

Professional Master's Degree

Philosophy and Theory of Society



Professional Master's Degree Philosophy and Theory of Society

- » Modality: **online**
- » Duration: **12 months**
- » Certificate: **TECH Global University**
- » Credits: **60 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: www.techtitute.com/us/humanities/professional-master-degree/master-philosophy-theory-society

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01

Introduction

In Anthropology social developments and their different branches and areas are analyzed more deeply than in other sciences. In this exceptional program on Philosophy and Theory of Society you will discover, through a process of personal and professional growth, how to conduct a systematic and complete analysis of society as an inherent expression of the human being. With the most interesting approaches and a complete package of knowledge that the contemporary philosopher needs to develop their own theories, or to present, debate or explain the existing paradigms.



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Systematically acquire the most exhaustive knowledge in Philosophy and Theory of Society, with the most comprehensive tools of thought and analysis for the philosopher"

Human knowledge and structures are the focus of philosophical study, with approaches that allow us to infer the deepest of meanings. Since the beginning of social development, this type of voluntary and purposeful human union has given rise to numerous philosophical approaches that explore and analyze the underlying *raison d'être* and the flows that are created.

Accordingly, in this Professional Master's Degree the student will learn to contemplate man as a social actor, exploring the implications of this condition, and how human nature frames all social relationships.

Immerse yourself in this Professional Master's Degree and build the most comprehensive knowledge about the natural environment or material world in which man acts and exists, and which constitutes the essential focus of social philosophy.

A complete review that will allow the student to build expertise on the philosophical insights inferred from different human affairs, in the fields of law, politics or the activity and intermediation of the media.

A complete compendium of knowledge and overview of developments that will propel you to the highest standards of professional competence, increasing your competitiveness in this field of work. This program will also teach students the most effective study methods for this subject.

If you seek self-improvement, to achieve a positive change at a personal level, interact with the best and belong to the new generation of professionals capable of performing their work anywhere in the world, this may be the path for you.

A Professional Master's Degree that is fully compatible with other work, personal, teaching or study commitments. From the start, in its teaching approaches, to the end, in its assessments, the system will be flexible to the student's needs. Consequently, the results are much more efficient since study will not become an unbearable burden, but rather, a stimulating and easy challenge to undertake and bring to fruition.

This **Professional Master's Degree in Philosophy and Theory of Society** contains the most complete and up-to-date program the market. Its most notable features are:

- ♦ Case studies to apply the theoretical content to real life situations
- ♦ Graphic, schematic, and practical contents which provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-evaluation can be carried out to improve learning
- ♦ An algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Special emphasis on practical learning
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Acquire the theoretical foundations and practical tools necessary for the most complete philosophical analysis"

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This program in Philosophy and Theory of Society has been created to help you acquire the skills required for this line of analysis and thought. A growth trajectory that will give you new perspectives on humans and work”

A thorough analysis of man as a social actor and of the environment in which his actions and self unfold.

The most up-to-date and sure way to access the best university education.

TECH Global University offers the most innovative, creative and unique offering, in a dynamic, adept and internationally recognized institution. With a space to exchange ideas, experience and reflections. Students will be able to share their learning experience, through forums and other collaborative tools, all 100% online.

TECH supports its students at all times thanks to an involved and committed teaching staff. The teaching team transmits their expertise in their professional performance, working from a real, lively and dynamic context. But, above all we explore your critical side, your ability to question things, problem solving and interpersonal skills.



02 Objectives

With this Professional Master's Degree, the student will learn about the essential topics to address this discipline, learning to carry out analyses, dissertations, presentations, debates or publications related to the subject, with the support of the most comprehensive knowledge. A program in which professionals will learn while enjoying the benefits of a course designed to optimize their study time.





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Our goal is to provide you with a new learning experience that will lead you to achieve your professional goals with total assurance and confidence”



General Objectives

- ♦ Acquire a rigorous philosophical method, shaped by ordered thought and the capacity for dialog, putting this into practice
- ♦ Possess adequate tools to study philosophical subjects
- ♦ Conduct fruitful scientific work
- ♦ Structure the various philosophical contents that will become evident in daily work environments
- ♦ Develop a mental structure and an appropriate conceptual framework that forges a philosophical criterion rooted in the Christian tradition, with its own principles, methods and contents.
- ♦ Shape students' unique identity as Christian thinkers

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The profile of the humanistic professional has reached the highest levels of professionalism. Activate a growth in your competence and don't get left behind”





Specific Objectives

Module 1. Philosophy of Nature

- ♦ Carry out a historical and systematic review of nature
- ♦ Discover the study aims of the philosophy of nature
- ♦ Discuss the various contemporary understandings of corporeal entities based on a historical and systematic view of nature
- ♦ Analyze nature in order to highlight its metaphysical structure
- ♦ Discover the truth in light of the study of nature from a philosophical perspective

Module 2. Philosophy of Art

- ♦ Know the basic definitions of art
- ♦ Distinguish art from other human objects and learn about forms of artistic interpretation.
- ♦ Understand what a philosophical study of the artistic experience consists of.

Module 3. Political Philosophy

- ♦ Review the content of the main political theories that laid the foundations for the origin and development of the main political and social institutions in the West

Module 4. Legal Philosophy

- ♦ Analyze the Meaning of Legal Activity
- ♦ Review the main problems addressed by legal philosophy
- ♦ Know the periods of the historical development of the philosophy of law

Think
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Module 5. Philosophical Anthropology I

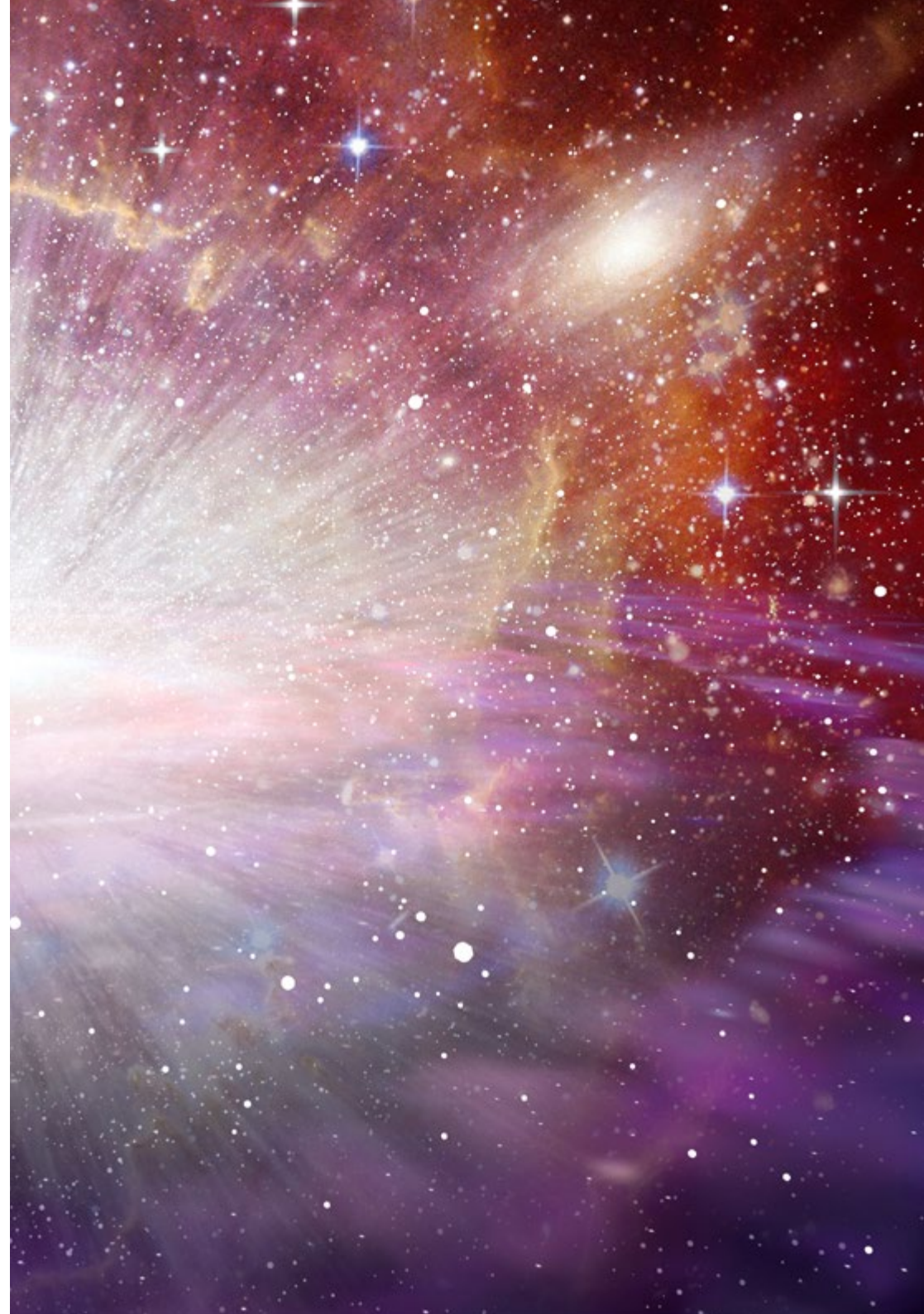
- ♦ Analyze the study of man from a philosophical point of view
- ♦ Analyze the human phenomenon in order to highlight the constituent elements of man
- ♦ Understand the philosophical meaning of the question of the human being, pointing out the themes of human life, specifically human behavior and the cognitive, volitional and affective dynamism of man
- ♦ Identify anthropological conceptions diffused in cultural expressions

Module 6. Philosophical Anthropology II

- ♦ Explain the constitutive dimensions of the human being, applying the main contributions of philosophical anthropology to the knowledge and understanding of oneself and one's fellow human beings
- ♦ Know the origin and meaning of the anthropological notion of the concept of person
- ♦ Consider human problems and discuss their implications in everyday life

Module 7. Philosophy and Experimental Science

- ♦ Philosophically approach problems arising from science (from ancient to contemporary)
- ♦ Understand the evolution of the concepts used in science and how more and more accurate answers to scientific questions



Module 8. Philosophy and the Media

- ♦ Understand the close relationship between philosophy and the act of communication in general
- ♦ Understand the importance of the so-called Media in the understanding that human beings have of their environment.

Module 9. Religious Philosophy

- ♦ Explain the constitutive elements of the religious phenomenon
- ♦ Explain the different dimensions of the sacred
- ♦ Explain the subjectivity of faith
- ♦ Compare the various interpretations of religious experience in the history of philosophy
- ♦ Clarify the essence of religion: what is and what is not religion

Module 10. Philosophy of Language

- ♦ Analyze the phenomenon of language and its components
- ♦ Understand language as an object of study in philosophy
- ♦ Differentiate between sign, signified and signifier
- ♦ Systematically discuss the main epistemological problems on the subject of human language raised by research conducted in the 20th century

Module 11. Cultural Philosophy

- ♦ Present various definitions of culture
- ♦ Distinguish philosophical definitions of culture from other sciences
- ♦ Explain the elements that make up the cultural reality
- ♦ Make a critical and proactive judgment on certain cultural expressions
- ♦ Explain why the concept of culture is inherent to the concept of personhood

Module 12. Social and Political Philosophy

- ♦ Apply the knowledge gained from systematic subjects, in particular anthropology and ethics, to the analysis of the structural elements of society and politics
- ♦ Exercise critical discernment in specific current situations
- ♦ Be clear about all the elements involved in social coexistence
- ♦ Understand the different forms of government, as well as the political concepts that are assumed when talking about government

03 Skills

After passing the assessments of the Professional Master's Degree in Philosophy and Theory of Society, the professional will have acquired the necessary professional competencies for a high-quality and up-to-date praxis based on the latest educational trends.





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With this program you will be able to master new methodologies and strategies for the study of Philosophy and Theory of Society.”



General Skills

- ♦ Develop analysis and synthesis skills
- ♦ Conduct research applied to the profession
- ♦ Lead the shift in thought in your community
- ♦ Manage complexity
- ♦ Identify scientific paradigm shifts in your community
- ♦ Possess Global Thinking skills
- ♦ Learn to lead teams
- ♦ Develop critical thinking skills
- ♦ Drive change in the world
- ♦ Learn creative problem solving
- ♦ Learn to manage emotions
- ♦ Engage knowledge and expertise in the field
- ♦ Innovatively and creatively exploit opportunities
- ♦ Learn to communicate effectively
- ♦ Analyze, search and discriminate information
- ♦ Develop new models of thought
- ♦ Develop analysis and synthesis skills
- ♦ Learn to interact effectively
- ♦ Make an ethical commitment at work
- ♦ Develop autonomous learning skills
- ♦ Adapt to new situations
- ♦ Work in multicultural environments
- ♦ Develop leadership skills
- ♦ Develop creativity
- ♦ Promote initiative in answering transcendental questions
- ♦ Work with Social Responsibility
- ♦ Develop the capacity for research
- ♦ Master computer tools used in research



Specific Skills

- ◆ Recognize the principles of Cultural Philosophy
- ◆ Outline the developments in social and political philosophy
- ◆ Discuss the philosophy of nature
- ◆ Produce a dissertation on the philosophy of religion
- ◆ Recognize the reasoning advanced by the philosophy of art
- ◆ Defend the arguments of political philosophy
- ◆ Explain the bases of Legal Philosophy
- ◆ Explain human language from a philosophical point of view
- ◆ Explain cultural elements as an inherent part of the concept of personhood
- ◆ Possess sufficient insight into the different socio-political moments to analyze and explain them
- ◆ Conduct a philosophical analysis of scientific advances
- ◆ Analyze communication and its close relationship with philosophy



A unique, key, and decisive academic experience to boost your professional development”

04

Course Management

This very complete Postgraduate Certificate is taught by leading specialists in acne. Trained in different fields of clinical care and practice, all of them experienced in teaching and research in various areas of the nervous system and with the necessary management knowledge to give a broad, systematic and realistic vision within the complexity of this area of Neuroscience, this group of programs will accompany you throughout the program, putting at your service their real and up-to-date experience.



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Learn from leading professionals, the latest advances in procedures in the field of acne treatment”

International Guest Director

Dr. Fayyaz Vellani is a prestigious geopolitical researcher of global stature and recognition. His publications are a **benchmark of excellence and rigor**. Evidence of this is latent in his scientific article *Engagement with Place: Cairo as a Classroom on Events and Discourses of the Arab Spring*. This text was awarded the **Excellence Award of the International Journal of Diversity**.

In his professional career, Dr. Vellani has been linked to multiple university teaching institutions. He has held prominent positions such as **Director of the Research Program** at the College House of the University of Pennsylvania. At that institution he has also taught and lectured on **Critical Writing**.

He has also held other positions such as **Head of the Department of Graduate Studies at the Institute of Ismaili Studies** in London and Associate Registrar at Yale Law School. He has also been academically associated with the University of Toronto.

Vellani's research specialties include disability studies, geopolitics and sustainable development. He considers himself a "humanistic geographer" and most of his studies have appeared in journals as diverse as **Disability and Society** and **Communities and Nations**. In addition, he has worked in countries such as **Egypt, Syria, Afghanistan, Tajikistan and Pakistan**, where religion and war have radically marked the social, cultural and political reality.

On the other hand, his book "Understanding the Disability Discrimination Act through Geography" has the unanimous support of the academic community thanks to its **exhaustive geopolitical and social analysis**. He has also ventured into fiction literature with the novel "Tea with Ms. Tanzania", which demonstrates this expert's ability to **weave stories into his academic, administrative or creative work, regardless of the context**.



Dr. Vellani, Fayyaz

- ♦ Director of the Research Program at the College House of the University of Pennsylvania
- ♦ Associate Director of the Critical Writing Program at the University of Pennsylvania
- ♦ Head of the Department of Graduate Studies at the Institute of Ismaili Studies in London
- ♦ Associate Registrar, Yale University Law School
- ♦ Associate Professor at the University of Toronto
- ♦ Author of several scholarly articles and books on Geopolitics, Disability and Sustainable Development
- ♦ Author of the fictional novel Tea with Ms. Tanzania
- ♦ PhD in Geography from the University of London
- ♦ Member of the Steering Committee of the Catalyst Campaign at New York University



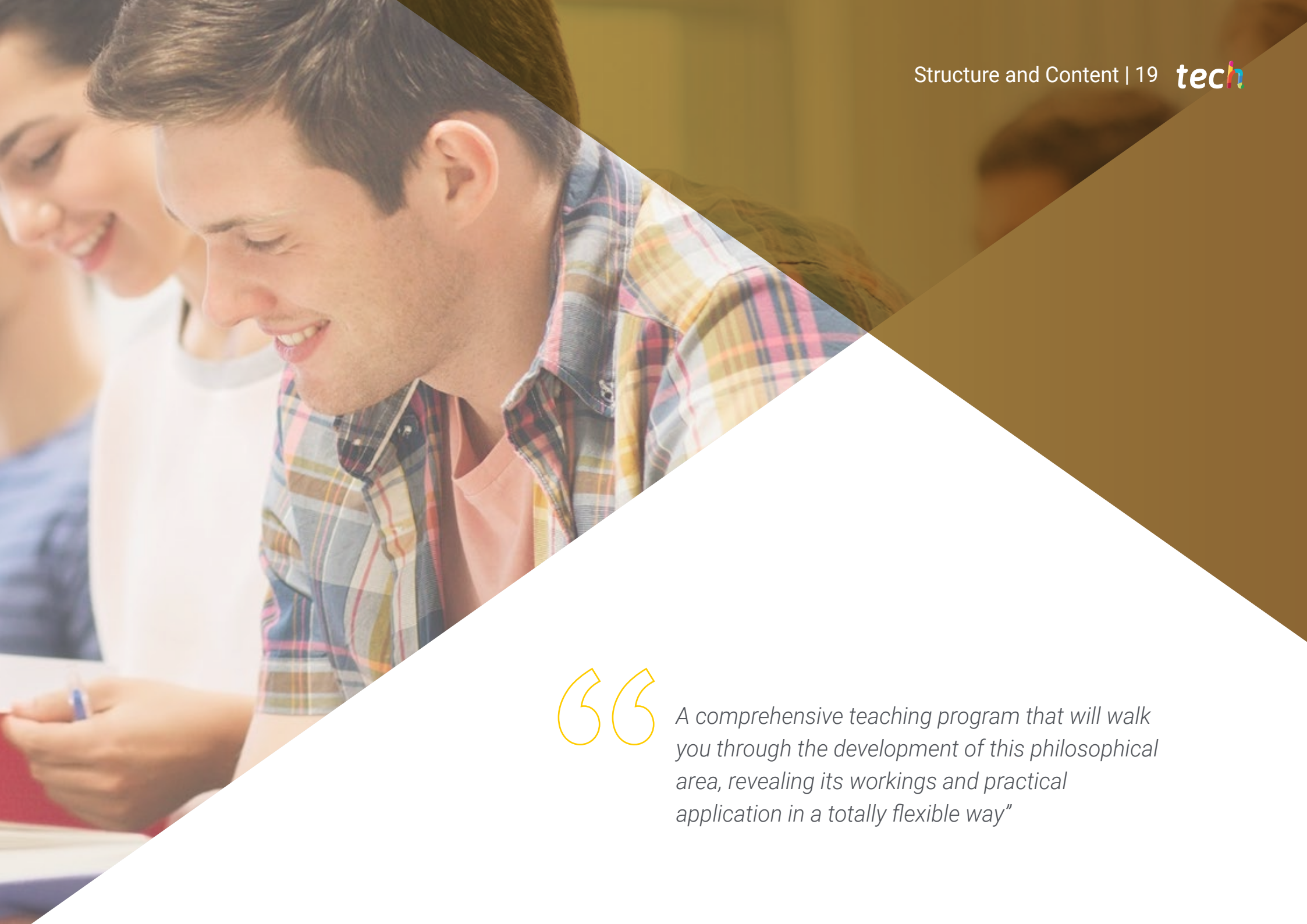
Thanks to TECH, you will be able to learn with the best professionals in the world"

04

Structure and Content

This complete package will lead the student to the acquisition of the most comprehensive knowledge in this subject, bringing them closer to excellence in the humanistic field. The syllabus of this Professional Master's Degree has been designed to provide a high impact specialism, with new teaching approaches aimed at maintaining motivation and interest, which are key to achieving learning objectives. A high-quality teaching model that sets TECH apart.





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A comprehensive teaching program that will walk you through the development of this philosophical area, revealing its workings and practical application in a totally flexible way”

Module 1. Philosophy of Nature

- 1.1. Introduction
 - 1.1.1. Philosophy of Nature and Its Study Aim
 - 1.1.2. Method in Philosophy of Nature
 - 1.1.3. Relation between Philosophy of Nature and Other Areas of Philosophy and the Experimental Sciences
 - 1.1.4. Brief Historical Overview of Reflection on Nature: Antiquity, Middle Ages, Modern and Contemporary Periods
 - 1.1.5. Intelligibility of Nature: Ordinary Experience, Experimental Sciences and Metaphysics
- 1.2. The Structure of Nature
 - 1.2.1. Becoming and Multiplicity
 - 1.2.2. The Corporeal Substance
 - 1.2.3. Hylemorphic Composition Theory
 - 1.2.4. Quantity
 - 1.2.5. Corporeal Qualities
 - 1.2.6. Place
 - 1.2.7. The Weather
- 1.3. The Origin and Meaning of Nature
 - 1.3.1. The Origin of the Universe
 - 1.3.2. The Meaning and Purpose of Nature
 - 1.3.3. Nature and Humans
 - 1.3.4. Nature and God

Module 2. Philosophy of Art

- 2.1. Introduction
 - 2.1.1. Definition of Art
 - 2.1.2. How Art is Studied Through Philosophy
- 2.2. Historical Conceptions of Art
 - 2.2.1. Art as a Religious Object
 - 2.2.2. Art as Representation of Reality
 - 2.2.3. Art as an Object in Itself

- 2.3. Classical Problems of Art
 - 2.3.1. The Ontological Status of the Work of Art
 - 2.3.2. The Link Between the Artist and His Work
 - 2.3.3. The Art World
 - 2.3.4. Possible Interpretations of a Work of Art
- 2.4. Contemporary Problems of Art
 - 2.4.1. The Relationship Between Art and Social and Political Issues
 - 2.4.2. The Loss of Beauty as an Essential Value of Art
 - 2.4.3. Art as a Market
 - 2.4.4. Art as an Everyday Object

Module 3. Political Philosophy

- 3.1. What is Political Philosophy?
 - 3.1.1. The Lesson of the Classics
 - 3.1.2. The Great Themes of Political Philosophy
 - 3.1.3. Stages of Political Philosophy
- 3.2. Ancient Political Philosophy
 - 3.2.1. The Republic as the Platonic Ideal for Politics
 - 3.2.2. The Politics of Aristotle
- 3.3. Medieval Political Philosophy
 - 3.3.1. St. Augustine and the City of God
 - 3.3.2. The Theological-Political Disputes of the Middle Ages and Thomistic Synthesis
- 3.4. Machiavelli and the Birth of Modern Political Thought
 - 3.4.1. Machiavelli's Theory of Forms of Government
 - 3.4.2. Machiavelli's Political Realism
- 3.5. Modern Political Philosophy
 - 3.5.1. Hobbes and Modern Iusnaturalism
 - 3.5.2. Locke and the Liberal Formulation of Modern Iusnaturalism
 - 3.5.3. Rousseau and the Critique of Modern Political Philosophy



Module 4. Legal Philosophy

- 4.1. Introduction
 - 4.1.1. Nature of Legal Practice
 - 4.1.2. Common Legal Knowledge
 - 4.1.3. Technical Legal Knowledge
 - 4.1.4. Division of Law
 - 4.1.5. Legal Methodology
 - 4.1.6. Relationship Between Law and Other Fields of Knowledge
- 4.2. Key points of Legal Knowledge
 - 4.2.1. Justice in the Commutative Sphere
 - 4.2.2. Justice in the Distributive Sphere
 - 4.2.3. Forality
- 4.3. The History of Law
 - 4.3.1. The Ius in Ancient Rome
 - 4.3.2. The Binomial Ius Civile and Lex Antiqua
 - 4.3.3. The Ius in the Christianized Greek East
 - 4.3.4. The Ius in the Christianized Latin West
 - 4.3.5. The Protestant Rupture
 - 4.3.6. The New Revolutionary Order
- 4.4. Law and Theology
 - 4.4.1. Ancient Ius as Pagan Theologia Civilis
 - 4.4.2. The Jurist and the Staretz
 - 4.4.3. Restitution and Penance
 - 4.4.4. Justice and Mercy

Module 5. Philosophical Anthropology I

- 5.1. Introduction
 - 5.1.1. The Human Being as Mystery
 - 5.1.2. The Nature and Method Relating to Philosophical Anthropology
 - 5.1.3. Historical Overview of the Concepts of Mankind
- 5.2. Human Life
 - 5.2.1. Historical Concepts of Human Life
 - 5.2.2. The Vital Principle and Degrees of Life
 - 5.2.3. The Origin of Human Life
 - 5.2.4. Hominization Process Evolutionary Theories and their Evaluation
 - 5.2.5. The Principles of Human Life
- 5.3. The Phenomenology of Human Behavior
 - 5.3.1. Attempts to Explain Human Behavior
 - 5.3.2. Specific Human Phenomena
 - 5.3.3. Animal Instinct and Human Instinct
- 5.4. Human Knowledge
 - 5.4.1. Human Knowledge in General
 - 5.4.2. External Sensations
 - 5.4.3. Internal Perception
 - 5.4.4. Intellectual Knowledge
 - 5.4.5. Self-Conscience
 - 5.4.6. Spirituality of Intellectual Knowledge
- 5.5. Human Desire
 - 5.5.1. Human Desire in General
 - 5.5.2. Sensitive Tendencies
 - 5.5.3. Human Will
 - 5.5.4. Volition Process
 - 5.5.5. Freedom and Love
 - 5.5.6. Spirituality of the Human Will
- 5.6. Human Affectivity
 - 5.6.1. Human Affectivity in General
 - 5.6.2. Emotions
 - 5.6.3. Feelings
 - 5.6.4. Pleasure and Pain

Module 6. Philosophical Anthropology II

- 6.1. Human Unity and Dualism
 - 6.1.1. History of the Problem
 - 6.1.2. Existence, Spirituality and Substantiality of the Soul
 - 6.1.3. The Soul as a Form of Human Matter Origin of the Personal Soul
 - 6.1.4. Value and Dignity of the Human Body Gendered Character
 - 6.1.5. The Soul as a Form of Human Matter Origin of the Personal Soul
- 6.2. Humans as Personal Beings
 - 6.2.1. History of the Personal Conception of the Human Being
 - 6.2.2. Nature of the Personal Being
 - 6.2.3. Ontological and Psychological Constitution of the Person
 - 6.2.4. Absolute Value of the Person

Module 7. Philosophy and Experimental Science

- 7.1. Science and Its Characterization
 - 7.1.1. From a Current Definition of Science
 - 7.1.2. The Different Levels in Science
 - 7.1.3. Features of Experimental Sciences
- 7.2. The Scientific Method and Its Methods
 - 7.2.1. Possible Methods and Their Scope
 - 7.2.2. Building the Scientific Object: Concepts, Models, Statements and Theories
- 7.3. Philosophy in Science
 - 7.3.1. Not a Reflexion on Science, but of Its Contents
 - 7.3.2. Philosophy and Physics
 - 7.3.2.1. Matter: Aristotle vs. Contemporary Science
 - 7.3.2.2. Movement Aristotle vs. Contemporary Science
 - 7.3.2.3. New Astronomy, New Metaphysics and the Opposition
 - 7.3.2.4. God and the World
 - 7.3.3. Philosophy and Biology
 - 7.3.3.1. What Is Life?
 - 7.3.3.2. The Controversy over Spontaneous Generation: from Aristotle to Pasteur
 - 7.3.4. Philosophy and Chemistry
 - 7.3.4.1. Lavoisier and the Chemical Element
 - 7.3.4.2. The Metaphysics of Chemical Entities

Module 8. Philosophy and the Media

- 8.1. Theory of Knowledge and Communicative Process
 - 8.1.1. Link Between Thought and Language
 - 8.1.2. Theory of Knowledge and Communicative Process
 - 8.1.3. Relationship of the Human Being Within the World
 - 8.1.4. Culture
- 8.2. History and Reflections on the Media
 - 8.2.1. Difference between Information and Communication
 - 8.2.2. From Gutenberg to the Internet
 - 8.2.3. Attitudes to New Technologies
 - 8.2.4. Information Security and Transparency
- 8.3. Effects and Consequences of the Use of the Media
 - 8.3.1. Typology of the Effects that the Media Has
 - 8.3.2. Media Content Analysis
 - 8.3.3. Theories on the Effects of the Media
- 8.4. Attitudes Towards Communication Theories
 - 8.4.1. Communication Channels and Traditions in North America
 - 8.4.2. Communication Channels and Traditions in Europe
 - 8.4.3. Communication Channels and Traditions in Ibero-American

Module 9. Religious Philosophy

- 9.1. Sources of Religious Fact
 - 9.1.1. Religious Fact
 - 9.1.2. Typologies of Historical Religions
 - 9.1.3. Religions Through History
 - 9.1.4. Oppression and Rejection of Religion
- 9.2. Reality and Transcendence of the Sacred
 - 9.2.1. Phenomenological Analysis of Religious Experience
 - 9.2.2. The Names of the Sacred
 - 9.2.3. The Dimension of Reality in the Sacred
 - 9.2.4. The Dimension of Transcendence in the Sacred
 - 9.2.5. The Dimension of Mystery in the Divine

- 9.3. Personal Character and the Salvation of Divinity
 - 9.3.1. The Personal Dimension of the Divine
 - 9.3.2. The Dimension of the Sacred, Holiness, Sanctity and Salvation of the Sacred
- 9.4. The Interiority of Religious Experience
 - 9.4.1. The Subjective Aspect of the Faith Experience
 - 9.4.2. Religious Experience: Fear and Love
 - 9.4.3. The Psychic Structure of Religious Experience
 - 9.4.4. The Corporeal and Communal Dimensions of Religion
- 9.5. External Manifestation of Religious Experience
 - 9.5.1. The Externalization of Acts of Faith
 - 9.5.2. The Noetic and Cultural Levels of Religious Experience
 - 9.5.3. The Fundamental Acts of Religious Experience
 - 9.5.4. The Corporeal and Communal Dimensions of Religion
- 9.6. The Essence of Religion
 - 9.6.1. A Retrospective View
 - 9.6.2. What Religion Is Not
 - 9.6.3. What Religion Is
 - 9.6.4. Conclusions

Module 10. Philosophy of Language

- 10.1. Introduction
 - 10.1.1. Language as Human Fact
 - 10.1.2. The Philosophical Study of Language
- 10.2. The Linguistic Sign: Semiotics
 - 10.2.1. Sign Theory
 - 10.2.2. Signs, Concepts and Things
- 10.3. Meaning: Semantics
 - 10.3.1. The Problem of Meaning
 - 10.3.2. Meaning in Modern Philosophy of Language
 - 10.3.3. Language and Truth
- 10.4. The Signifying Act: Pragmatics
 - 10.4.1. Meaning and Language Use
 - 10.4.2. Language and Communication

- 10.5. The Theory of Interpretation: Hermeneutics
 - 10.5.1. Hermeneutic Philosophy and Language
 - 10.5.2. Understand and Interpret
- 10.6. The Theory of Religious Language
 - 10.6.1. The Meaning of Religious Discourse
 - 10.6.2. The Pragmatics of Religious Language

Module 11. Cultural Philosophy

- 11.1. Concepts of Culture
 - 11.1.1. Culture in the Classical Humanist Sense
 - 11.1.2. Culture in the Modern Anthropological Sense
 - 11.1.3. Fundamental Constituent Elements of Culture
 - 11.1.4. Towards a Strictly Philosophical Concept of Culture
 - 11.1.5. Culture Between Tradition and Novelty
 - 11.1.6. Human Universality and Cultural Originality
- 11.2. The Person as a Cultural Being
 - 11.2.1. The Historical Formation of the Concept of Person
 - 11.2.2. Personal Development and Cultural Integration
 - 11.2.3. Culture at the Service of the Person
- 11.3. Constitutive Aspects of Human Culture
 - 11.3.1. Language: Man's Primary Function and the Founding Element of Culture
 - 11.3.2. Social Organization, Political Institution and Educational Institution
 - 11.3.3. Relationship with the Environment, Work, Technology and Science
 - 11.3.4. Axiology and Culture
 - 11.3.5. History and Culture
 - 11.3.6. Religion and Culture



Module 12. Social and Political Philosophy

- 12.1. Examples of Philosophical Reflections on Society and Politics
 - 12.1.1. Ancient and Medieval Philosophers
 - 12.1.2. Modern and Contemporary Philosophers
- 12.2. Principles of Social Order and Politics
 - 12.2.1. Human Person and Law: Person and Liberty, Marriage, Family, etc.
 - 12.2.2. Law and Legality: Solidarity, Subsidiarity, Common Good, Society
 - 12.2.3. Economy and Development: Intermediate Bodies, Social Participation, Labor
- 12.3. State and Social Constitution
 - 12.3.1. Nature and Constitution of the State: Definition, Law, Authority, Power, Territory, Nation and Homeland, Autonomy, Sovereignty
 - 12.3.2. Organs, Limits and Functions of the State: Division of Powers, Legitimacy and Legality, International Community
 - 12.3.3. Forms of Government: Democracy and other Forms of Political Organization, Autonomy, Sovereignty, etc.
- 12.4. Justice and Peace
 - 12.4.1. Poverty, Development and Their Relationships with Justice
 - 12.4.2. Promotion of Peace and International Community Global Entities
 - 12.4.3. War and Conditions for Peace: Self-Defense and Community



A fully up-to-date program, with the most relevant and essential aspects organized in a dynamic and structured way”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



06

Certificate

The Professional Master's Degree in Philosophy and Theory of Society guarantees you, in addition to the most rigorous and updated training, access to a Professional Master's Degree issued by TECH Global University.



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*Successfully complete this program
and receive your university degree
without travel or laborious paperwork”*

This program will allow you to obtain your **Professional Master's Degree diploma in Philosophy and Theory of Society** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Professional Master's Degree in Philosophy and Theory of Society**

Modality: **online**

Duration: **12 months**

Accreditation: **60 ECTS**



Mr./Ms. _____ with identification document _____
has successfully passed and obtained the title of:

Professional Master's Degree in Philosophy and Theory of Society

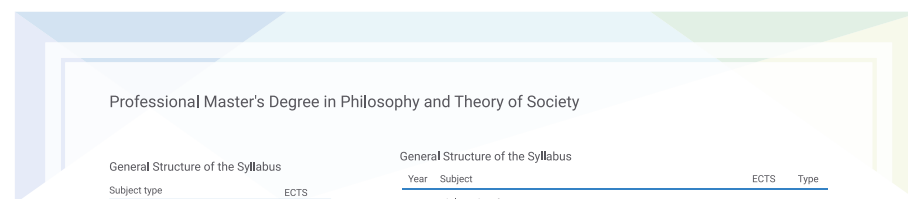
This is a program of 1,500 hours of duration equivalent to 60 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Chancellor

Unique TECH Code: AFWORD235 techtute.com/certificates



Professional Master's Degree in Philosophy and Theory of Society

General Structure of the Syllabus

Subject type	ECTS
Compulsory (CO)	60
Optional (OP)	0
External Work Placement (WP)	0
Master's Degree Thesis (MDT)	0
Total	60

General Structure of the Syllabus

Year	Subject	ECTS	Type
1º	Philosophy of Nature	3	CO
1º	Philosophy of Art	3	CO
1º	Political Philosophy	3	CO
1º	Legal Philosophy	3	CO
1º	Philosophical Anthropology I	3	CO
1º	Philosophical Anthropology II	3	CO
1º	Philosophy and Experimental Science	3	CO
1º	Philosophy and the Media	3	CO
1º	Religious Philosophy	3	CO
1º	Philosophy of Language	3	CO
1º	Cultural Philosophy	3	CO
1º	Social and Political Philosophy	3	CO

Dr. Pedro Navarro Illana
Chancellor

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
online training
development language
virtual classroom



Professional Master's Degree

Philosophy and Theory of Society

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Credits: 60 ECTS
- » Schedule: at your own pace
- » Exams: online

Professional Master's Degree

Philosophy and Theory of Society