Postgraduate Diploma
The Old Testament

tech technological university

Postgraduate Diploma
The Old Testament

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/in/humanities/postgraduate-diploma/postgraduate-diploma-old-testament**

Index

01
Introduction

Although doctrines consider the Old Testament as the original Holy Book, the differences between the number of books that compose it and its content create the need for a deeper analysis of these different developments. From the biblical origin of the universe and human beings, to the events of the New Testament, this Postgraduate Diploma will guide you through the analysis of the events and texts that lay the dogmatic foundations for the Abrahamic religions. With the clear objective to provide a high-level specialization program, it has been created to bring together the broadest and most relevant knowledge in this area of work in a single study process. With the help of the most developed study systems used in online training, to guarantee the experience is of the highest quality on the road to professional excellence.

"

The keys to hermeneutics and the indispensable elements to understand the Old Testament, in a high-level academic training"

This program will guide students through the study of the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy, as well as the main historical and geographical elements that serve as an aid to the study of the Bible. Students will be able to propose hermeneutical principles to correctly understand it, identify the places and events referred to in Sacred Scripture and review the different versions of the Bible.

From this knowledge, the fact of divine revelation will be introduced, describing the historical, cultural and religious framework in which the divine revelatory action took place, and it will become clear how the Holy Scripture presents the history of humanity in a linear sense and not as a cyclical process.

The program also comprehensively focuses on the structure and content of the Pentateuch, approaches to historical criticism of its syllabus, Pentateuchal value and historical books as a reference to a Christian reading of its texts. With all this background knowledge, students will understand the relationship between the Pentateuch and the rest of the biblical message, including the most important schools of thought in current and historical theological interpretation and scientific thought. Students will then be able to trace the development of salvation history throughout the entire period contemplated to understand the action of God on His people at each moment in time.

Likewise, it is essential to study the theological content of the book of Psalms and wisdom literature. At the end of the program, students will be able to indicate the historical, social and religious context of the Psalms and wisdom literature, as well as explain its value and meaning for the people of Israel and Christianity today. This will enable students to assess the importance of this reading for the process of personal and community growth in the contemporary practice of faith and for the evangelical work of the Church.

This **Postgraduate Diploma in The Old Testament** contains the most complete and up-to-date program on the market. The most important features include:

- Practical cases that apply the theoretical content through real life situations
- The graphic, schematic, and eminently practical content with which they are conceived
- The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- Its intensive focus on practical learning
- High-quality theoretical lessons, with questions to the program, discussion forums on controversial topics and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection

This Postgraduate Diploma has been created with the best educational materials in online training, and it offers the maximum professional growth you are looking for"

" *Acquire the necessary overview and fundamental historical data to contextualize the theological thought of the prophets in the general field of biblical revelation"*

A complete analysis of the educational approaches and the value of the Pentateuch and historical books.

The most technologically developed university in the area of eLearning puts at your disposal the technical and human solvency of the largest online university in the world in Spanish.

The teaching staff includes professionals from the field of Theology and other related fields, who bring their experience to this program, as well as renowned specialists from leading scientific societies.

The multimedia content developed with the latest educational technology will provide students with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For that purpose, professionals will be assisted by an innovative, interactive video system created by renowned and experienced experts in the Old Testament who also have extensive teaching experience.

02
Objectives

The main objective of this educational program is to provide students with a complete and current vision of the discipline. Therefore, it focuses on concrete, measurable and useful objectives that will allow students to grow both in their professional and personal lives, turning the knowledge they acquire into real competences.

"

At TECH Technological University, you will learn to enhance your skills, increase your critical capacity and think in a humanistic way. With the guarantee that only the best educational foundation can bring professionals"

General objectives

- Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- Present the historical and epistemological configuration of Theology as a science
- Justify the recourse of Theology to its sources
- Demonstrate the basic skills to access the instruments to study Theology
- Present an overview of the various branches of study of Theology
- Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- Propose hermeneutical principles to properly understand the Bible
- Identify the places and events referred to in Sacred Scripture
- Review different versions of the Bible

Today more than ever theologians need the endorsement of a solid and up-to-date body of knowledge to confront their experience with the real world and with guarantees of success"
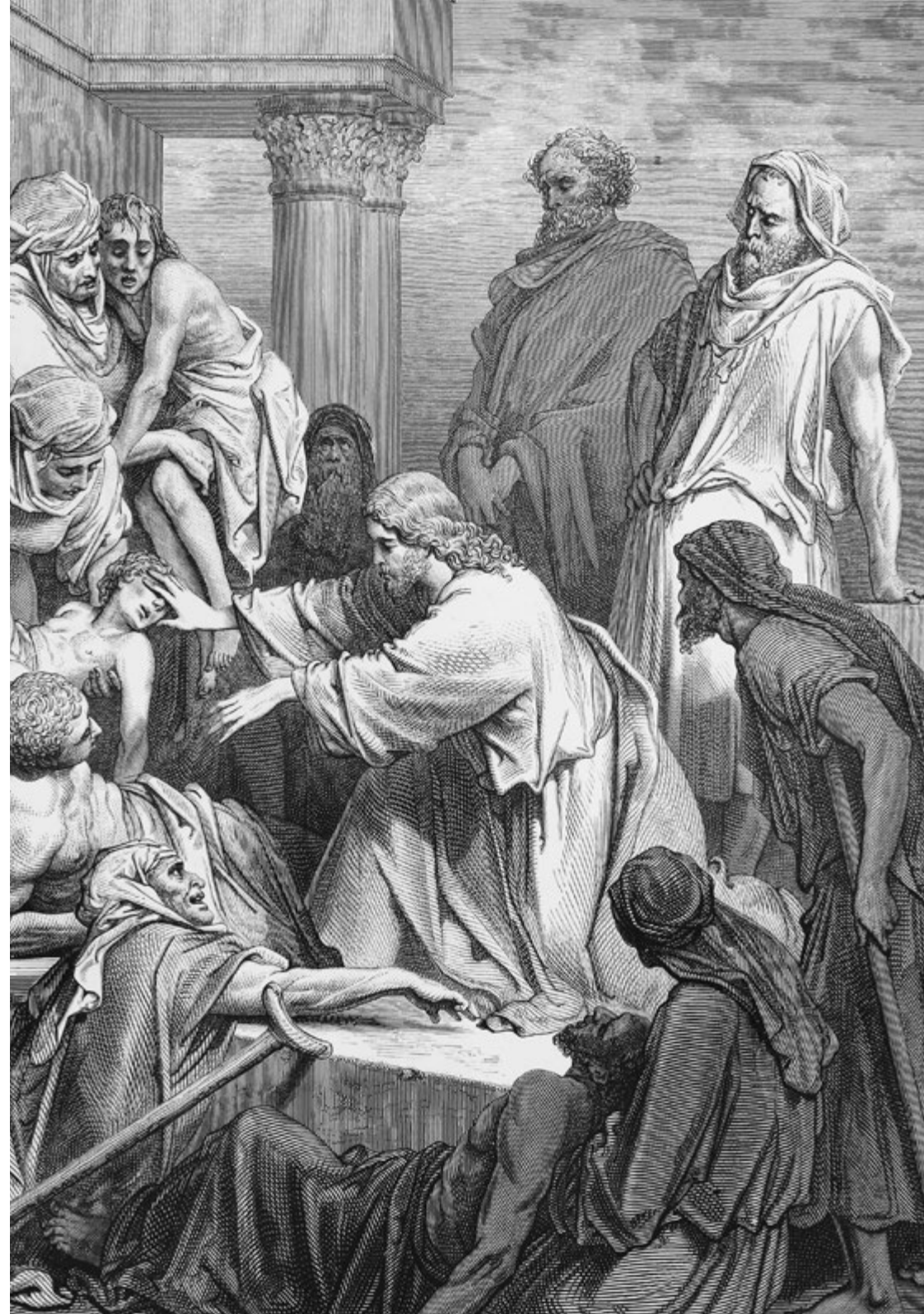
Specific objectives

Module 1. Introduction to Sacred Scripture
- Know the formal theological principles involved in the theological reading of Sacred Scripture
- Propose hermeneutical principles to properly understand the Bible
- Identify the places and events referred to in Sacred Scripture
- Review different versions of the Bible

Module 2. History of Salvation
- Recognize the fact of divine revelation
- Describe the historical, cultural and religious framework in which the divine revelatory action took place
- Show how Scripture presents the history of humanity in a linear sense and not in a cyclical process

Module 3. Pentateuch and Historical Books
- Know the structure and content of the Pentateuch, the approaches to historical criticism of its teaching, its value and the historical books as a reference to a Christian reading of its texts
- Understand the relationship of the content of the Pentateuch with the rest of the biblical message, with the most important schools of current and historical theological interpretation, and with scientific thought
- Contextualize the theological thought of the Old Testament prophets in the general field of biblical revelation
- Identify the fundamental characteristics of the history and structure of the works that constitute prophetic literature

- Know the main thematic units in prophetic literature and its main authors, associating them to the historical context in which each one arises
- Work on the main theological themes developed in this type of works: covenant, people, rest, revelation in history, and retribution, among others
- Identify the incidence of prophetic literature in current theological reflection

Module 4. Psalms and Wisdom Literature
- Understand the theological content of the book of Psalms and wisdom literature
- Identify the historical, social and religious context of the Psalms and wisdom literature and explain their value and meaning for the life of the people of Israel and Christianity today
- Value the importance of reading the book of Psalms and wisdom literature for the process of personal and community growth in the contemporary practice of faith and to be aware of the importance of the book of Psalms and wisdom literature in the evangelic work of the Church
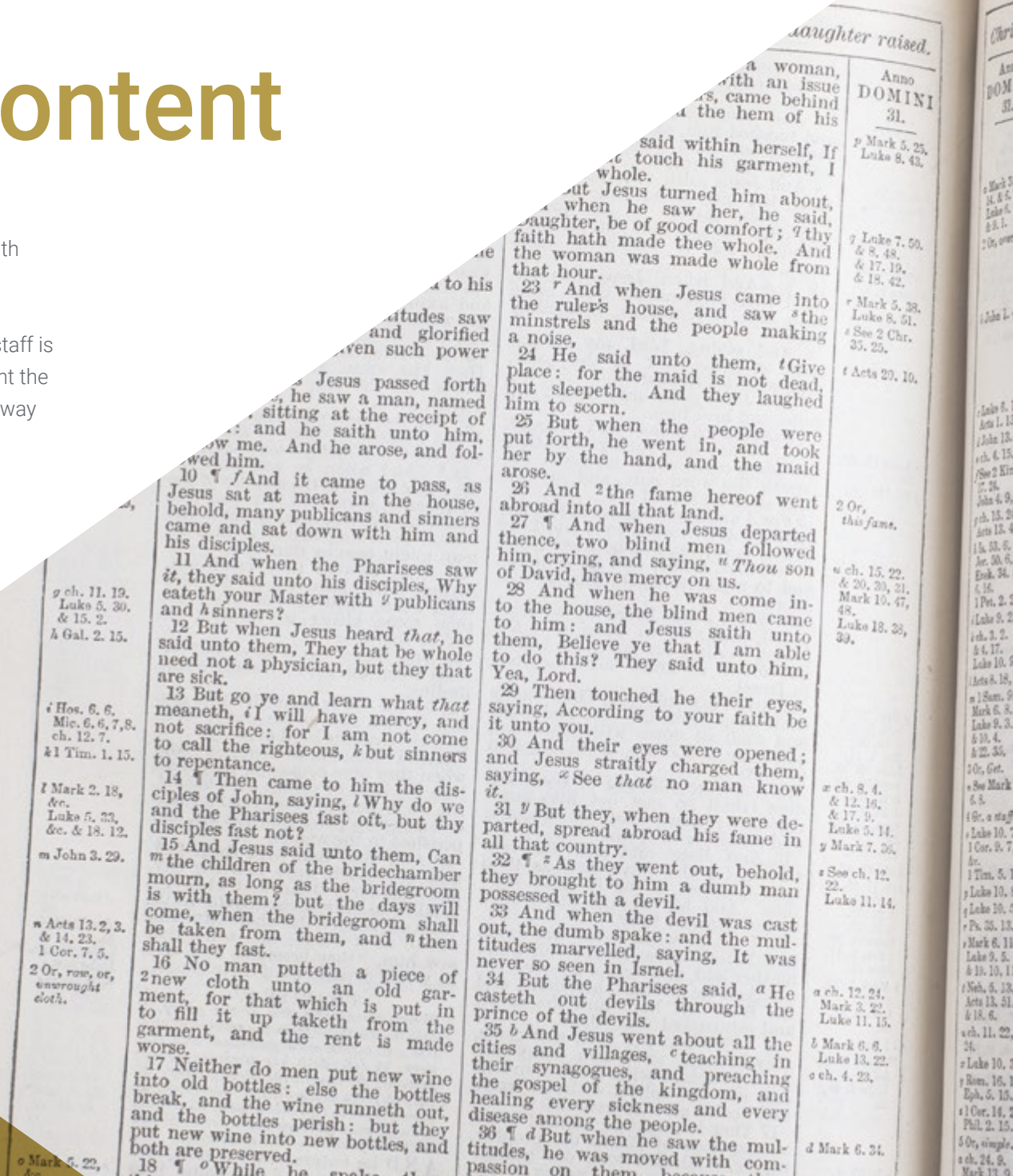
Module 5. Prophetic Books
- Recognize the literary genre of the Gospel in its first synoptic form
- Understand the contexts that generated its production
- Analyze the main theological themes that emerge from it
- Analyze the text in the Acts of the Apostles
- Discuss the different hypotheses that have been presented throughout history regarding the synoptic problem and the historical problems in the book of Acts

03
Structure and Content

This curriculum is designed for those who want to increase their professional competence in religious sciences or deepen their humanistic side. Created with high-quality content, it prepares students to reach the highest levels in their profession. The program has been developed in a comprehensive manner to achieve the most complete competencies in each of its areas. The teaching staff is highly qualified at both the theological and teaching levels, and they implement the best educational methodology. Because learning from the best is the easiest way to become the best.

> *Adaptable, flexible and versatile: our curriculum is designed so you can decide when, how and the amount of time and effort you wish to devote to your training. And without compromising training efficiency"*

Module 1. Introduction to Sacred Scripture

1.1. Introduction
- 1.1.1. The Bible and the Word of God
- 1.1.2. The Bible in the Life of the Church

1.2. Biblical Canon
- 1.2.1. Identity and Nature of Biblical Canon
- 1.2.2. Historical Formation of Biblical Canon
- 1.2.3. Theological Reflection on Canon

1.3. Biblical Inspiration
- 1.3.1. Identity and Nature of Biblical Inspiration
- 1.3.2. Historical Development of the Doctrine of Inspiration
- 1.3.3. Theological Reflection on Inspiration

1.4. The Truth about Sacred Scripture
- 1.4.1. The Bible and the Problem of Its Veracity
- 1.4.2. Historical Development of the Problem
- 1.4.3. Theological Reflection on the Veracity of the Bible

1.5. The Bible and Its Reality
- 1.5.1. Biblical Geography
- 1.5.2. Biblical Architecture
- 1.5.3. History and Main Institutions of Biblical People
- 1.5.4. Biblical People and Neighboring Peoples

1.6. The Bible as Text
- 1.6.1. The Bible as Literature
- 1.6.2. Biblical Languages and Writing
- 1.6.3. Text and Textual Criticism of the Old and New Testaments
- 1.6.4. Old and New Testament Versions

1.7. Biblical Hermeneutics and Exegetical Methodology
- 1.7.1. History of Biblical Interpretation
- 1.7.2. Biblical Hermeneutics and Human Sciences
- 1.7.3. Principles of Catholic Hermeneutics
- 1.7.4. Biblical Exegetical Methodology

Module 2. History of Salvation

2.1. Patriarchal Traditions: The Origins of Israel
- 2.1.1. State of the Play
- 2.1.2. Extrabiblical Data for the History of the Patriarchs
- 2.1.3. Who Are the Patriarchs?
- 2.1.4. The Religion of the Patriarchs

2.2. Israel in Egypt: Mosses, Exodus and Earth
- 2.2.1. Israel's Descent into Egypt
- 2.2.2. Exodus and Mosses
- 2.2.3. The March through the Desert
- 2.2.4. The Conquest of the Earth
- 2.2.5. The Religion of Israel in the Desert

2.3. The Judges of Israel
- 2.3.1. Situation of Israel at the Time of the Judges
- 2.3.2. The Judges and their Role
- 2.3.3. Religion at the Time of the Judges

2.4. Monarchic Establishment and Apogee: Saul, David and Solomon
- 2.4.1. The Prophet Samuel and the Beginnings of the Monarchy
- 2.4.2. Saul
- 2.4.3. David, the Great King of Israel and Judah
- 2.4.4. Solomon, the "Wise" King

2.5. A Divided Kingdom: Israel and Judah
- 2.5.1. The Schism
- 2.5.2. The Kingdom of Israel until the Fall of Samaria (933-722 B.C.)
- 2.5.3. The Kingdom of Judah until the Fall of Jerusalem (933-587 B.C.)
- 2.5.4. Notes on Religion during the Monarchic Period

2.6. Banishment and Restoration
- 2.6.1. The Harsh Experience of Exile
- 2.6.2. Time of Restoration

Module 3. Pentateuch and Historical Books

Module 4. Psalms and Wisdom Literature

4.1.   Introduction
    4.1.1.   Systematization Criteria according to the Hebrew and Alexandrian Canons
    4.1.2.   Systematization Criteria by Literary Genres and Theological Themes
4.2.   The Psalms
    4.2.1. General Introduction to the Psalms
    4.2.2.   Literary Genres of the Psalms
    4.2.3.   Exegetical Study of the Psalms
    4.2.4.   Hermeneutical Keys to the Liturgical Application of the Psalter
4.3.   Sapiential Tradition in the Middle East and the Old Testament
    4.3.1.   The Book of Proverbs
    4.3.2.   The Book of Job
    4.3.3.   Ecclesiastes (Qoheleth)
    4.3.4.   Sirach (Jesus Ben Sirach, Ecclesiasticus)
    4.3.5.   The Book of Wisdom
4.4.   The Song of Songs
    4.4.1.   Literary Characteristics
    4.4.2.   Christian Content and Reading
4.5.   Wisdom and Christian Life
    4.5.1.   Wisdom Influence in the New Testament
    4.5.2.   The Writings of John
    4.5.3.   The Writings of Paul
4.6.   The Current Status of Wisdom
    4.6.1.   Current Writings on Christian Wisdom
    4.6.2.   A Comparison with Old Testament Writings

Module 5. Prophetic Books

5.1.   Origin and Essence of Hebrew Prophetism
    5.1.1.   Background
    5.1.2.   Surrounding Cultures: Egypt, Phoenicia, Mesopotamia, Greece and Canaan
    5.1.3.   Magicians, Soothsayers, Charlatans, Pythonesses, Agnostic and False Prophets
    5.1.4.   Literary Genres: Oracle, Symbolic Fact, Elegy, Visions, etc.
5.2.   General Characteristics of the Prophet
    5.2.1.   Prophecy in Israel and the Personality of the Prophet
    5.2.2.   Function and Uniqueness of the Hebrew Prophet: Nashir, Roéh, Nabi
    5.2.3.   The Messenger of God and Intermediary, the Man of God
5.3.   Hebrew Prophetism
    5.3.1.   Ecstatic Prophetism
    5.3.2.   Prophets Near and Far from the King
    5.3.3.   Prophets Far from the Court and Close to the People
5.4.   Classical Prophetism
    5.4.1.   The Literature and Prophets of the 8th Century B.C.
    5.4.2.   The Prophets of the 6-7th Centuries (until 587 B.C.)
    5.4.3.   The Prophets during the Exile (587-538 B.C.)
    5.4.4.   The Prophets during the Persian Period (538-333 B.C.)
    5.4.5.   Apocalyptic-Messianic Literature
5.5.   The Prophetic Announcement in the New Covenant
    5.5.1.   John the Baptist (The Last Prophet of Israel)
    5.5.2.   Christ: Prophet of Prophets
    5.5.3.   The Prophetic Mission in the Primitive Community

A curriculum optimized to provide you with a high-impact program that turn your effort into results"

04
Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

"

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"

You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

"

Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

30%

10%

8%

20%

25%

4%

3%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Certificate

The Postgraduate Diploma in The Old Testament guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.

*Successfully complete this training
and receive your university degree
without travel or laborious paperwork"*

This **Postgraduate Diploma in The Old Testament** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in The Old Testament**

Official N° of hours: **475 h.**

tech technological university

Awards the following

CERTIFICATE

to

Mr./Ms. _____, with identification number _____.

For having passed and accredited the following program

POSTGRADUATE DIPLOMA

in

The Old Testament

This is a qualification awarded by this University, equivalent to 475 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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