



Postgraduate Certificate

Abdominal Wall Reconstruction

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/pk/medicine/postgraduate-certificate/abdominal-wall-reconstruction

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tech 06 | Introduction

Maintaining the integrity of the abdominal wall is vital for people, because it ensures the performance of daily activities in a natural way. On the contrary, if it were to be damaged, it would seriously interfere with basic and elementary functions, so its reconstruction should be focused on avoiding the collapse of these functions and maintaining the patient's good health.

In addition, and due to the management of intra-abdominal contents, it is vital that the surgeon has an in-depth knowledge of abdominal physiology, as this is the only way to plan its repair. Likewise, and only through a thorough training in the subject, the professional will be able to maintain the irrigation of the abdominal wall, which will allow the use of muscle and muscle-cutaneous flaps for the closure of defects in a safe manner.

In most cases, it is necessary to combine various techniques, as well as the use of synthetic material. This will make it possible to contain the abdominal contents in place and protect it from exposure to the environment, which would be a big problem.

Therefore, and being fully aware of the importance of the correct maintenance of the abdominal wall for health, this course will address the main pathologies that cause deterioration of the abdominal wall, as well as the main flaps for its repair, since even today, it is still one of the most complex areas to restore surgically.

All this, through a 100% online training that makes it easier to combine studies with other daily activities in the life of the surgeon. Thus, the doctor will only need an electronic device (Smartphone, Tablet, PC) with Internet connection to open up a wide horizon of knowledge that will allow him to position himself as a professional of reference in the sector.

This Postgraduate Certificate in Abdominal Wall Reconstruction contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- Development of more than 80 clinical cases, recorded with POV (Point Of View) systems from different angles, presented by experts in surgery and other specialities. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- Presentation of practical workshops on procedures and techniques.
- Algorithm-based interactive learning system for decision-making in the presented clinical situations.
- Action protocols and clinical practice guidelines, where to disseminate the most important developments in the specialty.
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Special emphasis on test-based medicine and research methodologies in surgical procedures.
- Content that is accessible from any fixed or portable device with an Internet connection.



This Postgraduate Certificate in Abdominal Wall Reconstruction contains the most complete and up-to-date scientific program on the market"



Thanks to this complete course that TECH offers you, acquire the best and most up-to-date training in Abdominal Wall Reconstruction"

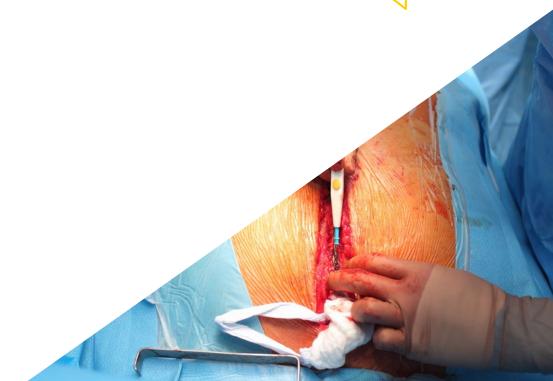
The teaching staff includes a team of prestigious healthcare professionals, who bring their experience to this training program, as well as renowned specialists from leading scientific societies.

The multimedia content developed with the latest educational technology will provide the surgeon with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

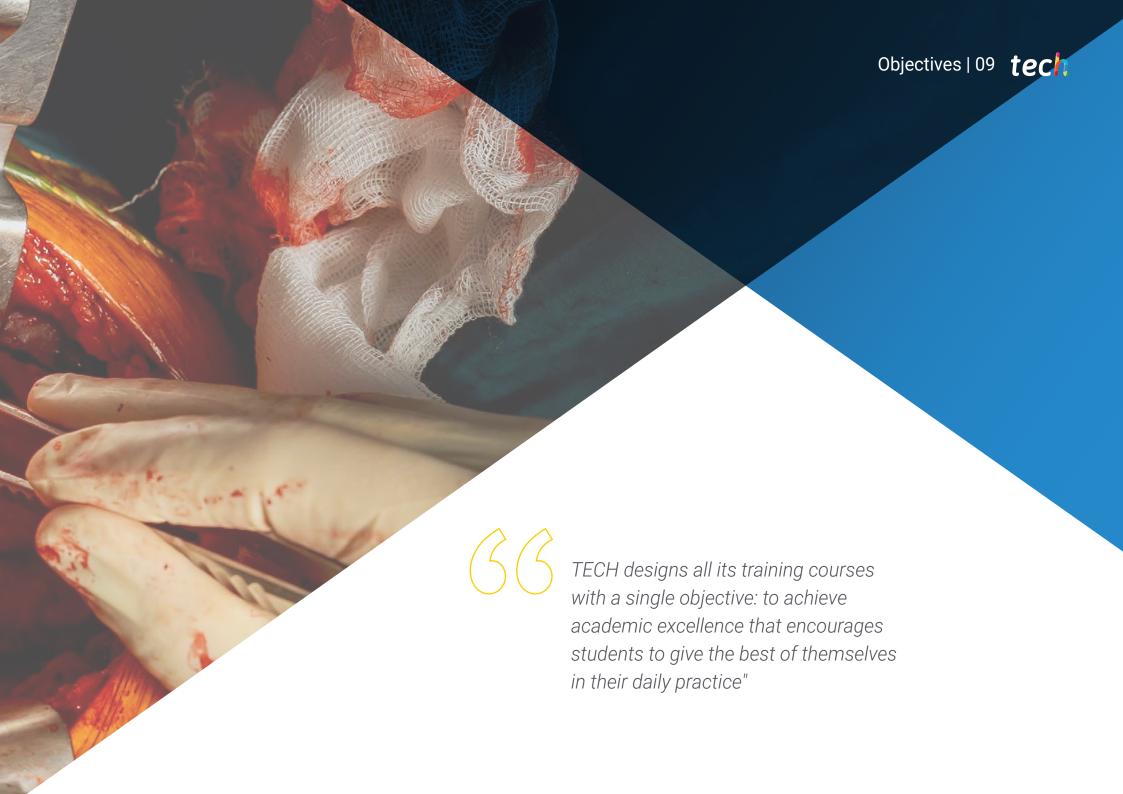
This program is designed around Problem Based Learning, whereby the surgeon must try to solve the different professional practice situations that arise during the course. For this purpose, you will be assisted by an innovative interactive video system created by renowned experts in the field of Reconstructive Plastic Surgery, with extensive teaching experience.

It is the best value for money training program on the market.

Improve your specialized surgical practice with this training that will catapult you to success in your profession.







tech 10 | Objectives

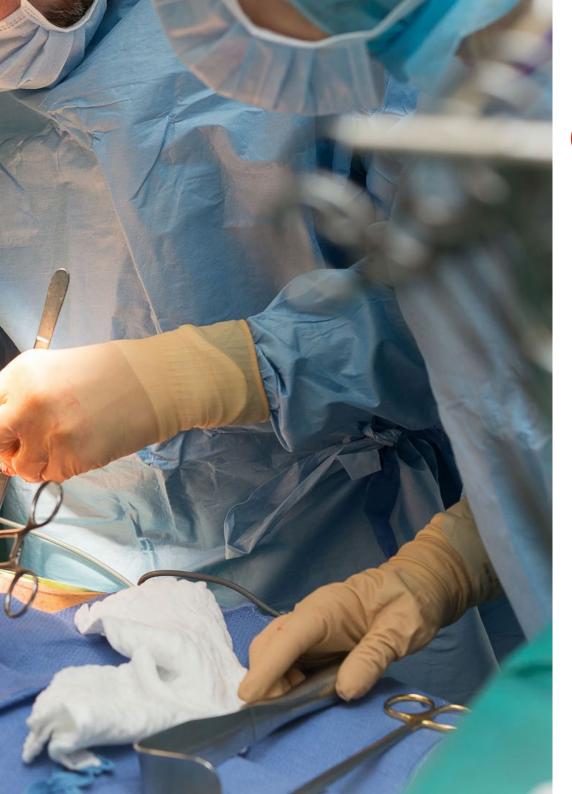


General Objectives

- Analyze the physiological implications affecting abdominal reconstruction.
- Approach the anatomy of the region from a surgical approach.
- Compile the main flaps and their uses in abdominal wall reconstruction.
- Determine the most common causes of pathologies that require the use of reconstructive surgery.

Update your knowledge and get up to date in abdominal wall reconstruction and become the prestigious surgeon you have always wanted to be.





Objectives | 11 tech



Specific Objectives

- Develop criteria for the use of reconstructive techniques in the abdominal wall.
- Demonstrate the use of synthetic material for abdominal wall reconstruction.
- Establish steps for planning abdominal wall repair
- Propose useful techniques for the reconstruction of the abdominal wall.
- Introduce the anatomical basis for the choice of abdominal flaps.
- Specify the importance of the initial choice of the correct reconstructive technique.
- Identify factors affecting the success of the reconstructive option.





International Guest Director

Peter Henderson, M.D. is a reconstructive surgeon and microsurgeon based in New York City who focuses on breast reconstruction and lymphedema treatment. He is Chief Executive Officer and Director of Surgical Services for Henderson Breast Reconstruction. In addition, he is an Associate Professor of Surgery (Plastic and Reconstructive Surgery) and Director of Research at the Icahn School of Medicine at Mount Sinai.

Dr. Henderson received a Bachelor of Fine Arts degree from Harvard University, a medical degree from Weill Cornell Medical College and an MBA from the Stern School of Business at New York University.

He completed his residencies in general surgery and plastic surgery at NewYork-Presbyterian/Weill Cornell. He then completed a fellowship in reconstructive microsurgery at Memorial Sloan Kettering Cancer Center. In addition, he was Chief of Research in the Laboratory of Bioregenerative Medicine and Surgery during his residency in general surgery.

Through a variety of surgical approaches and techniques, he is committed to helping patients restore, maintain or improve their function and appearance. Dr. Henderson's clinical care is supported by his research and scholarly activities in the field of microsurgery and breast reconstruction.

Dr. Henderson is a Fellow of the American College of Surgeons and a member of many professional societies. He is a recipient of the Dicran Goulian Award for Academic Excellence in Plastic Surgery and the Bush Award for Excellence in Vascular Biology. He has authored or co-authored over 75 peer-reviewed publications and textbook chapters, as well as over 120 research abstracts, and has guest lectured nationally and internationally.



Dr. Henderson, Peter

- Director of Plastic and Reconstructive Surgery Research Icahn School of Medicine Mount Sinai, New York
- Director of Surgical Services at Henderson Breast Reconstruction
- Director of Research at Icahn School of Medicine at Mount Sinai
- Chief of Research, Laboratory of Bioregenerative Medicine and Surgery at Memorial Sloan Kettering Cancer Center
- M.D. from Weill Cornell Medical College
- Bachelor of Fine Arts from Harvard University
- Bush Award for Excellence in Vascular Biology

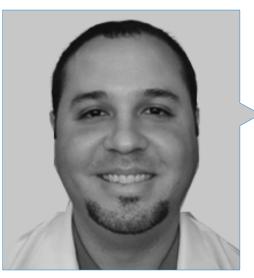


Management



Dr. Castro de Rojas, Ligia Irene

- Doctor specialized in Obstetrics and Gynecology.
- Professor of Morphophysiology I and II at the Experimental School of Nursing, Faculty of Medicine, Universidad Central de Venezuela.
- Medical School Counselor
- Medical sonographer
- Resident physician at the Palo Negro outpatient clinic
- General Practitioner at Policlínica Coromoto



Dr. Piña Rojas, Juan Luis

- Plastic and reconstructive surgeon. Maracay Central Hospital.
- Secretary of Academic Affairs, 2004-2005 period, Student Center, La Morita branch, Carabobo University.
- Chief Resident 2012-2014 Postgraduate of Plastic Surgery Maracay's Central Hospital.
- Academic Teaching Coordinator 2016-2018 postgraduate course in Plastic Surgery, Maracay Central Hospital.
- Postgraduate resident doctor of the 1st level in the department of Surgery at Maracay's central hospital from March 3, 2008 to December 2010. (Position earned by credential competition)
- Academic Teaching Coordinator 2016-2018 postgraduate course in Plastic Surgery, Maracay Central Hospital.



Course Management | 17 tech

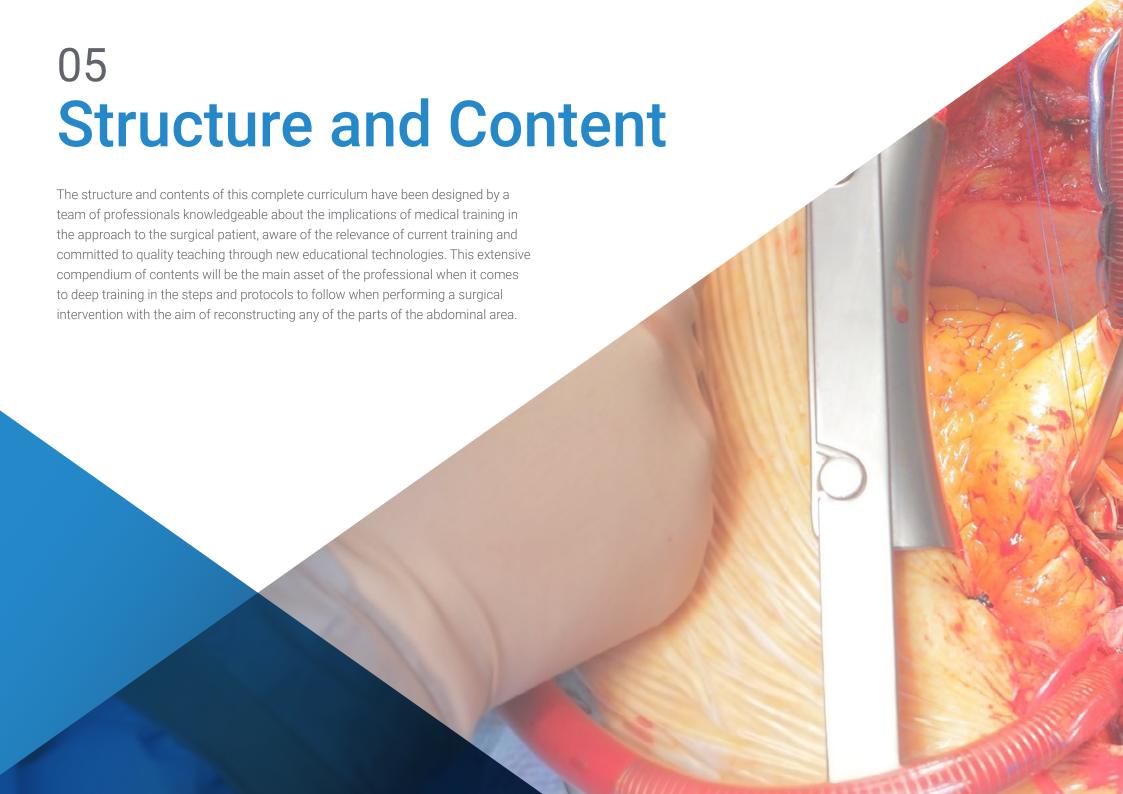
Professors

Dr. Piña Aponte, Enzo Raúl

- Oral and Maxillofacial Surgeon
- Oral and Maxillofacial Surgeon in Private Clinic
- Postgraduate Professor of Oral and Maxillofacial Surgery UC-IVSS,
- Assistant of the Oral and Maxillofacial Surgery Service "Dr. Atilio Perdomo", University Hospital "Dr. Ángel Larralde"; Valencia, Edo. Carabobo.
- Undergraduate Teaching, Subject "Comprehensive Adult Clinic II",
- Rotation of Oral Surgery, 5th year, School of Dentistry, Carabobo University. Valencia, Edo. Carabobo.

Dr. Rivas Zambrano, Aura Lorena

- Pediatric Infectious Diseases Specialist
- Medical School. Carabobo University, Venezuela. Promotion position: 2. Magna Cum Laude
- Pediatrics Residency at Maracay HospitalCentral de Maracay. Carabobo University, Venezuela
- Pediatric Infectious Diseases Residency at the José Manuel de los Ríos Children's Hospital. Venezuela.
- Pediatric Infectiologist. Maracay Central Hospital. Venezuela
- Professor of Pediatric Infectious Diseases. Carabobo University. U Venezuela.
- Lecturer in National and Regional Congresses and Conferences.





tech 20 | Structure and Content

Module 1. Abdominal Wall Reconstruction

- 1.1. Abdominal Cavity Physiology.
 - 1.1.1. Concepts
 - 1.1.2. Theoretical Basis
 - 1.1.3. Update
- 1.2. Surgical Anatomy of the Abdominal Wall
 - 1.2.1. Musculature
 - 1.2.2. Irrigation
 - 1.2.3. Innervation
- 1.3. Abdominal Wall Defects
 - 1.3.1. Congenital
 - 1.3.2. Acquired
- 1.4. Abdominal Wall Pathology
 - 1.4.1. Traumatic
 - 1.4.2. Tumorous
- 1.5. Use of Synthetic Material for Abdominal Wall Reconstruction
 - 1.5.1. Types
 - 1.5.2. Indications
 - 1.5.3. Complications
- 1.6. Rectus Abdominal Wall Reconstruction with Rectus Abdominal Flap
 - 1.6.1. Surgical Anatomy
 - 1.6.2. Surgical Technique.
 - 1.6.3. Uses
- 1.7. Rectus Abdominal Wall Reconstruction with Rectus Abdominal Flap
 - 1.7.1. Surgical Anatomy
 - 1.7.2. Surgical Technique.
 - 1.7.3. Uses





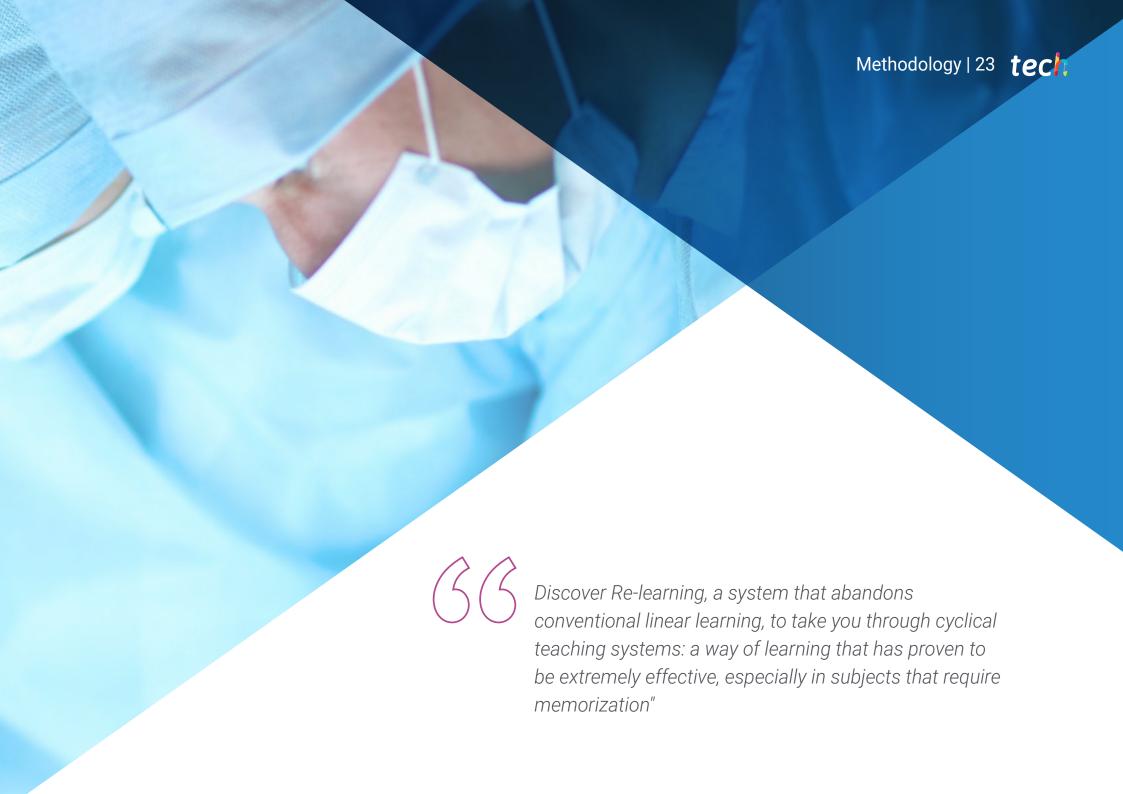
Structure and Content | 21 tech

- Rectus Abdominal Wall Reconstruction with Rectus Abdominal Flap
 - 1.8.1. Broad Back
 - 1. 8.2. Tensor Fascia Lata
- 1.9. Rehabilitation in Abdomen Reconstructive Surgery
 - 1.9.1. Use Of Girdles And Bandages
 - 1.9.2. Lymphatic Drainage
 - 1.9.3. Use of Ultrasound
- 1.10. Dermolipectomies as an Associated Procedure in Abdominal Wall Reconstruction
 - 1.10.1. Types
 - 1.10.2. Clinical Cases
 - 1.10.3. Surgical Options



A unique, key, and decisive
Training experience to boos Training experience to boost your professional development"



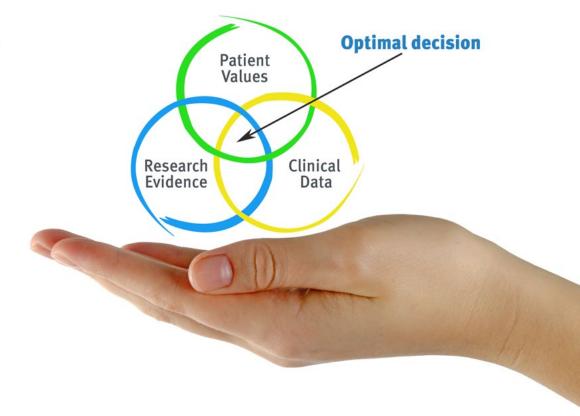


tech 24 | Methodology

At TECH we use the Case Method

In a given situation, what would you do? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- Students like to feel that the effort they put into their studies is worthwhile.
 This then translates into a greater interest in learning and more time dedicated to working on the course.





Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The physician will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-theart software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 250,000 physicians with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Latest Techniques and Procedures on Video

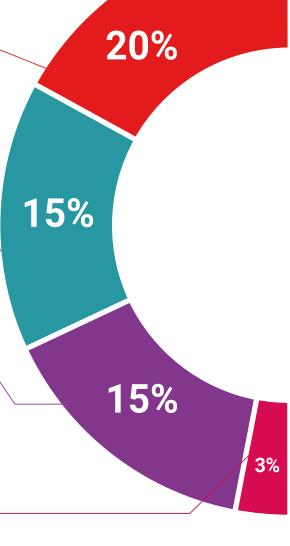
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

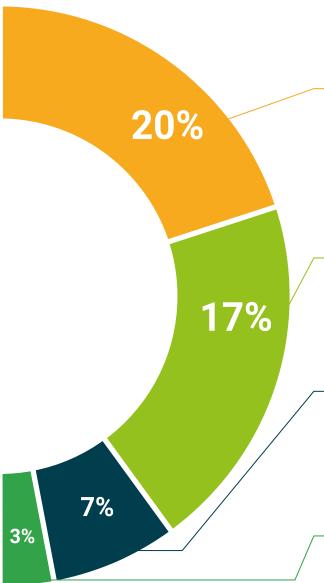
This unique training system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides... in our virtual library you will have access to everything you need to complete your training.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Re-testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.



Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.



Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.







tech 32 | Certificate

This **Postgraduate Certificate in Abdominal Wall Reconstruction** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding Postgraduate Certificate issued by **TECH Technological University via tracked delivery.**

The course of this program does not qualify, in any case, to perform the surgical techniques and procedures described in this syllabus.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Professional Progression's Degree, and meets the requirements commonly demanded by job exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Abdominal Wall Reconstruction
Official Number of Hours: 150



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

health guarantee technological university



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