Postgraduate Diploma

Teaching Catholic Religion in Pre-School and Primary School

tech global university

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Postgraduate Diploma

Teaching Catholic Religion in Pre-School and Primary School

- Modality: **online**
- Duration: **6 months**
- Certificate: **TECH Global University**
- Credits: **24 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Website: www.techtitute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-teaching-catholic-religion-pre-school-primary-school

Index

01 Introduction p. 4

02 Objectives p. 8

03 Structure and Content p. 12

04 Methodology p. 20

05 Certificate p. 28

01

Introduction

Religion is part of the daily life of the vast majority of society. In the case of Catholicism, it is represented as one of the disciplines with the largest number of followers worldwide, influencing the social and cultural behavior of parishioners, including children. It not only seeks to lavish spirituality, but also to provide answers to a myriad of questions related to life and death, something that, if inculcated from childhood, motivates the development of philosophical thinking that will positively influence the personal and social growth of the individual. For this reason, TECH has launched a comprehensive program focused on the teaching Catholic Religion in Pre-School and Primary Education. It is a 100% online experience that will give you the keys to design dynamic and multidisciplinary teaching plans to bring the word of God to the school in an effective way.

A program at the forefront of teaching to transmit Catholicism, its culture and values to children and to motivate them to faith and spirituality"

Catholicism is, today, one of the most important religions worldwide. Its split from Christianity, as well as the different expressions that have emerged from its practice have determined a significant cultural wasteland, which has been carried over centuries to the present day, contributing very important aspects to the daily life of its parishioners: norms, customs, traditions, etc. From a philosophical point of view, religion goes beyond the belief in a superior being or an institution, since, through spirituality, it seeks to answer questions related to life and death, motivating a holistic thinking that generates a common social conscience through worship and the feeling of veneration towards the divinity.

For this reason, and because of the values it represents as a whole, instilling the foundations of this doctrine in the youngest children has become an essential tool to give continuity to religious culture, which is why TECH has considered it necessary to develop this program. This program includes the most innovative and effective educational guidelines for the teaching of Catholicism at Pre-School and Primary levels. Through 600 hours of the best theoretical, practical and additional content, the specialist will be able to delve into the intricacies of teaching through the knowledge that gives name to the religious fact in different cultures, focusing on its social, ethical and moral influence. In addition, it focuses on the transmission of the Christian message to the youngest, through the educational guidelines that are having the best results in the current school environment.

This Postgraduate Diploma has been designed by a group of professionals of the highest level versed in Catholic teaching, who have worked intensively to develop not only the syllabus, but dozens of hours of additional resources so that the graduate can expand each section of it in a personalized way: detailed videos, research articles, additional readings, images, news, exercises and much more! Everything will be available in a state-of-the-art Virtual Campus, which can be accessed from any device with an internet connection. In this way, the specialists will be able to work on perfecting their teaching skills from wherever and whenever they want, without schedules or face-to-face classes, and with faith as the only limit.

This **Postgraduate Diploma in Teaching Catholic Religion in Pre-School and Primary School** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in the teaching of Catholic Religion in pre-school and primary school
- The graphic, schematic and eminently practical content of the system provides rigorous and practical information on those disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

You will work intensively in the knowledge of the best educational strategies to inculcate the Christian message in children and adolescents from the ground up"

A unique opportunity to get up to date with the current theological language in a way that combines the traditional guidelines, adapting the message in a dynamic and multidisciplinary way"

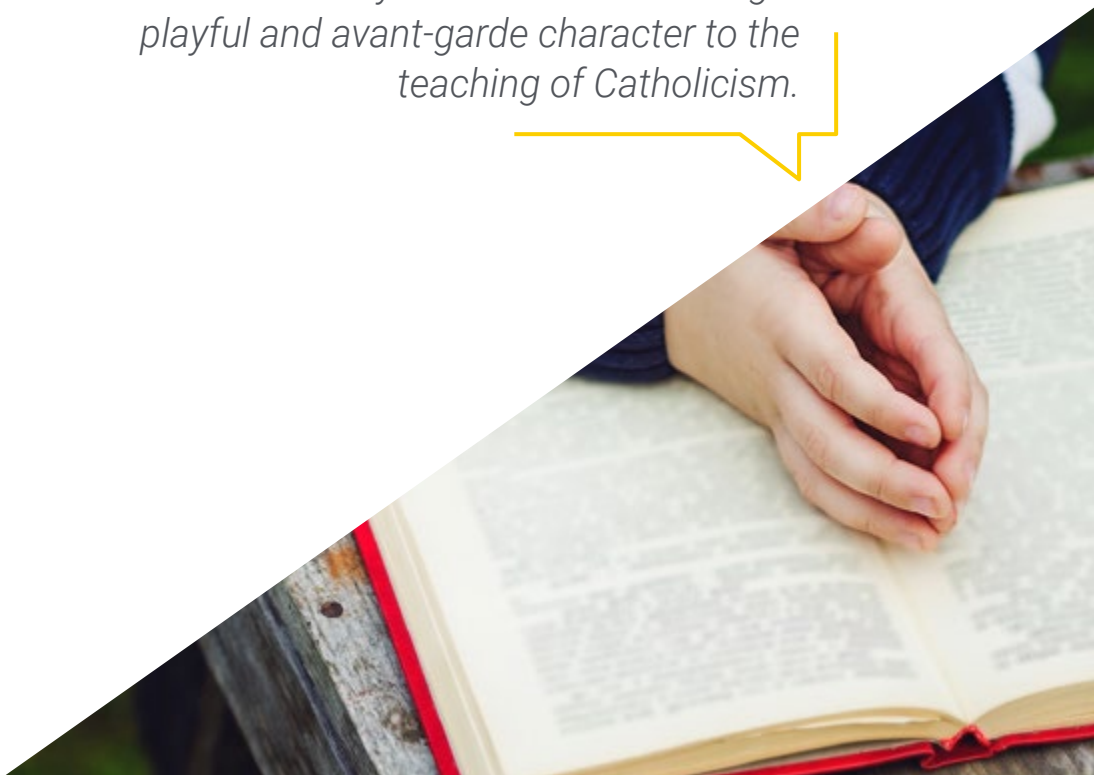
The program includes a specific module dedicated to pedagogy and didactics of religion in today's academic environment, so that you can update yourself regarding to the Curriculum of the area.

You will have access to 600 hours of the best theoretical, practical and additional content, in which you will find exercises to do with your students and bring a playful and avant-garde character to the teaching of Catholicism.

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.



02

Objectives

In general terms, the teaching of religion is currently experiencing a bad moment, due to the lack of support from institutions and the decrease in the number of parishioners. For this reason, TECH has developed this Postgraduate Diploma with the aim of providing graduates with the latest and most effective information that will allow them to revolutionize the teaching of Catholicism through state-of-the-art teaching plans that convey the message of this doctrine to children in such a way that they not only understand it, but also feel interested in continuing to learn about its intricacies.

This Postgraduate Diploma also includes a specific section dedicated to research in teaching and Catholic doctrine, so that you can implement the best strategies in your practice"

General Objective

- To delve into the field of teaching Catholic religion, in order to achieve educational and teaching skills in the religion classroom in the different school cycles
- Provide graduates with the most complete and cutting-edge information related to teaching, especially in relation to Christian doctrine, which will help them to design dynamic and cutting-edge curricula for pre-school and primary school children

An educational program in which you find the most effective guidelines to generate interest in the youngest children in Catholic culture through dynamic and entertaining teaching"

Specific Objectives

Module 1. Religion, Culture and Values

- Know the religious fact in different cultures, as well as its social, ethical and cultural influence
- Understand the essential contents of the Christian faith
- Be able to situate and identify religious teaching from its own peculiarity in the educational activity of the school as a whole
- Knowing and delving into the importance and universality of the religious fact in different cultures
- Discover and link Christianity with other religions

Module 2. The Christian Message

- Discover the essence of Christianity
- Knowing the meaning of the Gospels
- Situate the most relevant events in the life of Jesus
- Be critically aware of the religious fact
- Interpret the proclamation of the good news and the signs of the Kingdom of God
- Understand the meaning of the resurrection
- Analyze the human and divine nature of Christ

Module 3. Church, Sacraments and Morals

- Know and be able to understand theological language
- Discover the foundation of the Church in God's plan
- Discover God's work of salvation
- Understand, analyze and discover the sacraments
- Interpret the action of man in the life of Christ

Module 4. Education and Teaching of Religion

- Situate the School Religious Education in the whole of the school educational activity
- Know the contents of the curriculum of the field of Catholic Religion
- Know the figure of the Catholic Religion teacher
- Knowing the current lines of research in the field of Religious Education in Schools

03

Structure and Content

The syllabus of this program has been designed by a team versed in the teaching of Catholicism, which has worked intensively to shape the 600 hours of theoretical, practical and additional content that it includes. In addition, TECH, in order to offer the best education, has used for its development the innovative and effective Relearning methodology, which consists of the reiteration of the most innovative concepts throughout the entire syllabus. Therefore, the graduates will attend an academic experience of the highest level that will give them the keys to master the teaching of Catholicism after the 6-month course with a 100% online program.

Did you know that TECH gives you the possibility to download the entire content of this program? This way you will be able to access it whenever you want, even after the course has finished"

Module 1. Religion, Culture and Values

1.1. Identity of the Catholic Religion and Morals Department
- 1.1.1. Nature and Purpose of School Religious Education
- 1.1.2. Legitimacy of Religious Education in the School

1.2. The Religious Fact in History and in the Structure of the Human Being
- 1.2.1. The Religious Experience: Anthropological Reality
- 1.2.2. The Religious Fact and its Different Social, Moral, Cultural and Artistic Manifestations
- 1.2.3. The Religious Fact Today. Main Religious Traditions and Beliefs Present in our Society: Christianity, Judaism and Islam

1.3. Christian Religious Fact and Culture
- 1.3.1. Evangelization and Inculturation of the Faith
- 1.3.2. The Church and Culture. The Relationship Between Faith and Reason
- 1.3.3. The Man in Search of God. Religion and Culture
- 1.3.4. Christian Roots of the Spanish Culture
- 1.3.5. The Challenges of Today's Culture
- 1.3.6. The Task of the ERE: Inserting the Gospel in the Heart of Culture
- 1.3.7. The Influence of Christianity on our Cultural Heritage
- 1.3.8. The Intercultural and Interreligious Dialogue in the Construction of the Coexistence of Citizens

1.4. The Gospel and the New Evangelization
- 1.4.1. The Search for Meaning and the Freedom of Faith
- 1.4.2. The Good News in the Transmission of Culture
- 1.4.3. Essential Contents of the New Evangelization Applied to the School Reality
- 1.4.4. The Humanizing Value of the Religious. Evangelization and Personal Development
- 1.4.5. Main Difficulties for Evangelization in the School 5. The Human Person
- 1.4.6. Creation: Image of God
- 1.4.7. Vocation: Union with God
- 1.4.8. The Human Condition: Sin and Grace
- 1.4.9. The Ultimate Meaning of Life

1.5. Initiation to the Knowledge of the Bible
- 1.5.1. Structure and Books that Constitute the Bible
- 1.5.2. Origin and Formation of the Old Testament and the New Testament
- 1.5.3. Most Common Literary Genres
- 1.5.4. The Concept of History in Judaism, Christianity and Islam
- 1.5.5. The Bible, Word of God
- 1.5.6. The Revelation of God in the Bible
- 1.5.7. The Bible, Human Word

1.6. Manifestation of God in the Created Work
- 1.6.1. God Creator and Provident
- 1.6.2. Narratives of the Book of Genesis on the Creation and the Origin of the World
- 1.6.3. The Dignity of the Human Being
- 1.6.4. Appreciation and Valuation of One's Self
- 1.6.5. Education of the Self-Esteem and Freedom
- 1.6.6. Appreciation and Respect for All Human Beings: The Other as a Brother and Sister
- 1.6.7. Relationship of Humankind with Nature
- 1.6.8. Cultivation of Sensitivity and Care for Nature
- 1.6.9. Revelation of the Salvific Truth
  - 1.6.9.1. The Design of God on the Human Being
  - 1.6.9.2. Humans Rupture: Sin
  - 1.6.9.3. The Fidelity of God: Promise and Hope of Salvation

1.7. The Covenant of God with his People
- 1.7.1. The Revelation of God in History: Religious Significance of the History of Israel
- 1.7.2. Narrative of the History of Salvation in the Old Testament
- 1.7.3. Great Biblical Themes and Their Religious and Social Significance: Exodus, Covenant, The Prophets
- 1.7.4. Biblical Characters and Their Meaning in the Believing Experience of Israel and in the Christian Experience
- 1.7.5. Values that Stand Out in the Covenant
- 1.7.6. The Value of Attentive Listening
- 1.7.7. Promises and Commitments, their Importance in Social Life. The Value of Loyalty, Responsibility, Fidelity

Module 2. The Christian Message

2.1. Jesus Christ, Full Revelation of God
- 2.1.1. The Gospels, Testimonies About the Life and Doctrine of Jesus: The Formation of the Gospels
  - 2.1.1.1. Jesus of Nazareth: the Incarnate Gospel
  - 2.1.1.2. The Four Gospels: the Written Gospel
  - 2.1.1.3. The Apostolic Preaching: The Preached Gospel
  - 2.1.1.4. The First Communities: The Lived Gospel
  - 2.1.1.5. Historical Reading of the Life of Jesus
  - 2.1.1.6. Historical and Religious Context: the Political and Religious Powers
  - 2.1.1.7. The Expectation of the Moment
  - 2.1.1.8. The Incarnation of Jesus and the Divine Maternity of Mary
- 2.1.2. The Message of Jesus: the Announcement of the Good News, the Signs of the Kingdom of God: The Parables
  - 2.1.2.1. The Action of Jesus: Authority, Signs of Salvation. The Prayer of Jesus
  - 2.1.2.2. Values of the Kingdom; the Beatitudes
  - 2.1.2.3. Demands of the Kingdom: Conversion and Following
  - 2.1.2.4. The Message of Jesus Expressed in the Cultural Classes of Today's Young People
- 2.1.3. Death and Resurrection
  - 2.1.3.1. The Death of Jesus According to the Scriptures: Jesus Christ Died for Us
  - 2.1.3.2. The First Testimonies of the Resurrection
  - 2.1.3.3. The Encounter of the First Believers with the Risen One
  - 2.1.3.4. The Christian Meaning of Death and Suffering
  - 2.1.3.5. The Resurrection, the Living Presence of Jesus Christ
  - 2.1.3.6. The Ascension of Jesus to Heaven
- 2.1.4. Theological Reading of the Life of Jesus
  - 2.1.4.1. True God and True Man
  - 2.1.4.2. Theological Significance of the Incarnation, the Death and the Resurrection

2.2. The Most Holy Trinity
- 2.2.1. The Mystery of the Most Holy Trinity The Father and His Loving Care
  - 2.2.1.1. The Son and His Self-Giving
  - 2.2.1.2. The Holy Spirit and His Vitality

2.3. The Church
- 2.3.1. Foundation and Basis of the Church in Jesus Christ
  - 2.3.1.1. Sacrament, Communion, Mystical Body. Forms of Life
  - 2.3.1.2. Universal Sacrament of Salvation
- 2.3.2. The Faith of the Church in Jesus Christ: Jesus is Lord
  - 2.3.2.1. Jesus is the Revelation of God
  - 2.3.2.2. Jesus is the Son of God

2.4. Eschatology
- 2.4.1. Christian Meaning of Death
- 2.4.2. The Hope of the New Heavens and the New Earth: The Kingdom of God will Come to its Fullness
- 2.4.3. God Who Raised the Lord Will Raise Us Too (1 Cor 6:14)
- 2.4.4. Meaning of the Profession of Faith "I Believe in Eternal Life"

Module 3. Church, Sacraments and Morals

3.1. The Church, the New People of God
- 3.1.1. Presence of the Spirit and Beginning of the Church: The Apostolic Church
  - 3.1.1.1. The Church People of God of the New Covenant. Universality and Catholicity of the People of God
  - 3.1.1.2. The Diverse Charisms and Ministries in the Christian People. The Hierarchical Constitution of the Church
- 3.1.2. The Mission of the Church

3.2. Mary, Mother of God and our Mother
- 3.2.1. The Mother of Jesus Christ: Divine Maternity: Mary and the Spirit
  - 3.2.1.1. Sign of the Mercy of God the Trinity. Intercession
- 3.2.1. Mother of the Church. Teacher and Model of Christian Discipleship

3.3. The Sacraments and the Worship of the Church
- 3.3.1. The Sacraments and Worship: Expression of Faith, Signs and Means of Salvation
  - 3.3.1.1. Liturgical Signs
  - 3.3.1.2. Sacraments and Sacramentals. Liturgical Seasons and Christian Feasts

3.3.2. The Sacraments of Christian Initiation
3.3.2.1. Baptism
3.3.2.2. Confirmation
3.3.2.3. Eucharist
3.3.3. The Sacraments of Healing
3.3.3.1. The Sacrament of Penance and Reconciliation
3.3.3.2. Anointing of the Sick
3.3.4. The Sacraments at the Service of the Community
3.3.4.1. Apostolic Ministry
3.3.4.2. Marriage

3.4. Evangelical Morality, the Foundation of Christian Behavior
3.4.1. Biblical Foundation of the Christian Ethics
3.4.1.1. The Fundamental Morality: Christian Life Project. The Fundamental Option: Christian Life Project
3.4.2. The Moral Act and the Formation of the Conscience
3.4.2.1. The Development of the Moral Judgment, the Formation of the Conscience and the Education of the Moral Sense
3.4.3. The Moral Education as a Key to the Formation of the Personality: The Moral Dimension of Human Existence
3.4.4. Moral Criteria from the Christian Perspective on Current Issues: Regarding Human Life
3.4.4.1. The Human Rights of All
3.4.4.2. Peace Ecology and Ethics. Health and Quality of Life. Social Justice. Citizenship. Respect, Tolerance and Cooperation

3.5. The Mission
3.5.1. The Community of Believers: Ecclesial Sense
3.5.2. The Sending to Evangelize in the School: an Original Form of the Ministry of the Word
3.5.3. The Catholic Religion Teacher Makes the Church Present in the School
3.5.4. Our Proposal: a New Way of Life and of Human Relationships

3.6. The Catholic Religion Teacher
3.6.1. The Evangelizing Sense of the Teacher
3.6.2. Character and Charism
3.6.3. References and Models
3.6.4. Formation

Module 4. Education and Teaching of the Catholic Religion

4.1. Religious Psycho-Pedagogy
- 4.1.1. The Religious and Moral Evolution of the Child from 6 to 12 Years of Age
  - 4.1.1.1. The Influence on the Child of the Family Environment and the Sociocultural Context

4.2. Learning to Teach the Field of Religion
- 4.2.1. Originality of Religious Education
- 4.2.2. Specificity and Complementarity with Other Ways of Educating in Faith
- 4.2.3. Goals and Objectives of School Religious Education
- 4.2.4. Basic Competencies
- 4.2.5. The Contributions of the New Ecudational Theory to the Teaching of Religion
- 4.2.6. The Selection of the Religion Contents: the Religion Syllabus for Pre-School and Primary School. Pre-School and Primary School Education
- 4.2.7. Criteria for the Sequencing of the Contents of the Field of Religion
- 4.2.8. The Procedures and Strategies in the Teaching of Religion: the Methodology of Experience
- 4.2.9. The Evaluation of Learning in Religion and Morality
- 4.2.10. Materials and Resources for the Teaching of Religion

4.3. Teaching Practice in Religious Education
- 4.3.1. Basic Presupposition: Teaching Contextualization
- 4.3.2. Basic Teaching Element: The Teaching Unit
- 4.3.3. Methodology for the Elaboration of Teaching Units in the Field of Religion

4.4. The Teaching of ERE
- 4.4.1. Curricular Approach
- 4.4.2. Educational keys to the syllabus: sources of the syllabus
  - 4.4.2.1. Epistemological Reference
  - 4.4.2.2. Psychological Reference
  - 4.4.2.3. Sociological Reference
  - 4.4.2.4. Educational Reference
  - 4.4.2.5. Correlation of the Contents with the Objectives
  - 4.4.2.6. Correlation of the Assessment Criteria with the Objectives

4.4.3. Procedures for Learning: Basic Procedures
4.4.4. Application of God's Education to the ERE
4.4.4.1. Selected Thematic Cores
4.4.4.2. Contribution to the Development of Basic Competencies
4.4.4.3. Contribution of Religious Formation to Integral Education
4.4.4.4. The Presence of the Religious in the Educational Project
4.5. Application to the Teaching of the Bible - Objectives
4.5.1. Biblical References in the Syllabus of the Compulsory Education
4.5.2. Theological Indicators
4.5.3. Basic Procedures
4.6. Application to the Teaching of the Sacraments - Purposes
4.6.1. References on the Sacraments in the Syllabus of Compulsory Education
4.6.2. Theological Indicators
4.6.3. Basic Procedures
4.7. Application to the Teaching of Catholic Morals - Aims and Objectives
4.7.1. References on Catholic Morality in the Syllabus of Compulsory Education
4.7.2. Theological Indicators
4.7.3. Basic Procedures
4.8. Teaching Applied to Values Education
4.8.1. Foundation of the Evangelical values
4.8.2. Application of the Values to the Learning
4.9. Research in Religious Education
4.9.1. Current Lines of Research
4.9.2. Possible Future Research Paths
4.9.2.1. On Religious Education Teachers
4.9.2.2. On the Students: What They Know and What They Learn
4.9.2.3. On the Teaching Methodology

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"

You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

> *Our program prepares you to face new challenges in uncertain environments and achieve success in your career"*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

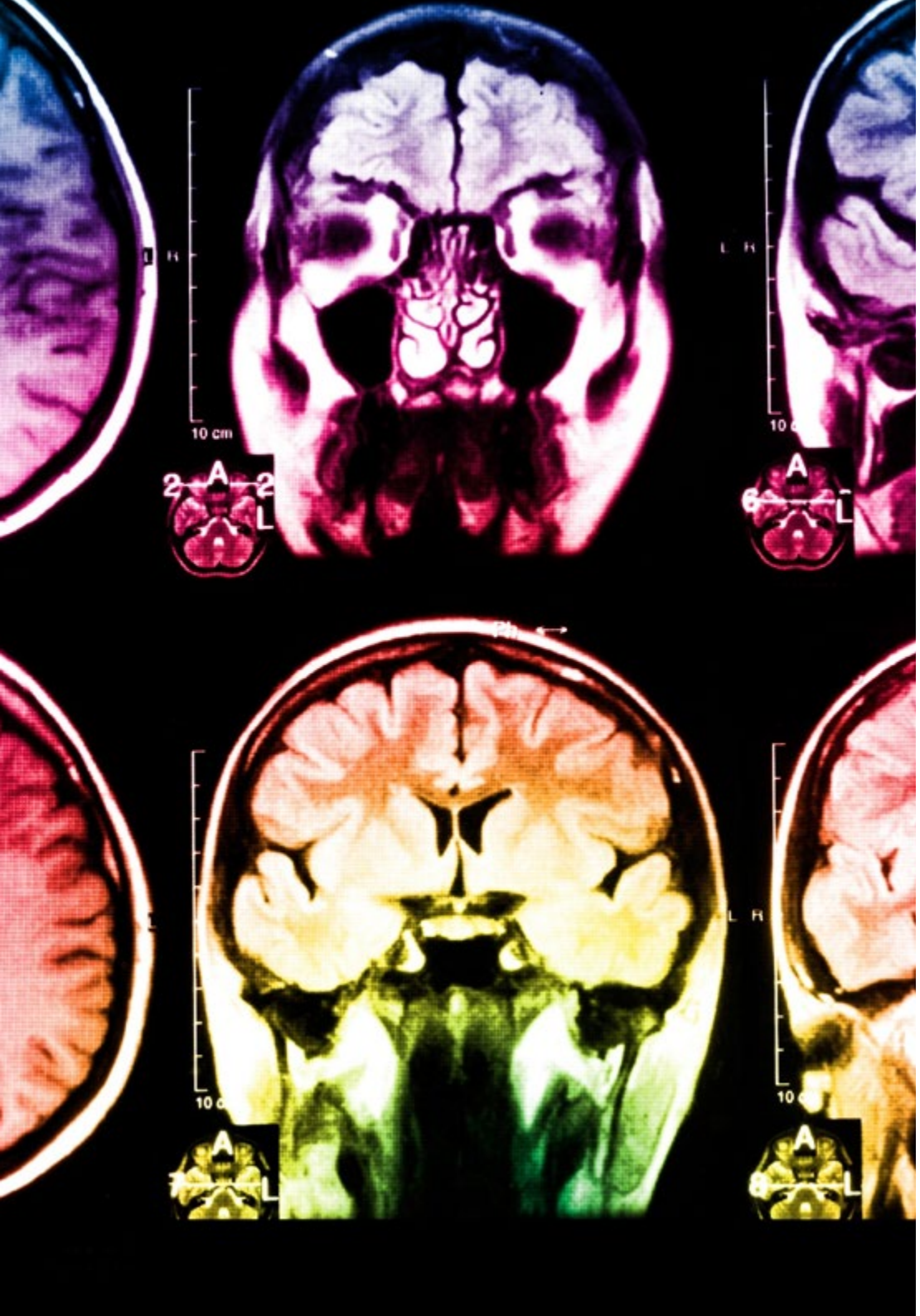
TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

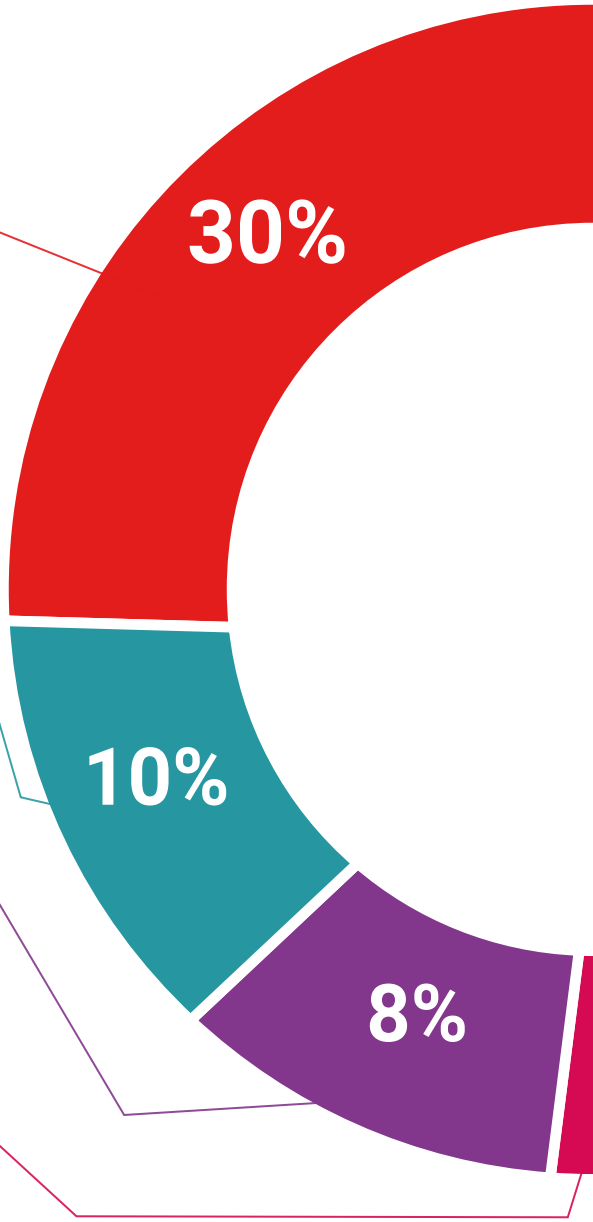
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

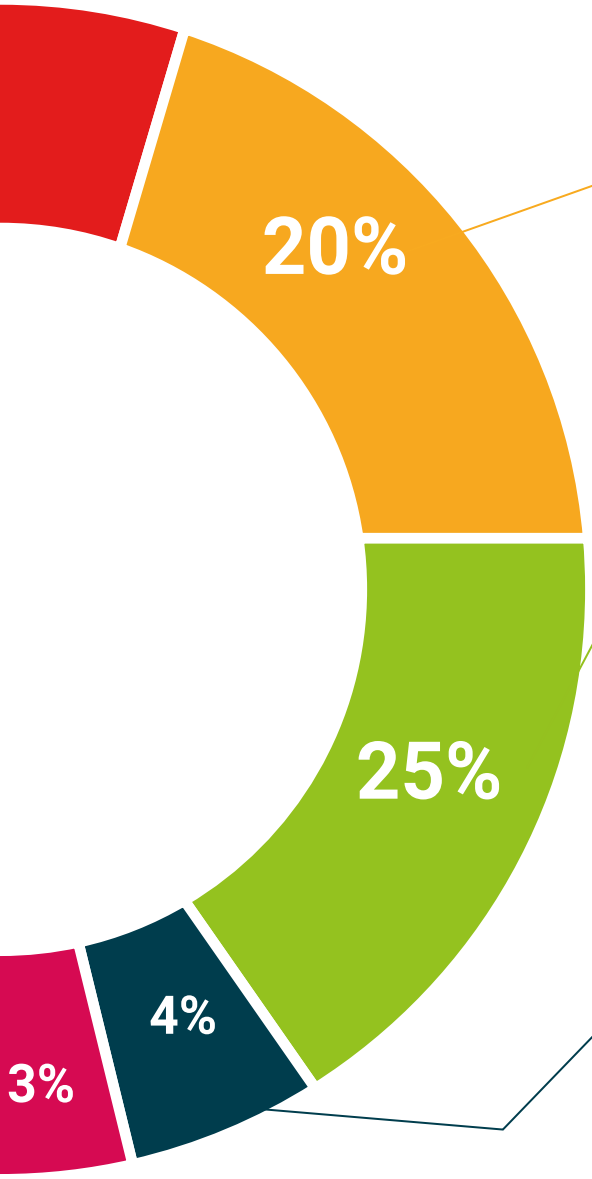
Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

05

Certificate

This Postgraduate Diploma in Teaching Catholic Religion in Pre-School and Primary School guarantees students, in addition to the most rigorous and up-to-date education, access to a qualification issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Diploma in Teaching Catholic Religion in Pre-School and Primary School** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (***official bulletin***). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

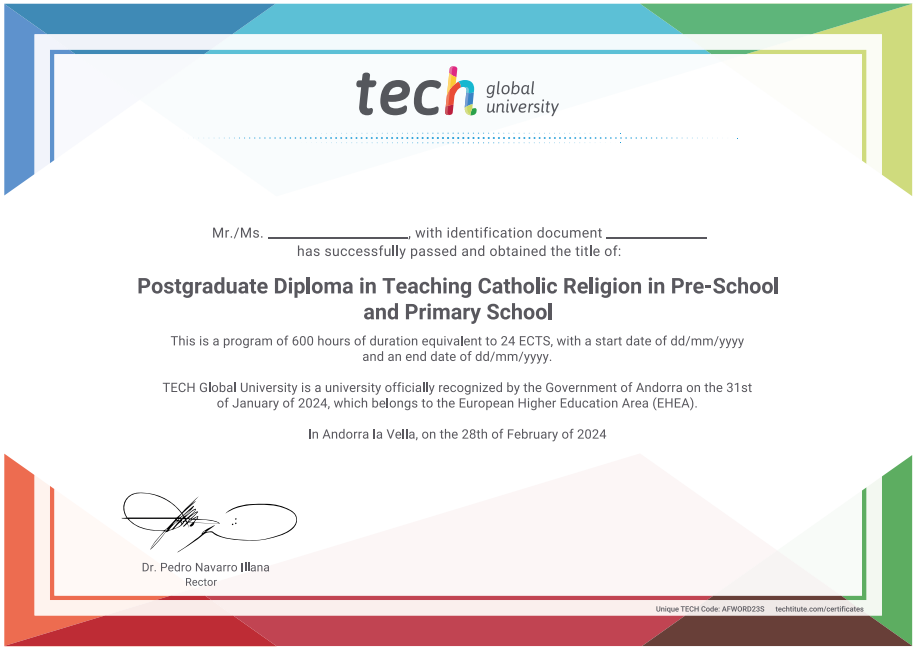
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Teaching Catholic Religion in Pre-School and Primary School**

Modality: **online**

Duration: **6 months**

Accreditation: **24 ECTS**


tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Diploma in Teaching Catholic Religion in Pre-School and Primary School

This is a program of 600 hours of duration equivalent to 24 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Diploma

Teaching Catholic Religion in Pre-School and Primary School

- Modality: **online**
- Duration: **6 months**
- Certificate: **TECH Global University**
- Credits: **24 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Postgraduate Diploma

Teaching Catholic Religion in Pre-School and Primary School

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