Postgraduate Diploma
Fundamental Theology

tech technological university

Postgraduate Diploma
Fundamental Theology

Course Modality: **Online**

Duration: **6 months**

Certificate: **TECH Technological University**

Official N° of hours: **550 h.**

Website: **www.techtitute.com/pk/humanities/postgraduate-diploma/postgraduate-diploma-fundamental-theology**

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01
Introduction

For religious studies scholars, analyzing the divine discourse is the foundation of their work and of their various humanistic developments. This endeavor takes the form of an extensive work of theological analysis of all aspects of the word of God, which must be carried out with the consistency and systematization necessary to understand the fundamentals of the biblical message. This program has been created to bring together the broadest and most relevant knowledge in this area of work in a single study process. With the help of the most developed study systems used in online training to guarantee the experience is of the highest quality on the road to professional excellence.

" A complete program within the framework of Theology, which will allow you to analyze and study the fundamental aspects of the discipline"

In order to begin working with the theoretical foundations essential to the theological task, it is imperative to begin with a preliminary analysis of Theology. According to Karl Barth, Theology is "the science that is learned in the school of the Holy Scriptures, which bear witness to the word of God." From this starting point, the rules of Christian faith are developed, the doctrinal principles that establish the norms and principles of action.

Throughout the program, professionals will go through the history of salvation, conducting a detailed and analytical exploration of its different developments throughout history. From this knowledge base it will be possible to begin the study of the sacred scriptures in order to understand each and every message of the word of God.

That is why TECH has designed this course, so students can take a complete program full of educational resources, audiovisual material and complementary readings that will help them boost their careers in the field of theology.

Those who wish to excel professionally, achieve a positive change at a professional level, interact with the best through an interesting online universe and belong to the new generation of the future by being able to work anywhere in the world, may find their path here.

This **Postgraduate Diploma in Fundamental Theology** contains the most complete and up-to-date program on the market. Its most notable features are:

- Practical cases to apply the theoretical content to real life situations
- The graphic, schematic, and eminently practical content with which they are conceived
- The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- An algorithm-based interactive learning system that enables decision-making in the situations that are presented
- Its intensive focus on practical learning
- High quality theoretical lessons, with questions to the expert, discussion forums on controversial topics and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection

Improve your qualifications and you will improve your professional future. Now is always the best time"

This Postgraduate Diploma is created to make you study in a simple, efficient and flexible way, with the maximum quality of a high-level academic program.

"

A program created with the best educational materials in online training, which will become a process of professional growth of maximum interest to you"

Study with the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.

The teaching staff includes professionals from the field of Theology and other related fields, who bring their experience to this program, as well as renowned specialists from leading scientific societies.

Thanks to its multimedia content developed with the latest educational technology, it will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to learn in real situations.
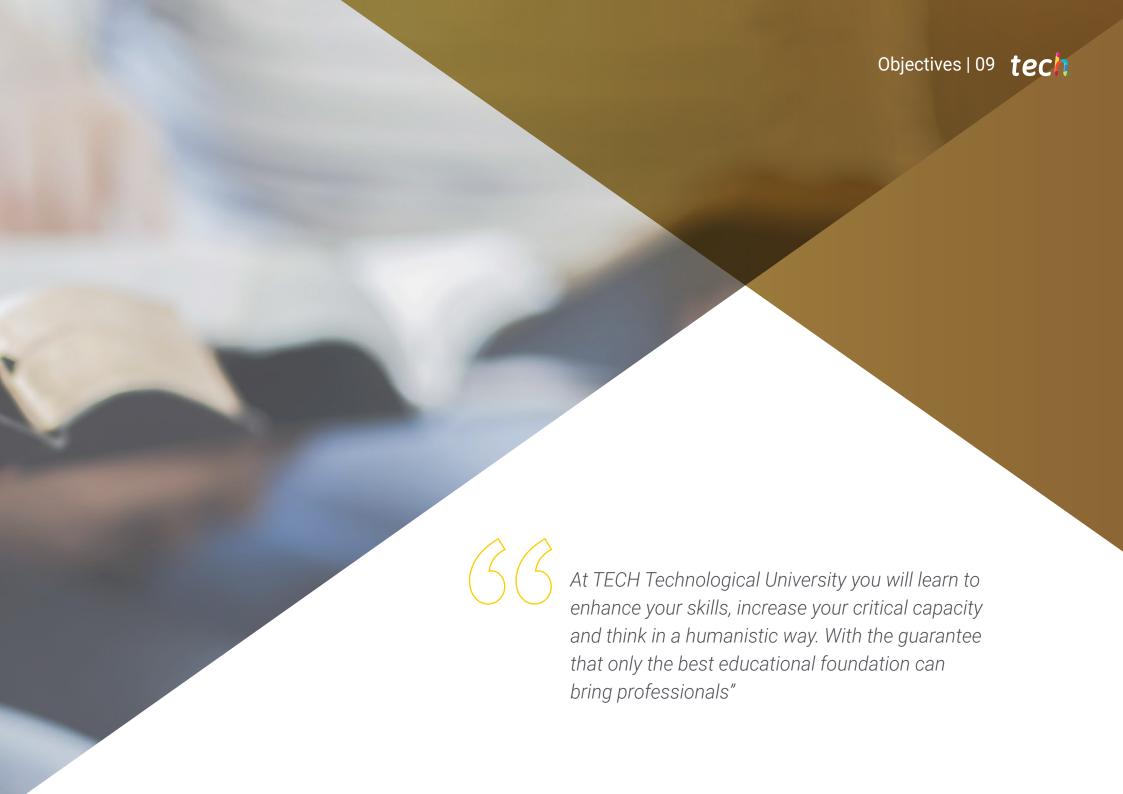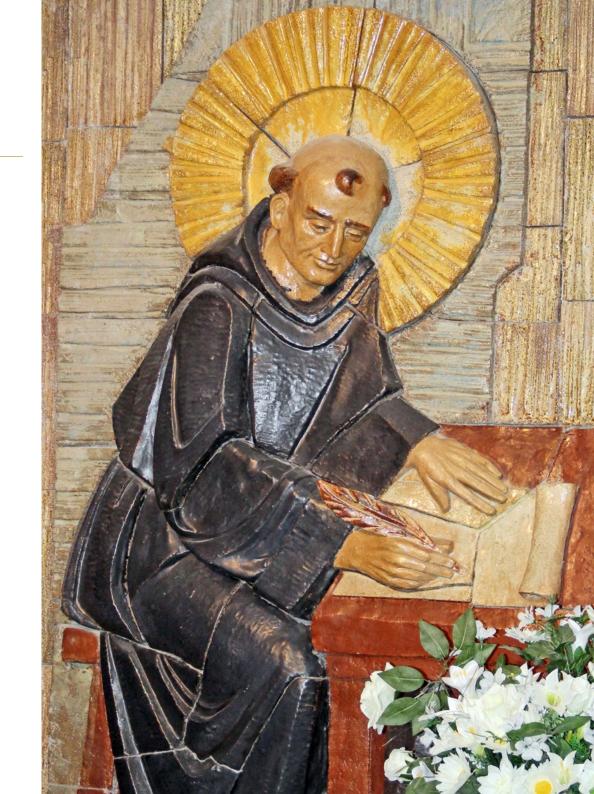
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For that purpose, professionals will be assisted by an innovative, interactive video system created by renowned and experienced experts in Fundamental Theology who also have extensive teaching experience.

02
Objectives

The main objective of this educational program is to provide students with a complete and current vision of the discipline. Therefore, it focuses on concrete, measurable and useful objectives that will allow students to grow both in their professional and personal lives, turning the knowledge they acquire into real competences.

"

At TECH Technological University you will learn to enhance your skills, increase your critical capacity and think in a humanistic way. With the guarantee that only the best educational foundation can bring professionals"

General Objectives

- Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- Present the historical and epistemological configuration of Theology as a science
- Justify the use of theology as a source of information of human history
- Demonstrate the basic skills to access the instruments to study Theology
- Present an overview of the various branches of study of Theology
- Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and inerrancy
- Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- Propose hermeneutical principles to properly understand the Bible
- Identify the places and events referred to in Sacred Scripture
- Review different versions of the Bible

The profile of the humanistic professional has reached the highest levels of professionalism. Activate your competence growth and don't get left behind"

Specific Objectives

Module 1. Introduction to Theology

- Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- Present the historical and epistemological configuration of Theology as a science
- Justify the recourse of Theology to its sources
- Demonstrate the basic skills to access the instruments to study Theology

Module 2. History of Salvation

- Recognize the fact of divine revelation
- Describe the historical, cultural and religious framework in which the divine revelatory action took place
- Show how Scripture presents the history of humanity in a linear sense and not in a cyclical process

Module 3. Introduction to Sacred Scripture

- Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and infallibility
- Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- Propose hermeneutical principles to properly understand the Bible
- Identify the places and events referred to in Sacred Scripture
- Review different versions of the Bible

Module 4. Fundamental Theology I

- Recognize and frame Fundamental Theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
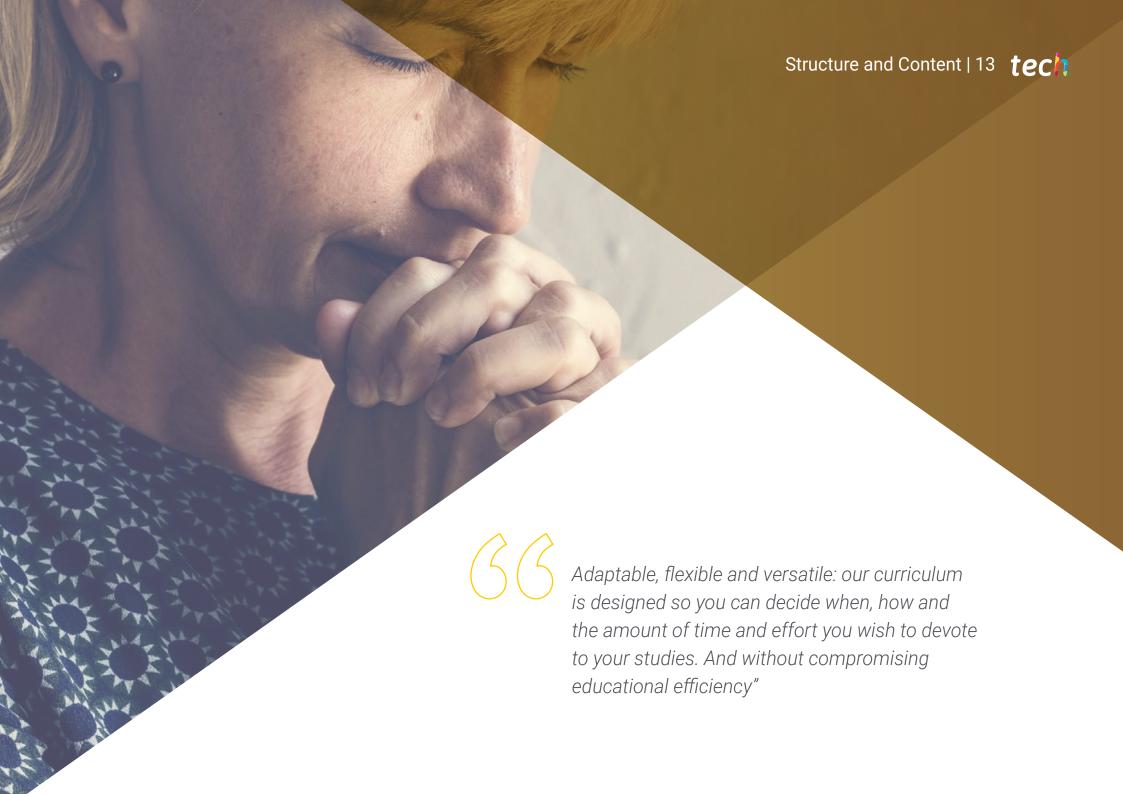- Understand the development of theological reflection on revelation in the modern era

Module 5. Fundamental Theology II

- Perform an analysis that meets Fundamental Theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- Understand humankind's capacity, as a being open to God, in the face of the fact of revelation

Module 6. History of Theology

- Explain the historical, literary and theological context of the reflection on faith in the second millennium
- Exemplify, through relevant authors of different periods, the historical, literary and theological reflection on faith in the second millennium
- Recognize the historical context in which authors relevant to the theological tradition lived and wrote
- Demonstrate the influence of reflection on faith in theological development
- Gain understanding of the great systems of theological thought throughout human history

Structure and Content

This curriculum is designed for those who want to increase their professional competence in religious sciences or deepen their humanistic side. Created with high quality content, it prepares students to reach the highest levels in their profession. The program has been developed in a comprehensive manner to achieve the most complete competencies in each of its areas. The teaching staff is highly qualified at both the theological and teaching levels, and they implement the best educational methodology. Because learning from the best is the easiest way to become the best.

"

Adaptable, flexible and versatile: our curriculum is designed so you can decide when, how and the amount of time and effort you wish to devote to your studies. And without compromising educational efficiency"

Module 1. Introduction to Theology

1.1. Toward a Definition of Theology

    1.1.1. Terminological Approach

    1.1.2. Historical Development

    1.1.3. Contemporary Approaches

1.2. Epistemological Principles

    1.2.1. Theology, the Science of Faith

    1.2.2. Scientificity of Theology: Object and Nature; Scientific Character, and Ecclesiality

    1.2.3. Justification of the Theological Method

    1.2.4. Faith and Reason as Articulating Principles of the Theological Method

    1.2.5. The Contribution of the Human Sciences

    1.2.6. Division of Theology and Theological Specialties

1.3. The Sources of Theology: Listening to Faith

    1.3.1. Justification of the Sources of Theology

    1.3.2. Historical Development of Reflecting on Sources

    1.3.3. Sacred Scripture as the Founding Principle of Theological Activity

    1.3.4. Tradition as a Supporting Principle of Theological Activity

    1.3.5. Education as the Guarantor Principle of Theological Activity

    1.3.6. The Value, Diversity and Binding Force of Theological Sources

Module 2. History of Salvation

2.1. Patriarchal Traditions: The Origins of Israel

    2.1.1. State of the Play

    2.1.2. Extrabiblical Data for the History of the Patriarchs

    2.1.3. Who Are the Patriarchs?

    2.1.4. The Religion of the Patriarchs

2.2. Israel in Egypt: Mosses, Exodus and Earth

    2.2.1. Israel's Descent into Egypt

    2.2.2. Exodus and Mosses

    2.2.3. The March through the Desert

    2.2.4. The Conquest of the Earth

    2.2.5. The Religion of Israel in the Desert

Module 3. Introduction to Sacred Scripture

3.7. The Bible as Text

    3.7.1. The Bible as Literature

    3.7.2. Biblical Languages and Writing

    3.7.3. Text and Textual Criticism of the Old and New Testaments

    3.7.4. Old and New Testament Versions

3.8. Biblical Hermeneutics and Exegetical Methodology

    3.8.1. History of Biblical Interpretation

    3.8.2. Biblical Hermeneutics and Human Sciences

    3.8.3. Principles of Catholic Hermeneutics

    3.8.4. Biblical Exegetical Methodology

Module 4. Fundamental Theology I

4.1. What is Theology?

4.2. Starting Point of Theology: Revelation

4.3. Faith and Theology

4.4. Sources of the Experience of Faith

4.5. In Search of an Identity

4.6. The Path of Apologetics

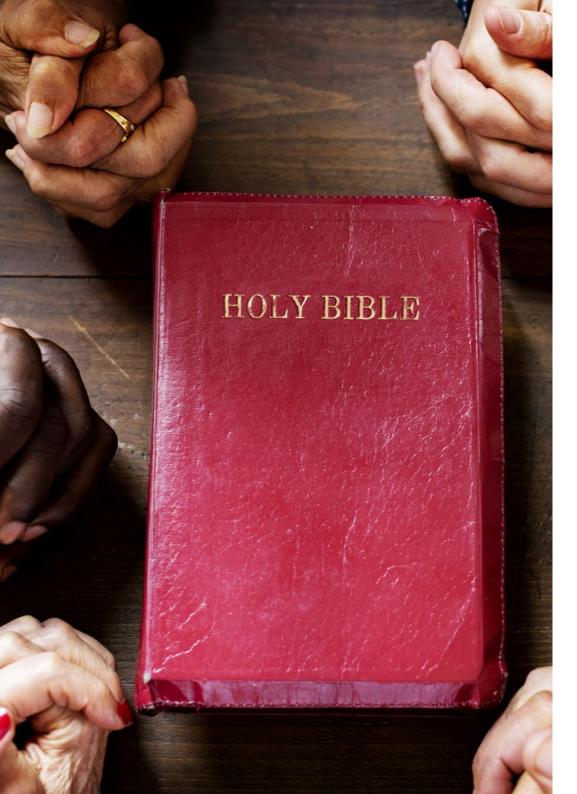4.7. The Conciliar Turn

4.8. Definition of Fundamental Theology

Module 5. Fundamental Theology II

5.1. The Possibility of Responding to Revelation

    5.1.1. Humans as Religious Beings: Humankind's Openness to God

    5.1.2. Humankind as Capax Dei

    5.1.3. Humankind in Contradiction. The Difficulties in Believing

5.2. The Faith as Humankind's Response to Revelation

    5.2.1. Analogy of Faith: Human Faith and Christian Faith

    5.2.2. Faith in the Light of Scripture

    5.2.3. Rationality in Faith: The First and Second Vatican Councils

    5.2.4. Faith: Gift of God and Human Action

    5.2.5. The Life of Faith in the Ecclesial Community

5.3. The Credibility of Faith

    5.3.1. Credibility in its Objective and Subjective Dimensions

    5.3.2. Only Love is Worthy of Faith

    5.3.3. Testimony

    5.3.4. Signs of Credibility

5.4. The Transfer of Revelation

    5.4.1. Origin, Foundation and Nature of the Church in the New Testament

    5.4.2. Magisterial Teaching and Theological Reflection on the Transmission of Revelation

    5.4.3. Indefectibility and Infallibility of the Church

    5.4.4. Sensus Fidei and Magisterium

5.5. Christianity and Religions

    5.5.1. Christian Theology of Religions

    5.5.2. Historical Treatment

    5.5.3. Systematic Reflection

Module 6. History of Theology

6.1. From Patristics to Scholasticism

    6.1.1. From Boethius to Eriugena

    6.1.2. Anselm of Aosta

    6.1.3. Bernard of Clairvaux

6.2. Scholasticism

    6.2.1. The Beginnings of Scholasticism

    6.2.2. Bonaventure and the Franciscan School

    6.2.3. Albert the Great

    6.2.4. Thomas Aquinas

    6.2.5. Late Scholasticism: Scotus and Ockham

6.3. Humanism and the Reformation

    6.3.1. Humanism

    6.3.2. Lutheran Reformation

    6.3.3. The Council of Trent and the Catholic Reformation

    6.3.4. The School of Salamanca and the Post-Tridentine Theology

A curriculum optimized to provide you with a high-impact training program that will turn your effort into results"

04
Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

"
At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"

You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

> *Our program prepares you to face new challenges in uncertain environments and achieve success in your career"*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

30%

10%

8%

20%

25%

4%

3%

Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Certificate

The Postgraduate Diploma in Fundamental Theology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Diploma in Fundamental Theology** contains the most complete and up-to-date program on the market.

After the student has passed the evaluations, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Fundamental Theology**
Official N° of hours: **550 h.**

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Awards the following
CERTIFICATE
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE DIPLOMA
in
Fundamental Theology

This is a qualification awarded by this University, equivalent to 550 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Diploma
Fundamental Theology

Course Modality: **Online**
Duration: **6 months**
Certificate: **TECH Technological University**
Official N° of hours: **550 h.**

Postgraduate Diploma
Fundamental Theology

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