



Postgraduate Diploma

Tools and Digital Resources in Multimedia Journalism

» Modality: online

» Duration: 3 months

» Certificate: TECH Global University

» Accreditation: 13 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/journalism-communication/postgraduate-diploma/postgraduate-diploma-tools-digital-resources-multimedia-journalism

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The knowledge and handling of the digital tools essential for the exercise of the new generation of journalism in a high intensity program"

tech 06 | Introduction

Society has changed substantially in the way it relates to each other. Communication has become an almost organic process between distant places; immediacy has displaced rigor; opinion has taken a leading role in the process. In this context, the journalists become an intermediary agent who need to reinvent their role.

The new tools, the new communication projects and the new economic imperatives of the sector require the professional to have a specific program, focused on the practice of journalism in a digital environment. These changes are associated with new social and ethical responsibilities of great importance, related to the role of journalists in social media, their capacity to influence as opinion leaders, and their moral responsibility in the handling of information: its positive and negative aspects. During this program we will enable a detailed analysis of this new panorama, in constant evolution, detecting specific features, possibilities and limitations of great interest for journalists of the 21st century. And above all, opening new paths and avenues of development and evolution that will propel the journalists in their career towards success.



This Postgraduate Diploma in Tools and Digital Resources in Multimedia

Journalism contains the most complete and up-to-date program on the market. The most important features include:

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practicing experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- Autonomous learning: full compatibility with other occupations
- Practical exercises for self-evaluation and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums
- Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection
- Complementary documentation databases that are permanently available, even after the program



A comprehensive and well-developed training that will place you at the cutting edge of contemporary journalism"

Our teaching staff is made up of practicing specialists. A multidisciplinary team of trained and experienced professionals, who will develop the theoretical knowledge in an efficient way, but, above all, will put at the service of the program the practical knowledge derived from their own experience: one of the differential qualities of this training.

The effectiveness of our methodological design enhances mastery of the subject matter. Developed by a multidisciplinary team of e-learning experts, it integrates the latest advances in educational technology. In this way, you will be able to study with a range of comfortable and versatile multimedia tools that will give you the operability you need in your education.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, with the help of an innovative interactive video system, and through the telepractice and learning from an expert systems, you will be able to acquire the knowledge as if you were facing the case you are learning at that moment. A concept that will allow you to integrate and fix learning in a more realistic and permanent way.

A complete analysis of the instrumental and conceptual approaches necessary for the new journalist of the 21st century.

The keys to obtain the most effective free tools on the web.





tech 10 | Objectives



General Objectives

- Demonstrate that new tools, new communication projects and new economic imperatives of the sector can open up new questions about the practice of journalism in a digital environment
- Study how social media influence the communication process and what strategies and solutions the professional can apply
- Obtain a critical and in-depth knowledge of information sources: evolution, functions and forms of exploitation, and develop the spirit of research and the ability to analyze problems with the new tools of journalism, reasoning in a rigorous and systematic way
- Acquire tools for the analysis, design and implementation of journalistic initiatives based on storytelling and narrative strategies







Specific Objectives

Module 1. Tools and Digital Resources

- Analyze the current journalism technologies framework
- Know the tools for digital journalists

Module 2. Content Marketing

- Promote contents in a solvent way, using the audiences
- Know how to develop social media marketing

Module 3. Audience and Public Opinion

• Learn how to interpret data from audience measurement systems





tech 14 | Course Management

Management



Dr. Loaiza Pérez, Alfonso

- Doctorate in Media, Communication and Culture from the Autonomous University of Barcelona
- Master's Degree in Social Communication from Pompeu Fabra University
- Master's Degree in Sports Journalism from the Pompeu Fabra University
- Degree in Communication from the University of Seville
- Journalist He has collaborated in media such as TV3 and El País and has published the book "Siempre saltando vallas Women's sports and the media"







tech 18 | Structure and Content

Module 1. Tools and Digital Resources

- 1.1. The Current Technological Framework for Journalism
 - 1.1.1. Communication Possibilities
 - 1.1.2. Examples of Applicability
- 1.2. Tools for Digital Journalists
 - 1.2.1. Online Resources for the Production and Edition of Informative Contents
 - 1.2.2. Organizational Tools for Journalists
 - 1.2.3. Technological Tools for Information Dissemination

Module 2. Content Marketing

- 2.1. Content Promotion
 - 2.1.1. Content Promotion Techniques
 - 2.1.2. Content Promotion Channels
- 2.2. Marketing Audiences
 - 2.2.1. The Audience as a Distribution Ally
 - 2.2. 2 How to Define an Audience Profile
- 2.3. Social Media Marketing
 - 2.3.1. Social Networks in the Marketing Strategy
- 2.4. The Sociocultural Perspective
 - 2.4.1. Information Processing Theory
 - 2.4.2. Bruner's Theory

Module 3. Audience and Public Opinion

- 3.1. Audiences
 - 3.1.1. Audience Measurement Models
 - 3.1.2. Participatory Audiences
- 3.2. Debate on the Concept of Public Opinion
- 3.3. Analysis Models
 - 3.3.1. Challenges of Shaping Public Opinion in the Face of Digital Media
- 3.4. The New Public Sphere for Journalists
 - 3.4.1. Journalism in a More Participatory Democracy
 - 3.4.2. The Role of the Journalist in the New Digital Era





Structure and Content | 19 tech



A complete program that will take you through the knowledge you need to compete among the best"





tech 22 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 24 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



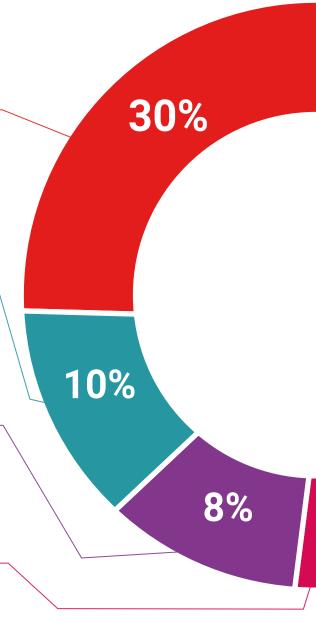
Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



4%





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This private qualification will allow you to obtain a Postgraduate Diploma in Tools and Digital Resources in Multimedia Journalism endorsed by TECH Global University, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Diploma in Tools and Digital Resources in Multimedia Journalism

Modality: online

Duration: 3 months

Accreditation: 13 ECTS



Multimedia Journalism

This is a private qualification of 390 hours of duration equivalent to 13 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024





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