

Postgraduate Certificate

Action Protocols in Advanced
Specific Situations





Postgraduate Certificate

Action Protocols in Advanced Specific Situations

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Global University
- » Credits: 12 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-certificate/action-protocols-advanced-specific-situations

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Structure and Content

p. 12

04

Methodology

p. 16

05

Certificate

p. 24

01

Introduction

The characteristics of a crisis or emergency situation may vary depending on the triggering factors. For this reason, the psychological framework of the victims involved is different, and this aspect is also influenced by the nature of the person: age, personality, mood, relationship with the context, etc. Based on this, medical professionals, as protagonists in emergency intervention, must be up to date with the strategies to efficiently manage each of these patients, something they will be able to work on with the course of this program. TECH has combined in a complete and intensive qualification the latest scientific information related to the protocols of action in specific advanced situations. Therefore, thanks to its accessible 100% online format, graduates will be able to update their knowledge, perfecting their medical competencies in psychotherapeutic management in only 12 weeks.





“

A Postgraduate Certificate with which you will be able to implement in your practice the most effective and innovative strategies for the management of victims of crisis situations according to the recommendations of psychology"

The innumerable factors that influence the state of a person when a crisis or emergency situation occurs depend, to a large extent, on its nature and the characteristics of the context in which the traumatic event takes place. From a psychological point of view, it is not the same to intervene with an adult victim as with a child, just as the behavior of a person under the influence of alcohol and/or drugs is different from that of another who is facing a traumatic situation without having consumed any substance.

In this type of case, the patient's collaboration is fundamental, not only to favor the achievement of stability, but also to allow the security forces to carry out their work quickly and effectively, as well as to avoid the appearance of sequelae in the patient's mental health in the long term. This can only be achieved through effective management by healthcare professionals, who can make use of the action protocols developed by psychology for these types of events.

In order for medical specialists to be up to date on the latest developments in this field, TECH and its team of experts have developed a Postgraduate Certificate focused on this. Through 360 hours of the best theoretical and audiovisual content, graduates will be able to delve into the most effective techniques for the control of emotions in more than 15 different profiles: aggressive patients, out-of-hospital suicidal patients, family members of missing persons, victims of gender violence or sexual aggression, etc.

It is, therefore, a unique opportunity to perfect your professional skills in just 12 weeks through a comprehensive, dynamic and intensive educational experience. In addition, its convenient and flexible 100% online format will allow you to work on it from wherever you want and with a schedule fully adapted to your availability, guaranteeing the updating of your knowledge in a way that balances with the activity of your practice.

This **Postgraduate Certificate in Action Protocols in Advanced Specific Situations** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Emergency Psychology
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Would you like to update your knowledge in the management of out-of-hospital suicidal patients? Enroll in this Postgraduate Certificate and implement the latest developments in psychology in your strategies"

“

Healthcare workers are constantly confronted with the delivery of bad news. With this Postgraduate Certificate you will work on the most effective techniques to communicate efficiently in these situations”

The program’s teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a contextual and situated learning environment, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose, students will be assisted by an innovative interactive video system developed by renowned experts.

A perfect program to perfect your skills related to emotional support when coping with loss, in a 100% online way.

If you are looking for a program to update you on the protocols for dealing with the aggressive patient, this Postgraduate Certificate will become your guide.



02 Objectives

The main objective of this Postgraduate Certificate is for medical professionals to update their knowledge on the protocols for action in the different specific situations that may arise in cases of emergencies. That is why TECH and its team of experts in psychology have included in this program the latest information on techniques and protocols for an effective and beneficial intervention for the mental health of the victims.





“

Thanks to the intensive work of a team of experts in psychology, you will be able to update your skills for the effective and beneficial management of victims of gender-based violence and sexual assault”



General Objectives

- ♦ Work on the exhaustive knowledge of the main protocols of action for the different situations that can occur in the context of crisis and emergencies
- ♦ Know in detail the new developments related to the delivery of bad news, as well as psychotherapeutic strategies for emotional support when coping with loss

“

TECH gives you the opportunity to take this educational experience from wherever you want, without schedules or presential classes and with the only requirement of having a device with an internet connection”





Specific Objectives

- ♦ Know the action protocols for specific crisis situations
- ♦ Study the grief process in depth, types of grief and how to intervene for cases of normal and pathological grief
- ♦ Know the intervention processes for specific crisis and emergency situations
- ♦ Know the key considerations to intervene with patients in high-risk situations
- ♦ Study the intervention process for patients in specific crisis situations
- ♦ Study the importance of therapeutic support for patients with problematic life situations

03

Structure and Content

This program has been designed taking into account the latest scientific evidence discovered in relation to the psychological management of victims of specific emergency situations. Based on this, a multidisciplinary qualification has been constituted in which, in addition to including the best theoretical syllabus, hours of additional material have been selected: from research articles and complementary readings, to detailed videos and real clinical cases based on contexts such as crises with children or accidents with victims with different profiles. In this way, the graduate will be able to update their medical knowledge in the psychological area in a guaranteed way and through a convenient 100% online format.



“

In the Virtual Campus you will find hours of additional high-quality content, so you can contextualize the information and delve in a personalized way in the different sections of the syllabus"

Module 1. Action Protocols for Specific Situations I

- 1.1. Intervention in Acute Stress, Anxiety and Panic
 - 1.1.1. Introduction to the Concept of Acute Stress, Anxiety and Panic
 - 1.1.2. Acute stress Intervention Process
 - 1.1.3. Anxiety Intervention Process
 - 1.1.4. Panic Intervention Process
- 1.2. Grief
 - 1.2.1. Concept of Grief
 - 1.2.2. Theories on Grief
 - 1.2.3. Manifestations of Normal Grief
- 1.3. Introduction and Types of Grief
 - 1.3.1. Stages of Grief
 - 1.3.2. Types of Grief
 - 1.3.3. Functions of Grief
- 1.4. Grief Crisis Intervention
 - 1.4.1. Importance of Intervention in Grief
 - 1.4.2. Grief Crisis Intervention Process
- 1.5. Delivering Bad News I
 - 1.5.1. Announcing Bad News
 - 1.5.2. Procedure for Communicating Bad News
 - 1.5.3. Stages of a Person Receiving Bad News
- 1.6. Delivering Bad News II
 - 1.6.1. Professional Skills in the Delivery of Bad News
 - 1.6.2. Factors that Affect the Delivery of Bad News
 - 1.6.3. Specific Considerations for Communicating Bad News to Children and Other Groups
- 1.7. Emotional Support in the Event of Loss
 - 1.7.1. Emotional Support
 - 1.7.2. Loss
 - 1.7.3. Emotional Support as a Influencing Factor in Crisis Situations

- 1.8. Intervention with Aggressive Patients
 - 1.8.1. Aggressive Patient Characteristics
 - 1.8.2. Keys Points for Intervention for Patients with Aggressive Behavior
 - 1.8.3. Therapist Skills for Dominating the Therapeutic Scenario for Patients with Aggressive Behavior
 - 1.8.4. Intervention Techniques with Aggressive Patients
- 1.9. Intervention and Management of the Suicidal Outpatient
 - 1.9.1. Suicide
 - 1.9.2. Therapeutic skills for the Management of the Suicidal Outpatient
 - 1.9.3. Intervention with Patients at Risk of Suicide
- 1.10. Intervention with Family Members of Missing Persons
 - 1.10.1. Factors to Take into Account in the Management of Missing Persons Family Members
 - 1.10.2. Techniques for Coping with Traumatic Events
 - 1.10.3. Intervention Process

Module 2. Action Protocols for Specific Situations II

- 2.1. Intervention with Victims of Gender Violence
 - 2.1.1. Introduction to Domestic Violence
 - 2.1.2. Principles of Intervention with Patients Victims of Gender Violence
 - 2.1.3. Skills and Knowledge for Targeted Intervention
 - 2.1.4. Intervention Procedure
- 2.2. Intervention with Victims of Sexual Assault
 - 2.2.1. Introduction to the Concept of Sexual Assault
 - 2.2.2. Trauma in the Victims of Sexual Assault
 - 2.2.3. Skills and Knowledge for Targeted Intervention
 - 2.2.4. Procedures for Intervention with Victims of Sexual Assault
- 2.3. Intervention with People Intoxicated by Alcohol and Drugs
 - 2.3.1. Drug Use
 - 2.3.2. Drug Classification
 - 2.3.3. Intervention with Consumers



- 2.4. Crisis Intervention with Children
 - 2.4.1. The Therapeutic Process with Children
 - 2.4.2. Key Considerations and Principles in Therapeutic Intervention with Infants
 - 2.4.3. Effective Tools for Intervention with Children
- 2.5. Crisis Intervention with the Psychiatric Patient
 - 2.5.1. Introduction to the Concept of the Psychiatric Patient
 - 2.5.2. The Role of the Psychologist in Crisis Intervention with a Psychiatric Patient
 - 2.5.3. Key Considerations and Principles of Effective Intervention
- 2.6. Crisis Intervention with the Elderly
 - 2.6.1. Elderly People in the Psychologist's Office
 - 2.6.2. Key Considerations and Principles for Crisis Intervention with Infants
- 2.7. Crisis Intervention with People with Intellectual Disabilities
 - 2.7.1. Introduction to Intellectual Disability
 - 2.7.2. Key Considerations and Principles for Crisis Intervention with Patients with ID
 - 2.7.3. Tools for Interventions with People with ID
- 2.8. Crisis Intervention with Immigrants
 - 2.8.1. Trauma and Stress for Immigrants
 - 2.8.2. Key Considerations and Principles for Crisis Intervention with Immigrants
- 2.9. Accompaniment in the Identification of Corpses
 - 2.9.1. Therapeutic Support
 - 2.9.2. Accompaniment in the Identification of Corpses
 - 2.9.3. Funeral and Burial Ceremony
- 2.10. Psychological Support for Technicians
 - 2.10.1. Upon Completion of the Intervention
 - 2.10.2. Preventing Fatigue
 - 2.10.3. Shifts and Breaks
 - 2.10.4. Coping Strategies

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05 Certificate

The Postgraduate Certificate in Action Protocols in Advanced Specific Situations guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Action Protocols in Advanced Specific Situations** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Action Protocols in Advanced Specific Situations**

Modality: **online**

Duration: **12 weeks**

Accreditation: **12 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



Postgraduate Certificate Action Protocols in Advanced Specific Situations

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Global University
- » Credits: 12 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Action Protocols in Advanced
Specific Situations

