

# Postgraduate Diploma First Generation Human Rights Protection





## Postgraduate Diploma First Generation Human Rights Protection

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/law/postgraduate-diploma/postgraduate-diploma-first-generation-human-rights-protection](http://www.techtute.com/us/law/postgraduate-diploma/postgraduate-diploma-first-generation-human-rights-protection)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 16*

05

Methodology

---

*p. 20*

06

Certificate

---

*p. 28*

# 01

# Introduction

First Generation Human Rights are universal, meaning that they apply to all people, regardless of nationality, race, gender, religion or sexual orientation. This makes them fundamental principles for justice and equality throughout the world. In a modern society, it is the responsibility of government authorities to safeguard these rights. However, in this way, we still find countries where the death penalty continues to exist, especially in those countries that are continuously involved in armed conflicts. For this reason, the following program was born, which seeks to provide a broad vision of international issues, allowing students to raise their skills to the maximum to face new projects. All this, through a 100% online format and without established schedules.





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*Analyze the reality of the death penalty in today's society thanks to the exclusive content of this 100% online Postgraduate Diploma"*

First Generation Human Rights are enshrined in key documents such as the 1948 Universal Declaration of Human Rights, which establishes principles such as freedom of expression, equality before the law and the prohibition of torture. In this way, the international community has endorsed these rights through treaties and conventions, such as the International Covenant on Civil and Political Rights and the Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment.

The armed conflicts that have occurred in recent years have opened an interesting debate in the most important international organizations. On the other hand, it is known that there are countries that maintain the death penalty as a method of punishment, often carrying out practices that violate the integrity of people, who are sentenced without a proper trial.

All of the above brings us to a specific point, the violation of human rights. It is therefore crucial to have professionals who can ensure compliance with international treaties to safeguard the integrity of the most vulnerable.

In view of all this, TECH has prepared this program with the aim of providing interested professionals with a broad vision of international issues. With more advanced content, students will be able to explore the normative elements that make up the international human rights protection system, which have been in place since World War II.

In addition, they will delve into the current reality of the death penalty in the world and the mechanisms that have allowed its abolition. Finally, the student will analyze the interaction between international humanitarian law, States and international organizations, the regulations that govern it, and the various impacts and effects on international human rights law.

The content of this university program will be taught in a 100% online modality.

This **Postgraduate Diploma in First Generation Human Rights Protection** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in the legal field
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Study without schedules and at your own pace with TECH. Enroll and advance in your professional career"*

“

*Develop specialized knowledge on international humanitarian law and the abolition of the death penalty thanks to this 100% online Postgraduate Diploma"*

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

*The contents of this unique program have been developed by the best experts in international law. Enroll now!*

*Delve into the international conventions against the fight against capital punishment.*



02

# Objectives

Taking into account the global context that surrounds us, the objectives of this program cannot be other than to provide the student with the necessary tools to specialize in First Generation Human Rights, which implies examining in detail the various agreements and international mechanisms that have been reached. All this, from a critical perspective provided by the best teachers.





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*Looking to boost your career? Specialize and develop your capabilities to the fullest. Only at TECH, the best digital university in the world"*



## General Objectives

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- ♦ Examine the foundations of International Human Rights Law and the transformations it has introduced in Public International Law
- ♦ Delve into the mechanisms for monitoring human rights in Europe, America and Africa
- ♦ Develop knowledge on the rights of indigenous peoples from a holistic perspective
- ♦ Identify the different mechanisms for guaranteeing human rights for the protection of women and the LGTBIQ+ community
- ♦ Delve into the international and European legal framework that regulates cyberspace, with special emphasis on the protection of Human Rights
- ♦ Investigate the relationship between business activity and Human Rights
- ♦ Expand knowledge of international humanitarian law



*Reach new professional goals with  
TECH. Enroll and continue advancing  
in your professional career"*





## Specific Objectives

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### **Module 1. Universal Protection of Human Rights**

- ♦ Examine the content and scope of the Universal Declaration of Human Rights
- ♦ Determine the instruments of national application of the different sources of International Law and European Union Law in relation to Human Rights

### **Module 2. Fighting the death penalty: new international law instruments**

- ♦ Examine international jurisprudence related to the various phases of the capital process and its eventual expansion to national judiciaries
- ♦ Identify international instruments that can be used to combat the death penalty

### **Module 3. Armed Conflicts and Human Rights**

- ♦ Analyze the limits of the use of weapons in combat
- ♦ Examine the different cases of violations of international humanitarian law, including civilian victims and the impact on the environment
- ♦ Establish how the different tribunals that sanction war crimes are organized and what are their functions

03

# Course Management

TECH, has assembled a group of highly enabled professionals to assist students in their personal and academic growth process. For this reason, this program includes the participation of the best experts in the field of human rights. This team is made up of recognized professionals who have a perfect knowledge of the essential competencies that the future graduate of this program must possess.





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*Access unique content, taught by internationally renowned teachers”*

## Management



### Dr. Gutiérrez Castillo, Víctor Luis

- ♦ Researcher specialized in Common European Law and International Studies
- ♦ Chief of Cabinet of the Office of the President of the Regional Government of Andalusia
- ♦ Legal counsel for public institutions
- ♦ Member of the Royal Academy of Jurisprudence and Legislation of Spain
- ♦ Member of the Scientific Committee of the Institut *Economique du Droit de la Mer* of Monaco
- ♦ European Doctor of Law

## Professors

### Ms. Vanzillotta, Ornela Flavia

- ♦ General Director of International Relations and Cooperation of the Autonomous City of Buenos Aires
- ♦ General Director of the Commission on Education, Science and Technology of the City of Buenos Aires
- ♦ Legal advisor to the Ministry of Modernization, Innovation and Technology of the Government of the Autonomous City of Buenos Aires
- ♦ Teacher in university studies
- ♦ Master in International Human Rights Law from the University of Buenos Aires

### Mr. Tuset Varela, Damián

- ♦ Researcher specialized in data protection in cyberspace
- ♦ Head of Section at the General Technical Secretariat of the Ministry of Foreign Affairs and European Union and Cooperation
- ♦ Teacher in university studies
- ♦ Master's Degree in Public and Public Administration Law
- ♦ Master in Science and Law



# 04

# Structure and Content

The syllabus of this educational program has been developed by the most rigorous team of teachers, who are aware of the problems that have been unleashed worldwide in the field of human rights. Therefore, this program will not only delve into the agreements that international organizations have signed, but will also analyze the need for new diplomatic work in the fight against the death penalty, to determine how to protect those victims tried in countries with armed conflicts.







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*Establish how the different war crimes tribunals are organized and what are the functions of the different tribunals that sanction war crimes”*

## Module 1. Universal Protection of Human Rights

- 1.1. Background on Human Rights
  - 1.1.1. Human Rights in Historical Perspective
  - 1.1.2. Human Rights and Contemporary International Society
  - 1.1.3. The United Nations Charter and Human Rights
- 1.2. The Universal Declaration of Human Rights (UDHR)
  - 1.2.1. Historical Context of the UDHR and Process of Adoption of the UDHR
  - 1.2.2. UDHR Structure and Content
  - 1.2.3. Legal Value of the UDHR
- 1.3. International Charter of Human Rights
  - 1.3.1. International Covenant on Civil and Political Rights
  - 1.3.2. International Covenant on Economic, Social and Cultural Rights
  - 1.3.3. Optional Protocols to the Covenants
- 1.4. International Protection of the Principle of Equality and Non-Discrimination
  - 1.4.1. International Elimination of All Forms of Racial Discrimination
  - 1.4.2. Elimination of All Forms of Discrimination against Women
  - 1.4.3. Elimination of Discrimination Based on Disability
- 1.5. International Protection of Specific Groups
  - 1.5.1. International Child Protection
  - 1.5.2. International Protection of Refugees
  - 1.5.3. International Protection of Minorities
- 1.6. International Protection of the Dignity and Integrity of the Individual and Their Families
  - 1.6.1. International Prohibition Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment
  - 1.6.2. Protection of All Persons from Enforced Disappearances
  - 1.6.3. Protection of the Rights of Migrant Workers and Their Families
- 1.7. International Mechanisms Deriving from the Human Rights Bodies in the Charter
  - 1.7.1. The Human Rights Council
  - 1.7.2. The Universal Periodic Review
  - 1.7.3. Special Procedures
- 1.8. Interpretation of UN International Human Rights Treaties by the UN Human Rights Committees
  - 1.8.1. The International Human Rights Treaty Bodies of the United Nations: Competencies in the Field of Human Rights

- 1.8.2. Mechanisms for the Protection of Human Rights Established in Treaties and Optional Protocols
  - 1.8.3. Requirements of the Procedure for Individual Complaints to the Human Rights Committees
- 1.9. Other International Human Rights Treaties of a General Nature Adopted by the UN
  - 1.9.1. Scope and Number of States Parties
  - 1.9.2. The International Human Rights Treaty Bodies of the United Nations: Competencies in the Field of Human Rights
  - 1.9.3. Mechanisms for the Protection of Human Rights Established in Treaties and Optional Protocols
- 1.10. The Role of Civil Society (CS) in the International Protection of Human Rights
  - 1.10.1. Manifestations of Civil Society in Contemporary International Society
  - 1.10.2. CS Participation in Official Protection Mechanisms
  - 1.10.3. Other Forms of Control and Monitoring

## Module 2. Fighting the death penalty: new international law instruments

- 2.1. Evolution of the Regulation of the Death Penalty
  - 2.1.1. Terminological and Conceptual Aspects
  - 2.1.2. The Death Penalty in the Middle Age
  - 2.1.3. The Death Penalty the Modern Age
- 2.2. The Process of the Disappearance of the Death Penalty
  - 2.2.1. The United Kingdom Moratorium
  - 2.2.2. Political Momentum. France
  - 2.2.3. The European Union's Role
- 2.3. UN Progress
  - 2.3.1. Rapporteurs' and Experts' Reports
  - 2.3.2. Conventional Instruments
  - 2.3.3. The Universal Periodic Review
- 2.4. Instruments of International Cooperation in the Fight Against the Death Penalty
  - 2.4.1. Commercial Instruments
  - 2.4.2. The Refusal to Extradite for Capital Offenses
  - 2.4.3. Denial of Anti-Terrorist Cooperation with Retentionist Countries
- 2.5. Effects of International Jurisdiction on the Abolitionist Process
  - 2.5.1. European Court of Human Rights

- 2.5.2. International Court of Justice
- 2.5.3. Inter-American Court
- 2.6. The Role of Regional Organizations in the Fight Against Capital Punishment
  - 2.6.1. Council of Europe - European Convention on Human Rights and Optional Protocols
  - 2.6.2. OEA - Pact of San José
  - 2.6.3. African Union - African Charter on Human Rights
- 2.7. Global Ban on Torture as a Model for the Demise of Capital Punishment
  - 2.7.1. Torture as an Affront to Human Dignity
  - 2.7.2. Death Row as a Form of Torture
  - 2.7.3. Technology at the Service of Capital Punishment. A Refinement of Torture
- 2.8. Diplomacy and International Politics in the Fight Against the Death Penalty
  - 2.8.1. The Club of Retentionist Countries
  - 2.8.2. The Figure of Diplomatic Assurances and Their Effects
  - 2.8.3. Abolitionist Action by the External Action Service
- 2.9. The Action of New Actors
  - 2.9.1. The International Commission Against the Death Penalty
  - 2.9.2. REPECAP- Academicsforabolition
  - 2.9.3. Together Against the Death Penalty
- 2.10. Future Perspectives The End of Cruelty
  - 2.10.1. The Multidisciplinary Approach
  - 2.10.2. The Interparliamentary Debate
  - 2.10.3. Other Strategies

### Module 3. Armed Conflicts and Human Rights

- 3.1. International Humanitarian Law
  - 3.1.1. War Humanitarian Law (ius in bello)
  - 3.1.2. International Humanitarian Law (IHL)
  - 3.1.3. El ius contra bellum
- 3.2. Basic Rules and Principles of International Humanitarian Law (IHL)
  - 3.2.1. Principle of Humanity
  - 3.2.2. Principle of Distinction
  - 3.2.3. Principle of Limitation
- 3.3. Protection of Victims Through the Regulation of the Conduct of Hostilities

- 3.3.1. International Armed Conflicts
- 3.3.2. Non-International Armed Conflicts
- 3.3.3. The Evolution of Conflict Types
- 3.4. Protection of the Various Categories of Victims Through Their Identification
  - 3.4.1. Wounded and Sick
  - 3.4.2. Castaways
  - 3.4.3. Prisoners of War and Civilian Population
- 3.5. Protection of Victims and Particularly Vulnerable Assets
  - 3.5.1. Women and Children
  - 3.5.2. Refugees, Displaced Persons and Journalists
  - 3.5.3. Cultural Property and Environment
- 3.6. The IHL Effectiveness System
  - 3.6.1. International Instruments
  - 3.6.2. Analysis of the Reception of International Instruments
  - 3.6.3. The Practice
- 3.7. War Crimes and International Criminal Responsibility of the Individual
  - 3.7.1. Origins
  - 3.7.2. Evolution of Its Regulation
  - 3.7.3. International Tribunals that Sanction with Jurisdiction to Try War Crimes
- 3.8. Limitations on the Use of Certain Weapons in Hostilities
  - 3.8.1. The St. Petersburg Declaration of 1868
  - 3.8.2. Hague Regulations and Customs
  - 3.8.3. Geneva Conventions and Additional Protocol I
- 3.9. The environment and IHL
  - 3.9.1. The General Principle of Environmental Protection
  - 3.9.2. Environmental Law and Its Application
  - 3.9.3. Other International Conventions
- 3.10. International Red Cross Movement
  - 3.10.1. Red Cross and Red Crescent
  - 3.10.2. Principles of the Red Cross Movement
  - 3.10.3. International Committee of the Red Cross

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

Our program offers a revolutionary method of skills and knowledge development. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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*At TECH, you will experience a way of learning that is shaking the foundations of traditional universities around the world”*



*Our university is the first in the world to combine Harvard Business School case studies with a 100% online learning system based on repetition.*



### A learning method that is different and innovative.

This intensive Law program at TECH Global University will prepare you to face all the challenges in this area, both nationally and internationally. Its main objective is to promote personal and professional growth by helping you achieve success. For this purpose, we rely on Harvard Business school case studies with which we have a strategic Convention that allows us to use the materials used in the most prestigious university in the world.



*We are the only online university that offers Harvard materials as teaching materials on its courses"*

*The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.*

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

Our university is the first in the world to combine the Harvard University case studies method with a 100% online learning system based on repetition, combining 8 different didactic elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only university in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.





In our program learning is not a linear process, but rather, a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



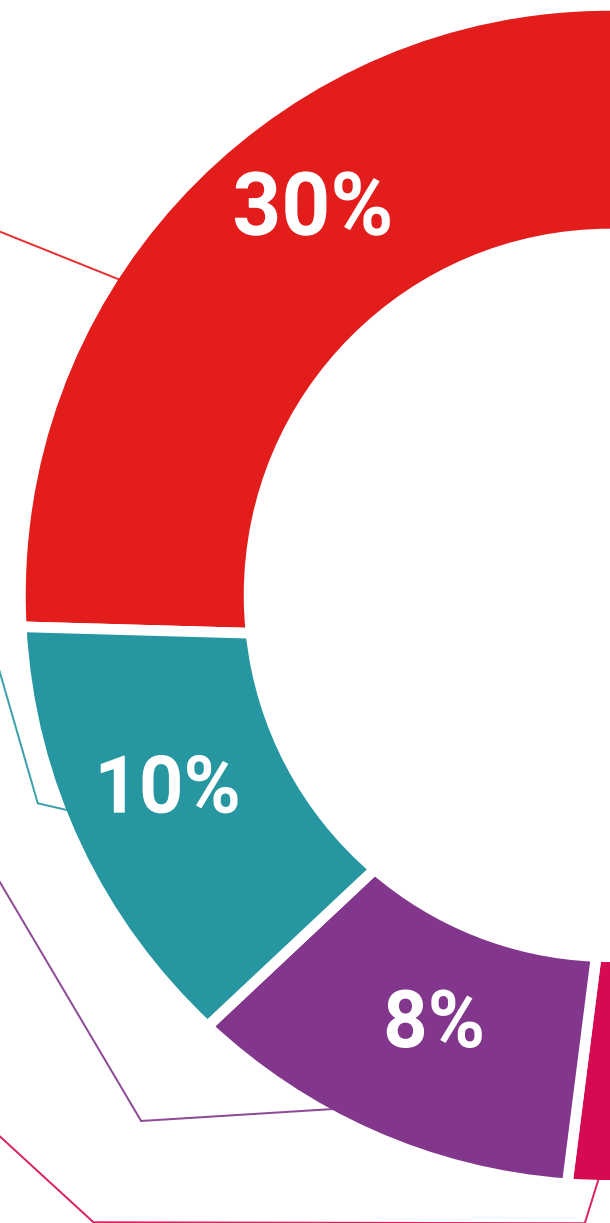
### Practising Skills and Abilities

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Case Studies**

They will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



**Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.  
This exclusive multimedia content presentation training tExclusive system was awarded by Microsoft as a "European Success Story".



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



06

# Certificate

The Postgraduate Diploma in First Generation Human Rights Protection guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Diploma in First Generation Human Rights Protection** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in First Generation Human Rights Protection**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development languages  
virtual classroom



## Postgraduate Diploma First Generation Human Rights Protection

- » Modality: online
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- » Certificate: TECH Global University
- » Credits: 18 ECTS
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- » Exams: online

# Postgraduate Diploma First Generation Human Rights Protection

