Postgraduate Diploma
Modern and Contemporary History

tech *global university*

Postgraduate Diploma
Modern and
Contemporary History

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Credits: **24 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-modern-contemporary-history**

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01
Introduction

This program is aimed at those interested in attaining a higher level of knowledge in Modern and Contemporary History. This is the opportunity to take this specialization in a 100% online format, developed by professionals in the sector.

This program in Modern and Medieval World History will allow you to update your knowledge of human beings in a practical way, 100% online, and without renouncing to the maximum scientific and academic rigor"

In a globalized environment, students are turning to studies in world history to prepare them for future careers and studies. Even for academics and professionals who later decide to specialize in more specific topics and areas, this Postgraduate Diploma in Modern and Contemporary History provides students with the essential training and comparative framework necessary to analyze history from our beginnings to the present day.

The teaching staff is made up of internationally recognized experts who have been trained by and/or have worked for leading institutions. Thus, they give it an academic and rigorous orientation, based on scientific evidence, which will serve to update knowledge in Prehistory, Ancient, Medieval, Modern and Contemporary History.

This program is aimed at those interested in attaining a higher level of knowledge in Modern and Contemporary History. Take advantage of the opportunity to take this course in a 100% online format, without giving up your obligations, making your return to college easy and convenient. Students will update their knowledge and get the qualification they need to continue growing personally and professionally.

This **Postgraduate Diploma in Modern and Contemporary History** contains the most complete and up-to-date academic program in the university landscape. The most important features include:

- 100 simulated scenarios presented by experts in history
- Its graphic, schematic and eminently practical contents with which they are conceived, provide scientific and practical information on the history of the world
- News on the latest discoveries in the history of our civilizations
- It contains practical exercises where the self-evaluation process can be carried out to improve learning
- Interactive learning system based on the case method and its application to real practice
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

This program will enhance your skills and update your knowledge in Modern and Contemporary History"

"

This Postgraduate Diploma is the perfect opportunity to delve into world history and human behavior from their inception"

Take advantage of the latest educational technology to get up to date in Modern and Contemporary History without leaving home.

You will have the best didactic resources, taught by experts in History.

It includes in its teaching staff professionals belonging to the world of history, who pour into this training the experience of their work, in addition to recognized specialists belonging to reference societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the program. To do so, the professional will be assisted by an innovative, interactive video system created by renowned experts in Modern and Contemporary History with extensive teaching experience.

Objectives

This Postgraduate Diploma is aimed at those who are interested in learning more about the world around us, the geopolitics of the world in detail or human behavior in history. Students will be able to update their knowledge in Modern and Contemporary History, delving into the issues that make up the vanguard of this area.

The Postgraduate Diploma in Modern and Contemporary History is aimed at those who are interested in learning more about the world around us from the very beginning"

General Objective

- Reach the level of knowledge necessary to master world history in the different stages of humanity, delving into its political, economic, religious, cultural and social evolution over the years

A boost to your CV that will give you the competitiveness of the best prepared professionals in the labor market"
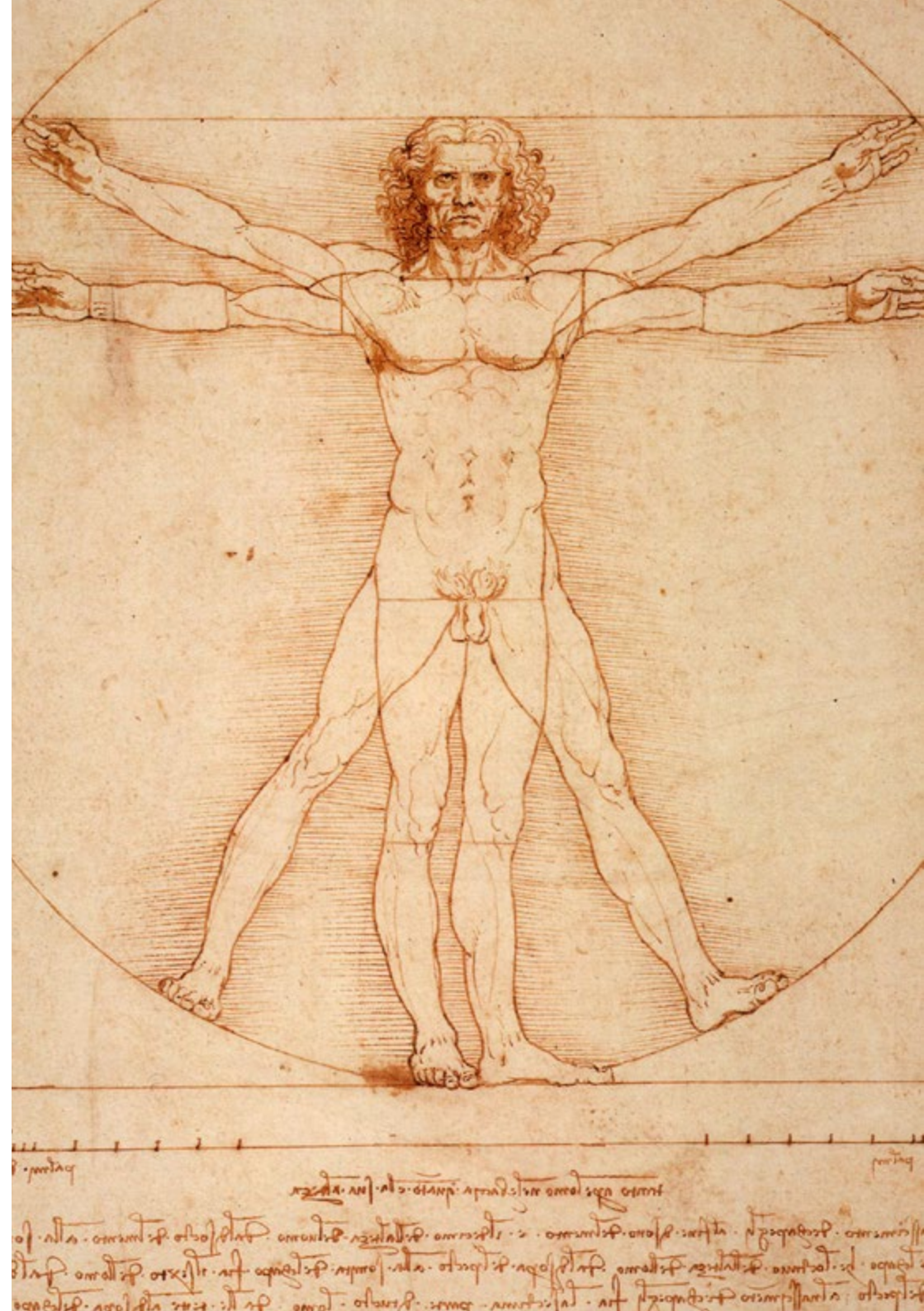
Specific Objectives

Module 1. Modern World History I

- Be able to contextualize any type of product or cultural manifestation in the period of the High Modern Age

- Know the different historical periods in the conformation of the cultural, political, economic and social bases of the present day

- Use the terminology and techniques accepted in the historiographic science and profession

- Demonstrate the ability to correctly comment, annotate or edit texts and documents according to the rules of the discipline

Module 2. Contemporary World History I

- Know the contributions made during the Contemporary Age in shaping the cultural, political, economic and social bases of the present day

- Apply skills related to techniques and methods of contemporary history

- Contrast impacts and incorporations from the West to other historical areas

- Identify interrelationships and comparisons in a universal set of civilizations

Module 3. Contemporary World History II

- Know the contributions made during the Contemporary Age in shaping the cultural, political, economic and social bases of the present day

- Be able to contextualize any type of product and cultural manifestation in the historical period in which it is developed

- Know the main processes and characteristic events of the 20th century

- Know the main historiographic interpretations of the problems studied

Module 4. Modern World History II

- Know the contributions made during the different historical periods in the conformation of the cultural, political, economic and social bases of the present day

- Have a specific vision of the different periods of history

- Convey information to both specialized and non-specialized audiences

- Be able to gather and interpret relevant data to make judgments that include a reflection on relevant social, scientific or ethical issues

03
Structure and Content

The content structure has been designed by a team of historians who are aware of the current relevance of training to be able to specialize in this area of knowledge, in order to enrich students and raise their level of knowledge in Modern and Contemporary History through the latest educational technologies available.

"

This Postgraduate Diploma in Modern and Contemporary History contains the most complete and up-to-date program on the market"

Module 1. Modern World History I

Module 2. Contemporary World History I

2.1. Contemporary History
- 2.1.1. Concept
- 2.1.2. Features
- 2.1.3. Periodization

2.2. The French Revolution and the Napoleonic Empire
- 2.2.1. Historiographical Interpretations
- 2.2.2. Social and Ideological Foundations
- 2.2.3. Background
- 2.2.4. From the Constituent Assembly to the Constitutional Monarchy
- 2.2.5. The Fall of the Monarchy and the Period of the Republican Convention
- 2.2.6. The Directory
- 2.2.7. The French Revolution and the Napoleonic Empire

2.3. Spanish American Wars of Independence and the Spanish Restoration
- 2.3.1. Spanish American War of Independence
- 2.3.2. The Spanish Restoration

2.4. The Industrial Revolution in Great Britain
- 2.4.1. The Industrial Revolution
- 2.4.2. The Birth of the *Factory System*: : The Textile Industry
- 2.4.3. Transport

2.5. First Globalization and the Second Industrial Revolution
- 2.5.1. First Globalization
- 2.5.2. The Second Industrial Revolution

2.6. Political Thought in the 19th Century
- 2.6.1. Revolutionary Thought and Reflections on Revolution
- 2.6.2. Political Liberalism
- 2.6.3. Nationalism

2.7. Economic Thought in the 19th Century
- 2.7.1. Classical Economics
- 2.7.2. Economic Nationalism and State Intervention
- 2.7.3. Reforming Liberalism and Neoclassicism

2.8. Socialist and Anarchist Political and Economic Ideas
- 2.8.1. Socialism before Marx
- 2.8.2. Marxism
- 2.8.3. Anarchism

2.9. Population Growth and Urbanization
- 2.9.1. Demographic growth
- 2.9.2. Urbanization
- 2.9.3. Class Society

2.10. Liberal Revolutions, German and Italian Unifications and the Era of Imperialism
- 2.10.1. The Liberal Revolutions of 1820, 1848 and 1930
- 2.10.2. Italian Unification and German Unification
- 2.10.3. The Era of Imperialism

Module 3. Contemporary World History II

3.1. Women in the 20th Century
- 3.1.1. The Struggle for Citizenship
- 3.1.2. Women in Interwar Europe

3.2. The First World War
- 3.2.1. The Causes of the War
- 3.2.2. The Phases of the War
- 3.2.3. The End of the Conflict and Peace Treaties
- 3.2.4. Consequences of the War

3.3. The Russian Revolution
- 3.3.1. The Revolutionary Process in Russia: From Lenin to Stalin
- 3.3.2. The Balance of the Revolution

3.4. Postwar Society
- 3.4.1. Changes in Social Structure
- 3.4.2. The Urbanization Process
- 3.4.3. The formation of Consumer Society

Module 4. Modern World History II

A unique, key, and decisive training experience to boost your professional development"

04
Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

"

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"

You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

"

Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Geography and History schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, students will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

In our program learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology, we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:
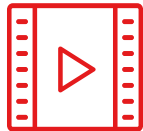
Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

30%

10%

8%

20%

25%

4%

3%
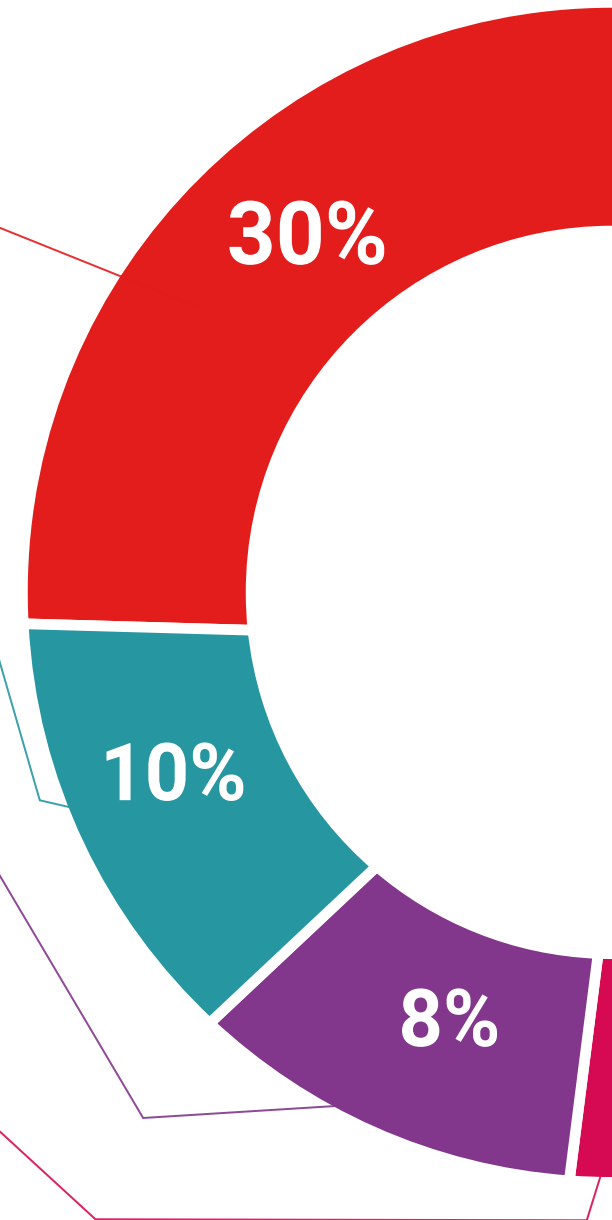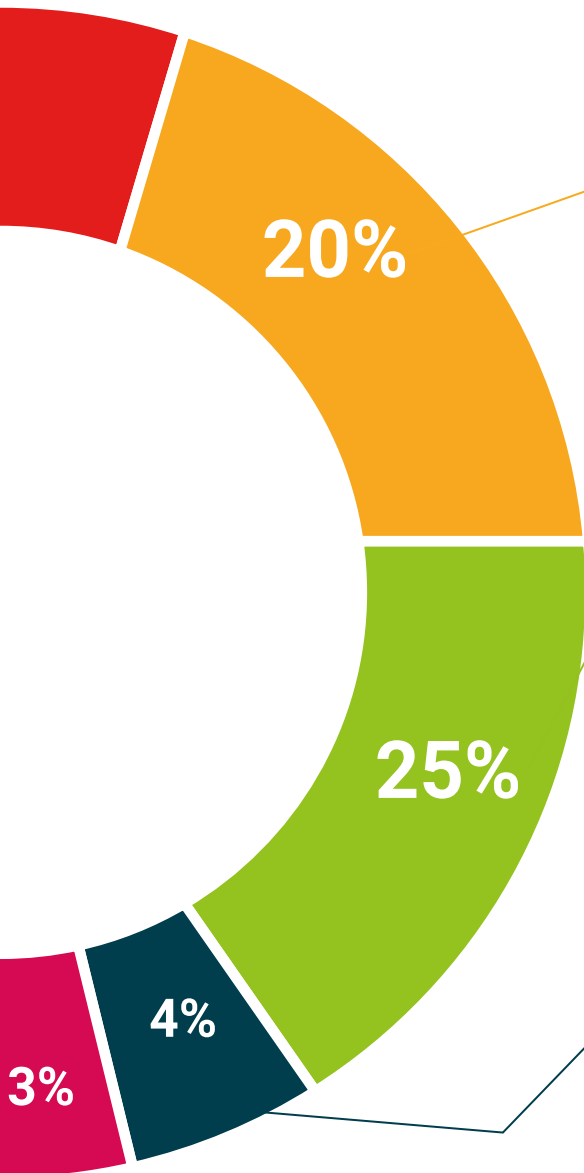
Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Certificate

The Postgraduate Diploma in Modern and Contemporary History guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Diploma in Modern and Contemporary History** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.
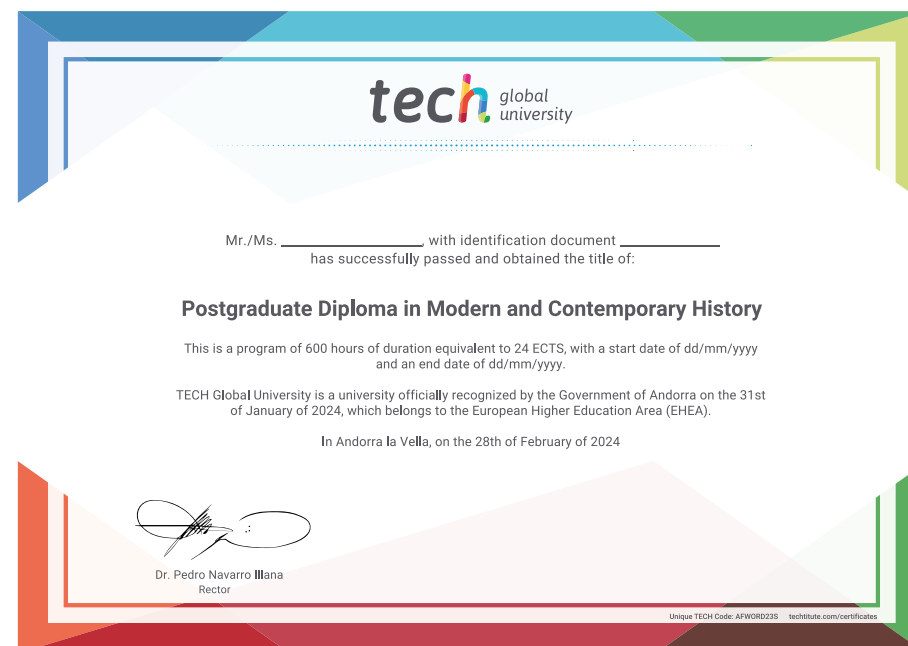
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Modern and Contemporary History**

Modality: **online**

Duration: **6 months**

Accreditation: **24 ECTS**

tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Diploma in Modern and Contemporary History

This is a program of 600 hours of duration equivalent to 24 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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