



Postgraduate Certificate Basic Principles for the Management of a Technology Project

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/information-technology/postgraduate-certificate/basic-principles-management-technology-project

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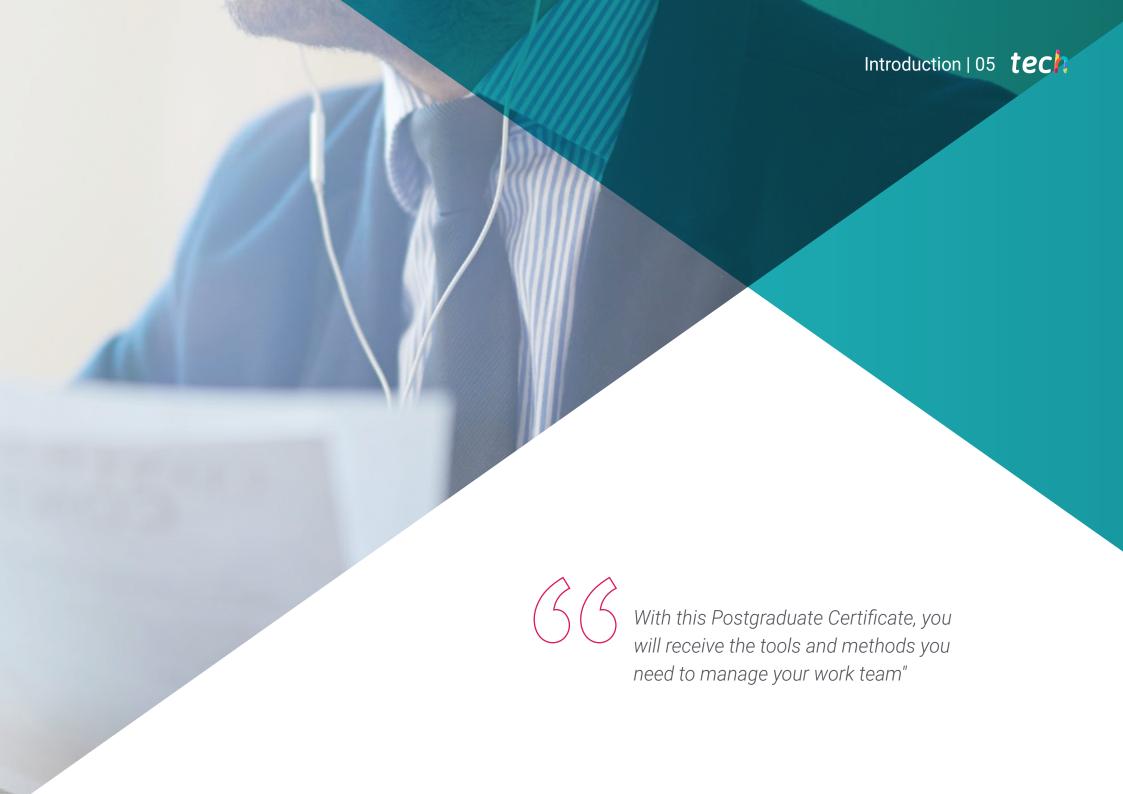
Certificate

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Introduction

Managing a technology project is a very important activity, since the person in charge





tech 06 | Introduction

In almost every company, technology teams are implemented to plan and manage certain projects to improve a process, service or support. Therefore, carrying them out involves planning, organizing and defining the activities that will help to satisfactorily achieve the goal.

In this sense, in this Postgraduate Certificate, students will be presented with the ideal opportunity to learn how to manage, from the beginning, a job of this type. To this end, the program begins by establishing the role of the project manager and the tasks to be fulfilled by the others involved. It will open the doors to learning about the regulations and good practices that guarantee the quality of the work carried out. Among them is the famous ISO 21500:2012, which has become a statute that provides guidance on the concepts and processes related to project management.

With the knowledge provided in the program, the student will be able to make accurate, fast and effective decisions, which will be supported by a series of concrete data on the reality of the job.

This Postgraduate Certificate in Basic Principles for the Management of a Technology Project contains the most complete and up-to-date program on the market. Its most notable features are:

- The development of case studies presented by experts in Technology Project Management
- The graphic, schematic and practical contents of the system provide business and practical information on those disciplines that are essential for professional practice.
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

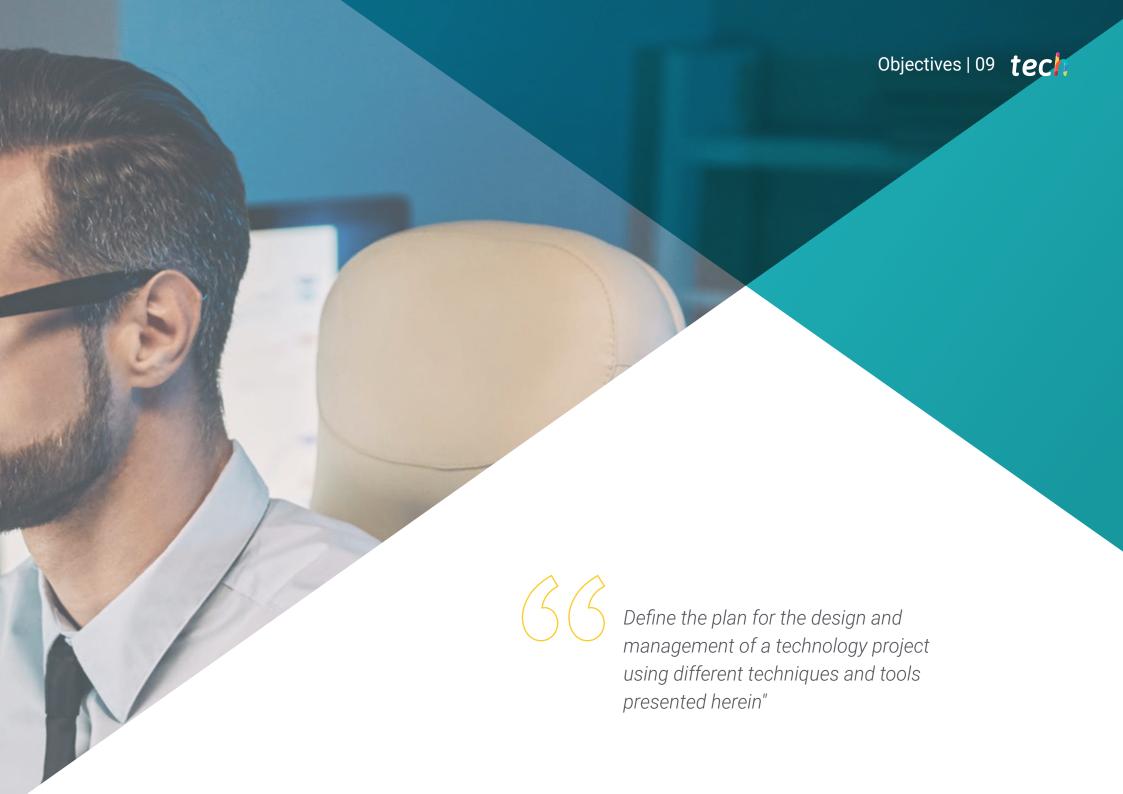
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Establish a committee to implement proposed changes to a technology project.

With this program, you will achieve professional improvement within your work team.





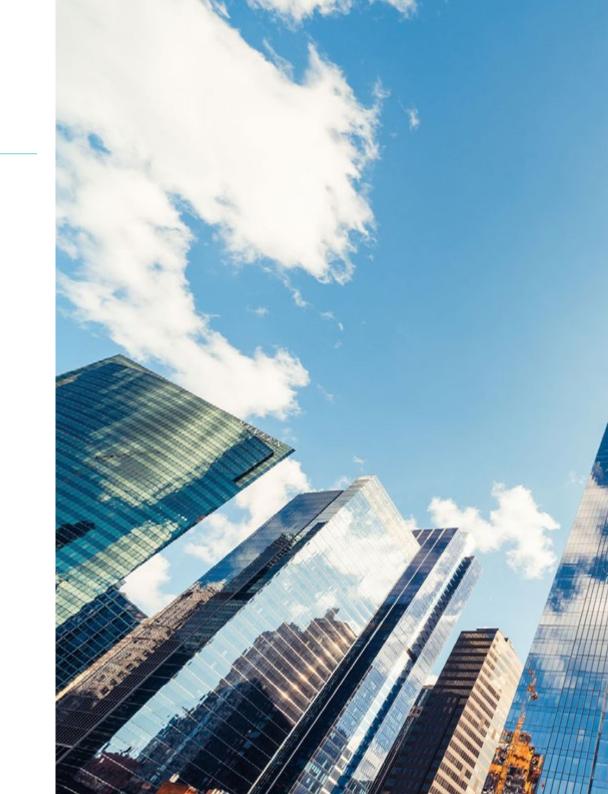


tech 10 | Objectives



General Objectives

- Develop skills and abilities required to make decisions in all types of projects, especially in technological projects and those developed in multidisciplinary contexts and environments.
- Acquire the ability to analyze and diagnose business and management problems.
- Master advanced business management tools
- Provide a global and strategic vision of all operational departments of the company
- Take responsibility and think in a transversal and integrative way to analyze and solve situations in uncertain environments.
- Develop acts of incorporation of Technology Projects.
- Carry out a comprehensive control of all projects.
- Knowing how to estimate time in each process of project design and development
- Evaluate the processes and estimate the cost of developing a technology project.
- Give importance to the quality of the projects
- Understanding the cost of failing to meet project quality
- Perform quality controls at each stage of the project
- Gain skills and techniques to manage human resources and be able to resolve conflicts in the team.
- Knowing the emerging trends in the market
- Develop communication skills that favor project leadership.
- Understand and manage the risks of technology projects.





Specific Objectives

- Introduce students to the basic concepts of Technology Project Management, such as the role of the manager and the definition of the project.
- Know the regulations and best practices of technology project management, PRINCE2, PMP and ISO 21500:2012.
- Define the plan for the design and management of Technology Projects.
- Provide a global and strategic vision of all operational departments of the company
- Take responsibility and think in a transversal and integrative way to analyze and solve situations in uncertain environments.



Take on new responsibilities and do an impeccable job of determining the team's tasks"



Course Management Week 02 MTWTFMT This Postgraduate Certificate is taught by a highly qualified teaching staff in the management and administration of a technological project. Therefore, thanks to their many years of work and academic experience, students will be assured of receiving content that meets the criteria of rigor and timeliness that companies demand from their IT specialists. This will represent a great improvement opportunity for those who wish to test their skills and capabilities in a technology team. desources Schedule Planning finished **Project Execution** Subtask 1 Executing Deliverable Subtask 2 Initiating Executing Deliverable Project closing General deliverable



International Guest Director

With a long career focused on higher education, J. Michael DeAngelis has worked as a broadcaster, scriptwriter and actor. After holding various academic positions at the University of Pennsylvania, he has been appointed Associate Director of Communications and Technology at the University of Pennsylvania. There, he is in charge of producing and presenting the weekly news podcast CS Radio. He is also co-creator of the comedy podcast Mission: Rejected, in which he directs, writes and produces.

Throughout his career, he has worked for local educational television networks and radio stations in the news sections. On the other hand, after graduating from Muhlenberg College with a degree in Performing Arts, he has held the position of director of The Porch Room, a production company for podcast, film and theater. With all this, he has had the opportunity to perform different functions in the field of Communication and Entertainment. Likewise, he has performed tasks both in front of and behind the microphones in the news and entertainment field.

In particular, with the irruption of **podcasts** and their continuous growth, this expert has specialized in creating and producing this type of sound content. Through them, and thanks to his experience as an actor, he manages to transmit to listeners not only information and stories, but also emotions through his voice.

On the other hand, DeAngelis has been recognized on several occasions for his theatrical work, his play Drop was honored at the Samuel French Off-Off Broadway Short Play Festival in 2009. That same year, he won the New Jersey Association of Community Theatres (NJACT) Perry Award for Best Production of an Original Play for Accidents Happen. At the same time, his distinguished career has earned him membership in the Dramatist Guild of America.



Mr. DeAngelis, J. Michael

- Director of Communications and Technology at the University of Pennsylvania, United States
- Director of the production company The Porch Room
- Host of the weekly news podcast CS Radio
- Broadcaster and Podcaster
- NJACT Perry Award
- B.A. in Performing Arts from Muhlenberg College
- Graduate in Acting and Theatre Criticism from Goldsmiths College, University of London Member of: Playwrights Guild of America



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Management



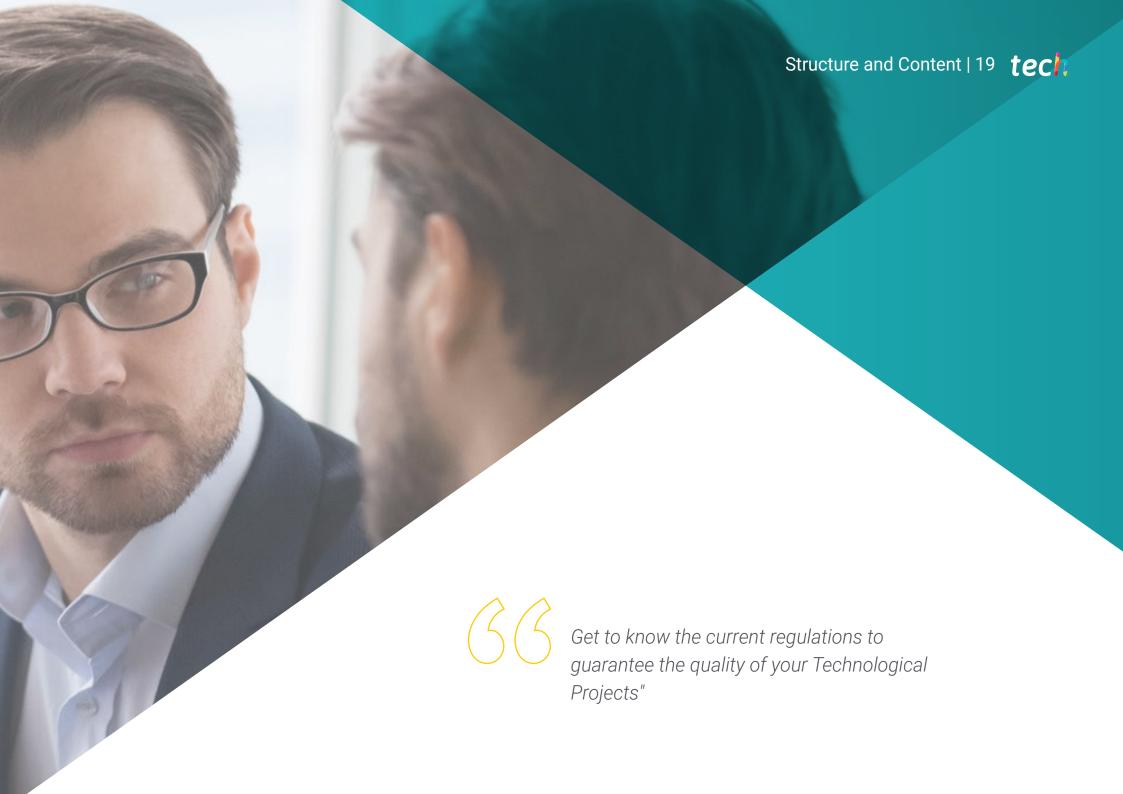
Dr. Romero Mariño, Brunil Dalila

- Database Administrator, OCREM Association, Granada, Spain.
- Software Projects and Technology Architecture Consultant for different companies, Venezuela
- University Professor of Computer Science. Department of Processes and Systems, Simón Bolívar University (USB),
 Venezuela
- Researcher in Software Engineering and related areas, Department of Processes and Systems, Simón Bolívar University (USB), Venezuela.
- Systems Engineer from Bicentenaria de Aragua University (UBA), Venezuela.
- Doctorate in Information and Communication Technologies from the University of Granada (UGR), Spain
- Master's Degree in Systems Engineering, Simón Bolívar University (USB), Venezuela.
- Expert in Communications and Data Communication Networks, Central University of Venezuela (UCV)



Structure and Content

This Postgraduate Certificate has been designed to show students how to correctly manage the processes involved in a technology project, which requires organizing and managing resources in such a way that the work can be completed taking into account the scope, time frame and budget. As such, this program will provide different materials, case studies and an innovative methodology to ensure that students understand the content taught.



tech 20 | Structure and Content

Module 1. Introduction to Technology Project Design and Management and Technology Project Integration Management

- 1.1. Introduction to Technology Project Management
 - 1.1.1. The Role of the Project Manager
 - 1.1.2. Project Definition
 - 1.1.3. Organizational Structure
- 1.2. Project Management, Program Management, and Portfolio Management
 - 1.2.1. Portfolios, Programs and Projects
 - 1.2.2. Strategic Management
- 1.3. Standards and Good Practices for Technology Project Management
 - 1.3.1. PRINCE2
 - 1.3.2. PMP
 - 1.3.3. ISO 21500:2012
- 1.4. Organizational Influences on Technology Project Design and Management
 - 1.4.1. Environmental Factors of a Company
 - 1.4.2. Assets of an Organization's Processes
- 1.5. Technology Project Management Processes
 - 1.5.1. Technology Project Life Cycle
 - 1.5.2. Process Groups
 - 1.5.3. Dynamics of Process Groups
- 1.6. Development of the Technology Projects Constitution Act
 - 1.6.1. Definition of the Technology Projects Constitution Act
 - 1.6.2. Tools and Techniques





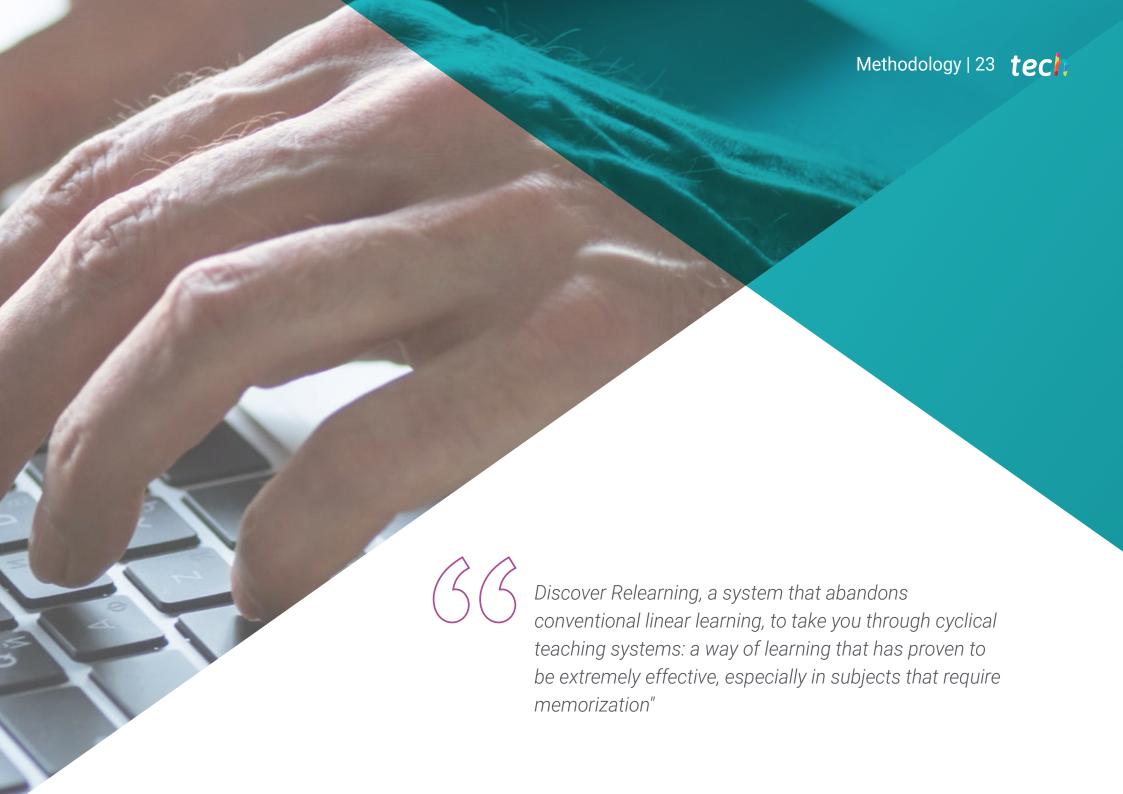
Structure and Content | 21 tech

- 1.7. Development of the Plan for Technology Project Design and Management
 - 1.7.1. Definition of the Plan for Technology Project Design and Management
 - 1.7.2. Tools and Techniques
- 1.8. Knowledge Management of Technological Projects
 - 1.8.1. Importance of Knowledge Management in Technology Projects
 - 1.8.2. Tools and Techniques
- 1.9. Monitoring the Technology Projects Work
 - 1.9.1. Work Monitoring and Control
 - 1.9.2. Follow-up Reports on Technological Projects
 - 1.9.3. Tools and Techniques
- 1.10. Integrated Control of Changes in Technological Projects
 - 1.10.1. Objectives and Benefits of Project Change Control
 - 1.10.2. CCB (Change Control Board)
 - 1.10.3. Tools and Techniques
- 1.11. Delivery and Closing of Technology Projects
 - 1.11.1. Objectives and Benefits of Project Closure
 - 1.11.2. Tools and Techniques



Get a deep theoretical review on the elaboration of a technological project thanks to this Postgraduate Certificate"





tech 24 | Methodology

Case Study to contextualize all content

Our program offers a revolutionary method of skills and knowledge development. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a way of learning that is shaking the foundations of traditional universities around the world."



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative.

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Information Technology schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question that you are presented with in the case method, an action-oriented learning method. Throughout the course, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 27 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

This methodology has trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, and financial markets and instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

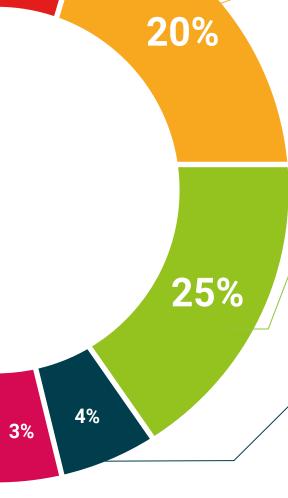


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

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We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.







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This program will allow you to obtain your **Postgraduate Certificate in Basic Principles** for the Management of a Technology Project endorsed by TECH Global University, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Basic Principles for the Management of a Technology Project

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Basic Principles for the Management of a Technology Project

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024





Postgraduate Certificate Basic Principles for the Management of a Technology Project

- » Modality: online
- » Duration: 6 weeks
- » Certificate: **TECH Global University**
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

