



Postgraduate Certificate Ecosystem and Main Actors in the Metaverse

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

We bsite: www.techtitute.com/pk/information-technology/postgraduate-certificate/ecosystem-main-actors-metaverse

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tech 06 | Introduction

The digital network depends on multiple actors that make possible entertainment, marketing and interaction on the Web. Undoubtedly, the experts in this field are gamers, but youtubers have gained great prominence in recent years and right now, the influencers, with the help of social media, are the ones who lead the commercial sales. The fact is that these figures represent advertising, but in a very different way to how it was known in the past. In this sense, the way of reaching the user, the experiences incorporated by companies and how advanced technologies intervene in this process of connection between the real world and the virtual world play a fundamental role.

For this reason, TECH has developed a program in which graduates in Computer Science and other interested specialists will be able to get to know perfectly all the elements that revolve around the Metaverse, such as users, companies and the ecosystem in general. Additionally, upon completion of the program, professionals will be able to analyze the new social context of the exponential era, understand the role of the participants in the virtual environment and understand the role of each one.

This is a complete and rigorous program that, through an innovative pedagogical system, guarantees the correct instruction of the user. The multimedia tools that students will have and the collaboration of experts in the area, guarantee the contents of the program. The academic quality offered by TECH is also compatible with the students' personal and professional lives. TECH has designed its format to be 100% online, precisely to offer the greatest possible flexibility in its programs and to allow the student to decide the pace of study, adapting it to his possibilities.

This **Postgraduate Certificate in Ecosystem and Main Actors in the Metaverse** contains the most complete and up-to-date program on the market. The most important features include:

- Case studies presented by experts in Metaverse, Blockchain and 3.0 Web
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- The practical exercises where the self-evaluation process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Be part of the technological development by exploring the business opportunities that ecosystems enable through a 100% online program"



This Postgraduate Certificate will provide you with the necessary knowledge to position yourself at the top of the industry as a multidisciplinary professional"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, in which the professional will have to try to solve the different professional practice situations that will arise throughout the academic course. For this purpose, students will be assisted by an innovative, interactive video system created by renowned and experienced experts.

You haven't launched an opensource project yet? Take advantage of the benefits of innovation and technologies as accelerators of the Meta world.

In just 150 hours you will gain greater skills to understand the human interface and enter the extended reality with guarantees.





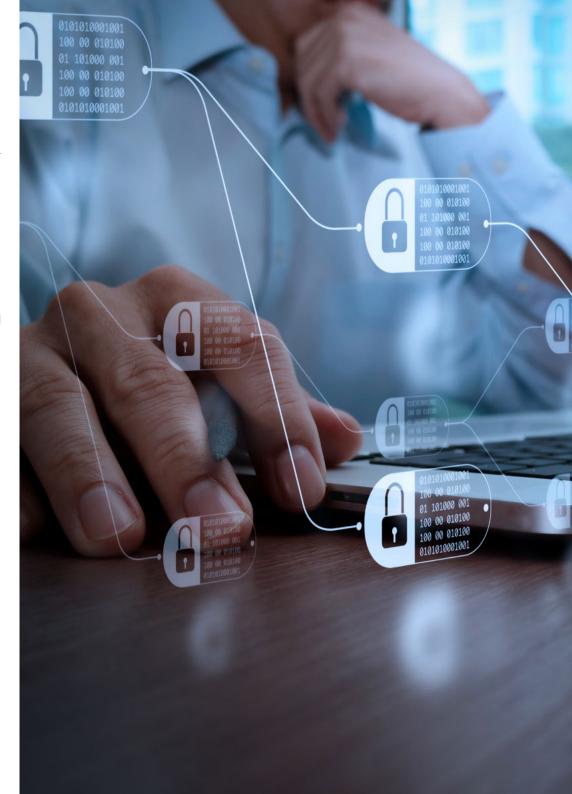


tech 10 | Objectives



General Objectives

- Generate specialized knowledge on Web 3.0
- Examine each of the components that make up a Metaverse
- Develop a Metaverse from the available tools and components
- Analyze the importance of Blockchain as a data governance model
- Justify the connection of Blockchain with the present and future of the Metaverse
- Discover case studies and the impact of decentralized finance in our present and future world
- Analyze the video game industry's evolution and the first primitive examples of Metaverses
- Delve into classic business models, the general state of the industry and the creation of the GameFi concept
- Establish synergies between eSports and other gaming industry ecosystems with respect to the current Metaverse
- Develop new skills that allow students to identify business opportunities in the different media of the metaverse
- Identify and promote all possible monetization avenues within the Metaverse
- Delve into the Metaverse experience from a different perspective, being able to understand how all this potential development affects us and answer all the questions of its application in the medium to long term
- Make the Metaverse part of our daily life to be able to make the most of it in all its areas
- Prepare ourselves for all the changes that the Metaverse poses for the future and know how it can affect our life, business or the way we interact with others



Objectives | 11 tech



Specific Objectives

- Analyze the impact of Opensource on the development of the Metaverse ecosystem
- Examine the role of communities in the ecosystem's evolution
- Discuss the new social context of the exponential era
- Organize the participants of the ecosystem and understand their role
- Further study projects by developing Metaverses together with an ecosystem
- Explore business opportunities enabled by ecosystems
- Understand the need to create an ecosystem to offer a complete view of the market



Don't wait any longer and with TECH, become a multidisciplinary specialist by analyzing the main characteristics of personalized experiences for each individual"





tech 14 | Course Management

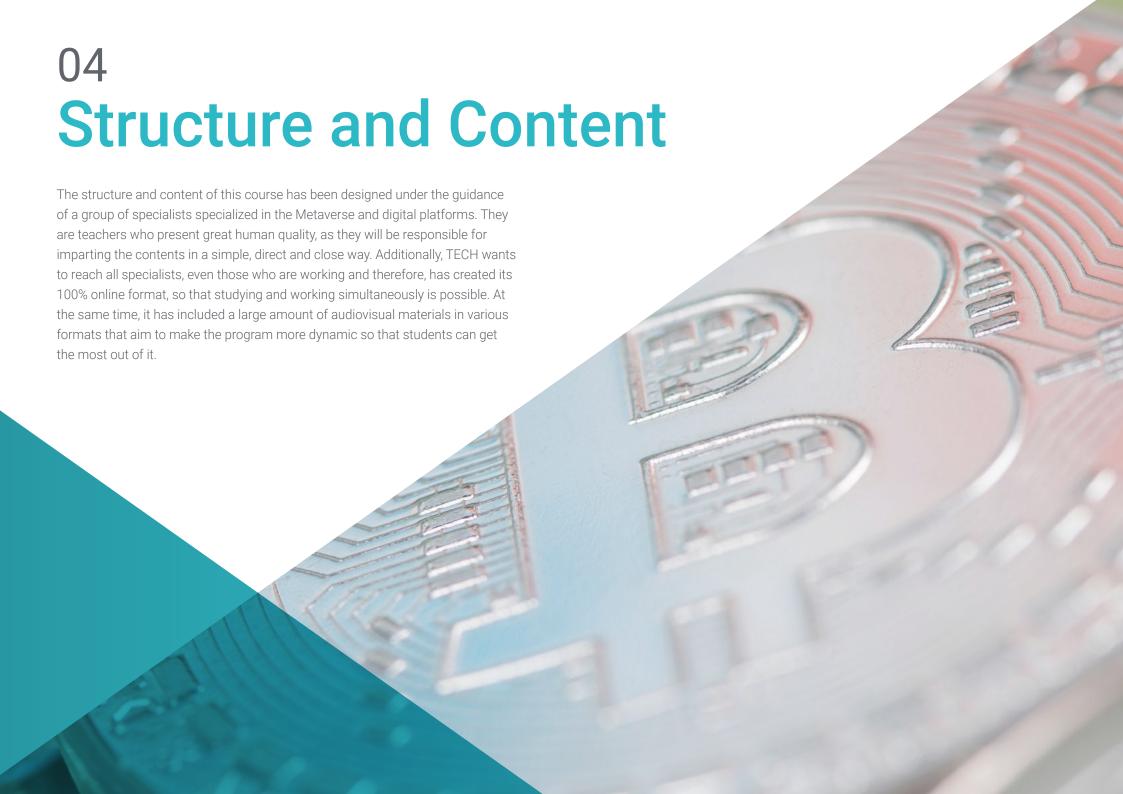
Management



Mr. Cavestany Villegas, Íñigo

- Co-Founder & Head of Ecosystem of Second World
- Web3 and Gaming Leader
- IBM Cloud Specialist at IBM
- Advisor at Netspot OTN, Velca and Poly Cashback
- Teacher in business schools such as IE Business School or IE Human Sciences and Technology
- Graduate in Business Administration from IE Business School
- Master's Degree in Business Development from the Autonomous University of Madric
- IBM Cloud Specialist
- Profession Certification in IBM Cloud Solution Advisor







tech 18 | Structure and Content

Module 1. Metaverse Ecosystem and Key Players

- 1.1. Open Innovation Ecosystems in the Metaverse Industry
 - 1.1.1. Collaboration in Open Ecosystem Development
 - 1.1.2. Open Innovation Ecosystems in the Metaverse Industry
 - 1.1.3. Ecosystem's Impact on Metaverse Growth
- 1.2. Opensource Projects Technological Development Catalysts
 - 1.2.1. Opensource as an Innovation Accelerator
 - 1.2.2. Opensource Project Integration. Complete Overview
 - 1.2.3. Open Standards and Technologies as Accelerators
- 1.3. Web 3.0 Communities
 - 1.3.1. Community Creation and Development Process
 - 1.3.2. Community Contribution to Technological Progress
 - 1.3.3. Most Relevant Web 3.0 Communities
- 1.4. Social Networks and Online Relationships
 - 1.4.1. Enabling Technologies for New Ways of Relating to Each Other
 - 1.4.2. Physical and Digital Environments for Building Web3 Communities
 - 1.4.3. Evolution from Web2 Social Networks to Web3
- 1.5. Users, Companies and Ecosystem. Metaverse Advancement
 - 1.5.1. Metaverses with Web 3.0 Vision
 - 1.5.2. Corporations Investing in the Metaverse
 - 1.5.3. Ecosystem that Offers a Complete Solution
- 1.6. Metaverse Content Creators
 - 1.6.1. Digital Nomads
 - 1.6.2. Organizations, Builders of New Customer Relationship Channels
 - 1.6.3. Influencers, streamers or gamers like early adopters
- 1.7. Metaverse Experience Providers
 - 1.7.1. Reinvented Sales Channels
 - 1.7.2. Immersive Experiences
 - 1.7.3. Fair and Transparent Customization
- 1.8. Decentralization and Technological Infrastructure in the Metaverse
 - 1.8.1. Distributed and Decentralized Technologies
 - 1.8.2. Proof of Work vs. Proof of Stake
 - 1.8.3. Key Technological Layers for Metaverse Evolution





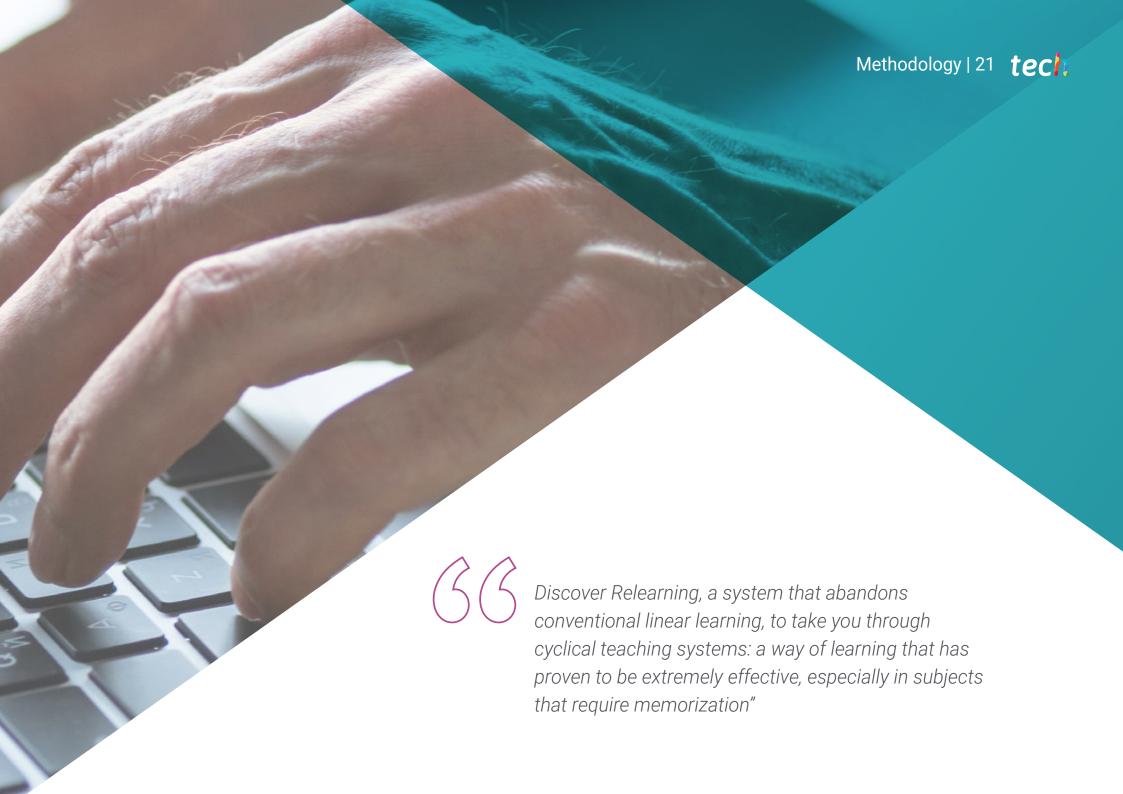
Structure and Content | 19 tech

- 1.9. Human Interface, Electronic Devices that Enable the Metaverse Experience
 - 1.9.1. The Experience Offered by Existing Technological Devices
 - 1.9.2. Advanced Technologies in Metaverse
 - 1.9.3. Extended Reality (XR) as Metaverse Immersion
- 1.10. Metaverse Incubators, Accelerators and Investment Vehicles
 - 1.10.1. Metaverse Incubators and Accelerators for Business Development
 - 1.10.2. Metaverse Financing and Investment
 - 1.10.3. "Smart Capital" Attraction



A program designed for professionals like you, committed to current affairs and their profession, being aware of the changes that Web 3.0 communities are experiencing"





tech 22 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Information Technology schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 25 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Methodology | 27 tech



25%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.







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This **Postgraduate Certificate in Ecosystem and Main Actors in the Metaverse** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Ecosystem and Main Actors in the Metaverse Official N° of Hours: 150 h.



Tere Guevara Navarro

^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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