



Postgraduate Certificate

Cultural Information on Radio and Television

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 8 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/journalism-communication/postgraduate-certificate/cultural-information-radio-television

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tech 06 | Introduction

Cultural journalism has traditionally had a prominent presence in the media, but it has usually been a discipline far from the academy. In other times, professionals who have had a journalistic career in the area have been learning through practice with very few educational proposals. Nowadays, formation is essential in any sector.

This course has an eminently professional orientation, and seeks to train cultural journalism professionals who are capable of responding to the demands of the market. Journalists specialized in specific fields are needed in response to the growing segmentation of the public targeted by today's media. The field of cultural specialization is relevant because of the growing importance of the sector referred to cultural management and creation and, above all, because of the incorporation of culture into the digital sphere.

The objective of this program is to broaden the student's skills with a high level of deepening in the field of cultural journalism, which prepares the student in the informative and dissemination functions in the professional environment, with special emphasis on two media: radio and television.

And all this in a specialization of excellent academic level, created by specialized professionals with years of experience and, above all, with a 100% online format that will allow you to organize your study in a simple way, so that you can combine it with the rest of your daily obligations.

This **Postgraduate Certificate in Cultural Information in Radio and Television** contains the most complete and up-to-date academic program on the university scene. The most important features of the specialization are:

- The development of practical cases presented by experts in cultural journalism.
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- News on cultural information on radio and television
- Practical exercises where self-assessment can be used to improve learning.
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student.
- Its special emphasis on innovative methodologies in the creation of cultural information for radio and television.
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



This program will allow you to increase your ability to succeed. Reach a higher level of professionalism in communication through the latest educational technology 100% online"

Introduction | 07 tech



This course is the best investment you can make in the selection of a professional program to upgrade your knowledge in Cultural Information in Radio and Television" Increase your confidence in decision making, reinforcing your knowledge through this course.

Learn about the latest trends in the field of cultural journalism and improve communication processes in all journalistic media.

It includes in its teaching staff professionals belonging to the field of cultural journalism, who pour into this course the experience of their work, in addition to recognized specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

The design of this program focuses on Problem-Based Learning, by means of which the journalist will have to try to solve the different situations of professional practice that are presented to them. To do so, the specialist will have the help of an innovative interactive video system developed by recognized experts in cultural information in radio and television, and with great experience.







tech 10 | Objectives



General Objectives

- Broaden the knowledge and information to the student with a higher level of insight in the field of journalism, although, more specifically within the field of cultural journalism
- Learning to perform informative and dissemination functions in a specialized and professional environment, with emphasis on information within the different genres of cultural journalism



At TECH we provide education to a broad community of professionals committed to society. We want the best for you and we help you achieve it"



Specific Objectives

- Understand how cultural information works in the radio media
- Learn and be able to differentiate between the different cultural journalistic genres used in radio
- Learn how to create cultural content from scratch for the radio media
- Know the advantages of this media in order to bring information to more listeners
- Design and produce campaigns or communicative products related to the field of culture
- Know and demonstrate standard procedures for promoting and disseminating cultural events and facts
- Communicate with appropriate language in professional media
- Know and use digital technologies to innovate in the production and dissemination of culture through digital technology
- Know and understand the audiovisual language



Objectives | 11 tech

- Analyze the specific variants of the television genre
- Know, analyze and develop the most technical concepts of the audiovisual sector
- Know how to understand and analyze different practical examples of programs that these professionals have had to face in real life
- Knowledge, capacity and ability to be able to inform and communicate in the language of each media in a professional and rigorous manner about cultural facts
- Design and produce campaigns or communicative products related to the field of cultural specialization
- Know and use digital technologies to innovate in the production and dissemination of culture through digital technologies





International Guest Director

Katherine Anne Roiphe is a prominent American author and journalist known for her sharp cultural analysis and insightful literary works. She rose to international prominence with her influential nonfiction book, *The Morning After: Sex, Fear, and Feminism on Campus.* In this work, she challenged conventional feminist perspectives on sexual dynamics on college campuses, provoking debates about academic institutions and their responsibility.

Continuing her exploration of **morality** and **social norms**, Roiphe wrote Last Night in Paradise: Sex and Morals at the Century's End, followed by Uncommon Arrangements, a captivating study of **marriage** in **literary circles in London**. Her versatility as a writer extends to **fiction**, with the **novel** *Still She Haunts Me*, where she reimagines the complex relationship between Lewis Carroll and Alice Liddell.

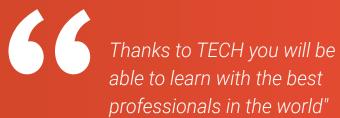
Beyond her literary accomplishments, she has contributed to prestigious publications in Vogue, Harper's and The New York Times, with essays that reveal her blunt observations on culture and politics. Also, her academic prowess has led her to work at New York University's Arthur L. Carter Institute of Journalism, where she directs the Reporting and Cultural Criticism Program.

Roiphe grew up as the daughter of psychoanalyst Herman Roiphe and renowned feminist Anne Roiphe, which laid the foundation for her intellectual interests. She also attended the prestigious Brearley School before earning her B.A. at Harvard University's Radcliffe Campus. She also completed a Ph.D. in English Literature at Princeton University. As such, a prolific body of work and an enviable academic trajectory make this prominent essayist a leading voice in contemporary cultural discourse, challenging and provoking readers to reconsider long-held beliefs.

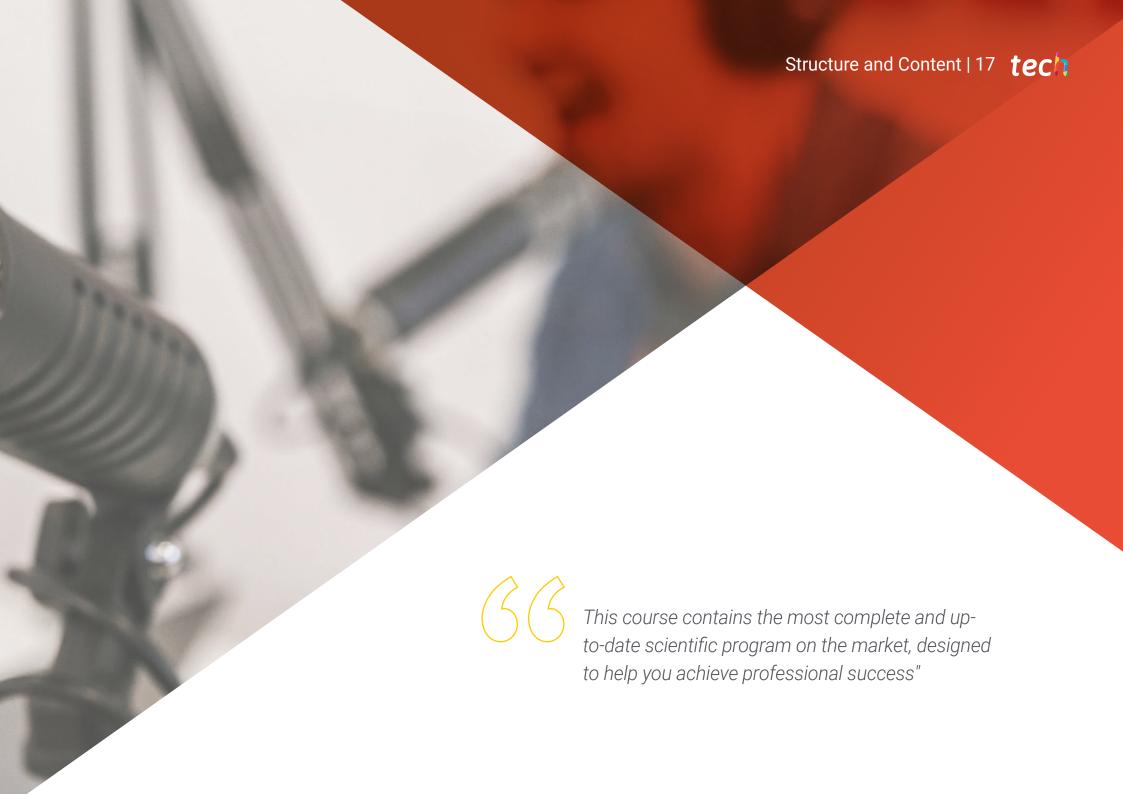


Dr. Roiphe, Katherine Anne

- Director of the Cultural Reporting and Criticism Program at New York University, USA
- Essayist and Cultural Critic for publications such as Vogue, Harper's and The New York Times
- Author of several fiction and non-fiction titles such as *The Morning After:* Sex, Fear, and Feminism on Campus and Still She Haunts Me
- Professor at New York University's Arthur L. Carter Journalism Institute
- Ph.D. in English Literature from Princeton University
- B.A. in Literature from Harvard University







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Module 1. Cultural Information on the Radio

- 1.1. Information Objectives on the Radio
 - 1.1.1. Characteristics Compared to Other Media
 - 1.1.1.1. The Origin of the Radio
 - 1.1.1.2. Characteristics Compared to Other Media
 - 1.1.1.3. The Role of Radio Currently
 - 1.1.2. Radio Language
 - 1.1.2.1. What Language Allows Radio to Do
 - 1.1.2.2. Accent on the Radio
 - 1.1.2.3. The Retransmission of Events
- 1.2. Introduction to Cultural Radio Programs
 - 1.2.1. Synopsis and Headlines or Summaries
 - 1.2.1.1. Information Spaces
 - 1.2.2.2. Listener Participation in Information Spaces
 - 1.2.2.3. New Technologies in Radio
- 1.3. Report and Interview
 - 1.3.1. Report and Interview
 - 1.3.1.1. The Report
 - 1.3.1.2. The Interview
- 1.4. Continuity Elements
 - 1.4.1. Radio Fluency
 - 1.4.1.1. Speech and Vocal Moderation
 - 1.4.1.2. Repetition
- 1.5. Radio Script
 - 1.5.1. Tools for Cultural Journalists in Radio
 - 1.5.1.1. Radio Script
 - 1.5.1.2. Radio Documentation
 - 1.5.1.3. Style Manuals

Module 2. TelevisionCulture

- 2.1. Theoretical Basis
 - 2.1.1. Basic Concepts and Differences with Radio and Other Media
 - 2.1.1.1. Basic Concepts of Television Production
 - 2.1.1.2. Difference with Film, Radio and Other Media
- 2.2. The Process of Television Creation
 - 2.2.1. Production in the Studio
 - 2.2.1.1. Particularities of Studio Recording
 - 2.2.1.2. Functions of the Production Professional
 - 2.2.1.3. Other Personnel and Technical Equipment
 - 2.2.2. Multi-Camera Techniques
 - 2.2.2.1. Differences with Respect to Single-Camera Production
 - 2.2.2.2. Camera Triangle
 - 2.2.2.3. Live Television
 - 2.2.2.4. The Play-List
 - 2.2.2.5. Magazines, the Debate, the Interview... the Staging
- 2.3. Documentary and Cultural Report
 - 2.3.1. Introduction to Documentaries
 - 2.3.1.1. Documentary and Journalism
 - 2.3.1.2. Interaction with Reality
 - 2.3.1.3. Documental de creación
 - 2.3.2. Reporting
 - 2.3.2.1. Audiovisual Cultural Journalism
 - 2.3.2.2. Report, News and Editing
 - 2.3.2.3. Features of the Report
 - 2.3.3. The Documentary-Report Project
 - 2.3.3.1. Introduction
 - 2.3.3.2. Plot
 - 2.3.3.3. Context
 - 2.3.3.4. Synopsis and Structure
 - 2.3.3.5. Form and Style
 - 2.3.3.6. Public







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Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn, through collaborative activities and real cases, how to solve complex situations in real business environments.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

tech 24 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



25%

20%





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This program will allow you to obtain your **Postgraduate Certificate in Cultural Information on Radio and Television** endorsed by TECH Global University, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Cultural Information on Radio and Television

Modality: **online**

Duration: 6 weeks

Accreditation: 8 ECTS



Mr./Ms. ______, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Cultural Information on Radio and Television

This is a program of 240 hours of duration equivalent to 8 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra Ia Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university Cultural Information on

Postgraduate Certificate

Radio and Television

- » Modality: online
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- » Certificate: TECH Global University
- » Credits: 8 ECTS
- » Schedule: at your own pace
- » Exams: online

