



## Postgraduate Certificate Introduction to Communication Psychology

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/journalism-communication/postgraduate-certificate/introduction-communication-psychology

## Index

 $\begin{array}{c|c}
\hline
01 & 02 \\
\hline
\underline{Introduction} & \underline{Objectives} \\
\hline
03 & 04 & 05 \\
\underline{Structure and Content} & \underline{Methodology} & \underline{Certificate} \\
\hline
p. 12 & p. 16 & p. 24
\end{array}$ 





## tech 06 | Introduction

Journalism studies are one of the most demanded in all universities, since this profession has a great influence on the population and has gained great prominence since its beginnings. Journalism encompasses different branches: social, cultural, economic, sports, international, events, conflicts, etc. This makes it necessary for professionals in this field to specialize in order to tell stories in the most appropriate way in each case.

Additionally, the transmission of information can be carried out through different media. Specifically, this program aims to specialize students in communication psychology To do so, it is necessary to acquire a series of skills that allow you to put into practice all that has been learned.

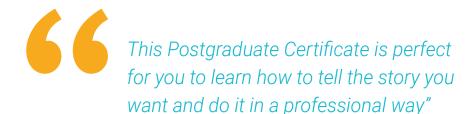
The syllabus covers the history of psychology, social and personality psychology, emotions, as well as the psychology process (emission, message, receiver), among other topics related to the psychology of communication, which will enable the journalists to be prepared in this interesting field and to improve their career.

This program is the most complete and addressed so that the professionals in the field of Journalism and Communication reach a higher level of performance, based on the fundamentals and the latest trends in Journalism. Take advantage of the opportunity and become a professional with solid foundations through this program and the latest educational technology 100% online.

This **Postgraduate Certificate in Introduction to Communication Psychology** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in communication psychology
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Special emphasis on innovative methodologies in communication psychology
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





Its teaching staff includes professionals belonging to the world of journalism, who bring to this program the experience of their work, as well as recognized specialists from prestigious reference societies and universities.

Its multimedia content, developed with the latest educational technology, will enable the professionals to contextual and situated learning, i.e., a simulated environment that will provide immersive learning programmed to be prepared for real situations.

This program is designed around Problem-Based Learning, whereby the professionals must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in the field of Communication Psychology.

Don't miss the opportunity to increase your skills in Introduction to Communication Psychology.

Join our community of students and acquire the most advanced knowledge in your daily practice.







## tech 10 | Objectives



## **General Objective**

• Understand the basic concepts and theoretical models of human communication, its elements and characteristics, as well as the role it plays in the psychological processes





## Objectives | 11 tech



## **Specific Objectives**

- Understand the state of the world and its recent historical evolution, as well as its characteristics and basic parameters (political, economic and cultural)
- Organize complex communicative knowledge in a coherent manner and its relationship with other social and human sciences
- Analyze paradigms and stages in psychology
- Become familiar with automatic information processing



# 03 **Structure and Content**

The structure of the contents has been designed by a team of professionals in journalism, aware of the relevance of the current relevance of education in order to delve into the area of knowledge, to perform professional quality work through the new tools available.





### tech 14 | Structure and Content

#### Module 1. Introduction to the Psychology of Communication

- 1.1. History of Psychology
  - 1.1.1. Introduction
  - 1.1.2. We Begin with the Study of Psychology
  - 1.1.3. Science in Evolution. Historical and Paradigmatic Changes
  - 1.1.4. Paradigms and Stages in Psychology
  - 1.1.5. Cognitive Science
- 1.2. Social Psychology
  - 1.2.1. Introduction
  - 1.2.2. Beginning with the Study of Social Psychology: The Influence of Social Psychology
  - 1.2.3. Empathy, Altruism and Helping Behavior
- 1.3. Social Cognition
  - 1.3.1. Introduction
  - 1.3.2. Thinking and Knowing, Vital Necessities
  - 1.3.3. Social Cognition
  - 1.3.4. Organizing Information
  - 1.3.5. Prototypical or Categorical Thinking
  - 1.3.6. The Mistakes We Make in Thinking: Inferential Biases
  - 1.3.7. Automatic Information Processing
- 1.4. Personality Psychology
  - 1.4.1. Introduction
  - 1.4.2. What is the Self? Identity and Personality
  - 1.4.3. Self-Awareness
  - 1.4.4. Self-Esteem
  - 1.4.5. Self-Knowledge
  - 1.4.6. Interpersonal Variables in Personality Shaping
  - 1.4.7. Macro-Social Variables in the Configuration of Personality
  - 1.4.8. A New Perspective in the Study of Personality. Narrative Personality

- 1.5. Emotions
  - 1.5.1. Introduction
  - 1.5.2. What do we Talk about When we Get Excited?
  - 1.5.3. The Nature of Emotions
    - 1.5.3.1. Emotion as Preparation for Action
  - 1.5.4. Emotions and Personality
  - 1.5.5. From another Perspective. Social Emotions
- 1.6. Psychology of Communication. Persuasion and Attitude Change
  - 1.6.1. Introduction
  - 1.6.2. Attitudes
  - 1.6.3. Historical Models in the Study of Persuasive Communication
  - 1.6.4. The Probability of Elaboration Model
  - 1.6.5. Communication Processes through the Media 1.6.5.1. A Historical Perspective
- 1.7. The Sender
  - 1.7.1. Introduction
  - 1.7.2. The Source of Persuasive Communication
  - 1.7.3. Source Characteristics. Credibility
  - 1.7.4. Source Characteristics. The Appeal
  - 1.7.5. Emitter Characteristics. The Power
  - 1.7.6. Processes in Persuasive Communication. Mechanisms Based on Primary Cognition
  - 1.7.7. New Processes in Communication. Mechanisms Based on Secondary Cognition
- 1.8. The Message
  - 1.8.1. Introduction
  - 1.8.2. We Begin by Studying the Composition of the Message
  - 1.8.3. Types of Messages: Rational vs. Emotional Messages
  - 1.8.4. Emotional Messaging and Communication: Fear Inducing Messages



#### Structure and Content | 15 tech

- 1.9. The Receiver
  - 1.9.1. Introduction
  - 1.9.2. The Role of the Recipient according to the Elaboration Probability Model
  - 1.9.3. Recipient Needs and Motives: Their Impact on Attitude Change
  - 1.9.4. Need for Esteem and Communication
- 1.10. New Approaches to the Study of Communication
  - 1.10.1. Introduction
  - 1.10.2. Subconscious Processing of Information. Automatic Processes
  - 1.10.3. Measuring Automatic Processes in Communication
  - 1.10.4. First Steps in the New Paradigms
  - 1.10.5. Theories of Dual Processing Systems
    - 1.10.5.1. Main Limitations of Dual Systems Theories



A unique, key, and decisive educational experience to boost your professional development"





## tech 18 | Methodology

#### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

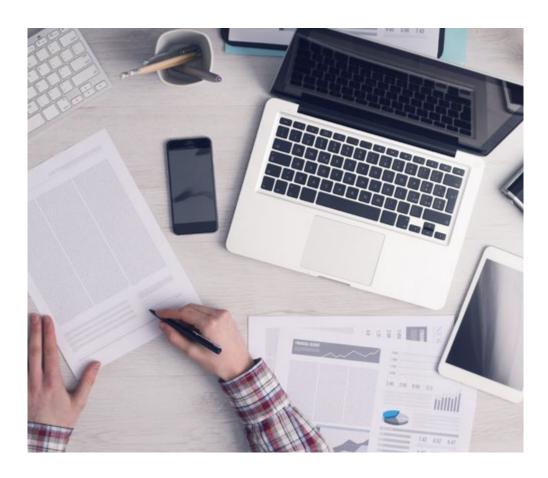


At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

### Methodology | 19 tech



The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

#### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## tech 20 | Methodology

#### Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



#### Methodology | 21 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

## tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Practising Skills and Abilities**

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



20%

#### **Case Studies**

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



**Interactive Summaries** 

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



4%





### tech 26 | Certificate

This **Postgraduate Certificate in Introduction to Communication Psychology** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Introduction to Communication Psychology Official N° of Hours: 150 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university



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