



## Postgraduate Certificate Armed Conflict and Human Rights

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/law/postgraduate-certificate/armed-conflict-human-rights

## Index

 $\begin{array}{c|c} \textbf{O1} & \textbf{O2} \\ \hline \textbf{Introduction} & \textbf{Objectives} \\ \hline \textbf{O3} & \textbf{O4} & \textbf{O5} \\ \hline \textbf{Course Management} & \textbf{Structure and Content} & \textbf{Methodology} \\ \hline \textbf{\textit{p. 12}} & \textbf{\textit{p. 12}} & \textbf{\textit{p. 16}} & \textbf{\textit{O5}} \\ \hline \end{array}$ 

06 Certificate

p. 28





### tech 06 | Introduction

In the current global scenario, the relationship between Armed Conflict and Human Rights poses critical challenges such as the protection of victims in conflict zones or the regulation of the use of prohibited weaponry. The occurrence of these armed struggles has led to the commission of war crimes, which involve atrocious acts that violate International Humanitarian Law and violate the individual guarantees of people trapped in combat zones. The international criminal responsibility of the individual in such cases is a crucial issue addressed in this program.

For this reason, TECH has developed a very comprehensive program that provides jurists with an in-depth analysis of the ethical and legal challenges in the context of war phenomena. In particular, the program offers an opportunity to deepen the classification of war crimes, their definition and prosecution, as well as individual responsibility in the commission of these inhuman acts. It also addresses the importance of protecting civilian populations and the environment during military confrontations.

At the same time, the program enables lawyers to address the complexity of war contests from an ethical and legal perspective, contributing to the advancement of fairer societies and respect for fundamental freedoms, even in the most challenging situations.

In turn, this academic itinerary is taught 100% online, which provides the flexibility necessary to adapt your learning to your existing schedules and responsibilities. For an unbeatable experience, access is given to numerous audiovisual resources presented in different formats under the Relearning methodology. Therefore, you will not have to invest in many hours of study, but you will integrate the concepts in a natural, progressive and efficient way. Graduates obtain essential skills to understand and apply International Humanitarian Law in contexts of armed struggle, promoting respect for human guarantees and the protection of vulnerable populations.

This **Postgraduate Certificate in Armed Conflict and Human Rights** contains the most complete and up-to-date program on the market. The most important features include:

- Development of case studies presented by experts in Armed Conflict and Human Rights
- The graphic, schematic and eminently practical contents of the book provide updated and practical information on those disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Become a legal defender of human rights violated in combat zones through this program"

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

You will delve into the protection of particularly vulnerable goods during an Armed Conflict.

A 100% methodology and the application of the Relearning method will ensure a solid, comfortable and flexible learning.







### tech 10 | Objectives



### **General Objectives**

- Examine the foundations of International Human Rights Law and the transformations it has introduced in Public International Law
- Delve into the mechanisms of control of Human Rights present in Europe, America and Africa
- Develop knowledge of the rights of indigenous peoples from a holistic perspective
- Broaden your knowledge of International Humanitarian Law







### **Specific Objectives**

- Analyze the limits of the use of weapons in combat
- Examine the different cases of violations of International Humanitarian Law, including civilian victims and even the impact on the environment
- Establish the organization and functions of the different tribunals that sanction war crimes



Achieve all your goals by studying intensively this 6-week Postgraduate Certificate"







### tech 14 | Course Management

#### Management



### Dr. Gutiérrez Castillo, Víctor Luis

- Researcher specialized in Common European Law and International Studies.
- Head of Cabinet of the Presidency of the Junta de Andalucía (Andalusian Regional Government)
- Legal Advisor for public institutions
- Member of the Royal Academy of Jurisprudence and Legislation of Spain.
- Member of the Scientific Committee of the Institut Economique du Droit de la Mer of Monaco.
- European PhD in Law

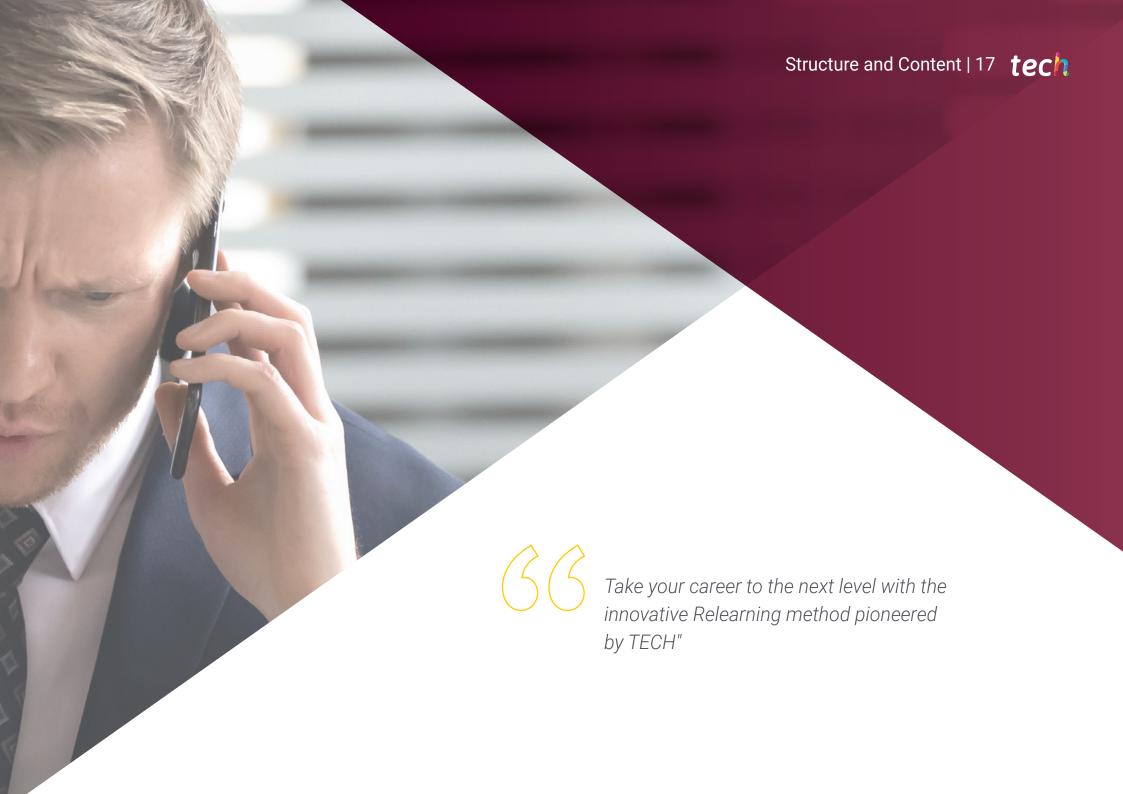
#### **Professors**

#### Dr. M'Rabet Temsamani, Rabía

- Researcher specialized in Law of the Sea
- Teacher in undergraduate and postgraduate university studies.
- PhD in Law
- Professional Master's Degree in Euro-Mediterranean Relations Set







### tech 18 | Structure and Content

#### Module 1. Armed Conflict and Human Rights

- 1.1. International Humanitarian Law
  - 1.1.1. War Humanitarian Law (ius in bello)
  - 1.1.2. International Humanitarian Law (IHL)
  - 1.1.3. Jus contra bellum
- 1.2. Basic rules and principles of International Humanitarian Law (IHL)
  - 1.2.1. Principle of humanity
  - 1.2.2. Principle of distinction
  - 1.2.3. Principle of limitation
- 1.3. Protection of victims through the regulation of the conduct of hostilities
  - 1.3.1. International armed conflicts
  - 1.3.2. Non-international armed conflicts
  - 1.3.3. The evolution of the types of conflicts
- 1.4. Protection of the various categories of victims through their identification
  - 1.4.1. Wounded and sick
  - 1.4.2. Castaways
  - 1.4.3. Prisoners of war and civilian population
- 1.5. Protection of particularly vulnerable victims and assets
  - 1.5.1. Women and children
  - 1.5.2. Refugees, displaced persons and journalists
  - 1.5.3. Cultural property and environment
- 1.6. The IHL effectiveness system
  - 1.6.1. International Instruments
  - 1.6.2. Analysis of the reception of international instruments
  - 1.6.3. Practice





### Structure and Content | 19 tech

- 1.7. War crimes and international criminal responsibility of the individual
  - 1.7.1. Origins
  - 1.7.2. Evolution of its regulation
  - 1.7.3. International tribunals that sanction with jurisdiction to judge war crimes
- 1.8. Limitations on the use of certain weapons in hostilities
  - 1.8.1. The St. Petersburg Declaration of 1868
  - 1.8.2. Hague regulations and customs
  - 1.8.3. The Geneva Conventions and the Additional Protocol
- 1.9. The environment and IHL
  - 1.9.1. The General Principle of Environmental Protection
  - 1.9.2. Environmental Law and its application
  - .9.3. Other international conventions
- 1.10. International Red Cross Movement
  - 1.10.1. Red Cross and Red Crescent
  - 1.10.2. Principles of the Red Cross Movement
  - 1.10.3. International Committee of the Red Cross



Do not miss the opportunity to specialize with a personalized syllabus that perfectly fits your academic needs and personal goals"

# 05 **Methodology**

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





### tech 22 | Methodology

#### At TECH we use the Case Method

Our program offers a revolutionary method of skills and knowledge development. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a way of learning that is shaking the foundations of traditional universities around the world"



Our university is the first in the world to combine Harvard Business School case studies with a 100% online learning system based on repetition.



The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

### A learning method that is different and innovative.

This intensive Law program at TECH Global University will prepare you to face all the challenges in this area, both nationally and internationally. Its main objective is to promote personal and professional growth by helping you achieve success. For this purpose, we rely on Harvard Business school case studies with which we have a strategic Convention that allows us to use the materials used in the most prestigious university in the world.



We are the only online university that offers Harvard materials as teaching materials on its courses"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

### tech 24 | Methodology

### Relearning Methodology

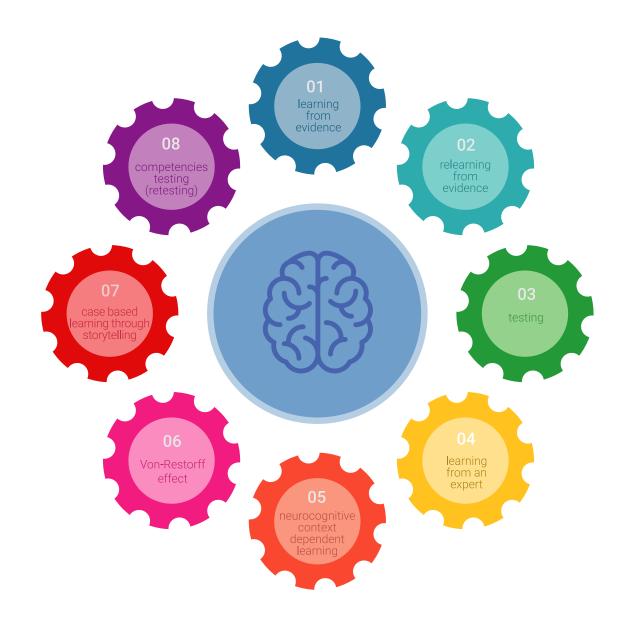
Our university is the first in the world to combine the Harvard University case studies method with a 100% online learning system based on repetition, combining 8 different didactic elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only university in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



### Methodology | 25 tech

In our program learning is not a linear process, but rather, a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



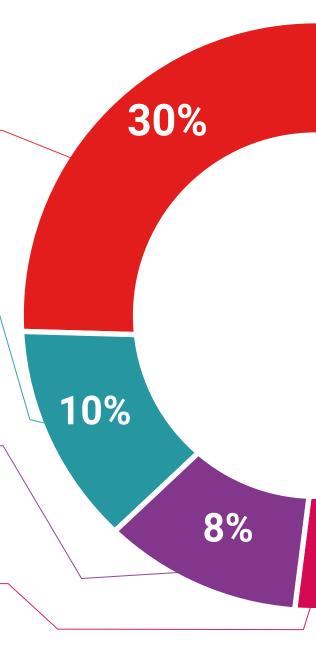
#### **Practising Skills and Abilities**

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization we live in.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

25%

#### **Case Studies**

They will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



**Interactive Summaries** 

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive multimedia content presentation training tExclusive system was awarded by Microsoft as a "European Success Story".



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



4%





### tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Armed Conflict and Human Rights** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Armed Conflict and Human Rights

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Certificate in Armed Conflict and Human Rights

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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