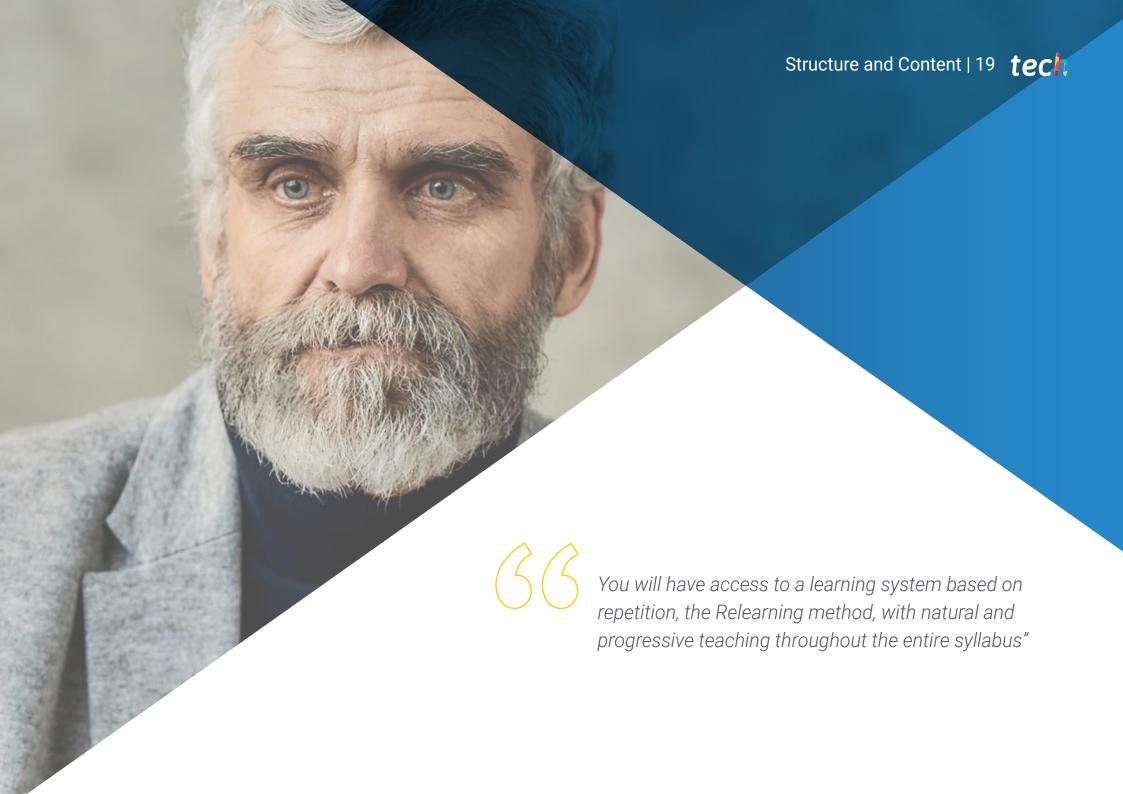
Dr. Bullón Sáez, Alberto

- Medical specialist in Psychiatry at the López Ibor Clinic
- Psychiatrist in the Hospitalization Unit, Severe Mental Disorder and Psychotic Disorders at the López Ibor Clinic
- President of the Spanish Society of Psychiatry Residents
- International Delegate in the European Federation of Psychiatric Trainees (EFPT)
- Interuniversity Master's Degree in Initiation to Research in Mental Health at the Complutense University of Madrid
- Master's Degree in Psychopharmacology, University of Valencia
- University Expert in Biostatistics at the European University Miguel de Cervantes
- University Expert in Bipolar Disorder from the University of Barcelona
- Degree in Medicine from the European University



Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"

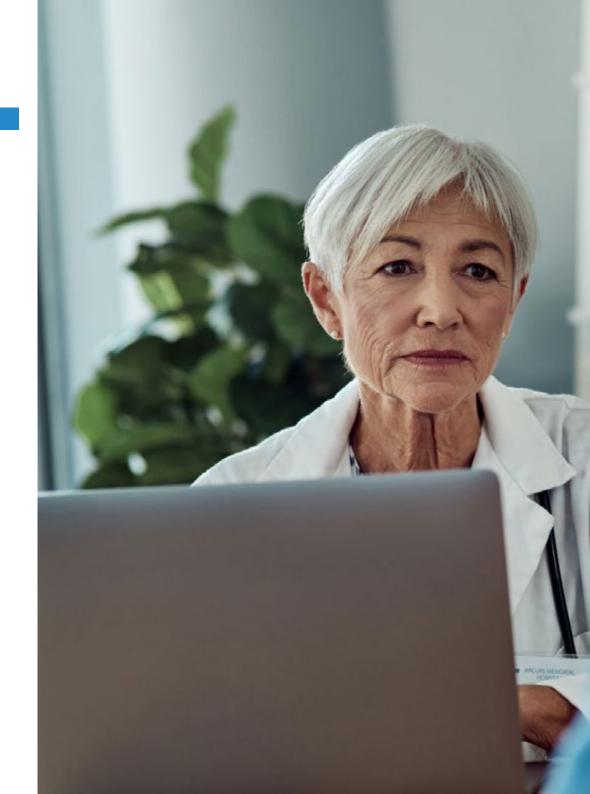




tech 20 | Structure and Content

Module 1. Acute and Transitory Psychotic Disorder

- 1.1. Conceptualization and Nosological Changes up to the Present Day
- 1.2. Epidemiology and Current Situation
- 1.3. Epidemiology and Current Situation
- 1.4. Diagnosis and Differential Diagnosis
- 1.5. Course and Prognosis
 - 1.5.1. Risk Factors and Protection in its Evolution
- 1.6. Gender and its Different Presentations in this Psychotic Entity
- 1.7. Influence of Substance use in its Onset and Development
 - 1.7.1. Studies and Expert Voices on the Subject
- 1.8. Acute Psychotic Disorder in Adolescents
 - 1.8.1. Connotations and Future Repercussions
- 1.9. Pharmacological Approach
 - 1.9.1. Impact of Treatment in the Short, Medium and Long-Term
- 1.10. Psychotherapeutic Approach
 - 1.10.1. Relevant Aspects in New Approaches







A complete syllabus that incorporates all the knowledge you need to take a step towards the highest medical quality. and all this thanks to TECH"





tech 24 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 28 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









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This program will allow you to obtain your **Postgraduate Certificate in Acute and Transitory Psychotic Disorder** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Acute and Transitory Psychotic Disorder

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Acute and Transitory Psychotic Disorder

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

health confidence people information futors guarantee as technology learning



Postgraduate Certificate

Acute and Transitory Psychotic Disorder

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

