Professional Master's Degree
History of Philosophy and Historiography

tech global university

Professional Master's Degree
History of Philosophy and Historiography

» Modality: **online**
» Duration: **12 months**
» Certificate: **TECH Global University**
» Credits: **60 ECTS**
» Schedule: **at your own pace**
» Exams: **online**

Webiste: **www.techtitute.com/us/humanities/professional-master-degree/master-history-philosophy-historiography**

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01
Introduction

The compendium of learning that this program has compiled is configured as a highly valuable learning experience for philosophy professionals. This educational journey will allow students to acquire an overall vision of the developments that philosophical thought has developed throughout history, and to carry out a contextual analysis of the present. Studying with the seriousness and quality of TECH, and with the experience of the most solvent professionals in this subject, who teach this program.

"

Studying the history of philosophy, with an overall but also specific vision of each one of the different periods and moments of relevance in this filed of work"

In this Professional Master's Degree you will learn the basics of medieval patristics in a historical journey through the postulated principles of philosophy. This knowledge is framed within a complete historical review that will allow the student to acquire an accurate vision of the evolution that philosophical thought has undergone throughout history.

But in addition, in this program the student will study the classical languages which will enable them to directly access the most relevant texts, Greek and Latin. Tools that make the difference of a leading professional.

A complete compendium of knowledge and developments that will propel students to the highest standards of professional training, with the competitiveness of an expert in this field of work.

Throughout the months, the capacity for analysis, understanding and criticism will be enhanced, with an expert view that includes Christian art as a conveyor of ideas and approaches and other aspects of great interest.

This program will also teach students the most effective systems to study this subject.

If the student wants to improve themselves, make a positive change on a personal level, interact with the best and belong to the new generation of professionals capable of developing their work anywhere in the world, this may be the way to go.

A Professional Master's Degree that is fully compatible with other work, personal, teaching or studies. From its beginning, in its teaching approaches, to its end, in its assessment, the system will be flexibly adjusted to the needs of the student. Consequently, the results are much more efficient since the study will not become an unbearable burden, but rather, a stimulating and easy challenge to undertake and bring to fruition.

This **Professional Master's Degree in History of Philosophy and Historiography** contains the most complete and up-to-date program on the market. The most important features include:

- Practical cases to apply the theoretical content to real life situations
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- It contains practical exercises where the self-evaluation process can be carried out to improve learning
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- Special emphasis on practical learning
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

The most up-to-date and reliable way to access the best university qualification"

This Professional Master's Degree in History of Philosophy and Historiography is the opportunity you need to complete your qualifications as a humanist and philosopher"

This program in History of Philosophy and Historiography is designed to provide you with a complete knowledge of the history of philosophy that will give you new human and professional perspectives.

Study with the technical and human solvency of TECH Global University.

TECH Global University offers the most innovative, creative and different proposal, in a dynamic, talented and internationally recognized institution. With a space to exchange ideas, experience and reflections. Students will be able to share their learning experience, through forums and other collaborative tools, all 100% online.

TECH accompanies the student at all times thanks to an involved and committed faculty. The teaching team transmits their expertise in their professional performance, working from a real, lively and dynamic context. But above all, we explore the critical side, the ability to question things, problem-solving competence, interpersonal skills.

Objectives

With this Professional Master's Degree, students will be walked through the essential contents in the approach of this discipline, learning to undertake analyses, dissertations, presentations, debates or publications related to the subject matter, with the support of the most comprehensive knowledge. A program with which you will learn while enjoying the benefits of a specialization designed to optimize your work time to the maximum.

Our goal is to provide you with a new learning experience that will lead you to achieve your professional goals with total assurance and confidence"

General objectives

- Acquire a rigorous philosophical method, shaped by the order in thought and the capacity for dialog, as well as putting it into practice
- Possess the adequate tools to study philosophical subjects
- Conduct fruitful scientific work
- Structure the various philosophical contents that will become evident in daily work environments
- Develop a mental structure and an appropriate conceptual background that forges a philosophical criterion rooted in the Christian tradition, with its own principles, methods and contents
- Shape students' specific identity as Christian thinkers

Put yourself at the forefront of professional competence with a qualification designed to educate the best humanists of this century"

Specific Objectives

Module 1. History of Ancient Philosophy

- Trace the origins of philosophy
- Trace the origins of metaphysics as a part of philosophy
- List the main currents of ancient philosophy and their representatives, in particular Plato and Aristotle
- Characterize the main currents of ancient philosophy and their representatives, in particular Plato and Aristotle
- Explain the relationship between the main currents of ancient philosophy and the authors and currents of later philosophy

Module 2. Greek I

- Know the basic concepts of syntax in this language
- Be able to achieve aural comprehension and pronunciation of the Greek alphabet
- Achieve reading comprehension of written texts in Greek
- Be able to express oneself in written form in the target language
- Translate texts according to the knowledge acquired in this module

Module 3. Greek II

- Provide phonetic, syntactic and morphological elements of the classical Greek language
- Establish etymological, semantic and syntactic relationships between Classical Greek and Spanish
- Translate sentences and paragraphs from Classical Greek into Spanish and from Spanish into Classical Greek
- Know the correct meaning with which many frequently used Greek locutions are used in Spanish

Module 4. History of Patristic Medieval Philosophy

- Explain what is understood in the philosophical world by patristic philosophy
- Explain what is understood in the philosophical world by scholastic philosophy
- Explain the historical context in which the philosophical reflection of the patristic and medieval periods arises
- Understand and differentiate the two historical periods of scholasticism: high and low scholasticism
- Point out the outstanding approaches of some classical authors and their impact on later philosophy

Module 5. Latin I

- Know the basic concepts of syntax in this language
- Be able to achieve aural comprehension and pronunciation of the Latin alphabet
- Achieve reading comprehension of written texts in Latin
- Be able to express oneself in written form in the language in question
- Translate texts according to the knowledge acquired in this module

Module 6. Latin II

- Provide phonetic, syntactic and morphological elements of the Latin language
- Establish etymological, semantic and syntactic relationships between Latin and Spanish
- Translate sentences and paragraphs from Latin to Spanish and from Spanish to Latin
- Know the correct meaning with which many frequently used Latin locutions are used in Spanish and other Latin-derived languages

Module 7. History of Modern Philosophy

- Explain the context in which philosophical reflection arises in modern times
- Point out the outstanding approaches of some relevant authors of the time and their influence on philosophy

Module 8. History of Contemporary Philosophy

- Know the characteristics of the historical moment of the contemporary period
- Conduct a philosophical reflection of the contemporary period
- State the dominant themes of the period in which contemporary philosophy arose
- Recognize and study some relevant authors, the influences and links between them
- Show the bases that the movements of contemporary philosophy have established in order to continue learning

Module 9. History of Art

- Know the different artistic manifestations that have been developed throughout history
- Understand the fundamental artistic values of each period, their main authors and works, and their cultural and ideological impact on mankind
- Review the specifics of the thinking behind the movement, the main techniques and disciplines practiced

Module 10. History of Ideas in America
- Recognize key moments in the history of America
- Historically recognize the path of philosophical reflection in America
- Specify the major periods, influences, currents, authors and fundamental texts of philosophical reflection in America
- Recognize the political projects that have resulted from philosophical reflection in America
- Analyze the challenges of contemporary philosophical activity in America

Module 11. History of Christian Art
- Know the most significant iconography of Christian art
- Identify biblical scenes depicted in the visual arts
- Identify the features of styles and periods

Module 12. Philosophical Synthesis
- Synthetically and articulately explain the main topics in metaphysics, philosophy of nature, philosophy of anthropology, philosophy of knowledge, ethics and philosophical theology, as well as a monographic philosophy research paper

03
Skills

After passing the assessments of the Professional Master's Degree in History of Philosophy and Historiography, the professional will have acquired the necessary professional skills for a quality and up-to-date praxis based on the latest educational trends.

" *With this program you will be able to master new methodologies and strategies in History of Philosophy and Historiography"*

General skills

- Develop analysis and synthesis skills
- Conduct research applied to the profession
- Lead the shift in thought in your community
- Manage complexity
- Identify scientific paradigm shifts in your community
- Possess Global Thinking skills
- Learn to lead teams
- Develop critical thinking skills
- Drive change in the world
- Learn creative problem solving
- Learn to manage emotions
- Engage knowledge and expertise in the field
- Innovatively and creatively exploit opportunities
- Learn to communicate effectively

- Analyze, search and discriminate information
- Develop new models of thought
- Develop analysis and synthesis skills
- Learn to interact effectively
- Make an ethical commitment at work
- Develop autonomous learning skills
- Adapt to new situations
- Work in multicultural environments
- Develop leadership skills
- Develop creativity
- Promote initiative in answering transcendental questions
- Work with Social Responsibility
- Develop the capacity for research
- Master computer tools used in research
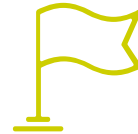
Specific skills

- Explain the main ancient philosophical currents and relate them to modern ones
- Translate Greek texts at the level related to the course in a direct and inverse way
- Discuss scholasticism and the approaches of classical authors
- Translate Latin texts at the level related to the course directly and inversely
- Present the relevant developments in modern philosophy with solvency
- Present the developments in contemporary philosophy with relevance
- Know how to determine the thinking behind art in each historical period
- Determine the historical periods of thought in the history of America
- Recognize the different philosophical moments in Christian art
- Work with the philosophical synthesis with the necessary knowledge background to do so

04
Structure and Content

This complete program will lead students to acquire the most thorough knowledge in this field, bringing them closer to excellence in the humanistic field. The syllabus has been designed taking into account the criteria of high educational impact of this Professional Master's Degree and the new teaching approaches that aim to maintain the motivation and interest necessary to achieve the learning objectives. A high-quality teaching model that makes a difference.

A complete teaching program that will take you through the development of this philosophical subject, revealing how it works and practical routines in a totally flexible way"

Module 1. History of Ancient Philosophy

1.1. The Historical and Culture Context of the Birth of Philosophy
1.2. The Pre-Socratic Naturalists and the Search for the Beginning
1.3. The Pythagoreans and Numbers as a Beginning
1.4. The Eleatics and the Discovery of the Self
1.5. The Sophists and the Discovery of Man
1.6. The Socratic Question
1.7. Socratic Anthropology
1.8. The Dialectical Method of Socrates and Its Purpose
1.9. Socratic Refutation and Socratic Maieutics
1.10. The Platonic Question
1.11. The Foundation of Metaphysics
1.12. Knowledge, Dialectics, Rhetoric, Art, and Erotics
1.13. Platonic Conception of Man
1.14. The Ideal State and Its Historical Forms
1.15. The Aristotelian Question
1.16. Metaphysics
1.17. Physics and Mathematics
1.18. Psychology
1.19. Practical Sciences: Ethics and Politics
1.20. Logic, Rhetoric and Poetics
1.21. Historical-Political-Cultural Conditions at the Beginning of Hellenism
1.22. The Philosophical Thought of the Hellenistic Age: Stoicism, Epicureanism, Skepticism
1.23. Philosophy in Rome
1.24. Plotinus

Module 2. Greek I

Module 3. Greek II

3.1.   Imperative Sentence
3.2.   Transitive Verbs: Subjunctive, Imperative and Simple Future in Active Voice
3.3.   Vocatives of the Three Declensions, Nouns and Adjectives Functions: Interpellated Subject, Direct Object and Adverbials
3.4.   Possessive Prepositions
3.5.   Textual Cohesion Adverbs
3.6.   Declarative Sentence
3.7.   Aorist Verbs in Indicative Active Voice
3.8.   Degrees of the Adjective: Positive, Comparative and Superlative
3.9.   Discourse Connectors: Illative or Conclusive Conjunctions Such as a)/ra, dh/,ou)/koun, ou)kou=n and Temporal Linkers Such as pote/.to/te, pa/lai, pri/n etc.
3.10.   Direct Interrogative Sentence The Affirmative Sentence (Assertion)
3.11.   Interrogative Pronouns (ti/f, ti/; po/suf, how many; poi/of, which; po/terof, which of two)
3.12.   Demonstrative Pronouns (au(to/f, e) kei=nof Azllof, exterof)
3.13.   Past Tense in Active Voice
3.14.   Interrogative Linkers: h)=, a)= pa, a)=r ou), ou)/koun. Affirmative Linkers: nai/, ge, dh/, ma/lista

Module 4. History of Patristic Medieval Philosophy

4.1.   Characterization of Patristic Philosophy: 2nd-8th Centuries A.D.
4.2.   St. Augustine
4.3.   Characterization of Scholastic Philosophy: 9th-15th Centuries
4.4.   St. Thomas Aquinas
4.5.   Low Scholasticism: 14th-15th Centuries

Module 5. Latin I

5.1.   Historical and Linguistic Framework of Latin
5.2.   Phonetic, Morphological and Syntactic Elements of Latin
5.3.   Latin Declension and Conjugation
5.4.   First Latin Declension
5.5.   Second Latin Declension

Module 6. Latin II

6.1.   Form of the Neuter Nouns of the Third Declension
6.2.   Voice Production Processes
6.3.   Classification of Speech Sounds
6.4.   Diachrony
6.5.   Paradigm or Form of the Fourth Declension
6.6.   Paradigm or Forml of the Fifth Latin Declension

Module 7. History of Modern Philosophy

7.1.   Humanism and the Renaissance
7.2.   Descartes
7.3.   Rationalism
7.4.   Empiricism
7.5.   Enlightenment
7.6.   Kant

Module 8. History of Contemporary Philosophy

8.1. German Idealism and the Reaction Against It
8.2. Hegel
8.3. Marxism, Neo-Marxism and the "Frankfurt School"
8.4. Science, Human Sciences and Philosophy from the 19th to the 20th Century
8.5. Vitalism, Spiritualism, Personalism and Neo-Scholasticism
8.6. Phenomenology, Existentialism and Hermeneutics
8.7. The Post-Modern Debate

Module 9. History of Art

9.1. Classical Art
9.2. Medieval Art
9.3. Modern Art
9.4. Contemporary Art
9.5. Currently

Module 10. History of Ideas in America

10.1. The Historical Significance of 1492
10.2. The Debate About the American Man
10.3. Philosophy During the Colonial Periodv
10.4. Construction of the American Identity
10.5. The Uniqueness of Latin America
10.6. Scholastic Philosophy and Indigenous Utopias
10.7. Modern Philosophy: Enlightenment, Positivism, Marxism
10.8. 20th Century: The Resurgence of Philosophy in Mexico
10.9. North American Pragmatic Philosophy
10.10. The Challenges of the 21st Century: Difference and Continental Integration

Module 11. History of Christian Art

11.1. Christian Iconography
11.2. Paleochristian Art
11.3. Gothic Art
11.4. The Renaissance
11.5. Baroque
11.6. Romanticism
11.7. 19th and 20th Centuries and the Present

Module 12. Philosophical Synthesis

12.1. Metaphysics
12.2. Philosophy of Nature
12.3. Philosophical Anthropology
12.4. Philosophy of Knowledge
12.5. Ethics
12.6. Philosophical Theology
12.7. Synthetic Vision

An up-to-date program, with the most relevant and essential aspects for the philosopher organized in a dynamic and structured way"

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

"

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"

You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

❝

Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

30%

10%

8%

20%

25%

4%

3%
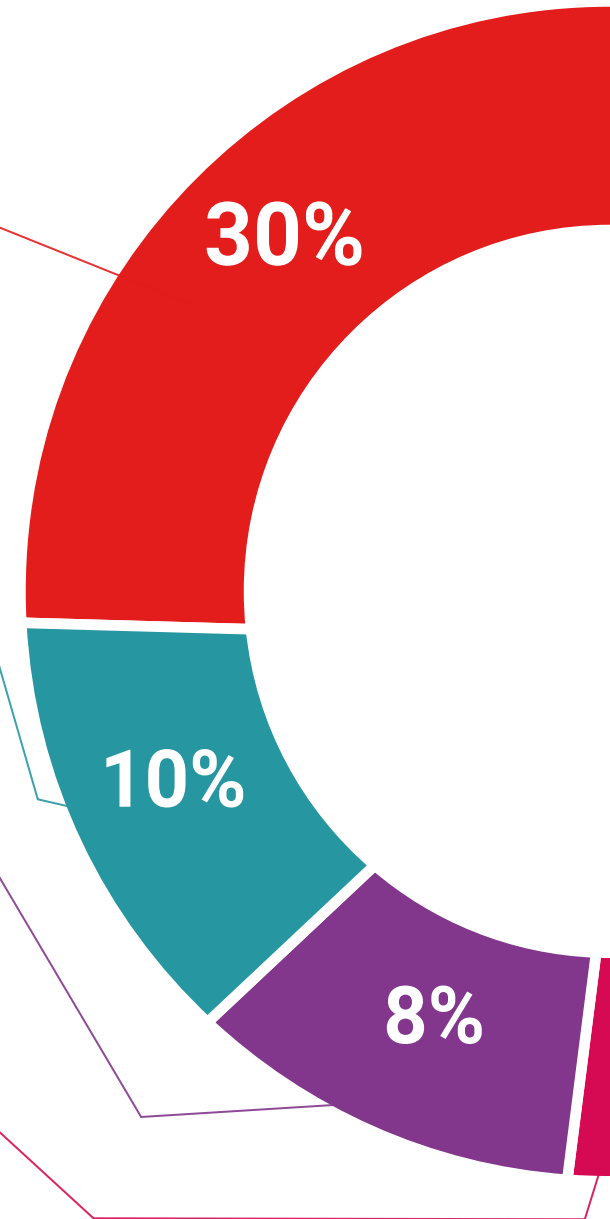
Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

06
Certificate

The Professional Master's Degree in History of Philosophy and Historiography guarantees you, in addition to the most rigorous and up-to-date training, access to a Professional Master's Degree issued by TECH Global University.

*Successfully complete this program
and receive your university degree
without travel or laborious paperwork"*

This program will allow you to obtain your **Professional Master's Degree diploma in Nombre del Programa** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (**official bulletin**). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.
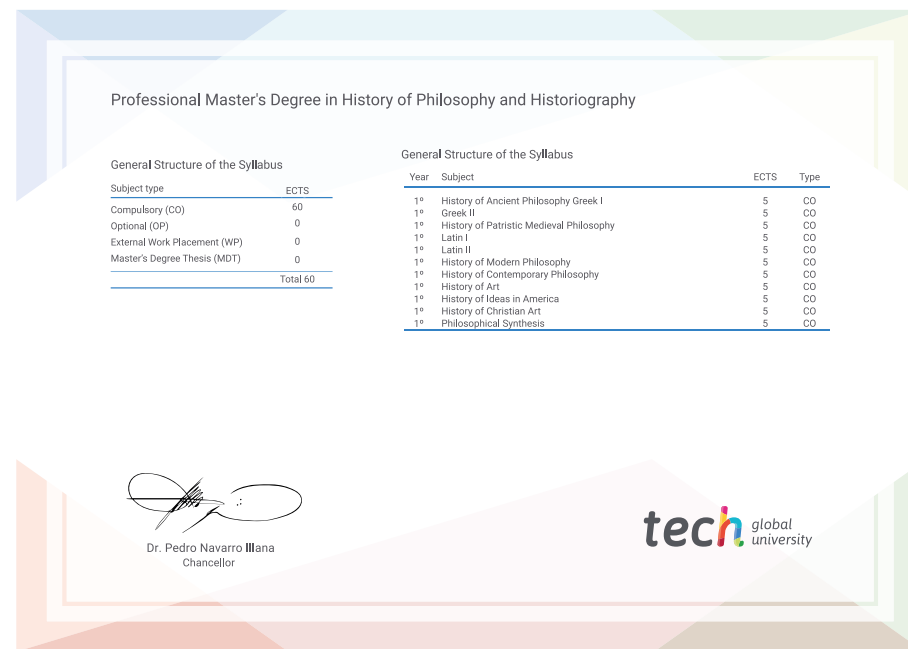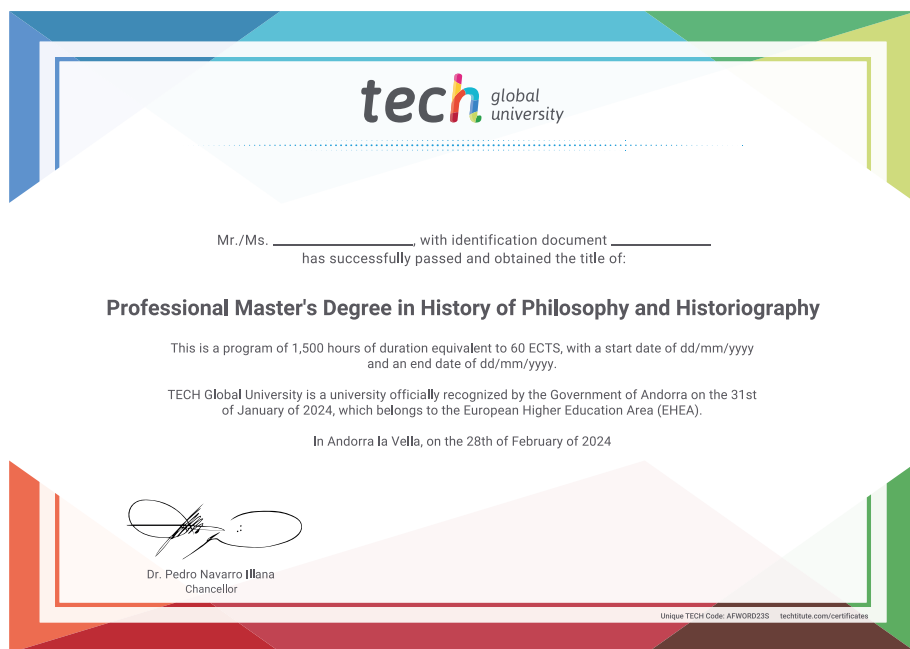
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Professional Master's Degree in History of Philosophy and Historiography**

Modality: **online**

Duration: **12 months**

Accreditation: **60 ECTS**

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Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Professional Master's Degree in History of Philosophy and Historiography

This is a program of 1,500 hours of duration equivalent to 60 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Chancellor

Unique TECH Code: AFWORD23S   techtitute.com/certificates

Professional Master's Degree in History of Philosophy and Historiography

General Structure of the Syllabus

Subject type	ECTS
Compulsory (CO)	60
Optional (OP)	0
External Work Placement (WP)	0
Master's Degree Thesis (MDT)	0
Total 60	

General Structure of the Syllabus

Year	Subject	ECTS	Type
1º	History of Ancient Philosophy Greek I	5	CO
1º	Greek II	5	CO
1º	History of Patristic Medieval Philosophy	5	CO
1º	Latin I	5	CO
1º	Latin II	5	CO
1º	History of Modern Philosophy	5	CO
1º	History of Contemporary Philosophy	5	CO
1º	History of Art	5	CO
1º	History of Ideas in America	5	CO
1º	History of Christian Art	5	CO
1º	Philosophical Synthesis	5	CO

Dr. Pedro Navarro Illana
Chancellor

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*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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