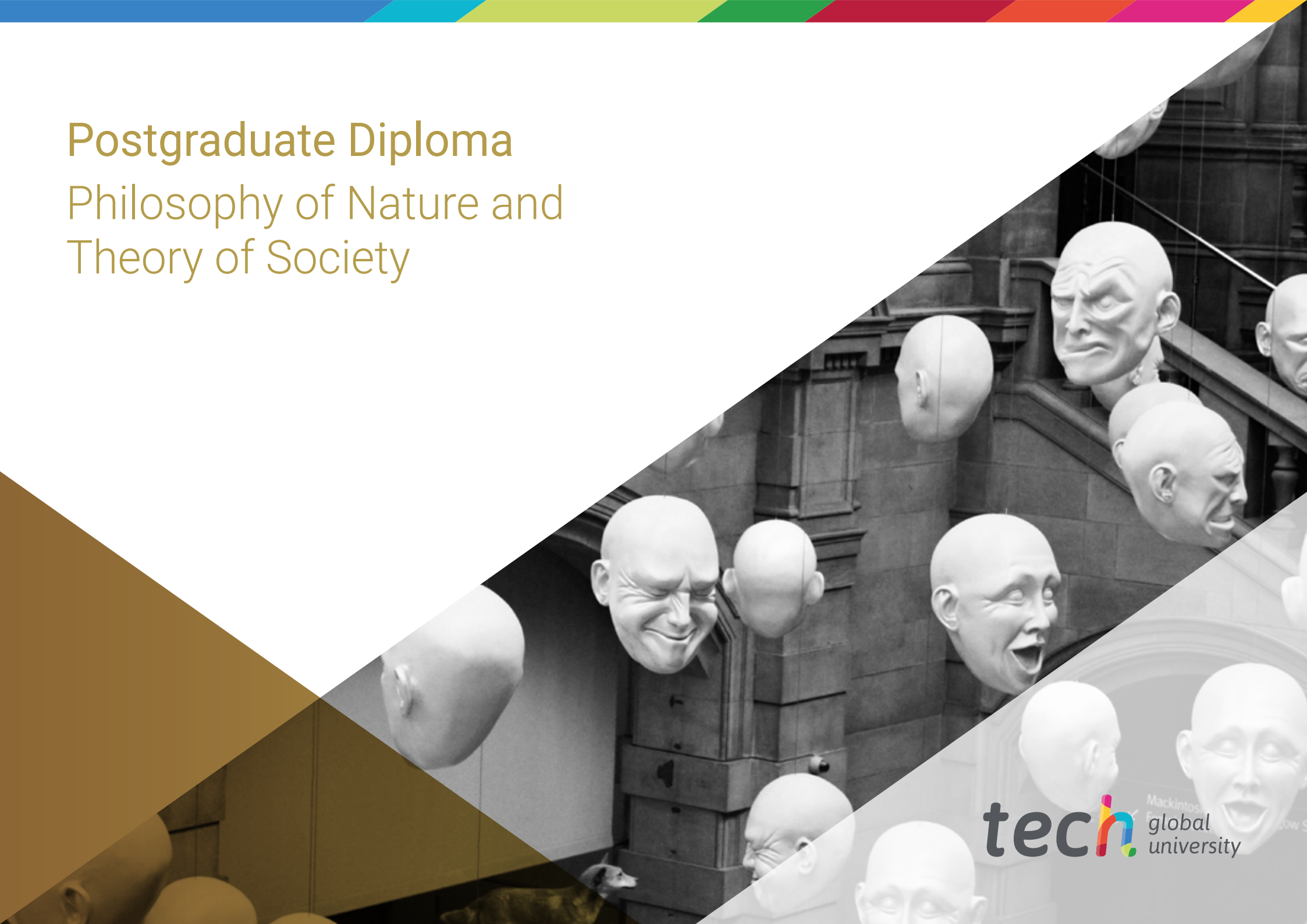


# Postgraduate Diploma Philosophy of Nature and Theory of Society





## Postgraduate Diploma Philosophy of Nature and Theory of Society

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Credits: **20 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: [www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-philosophy-nature-theory-society](http://www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-philosophy-nature-theory-society)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Structure and Content

---

*p. 12*

04

Methodology

---

*p. 16*

05

Certificate

---

*p. 24*

01

# Introduction

The physical world in which human beings develop is a reality that determines and conditions them. This conditioning, variable and distinct in different contexts, is the area examined by the philosophy of nature. A metaphysical analysis of the more corporeal reality will be the object of study of this intensive program. A complete and accurate approach to this discipline, with a fully updated program that will allow the student to specialize efficiently and comfortably from their own computer. All this with the reassurance provided by the most prestigious online university in the world.



GRACIAS

AZIE

K YOU

GRAZIE

“

*The theoretical knowledge and systematic working tools you need to understand and explain the Philosophy of Nature and Theory of Society with the skills of a specialist"*

This Postgraduate Diploma is a specialization designed to provide an intensive working path through some of the key areas for the study of the human being.

Culture, its expression being an exclusively human facet, is one of the areas that will be discussed in a broad and detailed manner and represents an area of work of great importance for the humanistic professional.

Social and political philosophy, philosophy of nature and religious philosophy will be explained over the course of a systematic and complete study of all the issues available for professional analysis. Throughout this program the student will learn not only the theoretical background needed to gradually understand the philosophical study of all these questions, but will acquire the mental and practical tools necessary to scrutinize them, or other questions based on them.

In order to provide a superior specialization, all the essential concepts have been included to propel students to advanced levels of philosophical study, with the ability to convert this knowledge into effective and practical skills.

A complete compendium of knowledge and overview of developments that will propel you to the highest standards of professional competence, increasing your competitiveness in this field of work.

This program will also teach students the most effective systems to study this subject matter.

If you seek self-improvement, to achieve a positive change at a personal level, to interact with the best and belong to a new generation of professionals capable of performing their work anywhere in the world, this may be the path for you.

A Postgraduate Diploma that is fully compatible with other work, personal, teaching or study occupations. From the start, in its teaching approaches, to the end, in its assessments, the system will be flexible to the student's needs. Consequently, the results are much more efficient, since the study will not become an unbearable burden, but rather, a stimulating and easy challenge to undertake and bring to fruition.

This **Postgraduate Diploma in Philosophy of Nature and Theory of Society** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Case studies to apply the theoretical content to real life situations
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ It contains practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm based interactive learning system for decision-making about the situations that are presented to the student
- ♦ Special emphasis on practical learning
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection

“*A high-quality qualification that will propel you to the highest echelons of philosophical ability in these exciting areas of work*”

“

*Study with the University of the technological era and you will form part of an institution with a vocation of service, aware of the current needs of society, the world, and particularly of the individual"*

TECH Global University offers the most innovative, creative and unique offering, in a dynamic, talented and internationally recognized institution. With a space to exchange ideas, experience and reflections. Students will be able to share their learning experience, through forums and other collaborative tools, all 100% online.

We support you at all times thanks to an involved and committed teaching staff. The teaching team transmits their expertise in their professional performance, working from a real, lively and dynamic context. TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.

*This Postgraduate Diploma is created to make you study in a simple, efficient and flexible way, with the superior quality of a high-level academic program.*

*Study with the technical and human excellence of the world's largest 100% online university.*



# 02 Objectives

With this Postgraduate Diploma, students will be walked through the essential contents in the approach of this discipline, learning to undertake analyses, dissertations, presentations, debates or publications related to the subject matter, with the support of the most comprehensive knowledge. A Postgraduate Diploma where students will learn while enjoying the benefits of a course designed to optimize their work time to the maximum.







“

*Our goal is to provide you with a new learning experience that will lead you to achieve your professional goals with total assurance and confidence”*



## General Objectives

- Acquire a rigorous philosophical method, shaped by ordered thought and the capacity for dialog, putting this into practice
- Possess adequate tools to study philosophical subjects
- Conduct fruitful scientific work
- Build on the various philosophical concepts that will become evident in daily work environments
- Develop a mental structure and appropriate conceptual frameworks that structure philosophical criteria rooted in Christian tradition, including principles, methods and contents
- Shape students' unique identity as Christian thinkers



*The profile of the humanistic professional has reached the highest levels of professionalism. Activate a growth in your competence and don't get left behind"*





## Specific Objectives

### Module 1. Political Philosophy

- ◆ Review the content of the main political theories that laid the foundations for the origin and development of the main political and social institutions in the West

### Module 2. Legal Philosophy

- ◆ Analyze the meaning of legal activity
- ◆ Review the main problems addressed by legal philosophy
- ◆ Know the periods of the historical development of the philosophy of law

### Module 3. Cultural Philosophy

- ◆ Present various definitions of culture
- ◆ Distinguish philosophical definitions of culture from other sciences
- ◆ Explain the elements that make up the cultural reality
- ◆ Make a critical and proactive judgment on certain cultural expressions
- ◆ Explain why the concept of culture is inherent to the concept of personhood

### Module 4. Social and Political Philosophy

- ◆ Apply the knowledge gained from systematic subjects, in particular anthropology and ethics, to the analysis of the structural elements of society and politics
- ◆ Exercise critical discernment in specific current situations
- ◆ Be clear about all the elements involved in social coexistence
- ◆ Understand the different forms of government, as well as the political concepts that are assumed when talking about government



# 03

## Structure and Content

This complete educational package will lead the student to the acquisition of the most comprehensive knowledge in this subject, bringing them closer to excellence in the humanistic field. The syllabus has been designed following the criteria of high academic impact this Postgraduate Diploma has, and the new teaching approaches that aim to maintain motivation and interest, which are essential to achieving the learning objectives. A high-quality teaching model that sets TECH apart.



“

*A comprehensive teaching program that will take you through the development of this philosophical area, revealing its functioning and practical routines in a totally flexible way”*

## Module 1. Social and Political Philosophy

- 1.1. Examples of Philosophical Reflections on Society and Politics
  - 1.1.1. Ancient and Medieval Philosophers
  - 1.1.2. Modern and Contemporary Philosophers
- 1.2. Principles of Social Order and Politics
  - 1.2.1. Human Person and Law: Person and Liberty, Marriage, Family, etc
  - 1.2.2. Law and Legality: Solidarity, Subsidiarity, Common Good, Society
  - 1.2.3. Economy and Development: Intermediate Bodies, Social Participation, Labor
- 1.3. State and Social Constitution
  - 1.3.1. Nature and Constitution of the State: Definition, Law, Authority, Power, Territory, Nation and Homeland, Autonomy, Sovereignty
  - 1.3.2. Organs, Limits and Functions of the State: Division of Powers, Legitimacy and Legality, International Community
  - 1.3.3. Forms of Government: Democracy and other Forms of Political Organization, Autonomy, Sovereignty, etc
- 1.4 Justice and Peace
  - 1.4.1. Poverty, Development and Their Relationships with Justice
  - 1.4.2 Promotion of Peace and International Community Global Entities
  - 1.4.3 War and Conditions for Peace Self-Defence and Community

## Module 2. Philosophy of Nature

- 2.1. Introduction
  - 2.1.1. Philosophy of Nature and Its Study Aim
  - 2.1.2. Method in Philosophy of Nature
  - 2.1.3. Relationship between Philosophy of Nature and Other Areas of Philosophy and the Experimental Sciences
  - 2.1.4. Brief Historical Overview of Reflection on Nature: Antiquity, Middle Ages, Modern and Contemporary Periods
  - 2.1.5. Intelligibility of Nature: Ordinary Experience, Experimental Sciences and Metaphysics



- 2.2. The Structure of Nature
  - 2.2.1. Becoming and Multiplicity
  - 2.2.2. The Corporeal Substance
  - 2.2.3. Hylomorphic Composition Theory
  - 2.2.4. Quantity
  - 2.2.5. Corporeal Qualities
  - 2.2.6. Place
  - 2.2.7. The Weather
- 2.3. The Origin and Meaning of Nature
  - 2.3.1. The Origin of the Universe
  - 2.3.2. The Meaning and Purpose of Nature
  - 2.3.3. Nature and Humans
  - 2.3.4. Nature and God

### Module 3. Religious Philosophy

- 3.1. Sources of Religious Fact
  - 3.1.1. Religious Fact
  - 3.1.2. Typologies of Historical Religions
  - 3.1.3. Religions Through History
  - 3.1.4. Oppression and Rejection of Religion
- 3.2. Reality and Transcendence of the Sacred
  - 3.2.1. Phenomenological Analysis of Religious Experience
  - 3.2.2. The Names of the Sacred
  - 3.2.3. The Dimension of Reality in the Sacred
  - 3.2.4. The Dimension of Transcendence in the Sacred
  - 3.2.5. The Dimension of Mystery in the Divine
- 3.3. Personal Character and the Salvation of Divinity
  - 3.3.1. The Personal Dimension of the Divine
  - 3.3.2. The Dimension of the Sacred, Holiness, Sanctity and Salvation of the Sacred

- 3.4. The Interiority of Religious Experience
  - 3.4.1. The Subjective Aspect of the Faith Experience
  - 3.4.2. Religious Experience: Fear and Love
  - 3.4.3. The Psychic Structure of Religious Experience
  - 3.4.4. The Corporeal and Communal Dimensions of Religion
- 3.5. External Manifestation of Religious Experience
  - 3.5.1. The Externalization of Acts of Faith
  - 3.5.2. The Noetic and Cultural Levels of Religious Experience
  - 3.6.3. The Fundamental Acts of Religious Experience
  - 3.6.4. The Corporeal and Communal Dimensions of Religion
- 3.6. The Essence of Religion
  - 3.6.1. A Retrospective View
  - 3.6.2. What Religion Is Not
  - 3.6.3. What Religion Is
  - 3.6.4. Conclusions



*A fully up-to-date program, with the most relevant and essential aspects organized in a dynamic and structured way”*

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“

*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career*”

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05

# Certificate

The Postgraduate Diploma in Philosophy of Nature and Theory of Society guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.







“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Diploma in Philosophy of Nature and Theory of Society** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

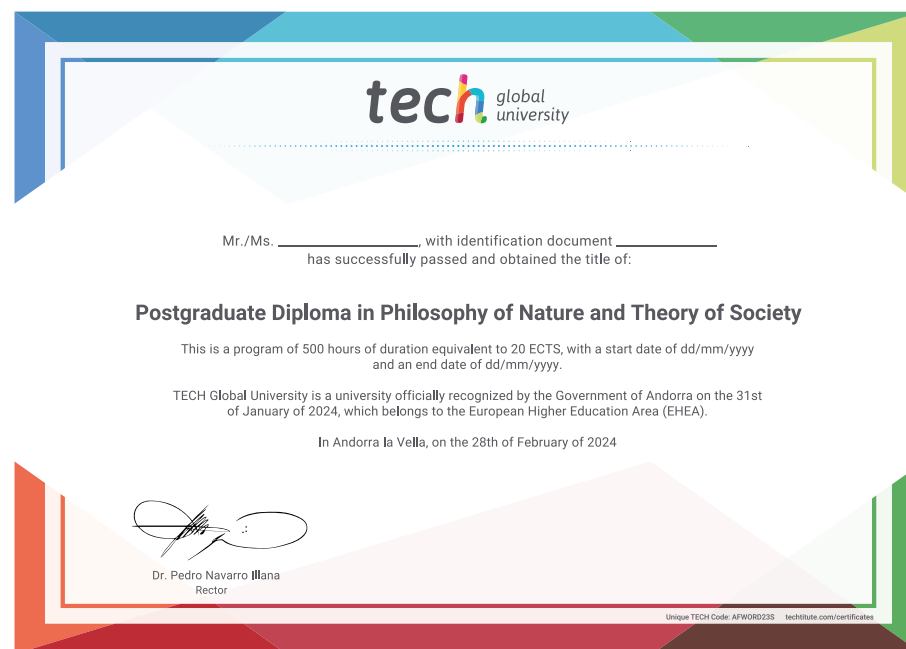
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Philosophy of Nature and Theory of Society**

Modality: **online**

Duration: **6 months**

Accreditation: **20 ECTS**



future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present quality

online training

development language

virtual classroom

**tech** global  
university

Postgraduate Diploma  
Philosophy of Nature and  
Theory of Society

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 20 ECTS
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Diploma

## Philosophy of Nature and Theory of Society