

# Postgraduate Diploma

## Human Rights Protection of Vulnerable Groups





## Postgraduate Diploma Human Rights Protection of Vulnerable Groups

- » Modality: Online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h week
- » Schedule: at your own pace
- » Tests: online

Website: [www.techtitute.com/pk/law/postgraduate-diploma/postgraduate-diploma-human-rights-protection-vulnerable-groups](http://www.techtitute.com/pk/law/postgraduate-diploma/postgraduate-diploma-human-rights-protection-vulnerable-groups)

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# 01

# Introduction

In recent years, an important change related to Human Rights has developed. The digital revolution brought with it the recognition of a part of society that had been violated and invisibilized for years, whether because of race, culture, gender or color. Although this has been tarnished due to armed conflicts and the economic crisis. For this reason, it is crucial to have professionals who can safeguard the needs of those whose lives have been affected by external agents. With this in mind, TECH has designed this program with the aim of providing an updated vision on the rights of indigenous peoples, the international legal framework for the protection of the LGTBIQ+ collective and the obligations of the state in the face of migratory flows. All this, condensed in a 100% online program and a syllabus designed by the best experts.





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*Delve into the rights and obligations of States in the field of asylum and refuge through this 100% online university program"*

The promotion of Human Rights implies the elimination of barriers that impede sustainable development, such as discrimination, exclusion and violence. In this context, the rights of indigenous peoples are of particular relevance, as they have historically been marginalized and their rights to land, culture and self-determination have been the object of constant struggles and demands. In this sense, the recognition of their cultural richness and their own development model would favor their growth as an independent society. Even so, they are villages with a high rate of poverty and are affected by constant discrimination.

On the other hand, the struggle of the LGTBQ+ communities has gained greater relevance in recent years, also favoring a change in heteronormative and patriarchal roles. As a result, same-sex marriage has been legalized in several countries, and cases of workplace harassment and domestic violence have become more visible. However, there are still significant challenges in many parts of the world in terms of equal rights and recognition of sexual and gender diversity.

Finally, various factors, such as the economic crisis and armed conflicts, have led to an increase in migratory flows and the forced displacement of people. This has become a major issue in the most important international organizations, since we are facing a great challenge: to find a balance between the adequate protection of migrants' human rights and regulating access to host societies.

In view of the above, it is undeniable the need for highly trained professionals in these issues, who can ensure the safety of the most vulnerable and promote new measures to protect them. With this in mind, TECH has designed an academic program through which the students will delve into the most relevant concepts in the area. All this, contained in a syllabus designed under the most rigorous criteria and by professionals of great prestige.

This **Postgraduate Diploma in Human Rights Protection of Vulnerable Groups** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in the legal field
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Strengthen your skills in law and contribute to the development of the most vulnerable indigenous peoples"*

“

*Enroll now and complete your professional profile thanks to the most innovative educational methodology, Relearning”*

*Complete your specialization with TECH, the best online university in the world according to Forbes magazine.*

*Analyze the main international cases of Human Rights protection for women and the LGTBIQ+ community.*

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.



# 02 Objectives

The great importance of Human Rights for the continuous development of nations is evident. Therefore, this program aims to provide students with the necessary tools to specialize in this area. This implies a deep study of the international instruments of the fight against poverty and the importance of the guarantee of the principle of non-discrimination in its legal configuration. All this, from a critical perspective provided by the best teaching staff.







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*Examine the functioning of asylum procedures within the European Union through this Postgraduate Diploma"*



## General Objectives

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- ♦ Examine the foundations of International Human Rights Law and the transformations it has introduced in Public International Law
- ♦ Delve into the mechanisms of control of Human Rights present in Europe, America and Africa
- ♦ Develop knowledge of the rights of indigenous peoples from a holistic perspective
- ♦ Identify the different mechanisms of guarantee of Human Rights for the protection of women and the LGTBIQ+ community
- ♦ Delve into the international and European legal framework that regulates cyberspace, with special emphasis on the protection of Human Rights
- ♦ Investigate the relationship between business activity and Human Rights
- ♦ Broaden your knowledge of International Humanitarian Law



*Specialize with TECH and develop new policies and programs in compliance with international law. Enroll now!*





## Specific Objectives

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### **Module 1. Right to Development, natural resources and indigenous peoples**

- ♦ Delve into food security, food sovereignty and the right to food
- ♦ Inquire into the most current challenges of agrifood law
- ♦ Know the international instruments in the fight against poverty, rural needs and social policies

### **Module 2. Gender, identity and diversity**

- ♦ Analyze the historical evolution of human rights in the field of gender
- ♦ Examine the main international cases of the protection of the human rights of women and the LGTBIQ+ community

### **Module 3. Migratory flows and Human Rights**

- ♦ Delve into the functioning of the asylum procedures in the European Union
- ♦ Approach the regime applicable to immigrants and refugees
- ♦ Determine the functioning of the Schengen visa regime



03

# Course Management

In its quest for excellence, TECH has brought together a group of prestigious professionals with extensive careers in law and research. In this way, this program has the academic rigor necessary to achieve the specialization of students. In addition, their extensive careers. Each of these professionals brings a unique and valuable approach to the program, sharing their knowledge and experience. It is this dedication and commitment that significantly enriches the students' experience.





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*The professionals who teach in this program are committed to the protection of human rights”*

## Management



### Dr. Gutiérrez Castillo, Víctor Luis

- ♦ Researcher specialized in Common European Law and International Studies
- ♦ Head of Cabinet of the Presidency of the Junta de Andalucía (Andalusian Regional Government)
- ♦ Legal advisor for public institutions
- ♦ Member of the Royal Academy of Jurisprudence and Legislation of Spain
- ♦ Member of the Scientific Committee of the Institut Economique du Droit de la Mer of Monaco
- ♦ European PhD in Law



## Professors

### Dr. Martín López, Miguel Ángel

- ♦ Researcher specializing in General International Law and Agrarian Law
- ♦ International Cooperation Technician of the Provincial Council of Cordoba
- ♦ Author of numerous scientific publications
- ♦ Teacher in university studies
- ♦ PhD of Law

### Ms. Caller Tramullas, Lorena

- ♦ Researcher expert in gender and human rights issues
- ♦ Member of the scientific groups DECOMESI and SICA
- ♦ Luis García Portero 2022 Award from the Royal Academy of Jurisprudence and Legislation of Granada
- ♦ Professional Master's Degree in Criminal Justice and Penitentiary Systems

### Mr. Herrera Bolaños, Jordi

- ♦ Jurist specialized in International Public Law
- ♦ Legal Advisor at the Administrative Tribunal of the Organization of American States
- ♦ Legal advisor at the Urban Community of Bordeaux
- ♦ Professional Master's Degree in Criminology and Forensic Sciences, Pablo de Olavide University
- ♦ Professional Master's Degree in European Union (specialization in Law) from the UNED (Spanish Open University)
- ♦ Postgraduate Diploma in Human Rights and Democratization by the University of Seville

# 04

# Structure and Content

The syllabus of this Postgraduate Diploma in Human Rights Protection of Vulnerable Groups comprehensively addresses the latest developments in the field. Over the course of 6 months, students will gain an in-depth understanding of the protection of the rights of indigenous peoples, the LGBTIQ+ community and displaced peoples. From analysis of current cases to policy formulation and active advocacy, this program is the perfect opportunity to specialize and advance professionally.







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*Start a new career path today.  
Enroll and study alongside the  
best experts in Human Rights”*

## Module 1. Right to Development, natural resources and indigenous peoples

- 1.1. Right to Development
  - 1.1.1. Right to Development
  - 1.1.2. Principle of Permanent Sovereignty of the Peoples over their Natural Resources
  - 1.1.3. Right to Development: Content and fundamental elements
    - 1.1.3.1. The UN Declaration of December 4, 1986.
- 1.2. Right to food
  - 1.2.1. World food security situation
  - 1.2.2. The right to food: Content and development texts
  - 1.2.3. Current challenges for the right to food
- 1.3. Right to water
  - 1.3.1. Current global overview on water and water resources
  - 1.3.2. The right to water: Content and prospects for consolidation
  - 1.3.3. Ocean Waters: Necessity and progress in their protection
- 1.4. International Protection of Peasants
  - 1.4.1. Rural poverty at the global level
  - 1.4.2. The United Nations Declaration of 18 December 2018 Development perspectives
  - 1.4.3. The creation and vindication of a right to land.
- 1.5. Indigenous peoples in international society
  - 1.5.1. The situation of indigenous peoples worldwide
  - 1.5.2. The path towards the recognition of their rights. Background. ILO Convention on Indigenous Peoples 1989.
  - 1.5.3. The Universal Declaration of the Rights of Indigenous Peoples.
- 1.6. International recognition of the rights of indigenous peoples
  - 1.6.1. Right to territory, natural resources and sacred sites
  - 1.6.2. Political and cultural rights: education, culture and self-determination.
  - 1.6.3. Participation and consultation rights: Free, prior and informed consent.
- 1.7. International systems of regional protection of indigenous peoples
  - 1.7.1. Protection of the rights of indigenous peoples in the inter-American system for the protection of human rights.
  - 1.7.2. The American Declaration and case studies
  - 1.7.3. Reference to the situation in other geographical areas: Africa and Europe

- 1.8. Status of rural and indigenous women
  - 1.8.1. Overview of the situation of rural women: perspectives and areas for action
  - 1.8.2. Overview of the situation of indigenous women: perspectives and areas for action
  - 1.8.3. Case studies and proposals
- 1.9. United Nations System framework for action on these rights
  - 1.9.1. Mechanisms of the UN System
  - 1.9.2. UN Special Rapporteurs: Right to food, water, indigenous peoples, etc.
  - 1.9.3. The work of the UN Permanent Forum on Indigenous Issues
- 1.10. Other frameworks for action: the United Nations Sustainable Development Goals (SDGs)
  - 1.10.1. The contribution of the SDGs: potential, practice, overall analysis
  - 1.10.2. SDGs 1 (end of poverty), 2 (zero hunger) and 6 (water and sanitation)
  - 1.10.3. The work of international development cooperation

## Module 2. Gender, identity and diversity

- 2.1. The principle of equality and non-discrimination in international society
  - 2.1.1. Limits to discrimination
  - 2.1.2. Categories of protection
  - 2.1.3. International practice
- 2.2. International Protection of Women
  - 2.2.1. Background to the International Protection of Women
  - 2.2.2. The 1979 United Nations Convention on the Elimination of All Forms of Discrimination against Women.
  - 2.2.3. The work of CEDAW
- 2.3. Cultural Influences and the International Protection of Women
  - 2.3.1. The protection of women in the European system of human rights protection
  - 2.3.2. The protection of women in the inter-American system for the protection of human rights.
  - 2.3.3. The situation of women in the African system for the protection of human and peoples' rights.



- 2.4. Gender and diversity: new areas of international protection
  - 2.4.1. Categories and conceptual differences
  - 2.4.2. Conventional legal framework for protection
  - 2.4.3. International practice
- 2.5. Gender identity and expression: Equality
  - 2.5.1. Categories and conceptual differences
  - 2.5.2. Gender identity
  - 2.5.3. Intersexuality
- 2.6. Transsexuality: recognition and international protection
  - 2.6.1. Terms and classifications
  - 2.6.2. International legal framework
  - 2.6.3. Protection through international jurisprudence
- 2.7. International protection of the right to marry and found a family
  - 2.7.1. International evolution of the regulation of the family
  - 2.7.2. *Ius connubi* and the *nubendi*
  - 2.7.3. International protection in regional systems
- 2.8. The protection of emotional and family relationships
  - 2.8.1. Origins of family protection
  - 2.8.2. International developments in the protection of emotional relationships
  - 2.8.3. International practice
- 2.9. New forms of human rights violations: conversion therapies
  - 2.9.1. The World Health Organization
  - 2.9.2. International practice
  - 2.9.3. International initiatives for its elimination
- 2.10. Surrogacy and Human Rights
  - 2.10.1. Assisted Reproduction Techniques
  - 2.10.2. International regulatory systems
  - 2.10.3. Abolitionist trends

### Module 3. Migratory flows and Human Rights

- 3.1. International migration flows
  - 3.1.1. The international organization of migration
  - 3.1.2. International trends
  - 3.1.3. Interaction of migration flows with other global challenges.
- 3.2. The right to seek and receive asylum
  - 3.2.1. Historical origins
  - 3.2.2. Emergence and evolution of diplomatic asylum
  - 3.2.3. Crystallization of asylum as a human right in international instruments
- 3.3. The international application of asylum in the world
  - 3.3.1. The right to seek asylum and its application on the European continent
  - 3.3.2. The right to seek asylum and its application on the American continent.
  - 3.3.3. The right to seek asylum and its application on the African continent.
- 3.4. Refugee status as a universal protection regime
  - 3.4.1. International categories of protection
  - 3.4.2. New challenges: LGTBIQ+ community protection
  - 3.4.3. New challenges: climate change and disaster displacement
- 3.5. International migration and asylum policies
  - 3.5.1. Origins
  - 3.5.2. Migration crises and political impulses
  - 3.5.3. Competencies in international integration organizations
- 3.6. Integration processes: Freedom of movement and borders
  - 3.6.1. Freedom of movement
  - 3.6.2. The Schengen area
  - 3.6.3. Re-establishment of internal borders in the framework of the Schengen area
- 3.7. Agencies and border control
  - 3.7.1. European border control agencies
  - 3.7.2. European agencies guaranteeing the protection of DDFF
  - 3.7.3. Cooperation between European and national agencies





- 3.8. External dimension of external border control
  - 3.8.1. European Union and neighboring countries
  - 3.8.2. European Union and third countries
  - 3.8.3. European Union and Latin America
- 3.9. Border Control and Human Rights
  - 3.9.1. European Union and European system of human rights protection
  - 3.9.2. Responsibility of European agencies
  - 3.9.3. International jurisprudence and relationship between international tribunals
- 3.10. Combating the smuggling of migrants in international society
  - 3.10.1. International organized crime situation
  - 3.10.2. International instruments
  - 3.10.3. Regional instruments

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*This Postgraduate Diploma is the best investment you can make to advance your professional career. Enroll now!”*

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

Our program offers a revolutionary method of skills and knowledge development. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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*At TECH, you will experience a way of learning that is shaking the foundations of traditional universities around the world”*



*Our university is the first in the world to combine Harvard Business School case studies with a 100% online learning system based on repetition.*





### A learning method that is different and innovative.

This intensive Law program at TECH Technological University will prepare you to face all the challenges in this area, both nationally and internationally. Its main objective is to promote personal and professional growth by helping you achieve success. For this purpose, we rely on Harvard Business school case studies with which we have a strategic Convention that allows us to use the materials used in the most prestigious university in the world.



*We are the only online university that offers Harvard materials as teaching materials on its courses"*

*The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.*

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

Our university is the first in the world to combine the Harvard University case studies method with a 100% online learning system based on repetition, combining 8 different didactic elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only university in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program learning is not a linear process, but rather, a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



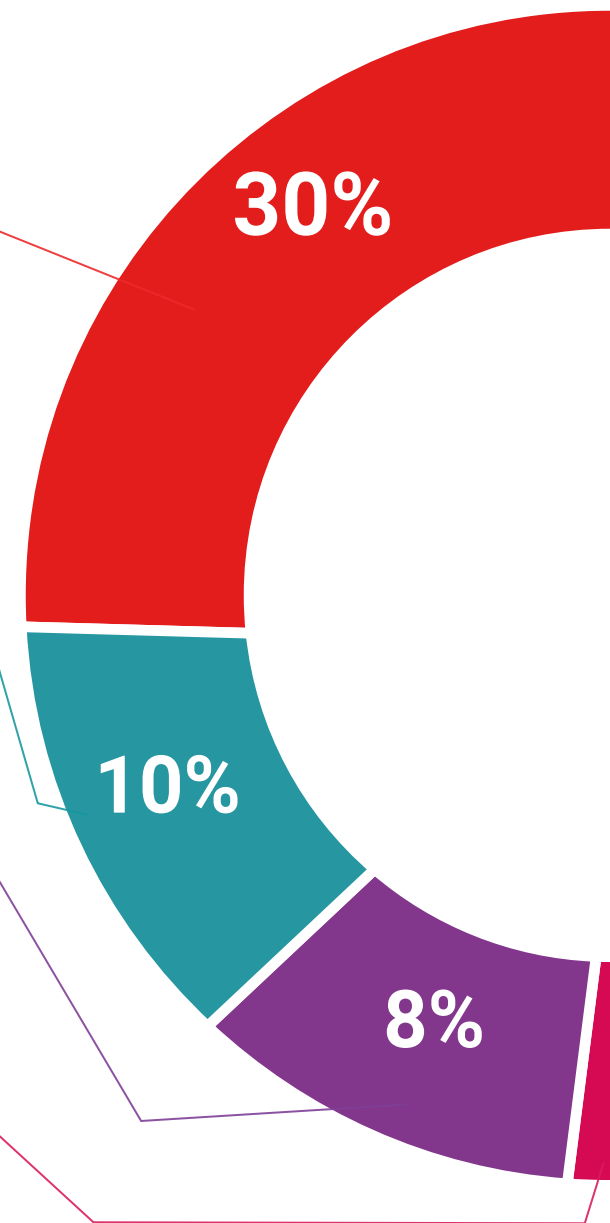
### Practising Skills and Abilities

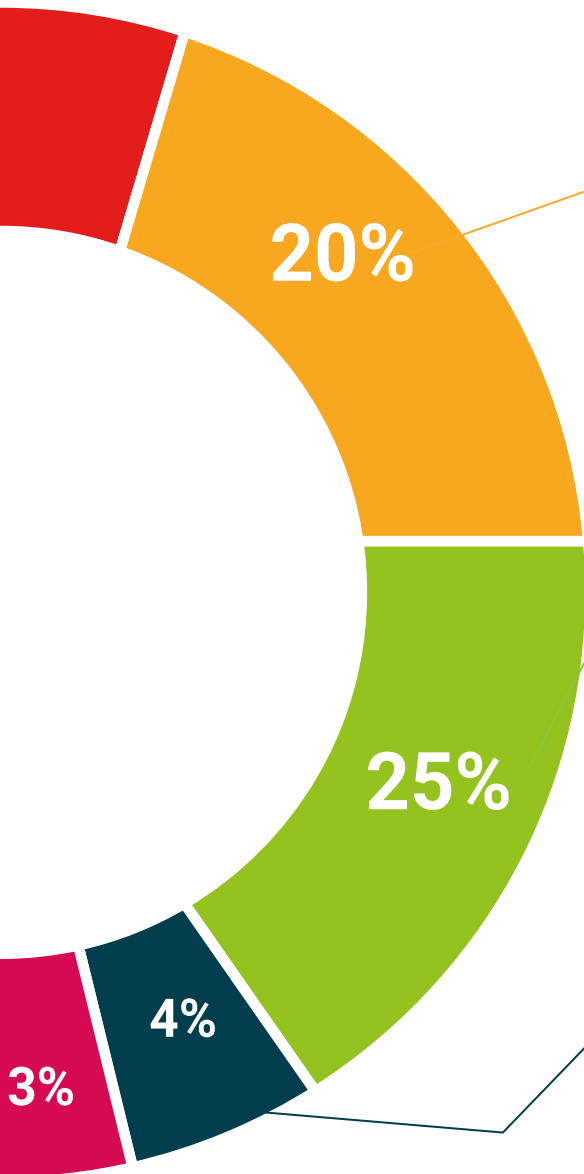
They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Case Studies**

They will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



**Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.  
This exclusive multimedia content presentation training tExclusive system was awarded by Microsoft as a "European Success Story".



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



06

# Certificate

The Postgraduate Diploma in Human Rights Protection of Vulnerable Groups guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Diploma in Human Rights Protection of Vulnerable Groups** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Human Rights Protection of Vulnerable Groups**

Official No. of Hours: **450 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



## Postgraduate Diploma Human Rights Protection of Vulnerable Groups

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# Postgraduate Diploma Human Rights Protection of Vulnerable Groups