



Postgraduate Certificate

Transmedia Narratives

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

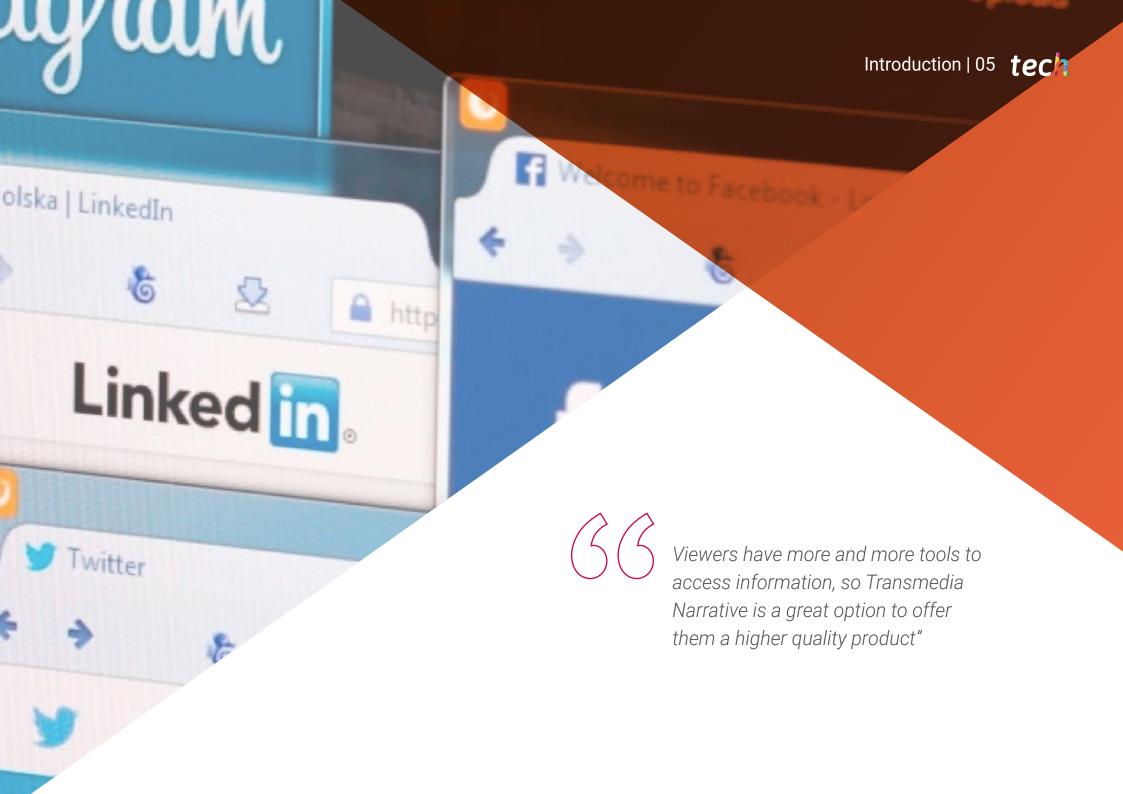
Website: www.techtitute.com/in/journalism-communication/postgraduate-certificate/transmedia-narratives

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tech 06 | Introduction

Communication processes have evolved enormously in recent years thanks to the emergence of new technologies, which have favored a much more personalized consumption of information through different platforms. In the advertising field, many brands have taken advantage of this new trend, creating innovative campaigns of greater interest to the public.

But with the emergence of so many new platforms on which to access information, it has also been necessary to change the way stories are told. In this sense, U.S. professor Henry Jenkins coined the term Transmedia Narrative in 2003, referring to a new way of telling stories with the use of different media. In this way, it is the users themselves who select different pieces with their own entity in the various channels available to them, but all of them are part of a more complex story. This media convergence provides access to a highly valuable communicative experience.

With this Postgraduate Certificate from TECH Technological University, the student will be able to deepen in this concept, in addition to obtaining specialized knowledge of everything involved in the use of this type of narratives and the benefits it brings to the brands that put it into practice. For this purpose, they will have free access to all the theoretical and practical contents that will be available on the virtual campus. In addition, thanks to the 100% online format of this program, the students will not have to move to a physical location to continue learning, but will be able to select their time and place of study at their convenience.

This **Postgraduate Certificate in Transmedia Narratives** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- The development of practical cases presented by experts in Communication
- Its graphic, schematic and eminently practical contents are designed to provide theoretical and practical information on those disciplines that are essential for professional practice
- New developments on Transmedia Narratives
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies in Transmedia Narratives
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





Create different advertising pieces that are part of the same story and offer users a complete communication experience"

Its teaching staff includes professionals from the field of Communication, who contribute their work experience to this program, as well as renowned specialists from prestigious universities and reference societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program designed to learn in real situations.

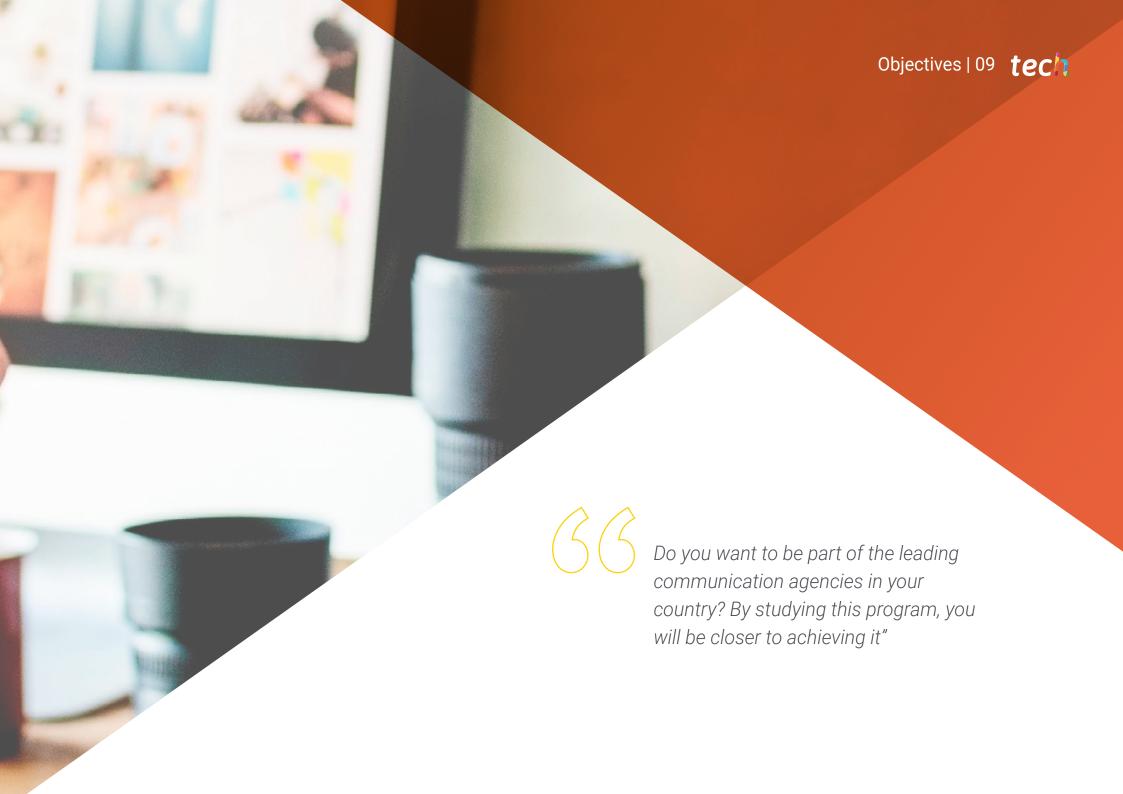
This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

TECH is a university of the 21st century and, for this reason, is committed to digital teaching as the main method of learning.

Henry Jenkins coined the term Transmedia Narrative, and you will be able to apply it successfully after completing this program.







tech 10 | Objectives



General Objectives

- Conceptual knowledge and understanding of Transmedia Storytelling and its relevance in different professional fields (advertising, marketing, journalism, entertainment)
- Acquire the fundamentals of transmedia creation, from narrative to production, dynamization in social communities and economic monetization







Specific Objectives

- Master how transmedia storytelling is constructed and how it differs from traditional storytelling
- Internalize, with the help of practical examples, the way to achieve audience involvement in a transmedia project



Learn the differences between traditional and transmedia storytelling and create audiovisual products of greater interest and impact"







Course Management | 13 tech

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Specialists in transmedia narrative will teach you how to apply the most persuasive strategies to reach the audience"

International Guest Director

Magda Romanska's name is unmistakable in the field of Performing Arts and Media on an international scale. Along with other projects, this expert has served as Principal Investigator at Harvard University's metaLAB and chairs the Transmedia Arts Seminar at the renowned Mahindra Humanities Center. She has also developed numerous studies linked to institutions such as the Center for European Studies and the Davis Center for Russian and Eurasian Studies.

Her lines of work focus on the intersection of art, humanities, technology and transmedia storytelling. Within that encompassing framework, they also include multiplatform and metaverse dramaturgy, and the interaction between humans and Artificial Intelligence in performance. From his in-depth studies on these fields, he has created Drametrics, a quantitative and computational analysis of dramatic texts.

She is also the founder, executive director and editor-in-chief of TheTheatreTimes.com, the world's largest digital theater portal. She also launched Performap.org, an interactive digital map of theater festivals, funded through the Yale Digital Humanities Lab and an LMDA innovation grant. On the other hand, he has also been in charge of the development of the International Online Theatre Festival (IOTF), an annual global streaming theater festival, which so far has reached more than one million participants. In addition, this initiative has been awarded the Second International Culture Online Award for "Best Online Project", chosen among 452 other proposals from 20 countries.

Dr. Romanska has also been awarded the MacDowell, Apothetae and Lark Theatre Playwriting grants from the Time Warner Foundation. She has also received the PAHA Creative Award and the Elliott Hayes Award for Excellence in Playwriting. She has also received awards from the American Association for Theatre Research and the Polish Studies Association.



Dra. Romanska, Magda

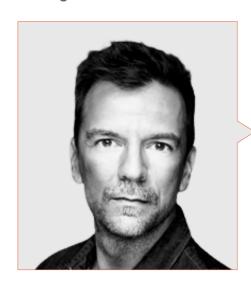
- Principal Investigator at Harvard metaLAB
- Executive Director and Editor-in-Chief at TheTheatreTimes.com
- Research Associate at the Minda Center for European Studies in Gunzburg
- Research Associate of the Davis Center for Russian and Eurasian Studies
- Professor of Performing Arts at Emerson College
- Associate Professor at the Berkman Center for Internet & Society
- Ph.D. in Theatre, Film and Dance from Cornell University
- M.A. in Modern Thought and Literature from Stanford University
- Graduate of Yale School of Drama and the Department of Comparative Literature
- Chair of the Transmedia Arts Seminar at the Mahindra Humanities Center
- Member of the Advisory Board at Digital Theatre+



Thanks to TECH, you will be able to learn with the best professionals in the world"

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Management



Dr. Regueira, Javier

- VP and founder of the Spanish Association of Branded Content.
- Managing Director of the agency specialized in Branded Content ZOND (part of the MIO Group)
- Professor at Pontificia Comillas University, ESDEN, Esic, Inesdi, The Valley
- Former Marketing Executive at BDF Nivea and Imperial Tobacco
- Autor, blogger y TEDx Speaker
- Doctor in Branded Content
- Graduate in Economics and Business Administration European ICADE E4
- Master's Degree in Marketing

Professors

Dr. Roig, Antoni

- Director of the Audiovisual Communication program. UOC
- PhD in Social Science
- Degree in Audiovisual Communication
- Telecommunications Engineer







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Module 1. Transmedia Narratives

- 1.1. Transmedia Narratives according to Henry Jenkins
 - 1.1.1. Henry Jenkins, Transmedia and Convergence Culture
 - 1.1.2. Links Between Participatory Culture, Transmedia and Fan Studies
 - 1.1.3. The Seven Principles of Transmedia Storytelling
- 1.2. Reviews and Alternative Visions of Transmedia Narratives
 - 1.2.1. Theoretical Perspectives
 - 1.2.2. Perspectives on Professional Practice
 - 1.2.3. Specific Views
- 1.3. Stories, Narrative, Storytelling
 - 1.3.1. Stories, Narrative and Storytelling
 - 1.3.2. Narrative as Structure and Practice
 - 1.3.3. Intertextuality
- 1.4. Classic, Non-Linear and Transmedia Narrative
 - 1.4.1. The Narrative Experience
 - 1.4.2. Narrative Structure in Three Acts
 - 1.4.3. The Ideas and Comings and Goings of the 'Hero's Journey'.
- 1.5. Interactive Narrative: Linear and Non-linear Narrative Structures
 - 1.5.1. Interactivity
 - 1.5.2. Agency
 - 1.5.3. Different Non-Linear Narrative Structures
- 1.6. Digital Storytelling
 - 1.6.1. Digital Narratives
 - 1.6.2. The Origin of Digital Storytelling: Life Stories
 - 1.6.3. Digital and Transmedia Storytelling





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- 1.7. Anchors' Transmedia Storytelling: Worlds, Characters, Time and Timelines, Maps, Space
 - 1.7.1. The Moment of the 'Leap
 - 1.7.2. Imaginary Worlds
 - 1.7.3. Public Participation
- 1.8. Fan Phenomenon, Canon and Transmedia
 - 1.8.1. Role of the Fan
 - 1.8.2. Fandom and Productivity
 - 1.8.3. Key Concepts in the Relationship between Transmedia and Fan Culture
- 1.9. Audience Involvement (Engagement Strategies, Crowdsourcing, Crowdfunding, etc.)
 - 1.9.1. Levels of Involvement: Followers, Enthusiasts, Fans
 - 1.9.2. The Public, the Collective and the Crowd
 - 1.9.3. Crowdsourcing and Crowdfunding







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Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.





You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn, through collaborative activities and real cases. how to solve complex situations in real business environments.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 26 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 27 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



4%





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This **Postgraduate Certificate in Transmedia Narratives** contains the most complete and up-to-date educational program the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Transmedia Narratives
Official N° of Hours: 150 h.



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university

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