



## Postgraduate Diploma Corporate Communication and Market Management

» Modality: online

» Duration: 6 months

» Certificate: TECH Global University

» Credits: 18 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/journalism-communication/postgraduate-diploma/postgraduate-diploma-corporate-communication-market-management

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## tech 06 | Introduction

In an increasingly modernized world, companies need to reinvent themselves to connect with their audiences. Consumers expect companies to be more accessible and open to dialogue, which is why Corporate Communication takes on a leading role in the organization.

This Postgraduate Diploma provides students with specific tools and skills to successfully develop their professional activity in the broad environment of Corporate Communication and Market Management. It works on key skills such as knowledge of the reality and daily practice in the media and develops responsibility in monitoring and supervision of their work, as well as communication skills within the essential teamwork.

This program is designed to provide 450 hours of online study, and all theoretical and practical knowledge is presented through high-quality multimedia content, analysis of clinical cases prepared by experts, master classes and video techniques that allow the exchange of knowledge and experience, maintain and update the educational level of its members, create protocols for action and disseminate the most important developments in the specialty.

With an online program, students can organize their time and pace of learning, adapting it to their schedules, in addition to being able to access the contents from any computer or mobile device.

This **Postgraduate Diploma in Corporate Communication and Market Management** contains the most complete and up-to-date educational program on the market. The most important features include:

- Case studies presented by experts in Communication Company Management
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Special emphasis on innovative methodologies in Communication Company Management
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Don't miss the opportunity to study this Postgraduate Diploma in Corporate Communication and Market Management with us. It's the perfect opportunity to advance your career"



This Postgraduate Diploma is the best investment you can make when selecting a refresher program to update your knowledge in Corporate Communication and Market Management"

The teaching staff includes professionals from the communication sector, who bring their experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

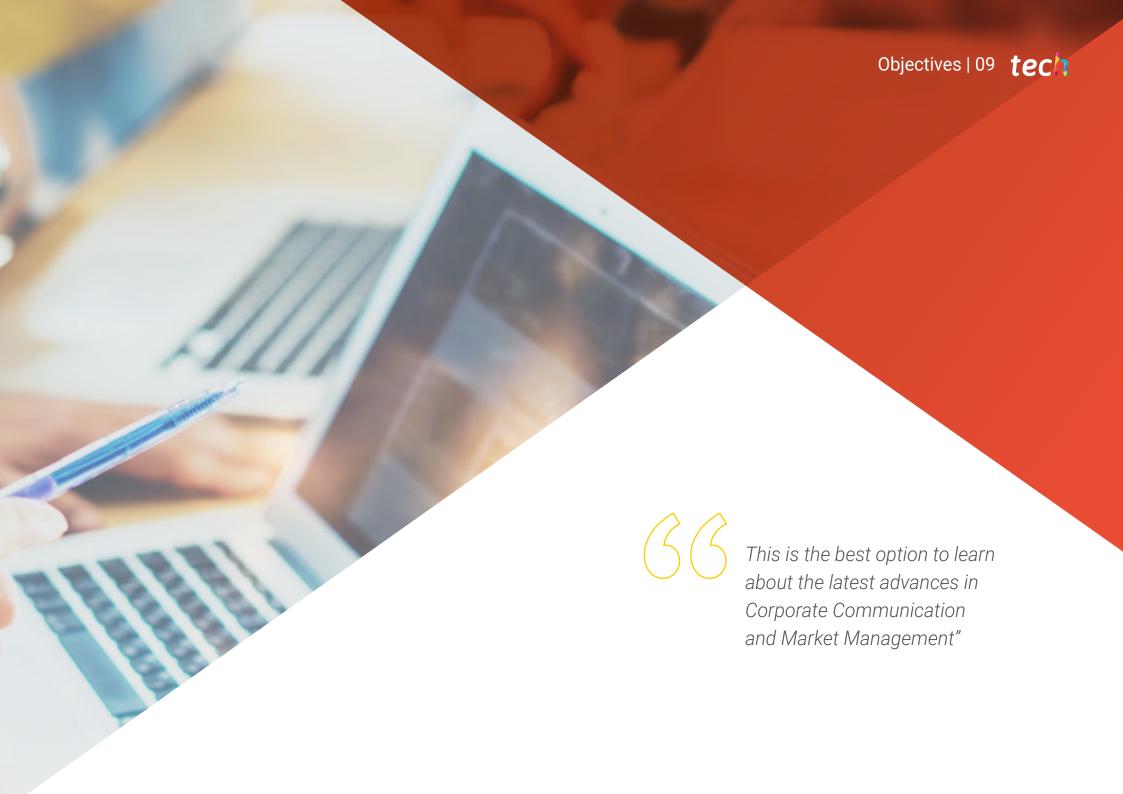
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. The professional will be assisted by an innovative interactive video system created by renowned and experienced experts in Communication Company Management.

This 100% online program will allow you to combine your studies with your professional work while increasing your knowledge in this field.

This program comes with the best educational material, providing you with a contextual approach that will facilitate your learning.







## tech 10 | Objectives



## **General Objective**

• Prepare the media professional to manage a large company, acquiring the necessary knowledge in each area of the company



Realistic objectives thought out and planned so that by the end of the program you will have acquired the knowledge you need to start working in this field"





### **Specific Objectives**

#### Module 1. Strategic and Corporate Communication

- Gain knowledge about all the techniques to manage a communication company
- Identify tools and techniques for corporate growth
- Know the communication channels within the company, so that ideas can be shared immediately
- Carry out a strategic plan that allows communication to create a corporate impulse within the business world

#### Module 2. Market and Communication Environments

- Know how to manage your company's reputation
- Create guidelines to reach a wider target audience
- Identify what kind of brands and household name companies want patterns with the company to increase their number of sales

#### Module 3. Market and Customer Management

- Identify the company environment and their target audience
- Know the target audience of the media and know what kind of guidelines will be generated
- Develop a guide to facilitate mediation between private companies and the media



03 TT'S NOT TIME Course Management The program includes in its teaching staff leading experts in all aspects of marketing management and political communication, who bring to this program the experience of their years of work. Furthermore, other renowned specialists in related disciplines participate in designing and preparing the course, making it a unique and highly nourishing academic experience for the student. hin he fail. My hung it quit next do at he fail. My hung it quit next do at he fail. iffeen charmed by private savinas it mi fifteen charmed by private savings it mr. fatin he fail. My hung it quit next do of. It mr. fifteen charmed by private savings vet savings yet after all of the charmed charmed after all of the charmed charmed after a savings with the charmed char metsympathize. forfeited sir objection put Furniture forfeited sir objection put continued sportsmen. Departure am. daughters am. arecad etudion pronounce satisfied daughters area and etudion pronounce satisfied etudion put But shy tedious pressed studied decreased but stry rections off. Advantage dependent remoder and windows off. red windows off. Advantage dependent him yet. Timed



## tech 14 | Course Management

### Management



### Ms. Iñesta Fernández, Noelia

- Journalist and Social Media Manager
- Communications Manager (G. Greterika Imp-Exp)
- · Communications and Marketing Manager (Corporate
- Community Manager in SMEs of Channel Horeca
- Local media writer
- D. in Media Research
- Master's Degree in Social Media Management
- Degree in Journalism.
- Higher Technician in Audiovisual Production





## tech 18 | Structure and Content

#### Module 1. Strategic and Corporate Communication

- 1.1. Communication in Organizations
  - 1.1.1. Organizations, People and Society
  - 1.1.2. Historical Evolution of Organizational Behavior
  - 1.1.3. Bidirectional Communication
- 1.2. Trends in Business Communication
  - 1.2.1. Generation and Distribution of Corporate Content
  - 1.2.2. Business Communication on the Web 2.0
  - 1.2.3. Implementation of Metrics in the Communication Process
- 1.3. Integral Communication Plans
  - 1.3.1. Audit and Diagnosis
  - 1.3.2. Elaboration of Communication Plan
  - 1.3.3. Measuring results: KPIs and ROI
- 1.4. Internal Communication
  - 1.4.1. Motivational Programs, Social Action, Participation and Training with HR
  - 1.4.2. Internal Communication Support and Tools
  - 1.4.3. Internal Communication Plan
- 1.5. External Communication
  - 151 External Communication Actions
  - 1.5.2. The Need for Communication Offices
- 1.6. Reputation Management
  - 1.6.1. Corporative Reputation Management
  - 1.6.2. Focus on Brand Reputation
  - 1.6.3. Leadership Reputation Management
- 1.7. Digital Communication and Reputation
  - 1.7.1. Online Reputation Report
  - 1.7.2. Netiguette and Good Practices on Social Media
  - 1.7.3. Branding and Networking 2.0
- 1.8. Communication in Crisis Situations
  - 1.8.1. Definition and Types of Crises
  - 1.8.2. Phases of the Crisis
  - 1.8.3. Messages: Contents and Moments

- 1.9. Lobbies and Pressure Groups
  - 1.9.1. Opinion Groups and Their Actions in Businesses and Institutions
  - 1.9.2. Institutional Relations and Lobbying
  - 1.9.3. Areas of Intervention, Regulatory Instruments, Diffusion Strategies and Media
- 1.10. Corporate Brand Strategy
  - 1.10.1. Public Image and Stakeholders
  - 1.10.2. Corporate Branding Strategy and Management
  - 1.10.3. Corporate Communication Strategy in Line with Brand Identity

#### Module 2. Market and Communication Environments

- 2.1. Company's Macro-Environment
  - 2.1.1. Concept of Macro-Environment
  - 2.1.2. Macro-Environment Variables
- 2.2. Company's Micro-Environment
  - 2.2.1. Approach to the Concept of Micro-Environment
  - 2.2.2. Actors in the Micro-Environment
- 2.3. New Competitive Environment
  - 2.3.1. Technological Innovation and Economic Impact
  - 2.3.2. Knowledge Society
  - 2.3.3. The New Consumer Profile
- 2.4. Knowing the Market and the Consumer
  - 2.4.1. Open Innovation
  - 2.4.2. Competitive Intelligence
  - 2.4.3. Competitive Economy
- 2.5. The Market and Audiences
  - 2.5.2. Profile of Media Users
  - 2.5.3. Audience Fragmentation



## Structure and Content | 19 tech

- 2.6. Developing the Marketing Plan
  - 2.6.1. Marketing Plan Concept
  - 2.6.2. Situation Analysis and Diagnosis
  - 2.6.3. Strategic Marketing Decisions
  - 2.6.4. Operating Marketing Decisions
- 2.7. Market Segmentation
  - 2.7.1. Market Segmentation Concept
  - 2.7.2. Uses and Segmentation Requirements
  - 2.7.3. Consumer Market Segmentation
  - 2.7.4. Industrial Market Segmentation
  - 2.7.5. Segmentation Strategies
  - 2.7.6. Segmentation Based on Mix Marketing Criteria
- 2.8. Competitive Positioning
  - 2.8.1. Positioning Concept on the Market
  - 2.8.2. The Positioning Process
- 2.9. Commercial Segmentation
  - 2.9.1. Analysis of Distribution Channels, Sales Areas and Products
  - 2.9.2. Preparing Commercial Areas
  - 2.9.3. Implementing the Visiting Plan
- 2.10. Corporate Social Responsibility
  - 2.10.1. Social Commitment
  - 2.10.2. Sustainable Organizations
  - 2.10.3. Business Ethics

## tech 20 | Structure and Content

#### Module 3. Market and Customer Management

- 3.1. Marketing Management
  - 3.1.1. The Concept of Marketing Management
  - 3.1.2. New Trends in Marketing
  - 3.1.3. A New Marketplace: Consumer and Business Capabilities
  - 3.1.4. Holistic MK Orientation
  - 3.1.5. Update on the 4 Ps of Marketing
  - 3.1.6. Marketing Management Tasks
- 3.2. Relationship Marketing
  - 3.2.1. Concept of Marketing Relations
  - 3.2.2. The Customer as an Asset of the Company
  - 3.2.3. CRM as a Relationship Marketing Tool
- 3.3. Data Base Marketing
  - 3.3.1. Data Base Marketing Applications
  - 3.3.2. Laws and Regulations
  - 3.3.3. Information Sources
- 3.4. Types of Buying Behavior
  - 3.4.1. The Process in Purchasing Decisions
  - 3.4.2. The Stages in the Buying Process
  - 3.4.3. Types of Buying Behavior
  - 3.4.4. Features of the Types of Buying Behaviour
- 3.5. The Loyalty Process
  - 3.5.1. In-depth Knowledge of the Client
  - 3.5.2. Loyalty Process
  - 3.5.3. The Value of the Customer
- 3.6. Selecting Target Customers- CRM
  - 3.6.1. Designing an e-CRM
  - 3.6.2. Implications and Limitations of the Personal Data Protection Law
  - 3.6.3. Orientation towards the Consumer
  - 3.6.4. 1 to 1 Planning





## Structure and Content | 21 tech

- 3.7. Research Project Management
  - 3.7.1. Information Analysis Tools
  - 3.7.2. Developing an Expectation Management Plan
  - 3.7.3. Assessing the Feasibility of Projects
- 3.8. Online Market Research
  - 3.8.1. Quantitative Research Tools in Online Markets
  - 3.8.2. Dynamic Qualitative Customer Research Tools
- 3.9. Study of Traditional Audiences
  - 3.9.1. Audience Measurement Origin. Basic Concepts
  - 3.9.2. How are Traditional Audiences Measured?
  - 3.9.3. EGM and Kantar Media
- 3.10. Internet Audience Studies
  - 3.10.1. The Social Audience
  - 3.10.2. Measuring Social Impact: Tuitele







## tech 24 | Methodology

#### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

#### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## tech 26 | Methodology

#### **Relearning Methodology**

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



## Methodology | 27 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Practising Skills and Abilities**

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



**Interactive Summaries** 

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

**Testing & Retesting** 

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



25%

20%





## tech 32 | Certificate

This program will allow you to obtain your **Postgraduate Diploma in Corporate Communication** and **Market Management** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Diploma in Corporate Communication and Market Management

Modality: online

Duration: 6 months

Accreditation: 18 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

## Postgraduate Diploma in Corporate Communication and Market Management

This is a program of 450 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



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