Postgraduate Diploma

The Revealed Word of God

tech technological university

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Postgraduate Diploma

The Revealed Word of God

- Modality: **online**
- Duration: **6 months**
- Certificate: **TECH Technological University**
- Dedication: **16h/week**
- Schedule: **at your own pace**
- Exams: **online**

Website: www.techtitute.com/pk/humanities/postgraduate-diploma/postgraduate-diploma-revealed-word-god

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01

Introduction

To engage in theological criticism based on theology or any branch of Religious Studies, professionals must know the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy, which will enable solvent work in all aspects related to the explanation of the fact of Divine Revelation. Throughout this exceptional program, students will be able to analyze the different facts of the Revealed Word of God and other relevant historical books with a broad and effective criterion. A deep and complete study that will boost the knowledge of theologians in this area to the next level.

st sendeth out ST. MATTHEW, 10. his twelve apostles.

CHAPTER 10.

1 Christ sendeth out his twelve apostles, enabling them with power to do miracles, 5 giveth them their charge, teacheth them, 16 comforteth them against persecutions: 40 and promiseth a blessing to those that receive them.

AND [a] when he had called unto him his twelve disciples, he gave them power [2] against unclean spirits, to cast them out, and to heal all manner of sickness and all manner of disease.

2 Now the names of the twelve apostles are these; The first, Simon, [b] who is called Peter, and Andrew his brother; James the son of Zebedee, and John his brother;

3 Philip, and Bartholomew; Thomas, and Matthew the publican; James the son of Alphæus, and Lebbæus, whose surname was Thaddæus;

4 [c] Simon the Canaanite, and Judas [d] Iscariot, who also betrayed him.

5 These twelve Jesus sent forth, and commanded them, saying, [e] Go not into the way of the Gentiles, and into any city of [f] the Samaritans enter ye not:

6 [g] But go rather to the [h] lost sheep of the house of Israel.

7 [i] And as ye go, preach, saying, [k] The kingdom of heaven is at hand.

8 Heal the sick, cleanse the lepers, raise the dead, cast out devils: [l] freely ye have received, freely give.

9 [m] [3] Provide neither gold, nor silver, nor [n] brass in your purses,

10 Nor scrip for your journey, neither two coats, neither shoes, nor yet [4] staves: [o] for the workman is worthy of his meat.

11 [p] And into whatsoever city or town ye shall enter, enquire who in it is worthy; and there abide till ye go thence.

12 And when ye come into an house, salute it.

13 [q] And if the house be worthy, let your peace come upon it: [r] but if it be not worthy, let your peace return to you.

14 [s] And whosoever shall not receive you, nor hear your words, when ye depart out of that house or city, [t] shake off the dust of y[illegible] feet.

15 Verily I say unto you, [illegible] be more tolerable for t[illegible] Sodom and Gomorrha[illegible] judgment, than for [illegible]

16 ¶ [x] Behold, I [illegible] sheep in the [illegible] ye therefor[illegible] [5] harml[illegible]

17 B[illegible] will [illegible]

speak: for [e] it shall be given you in that same hour what ye shall speak.

20 [f] For it is not ye that speak, but the Spirit of your Father which speaketh in you.

21 [g] And the brother shall deliver up the brother to death, and the father the child: and the children shall rise up against their parents, and cause them to be put to death.

22 And [h] ye shall be hated of all men for my name's sake: [i] but he that endureth to the end shall be saved.

23 But [k] when they persecute you in this city, flee ye into another: for verily I say unto you, Ye shall not [2] have gone over the cities of Israel, [l] till the Son of man be come.

24 [m] The disciple is not above his master, nor the servant above his lord.

25 It is enough for the disciple that he be as his master, and the servant as his lord. If [n] they have called the master of the house [3] Beelzebub, how much more shall they call them of his household?

26 Fear them not therefore: [o] for there is nothing covered, that shall not be revealed; and hid, that shall not be known.

27 What I tell you in darkness, that speak ye in light: and what ye hear in the ear, that preach ye upon the housetops.

28 [p] And fear not them which kill the body, but are not able to kill the soul: but rather fear him which is able to destroy both soul and body in hell.

29 Are not two sparrows sold [illegible] a [4] farthing? and one of them [illegible] not fall on the ground with[illegible] Father.

30 [q] But the very hair[illegible] are all numbered.

31 Fear ye not [illegible] more value th[illegible]

32 [r] Whos[illegible] fess me [illegible] confe[illegible] is i[illegible]

Anno DOMINI 31.

e Ex. 4. 12. Jer. 1. 7.
f 2 Sam. 23. 2. Acts 4. 8. & 6. 10. 2 Tim. 4. 17.
g ver. 35, 36. Mic. 7. 6. Luke 21. 16.
h Luke 21. 17.
i Dan. 12. 12, 13. ch. 24. 13. Mark 13. 13.
k ch. 2. 13. & 4. 12. & 12. 15. Acts 8. 1. & 9. 25. & 14. 6.
2 Or, end, or, finish.
l ch. 16. 28.
m Luke 6. 40. John 13. 16. & 15. 20.
n ch. 12. 24. Mark 3. 22. Luke 11. 15. John 8. 48, 52.
3 Gr. Beelzebul.
o Mark 4. 22. Luke 8. 17. & 12. 2, 3.
p Is. 8. 12, 1[illegible] Luke 1[illegible] 1 Pe[illegible]

The complete analysis of biblical texts, with the keys of hermeneutics and the indispensable elements for its understanding, all in a high level academic course"

Within the field of Theology and Religious Studies, studying the Revealed Word of God is one of the most interesting areas of analysis to answer the mysteries that took place billions of years ago. Throughout the program, students will acquire knowledge of hermeneutics, a necessary analytical tool to study and understand biblical texts.

One of the bases for understanding the contents of the books studied in this area is the contextualization of the theological thought on Old Testament prophets in the general field of biblical revelation, since it helps to identify the fundamental characteristics of the history and structure of the works that constitute prophetic literature.

Students will recognize the Gospel literary genre in its first synoptic form, understand the contexts that generated its production, analyze the main theological themes that emerge from it and the text of the Acts of the Apostles, which will allow them to discuss the different hypotheses presented throughout history.

Through this program, students will also gain access to a way of working in which the scientific method is incorporated into religious thought, in favor of a global analysis of all its implications and developments. A 100% online program, with no fixed schedules or cumbersome procedures.

This **Postgraduate Diploma in The Revealed Word of God** contains the most complete and up-to-date educational program on the market. The most important features include:

- Practical cases that apply the theoretical content through real life situations
- The graphic, schematic, and eminently practical content with which they are conceived
- The great variety of practical exercises where the self evaluation process can be carried out to improve learning
- An algorithm-based interactive learning system that enables decision-making in the situations presented
- Its intensive focus on practical learning
- High quality theoretical lessons, with questions to the expert, discussion forums on controversial topics and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection

A complete course that will allow you to recognize the Gospel literary genre in its first synoptic form, and to understand the contexts that generated its production"

A program created with the best educational materials in online education, which will prove to be the process of maximum professional growth you are looking for"

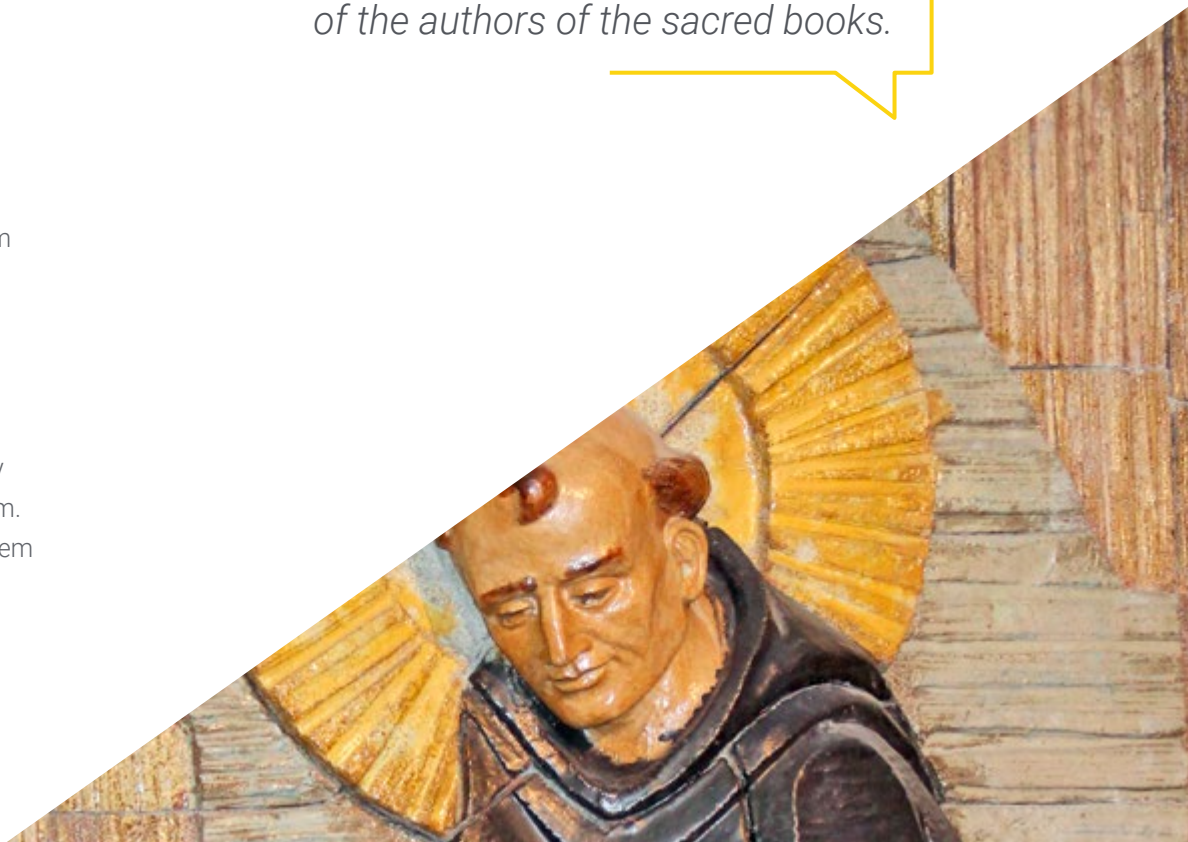
Study with the confidence that a high quality educational institution provides, benefiting from the experience of the best experts and the convenience of a program that adapts to your needs.

Learn to interpret and appreciate the theological and pastoral relevance of the different writings of the authors of the sacred books.

The teaching staff includes professionals from the field of Theology and other related fields, who bring their experience to this program, as well as renowned specialists from leading scientific societies.

The multimedia content developed with the latest educational technology will provide students with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For this purpose, professionals will be assisted by an innovative, interactive video system created by renowned and experienced experts in the Revealed Word of God who also have extensive teaching experience.



02

Objectives

TECH's main objective for this Postgraduate Diploma is to provide students with a complete and current vision of the Revealed Word of God, for which different academic activities will be developed to focus on the argumentative bases of the Bible. A program tailored to the needs of theologians, who, in their desire to further explore faith, will have access to content designed by experts in the field.

At TECH you will learn to enhance your skills, increase your critical capacity and think in a humanistic way. With the guarantee that only the best training foundation can bring professionals"

General Objectives

- Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- Present the historical and epistemological configuration of Theology as a science
- Justify the recourse of Theology to its sources
- Demonstrate the basic skills to access the tools to study Theology
- Present an overview of the various branches of study in Theology
- Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- Propose hermeneutical principles to properly understand the Bible
- Identify the places and events referred to in Sacred Scripture
- Review different versions of the Bible

Specific Objectives

Module 1. Introduction to Sacred Scripture

- Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- Propose hermeneutical principles to properly understand the Bible
- Identify the places and events referred to in Sacred Scripture
- Review different versions of the Bible

Module 2. History of Salvation

- Recognize the fact of divine revelation
- Describe the historical, cultural and religious framework in which the divine revelatory action took place
- Show how Scripture presents the history of humanity in a linear sense and not in a cyclical process

Module 3. Pentateuch and Historical Books

- Discuss the approaches from historical criticism to the creation of the Pentateuch
- Comment on the value of the Pentateuch and the historical books in relation to the Christian reading of their texts
- Relate the content of the Pentateuch to the rest of the biblical message, to the most important schools of current and historical theological interpretation, and to scientific thought
- Trace the development of salvation history through the whole period under consideration in order to understand God's action on His people at every moment

Module 4. Synoptic Gospels and Acts of the Apostles

- Recognize the literary genre of the Gospel in its first synoptic form
- Understand the contexts that generated its production
- Analyze the main theological themes that emerge from it
- Analyze the text of the Acts of the Apostles
- Discuss the different hypotheses that have been presented throughout history regarding the synoptic problem and the historical problems in the book of Acts

Module 5. Johannine Corpus

- Be knowledgable of and familiar with St. John and his writings
- Delineate the historical, literary and theological characteristics of Johannine literature
- Explain the major themes and the theological and pastoral relevance of Johannine literature
- Acquire the ability to read and understand the texts of St. John
- Acquire the ability to synthesize and structure the contents of Johannine literature in order to disseminate them verbally and in writing

Module 6. Pauline Corpus

- Be knowledgable of and familiar with Paul and his writings
- Delineate the historical, literary and theological features in Pauline epistles
- Explain the Dominant themes and the theological and pastoral relevance of Pauline epistles
- Acquire the ability to read and understand the Pauline epistles
- Acquire the ability to synthesize and structure the contents of Pauline epistles in order to disseminate them verbally and in writing

Module 7. Hebrews and Catholic Epistles

- Be knowledgable of and familiar with the Epistle to the Hebrews and the Catholic Epistles
- Delineate the historical, literary and theological characteristics of the Epistle to the Hebrews and the Catholic Epistles
- Explain the main themes and the theological and pastoral relevance of the Epistle to the Hebrews and the Catholic Epistles
- Acquire the ability to read and understand the Epistle to the Hebrews and the Catholic Epistles
- Acquire the ability to synthesize and structure the contents of the Epistle to the Hebrews and the Catholic Epistles in order to disseminate them verbally and in writing

More than ever theologians need the endorsement of a solid and up to date body of knowledge, which this Postgraduate Diploma provides so you can further spread the knowledge of your experience"

03

Structure and Content

The syllabus has been designed by TECH together with the teaching staff, who selected the most complex topics in the field with student needs in mind. Created with high quality content, this Postgraduate Diploma program compiles an exhaustive conglomerate of knowledge that will serve students as analytical tools.

Adaptable, flexible and versatile: Our curriculum is designed so you can decide when, how and the amount of time and effort you wish to devote to your studies"

Module 1. Introduction to Sacred Scripture

1.1. Introduction
- 1.1.1. The Bible and the Word of God
- 1.1.2. The Bible in the Life of the Church

1.2. Biblical Canon
- 1.2.1. Identity and Nature of Biblical Canon
- 1.2.2. Historical Formation of Biblical Canon
- 1.2.3. Theological Reflection on Canon

1.3. Biblical Inspiration
- 1.3.1. Identity and Nature of Biblical Inspiration
- 1.3.2. Historical Development of the Doctrine of Inspiration
- 1.3.3. Theological Reflection on Inspiration

1.4. The Truth about Sacred Scripture
- 1.4.1. The Bible and the Problem of Its Veracity
- 1.4.2. Historical Development of the Problem
- 1.4.3. Theological Reflection on the Veracity of the Bible

1.5. The Bible and Its Reality
- 1.5.1. Biblical Geography
- 1.5.2. Biblical Architecture
- 1.5.3. History and Main Institutions of Biblical People
- 1.5.4. Biblical People and Neighboring Peoples

1.6. The Bible as Text
- 1.6.1. The Bible as Literature
- 1.6.2. Biblical Languages and Writing
- 1.6.3. Text and Textual Criticism of the Old and New Testaments
- 1.6.4. Old and New Testament Versions

1.7. Biblical Hermeneutics and Exegetical Methodology
- 1.7.1. History of Biblical Interpretation
- 1.7.2. Biblical Hermeneutics and Human Sciences
- 1.7.3. Principles of Catholic Hermeneutics
- 1.7.4. Biblical Exegetical Methodology

Module 2. History of Salvation

2.1. Patriarchal Traditions: The Origins of Israel
- 2.1.1. State of the Play
- 2.1.2. Extrabiblical Data for the History of the Patriarchs
- 2.1.3. Who Are the Patriarchs?
- 2.1.4. The Religion of the Patriarchs

2.2. Israel in Egypt: Mosses, Exodus and Earth
- 2.2.1. Israel's Descent into Egypt
- 2.2.2. Exodus and Mosses
- 2.2.3. The March through the Desert
- 2.2.4. The Conquest of the Earth
- 2.2.5. The Religion of Israel in the Desert

2.3. The Judges of Israel
- 2.3.1. Situation of Israel at the Time of the Judges
- 2.3.2. The Judges and their Role
- 2.3.3. Religion at the Time of the Judges

2.4. Monarchic Establishment and Apogee: Saul, David and Solomon
- 2.4.1. The Prophet Samuel and the Beginnings of the Monarchy
- 2.4.2. Saul
- 2.4.3. David, the Great King of Israel and Judah
- 2.4.4. Solomon, the "Wise" King

2.5. A Divided Kingdom: Israel and Judah
- 2.5.1. The Schism
- 2.5.2. The Kingdom of Israel until the Fall of Samaria (933-722 B.C.)
- 2.5.3. The Kingdom of Judah until the Fall of Jerusalem (933-587 B.C.)
- 2.5.4. Notes on Religion during the Monarchic Period

2.6. Banishment and Restoration
- 2.6.1. The Harsh Experience of Exile
- 2.6.2. Time of Restoration

2.7. From Ezra and Nehemiah to the Maccabean Rebellion
- 2.7.1. Ezra and Nehemiah
- 2.7.2. Palestine under the Greeks, Ptolemies and Seleucids
- 2.7.3. The Maccabean Rebellion
- 2.7.4. The Judaism of the Second Temple

2.8. From the Hasmoneans to Herod the Great
- 2.8.1. The Hasmoneans
- 2.8.2. The Reign of Herod the Great
- 2.8.3. The Religious Groups: Sadducees, Pharisees and Essenes

2.9. Palestine in the 1st Century: The Time of Jesus and the First Church
- 2.9.1. Palestine after the Death of Herod
- 2.9.2. Judea under Roman Authority
- 2.9.3. The Reign of Herod Agripa I
- 2.9.4. Palestine under Roman Authority
- 2.9.5. The Great Jewish Revolt and the Destruction of Jerusalem in 70 AD
- 2.9.6. Jesus and His Paschal Mystery, the Center and Summit of History of Salvation: The Christian Perspective of the History of Salvation
- 2.9.7. The First Christian Community: From Jerusalem to the Confines of the Earth

Module 3. Pentateuch and Historical Books

3.1. The Pentateuch
- 3.1.1. Terminology
- 3.1.2. History of Hebrew Text
- 3.1.3. Samaritan Text
- 3.1.4. Tárgumes

3.2. Scientific Criticism and the Pentateuch
- 3.2.1. Hebrew Manuscripts
- 3.2.2. The Problem of Authorship
- 3.2.3. The Influences Present in the Writing of Each Book

3.3. Traditions in the Pentateuch
- 3.3.1. Theories about the Traditions of the Pentateuch
- 3.3.2. Tradition, History and Yahwistic Theology
- 3.3.3. Tradition, History and Elohist Theology
- 3.3.4. Traditions, History and Deuteronomistic Theology
- 3.3.5. Legal-Historical Tradition and Priestly Theology

3.4. Study by Sections of some Pericopes or Themes
- 3.4.1. Human Origins (Genesis 1-11)
- 3.4.2. Patriarchal Traditions (Genesis 12-50)
- 3.4.3. Traditions concerning the Exodus

3.5. Historical and Legislative Books
- 3.5.1. Leviticus, Numbers and Deuteronomy
- 3.5.2. Joshua and Judges
- 3.5.3. Biblical Narratives: Ruth, Tobit, Judith, Esther

3.6. Kingdom, Earth and Temple
- 3.6.1. Samuel I and II, Kings I and II
- 3.6.2. Chronicles, Ezra and Nehemiah
- 3.6.3. Maccabees I and II
- 3.6.4. The Sinai, Theological-Biblical Reading Key
- 3.6.5. The Covenant
- 3.6.6. The Law

Module 4. Synoptic Gospels and Acts of the Apostles

4.1. Literary Aspects of the Gospels
- 4.1.1. The Synoptic Act
- 4.1.2. The Problem of the Q Source
- 4.1.3. Literary Forms of the Gospels
- 4.1.4. Exegetical Readings of the Gospels
- 4.1.5. Criteria of Historicity of the Gospels

4.2. The Historical Framework of Jesus' Ministry
- 4.2.1. Political and Socio--Economic Structure of Palestine
- 4.2.2. Trends, Structures and Religious Groups among the Jews in Jesus' Time

4.3. The Gospel of Mark
- 4.3.1. Introductory Questions
- 4.3.2. The Structure of the Gospel: Global Reading
- 4.3.3. The Miracles of Jesus: Reading Clues

4.4. The Gospel of Matthew
- 4.4.1. Introductory Questions
- 4.4.2. The Structure of the Gospel: Global Reading
- 4.4.3. Jesus' Parables: Reading Clues

4.5. General Introduction to the Work of Luke
- 4.5.1. Main Textual Problems
- 4.5.2. Luke in the Apostolic Tradition
- 4.5.3. Data Contained in the Work of Luke
- 4.5.4. The Plan Behind the Work: Jesus Christ and the Church

4.6. The Gospel of Luke
- 4.6.1. Original Structure and Content
- 4.6.2. Its Place in the Gospel Tradition (relation to Matthew, Mark and John)
- 4.6.3. Luke's Account of the Infancy vs. Matthew's
- 4.6.4. Luke's Own Parables

4.7. The Acts of the Apostles
- 4.7.1. The Work of Theologian Historians
- 4.7.2. Relation to the Third Gospel

Module 5. Johannine Corpus

5.1. Introduction
- 5.1.1. Current State of Play: Canonicity and Reception of the Writings
- 5.1.2. Common Themes and Other Criteria of Literary Unity
- 5.1.3. Socio-Religious Background of the Gospel of John
- 5.1.4. The Community of John

5.2. Introduction to the Gospel of John
- 5.2.1. Addressees in Johannine Epistles
- 5.2.2. Style and Characteristics of the Gospel of John
- 5.2.3. The Symbolism of John
- 5.2.4. Proposals to Structure the Johannine Gospel

5.3. The Composition of the Gospel of John
- 5.3.1. Questions about the Author, Place and Date of Composition
- 5.3.2. Relation of John with the Diverse Types of Literature and Currents of His Time
- 5.3.3. Relation to the Synoptics
- 5.3.4. Controversial Character in the Johannine Gospel
- 5.3.5. Theories regarding Sources and Re-Editions

5.4. Theology and Message of John
- 5.4.1. Christology in the Gospel of John
- 5.4.2. The Gospel of John
- 5.4.3. Faith and Sacramental Life in the Gospel of John
- 5.4.4. Eschatology and Spirit in the Writings of John

5.5. The Johannine Epistles
- 5.5.1. General Aspects: Literary Genre, Author, Addressees, Dates, Content and Structure
- 5.5.2. Problems of Unity: The Role of the School of John. Relation to the Gospel of John
- 5.5.3. Theology and Pragmatics of the Epistles
- 5.5.4. Examples of Analysis

5.6. Generalities of the Apocalypse
- 5.6.1. The Apocalypse as a Movement
- 5.6.2. The Variety of Apocalyptic Writings, Symbolism and Overview
- 5.6.3. Relation between Apocalyptic Literature and Prophetic and Sapiential Literature
- 5.6.4. The Unique Symbolism in the Apocalypse of John
- 5.6.5. Questions regarding Author, Purpose, Composition and Date

5.7. The Structure of the Apocalypse
- 5.7.1. Structure Criteria
- 5.7.2. Structuring Proposals
- 5.7.3. Literary and Theological Profile of Part One
- 5.7.4. Literary and Theological Profile of Part Two

5.8. Theology and Message of the Apocalypse
- 5.8.1. Addressees of the Apocalypse
- 5.8.2. Christology, Ecclesiology and Liturgical Dimension of the Apocalypse
- 5.8.3. Eschatology and Millenarianism
- 5.8.4. Exercises of Analysis

Module 6. Pauline Corpus

6.1. Introduction
- 6.1.1. Sources on the Life and Personality of St. Paul
- 6.1.2. Life and Action of St. Paul
- 6.1.3. Paul the Persecutor of the Way
- 6.1.4. St. Paul's Conversion and His First Christian Experience
- 6.1.5. The Evangelizing Enterprise and St. Paul: The Missions
- 6.1.6. St. Paul's Literary Activity, an Expression of His Relationship with the Communities
- 6.1.7. Paul's Last Witness

6.2. An Overview of St. Paul's Theology
- 6.2.1. Pauline Soteriology
- 6.2.2. Pauline Anthropology
- 6.2.3. Pauline Ecclesiology
- 6.2.4. Pauline Eschatology

6.3. Systematic Study and Interpretive Practice of Pauline Literature
- 6.3.1. First and Second Thessalonians
- 6.3.2. First and Second Corinthians
- 6.3.3. Galatians
- 6.3.4. Romans
- 6.3.5. Philippians
- 6.3.6. Philemon
- 6.3.7. Colossians
- 6.3.8. Ephesians
- 6.3.9. Pastorals

Module 7. Hebrews and Catholic Epistles

7.1. General Introduction
- 7.1.1. Relation between the Epistle to the Hebrews and Pauline Literature
- 7.1.2. Nature of the Catholic Epistles
- 7.1.3. Difference and Relation between the Epistle to the Hebrews and the Catholic Epistles

7.2. Epistle to the Hebrews: Introduction
- 7.2.1. Introductory Notes: Author, Addressees, Date and Place of Composition
- 7.2.2. Literary Elements: Priestly Language, Structure, Genre and Stylistic Resources

7.3. Epistle to the Hebrews: Interpretation
- 7.3.1. Reading and Exegetical Theological Commentary on Heb 1:1-2:18
- 7.3.2. Reading and Exegetical Theological Commentary of Heb 3:1-10:39
- 7.3.3. Reading and Exegetical Theological Commentary on Heb. 11:1-13:25

7.4. The Epistle of James
- 7.4.1. Introductory Notes: Author, Addressees, Date and Place of Composition
- 7.4.2. Literary Elements: Priestly Language, Structure, Genre and Stylistic Resources
- 7.4.3. Prominent Themes in the Epistle of James

7.5. First Epistle of Peter
- 7.5.1. Introductory Notes: Author, Addressees, Date and Place of Composition
- 7.5.2. Literary Elements: Priestly Language, Structure, Genre and Stylistic Resources
- 7.5.3. Prominent Themes in the Epistle of Peter

7.6. The Epistle of Jude and the Second Epistle of Peter: A Comparative Study
- 7.6.1. Literary Dependence
- 7.6.2. Related Themes and Chronological Coincidence
- 7.6.3. Common Canonical Problems

7.7. The Epistle of Jude and the Second Epistle of Peter: Interpretation
- 7.7.1. Introductory Notes: Author and Addressees
- 7.7.2. Literary Elements: Priestly Language, Structure, Genre and Stylistic Resources

A curriculum optimized to provide you with a high impact program that will turn your effort into results"

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"

You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

> *Our program prepares you to face new challenges in uncertain environments and achieve success in your career"*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

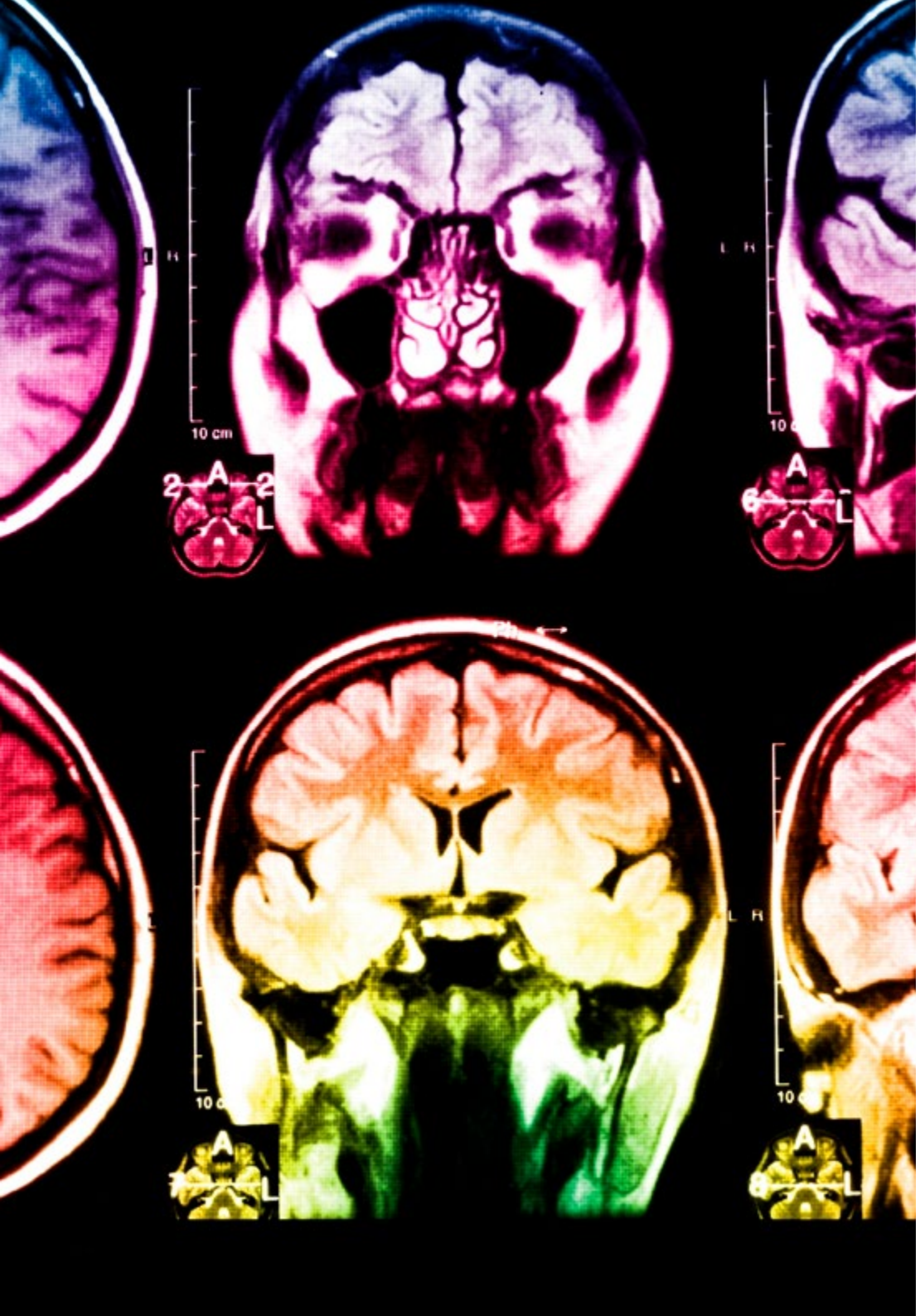
TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

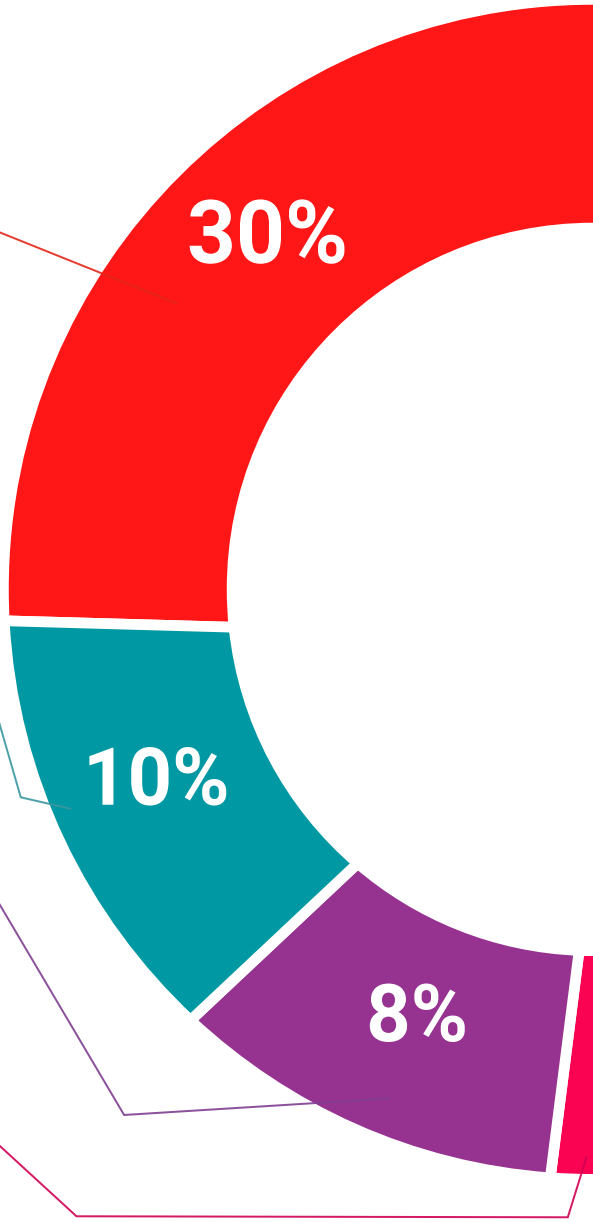
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

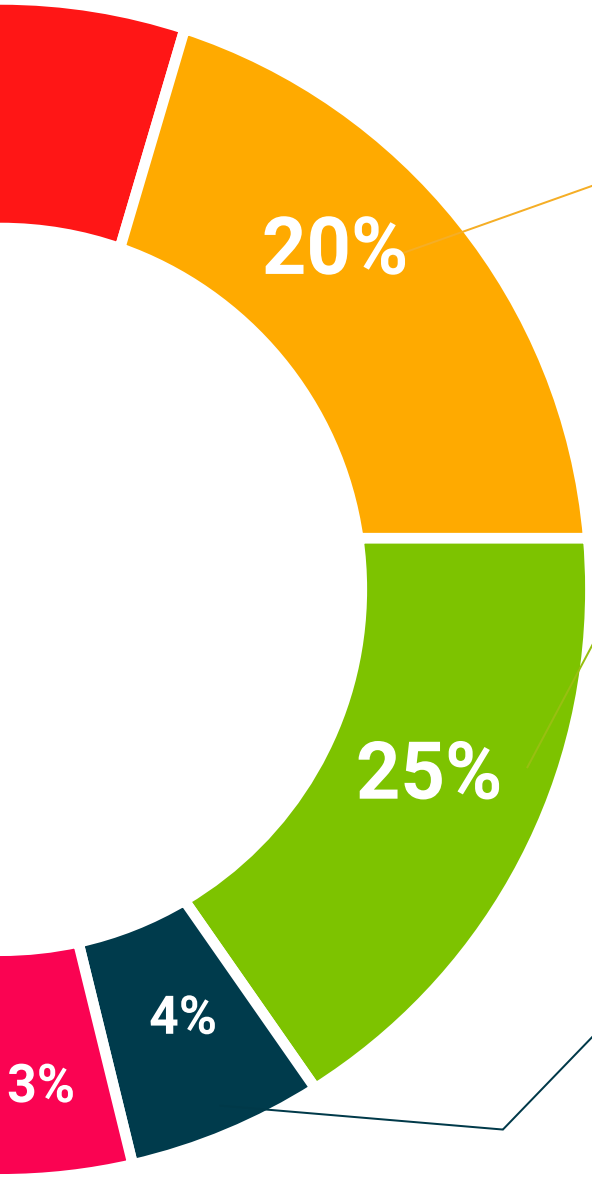
Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

05

Certificate

The Postgraduate Diploma in The Revealed Word of God guarantees students, in addition to the most rigorous and up to date education, access to a Postgraduate Diploma issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Diploma in The Revealed Word of God** contains the most complete and up to date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Diploma**, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in The Revealed Word of God**
Official Nº of hours: **750 h.**

tech technological university

Awards the following

CERTIFICATE

to

Mr./Ms. _____, with identification number _____.

For having passed and accredited the following program

POSTGRADUATE DIPLOMA

in

The Revealed Word of God

This is a qualification awarded by this University, equivalent to 750 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Diploma

The Revealed Word of God

- Modality: **online**
- Duration: **6 months**
- Certificate: **TECH Technological University**
- Dedication: **16h/week**
- Schedule: **at your own pace**
- Exams: **online**

Postgraduate Diploma

The Revealed Word of God

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