Postgraduate Diploma
Educational Innovation in Teaching Classical Languages

tech global university

Postgraduate Diploma

Educational Innovation in Teaching Classical Languages

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Credits: **18 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-educational-innovation-teaching-classical-languages**

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01
Introduction

The TECH Postgraduate Diploma was created with the aim of providing philosophy professionals with skills required to teach classical languages from an innovative and more effective perspective. In this sense, there is no doubt that today's civilization has developed from Greco-Latin influence and, in particular, from its original language, Latin, and the influence of its culture, which is currently considered classical, from which the different European languages also emerged. Hence the importance of having a complete and profound knowledge of fundamental developments that led to current societies.

Don't miss this great opportunity to become a successful philosopher and teacher with this complete Postgraduate Diploma that TECH has prepared especially for you"

It is necessary to train philosophy professionals who know, in addition to the subject of Latin and classical culture, the key elements to teach them correctly within our educational model, taking into account new teaching methodologies.

This Postgraduate Diploma offers a broad and complete vision of the contents taught in the subjects of Latin and classical culture, with the aim of creating professionals capable of effectively developing the teaching-learning process of a vital subject for the humanistic development of students.

This training makes professionals in this field increase their capacity for success, which results in a better praxis and performance that will have a direct impact on the educational treatment, on the improvement of the educational system and on the social benefit for the whole community.

Special attention will be paid to teacher work in these subjects, from an eminently practical point of view and emphasizing the most innovative aspects.

Likewise, great interest is placed on those professional philosophers who enroll in this Postgraduate Diploma Degree having access to knowledge of teacher work, both theoretical and applied, so it proves useful for their present or future professional performance, thus offering a qualitative advantage over other professionals.

It will also facilitate their incorporation into or promotion in the labor market, with extensive theoretical and practical knowledge that will improve their skills in their daily work, paying special attention to educational innovation.

This **Postgraduate Diploma in Educational Innovation in Teaching Classical Languages** contains the most complete and up-to-date program on the market. The most important features include:

- Case studies presented by experts in philosophy
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Special emphasis on innovative methodologies in teaching philosophy
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Update your knowledge with this Postgraduate Diploma in Educational Innovation in Teaching Classical Languages"

"

This training will help philosophy professionals to successfully practice in teaching classical languages, from an innovative perspective"

It includes in its teaching staff professionals belonging to the field of classical language education, who pour into this training the experience of their work, in addition to recognized specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For this purpose, specialists will be assisted by an innovative, interactive video system created by renowned and extensively experienced experts in the field of philosophy.

Study with the confidence that a high-quality educational institution provides, benefiting from the experience of the best experts and the convenience of a program that adapts to your needs.

Study with the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.
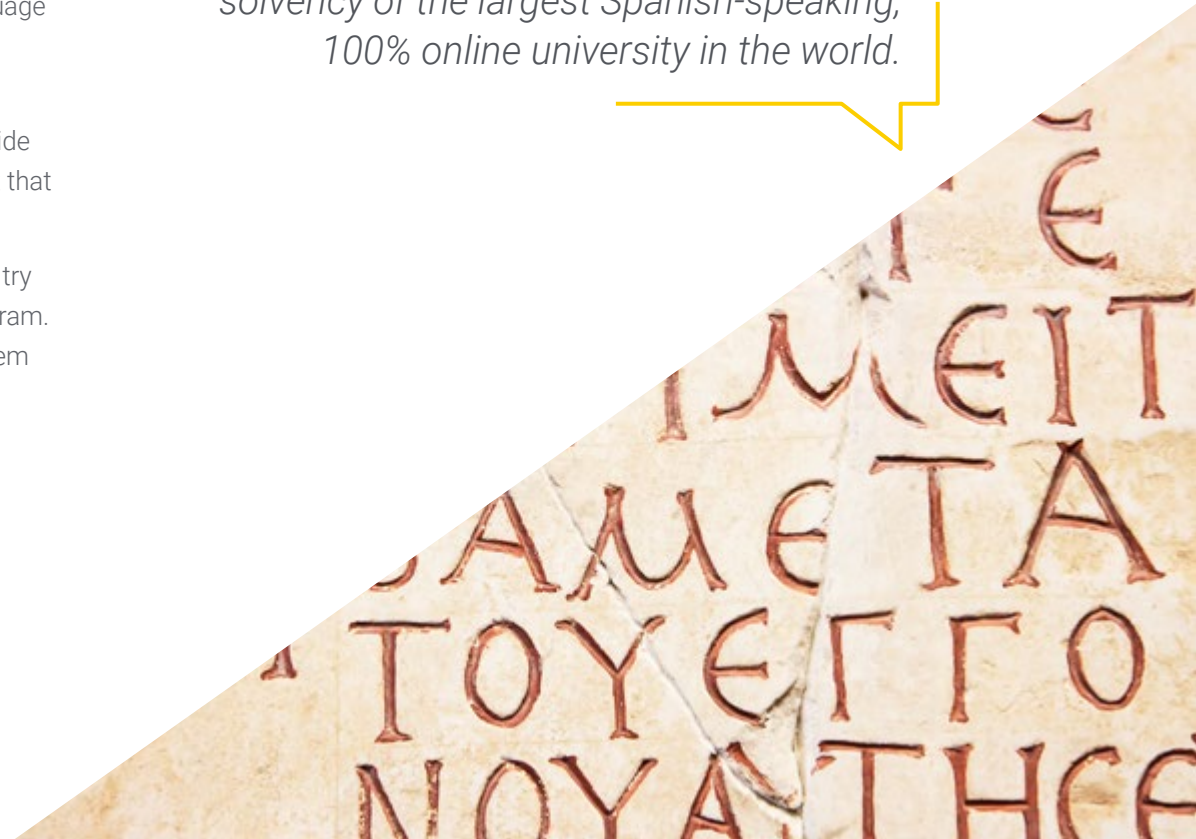
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Objectives

The Postgraduate Diploma in Educational Innovation in Teaching Classical Languages is aimed at facilitating the professional performance of those devoted to working with young people and adults who want to learn a foreign language. In this way, philosophers will increase their skills and become successful teachers, capable of doing educational work from a new and innovative perspective.

"

This program allows you to update your knowledge in Educational Innovation in Classical Languages, with the use of the latest educational technology, to contribute to decision making with quality and confidence"

General Objectives

- Introduce students to the world of teaching from a global perspective in order to prepare them for future employment

- Show the different options and methods used in teaching

- Favor knowledge acquisition of the contents of the subject of Latin and Classical Culture

- Know the main elements of the Greco-Latin influence in current societies

- Encourage continuing education of students and interest in teaching innovation.

- Acquire a responsible civic conscience for a more just society

- Identify facts, events and other factors born in the Greco-Latin civilization that have survived to this day

- Interpret and understand current circumstances based on one's own cultural background

- Know and use the phonological, morphological, syntactic and lexical foundations of Latin

- Reflect on the substantial elements that make up languages

- Recognize elements in Latin that have evolved or remain in our language

- Identify and value the main contributions of the Greco-Latin civilization

- Know the main facts of the Greek and Roman past, with special attention placed on the Iberian Peninsula

- Identify facts, events and other factors born in the Latin civilization and which have survived to the present day

Specific Objectives

Module 1. Methodologies and Educational Innovation
- Know and apply new teaching methodologies
- Select the most appropriate tools to teach the subject matter
- Understand the resources and potential of educational innovation

Module 2. Language Teaching Methods
- Differentiate and recognize the different language teaching methods
- Select the method suitable to the educational context
- Understand the existing connection between subject and learners

Module 3. Classical Art
- Differentiate and recognize the various artistic styles
- Select and know the most outstanding elements used in artistic production
- Know the impact on subsequent artistic styles
- Understand the cultural and artistic influence on the world today

Today more than ever theologians need the endorsement of a solid and updated body of knowledge to confront their experience with the real world with guarantees of success"

03
Course Management

This program has been designed and developed by a group of experts in teaching classical languages, with extensive teaching and research experience. Through their mentorship, this program will become a great learning experience that will raise the level of philosophical knowledge to the highest quality standards. Undoubtedly, the ideal academic support for those seeking a first level specialization.
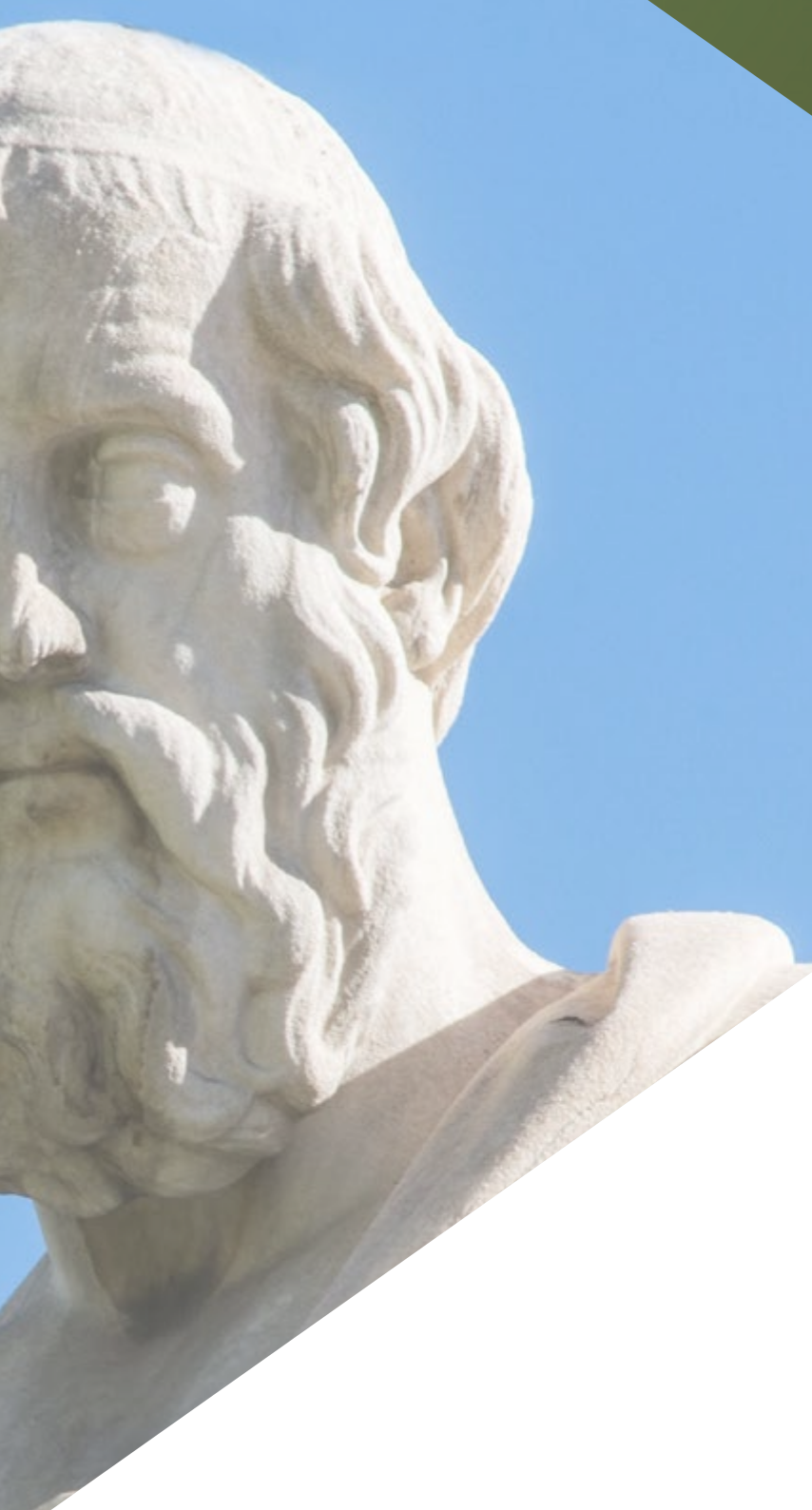
" *Learn from the best teaching staff and get the knowledge you need to stand out in the field"*

Management

Mr. Maciá Pérez, José Ángel

- Pedagogical Director, San Alberto Magno International School, Alicante
- Teacher and social educator
- Manager, EDYCU Gestión Educativa y Cultural
- Degree in Religious Sciences

Professors

Ms. Olcina, Andrea

- Teacher, Spanish Language and Literature, IES Villanueva de Castellón High School
- Spanish Teacher

Ms. Belso Delgado, Marina

- Doctorate
- Art History, University of Murcia
- Master's Degree in Historical, Artistic and Cultural Heritage Management and Research

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Structure and Content

The contents have been structured and designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative specialization and are committed to quality teaching using new educational technologies. These contents will be professionals' main asset when positioning themselves as successful classical language teachers, including the tools to practice the profession from an innovative perspective.

A comprehensive teaching program, structured in well-developed teaching units, oriented towards efficient and swift learning that is compatible with your personal and professional life"

Module 1. Methodologies and Educational Innovation

1.1. Educational Innovation
    1.1.1. What Is Meant by Educational Innovation?
    1.1.2. The Changing Role of Teachers
    1.1.3. Competency-Based Education
    1.1.4. Coaching
    1.1.5. Attention to Diversity
    1.1.6. Learning Communities

1.2. Digital Competence
    1.2.1. What Is Meant by Digital Competence?
    1.2.2. Digital Competence Framework for Educators
    1.2.3. Content Curation
    1.2.4. Classroom Learning Technologies (CLT)
    1.2.5. Creating Digital Content
    1.2.6. Social Networks in the Classroom

1.3. Educational Entrepreneurship
    1.3.1. What Is Meant by Entrepreneurship in the Classroom?
    1.3.2. Design Thinking: Fundamentals
    1.3.3. Process vs. Product
    1.3.4. Classroom Application
    1.3.5. Agile Methodologies
    1.3.6. Agile Methodologies: Classroom Implementation

1.4. Communication Strategies
    1.4.1. Audiovisual Environments
    1.4.2. Storytelling in the Classroom
    1.4.3. Using Podcasts
    1.4.4. Video Communication Resources
    1.4.5. Other Communication Elements
    1.4.6. Classroom Applications

1.5. Flipped Classroom
    1.5.1. Definition of Flipped Classroom
    1.5.2. Model Fundamentals
    1.5.3. Work Prior to Implementation
    1.5.4. Tools
    1.5.5. Design, A Necessary Step
    1.5.6. Lessons from Experience

1.6. Cooperative Learning
    1.6.1. The Fundamentals of Cooperative Learning
    1.6.2. The Objectives of Cooperative Learning
    1.6.3. Vygotsky's Theory
    1.6.4. Building Cooperative Learning
    1.6.5. Space Suitability
    1.6.6. Assessing Cooperative Learning

1.7. Thinking Based Learning
    1.7.1. Explanatory Fundamentals
    1.7.2. Bloom's Taxonomy
    1.7.3. Learning to Think
    1.7.4. Learning by Doing
    1.7.5. Rubrics
    1.7.6. Various Assessment Models

Module 2. Language Teaching Methods

Module 3. Classical Art

" *A curriculum optimized to provide you with a high-impact program that turn your effort into results"*

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"

You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.

The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

❝

Our program prepares you to face new challenges in uncertain environments and achieve success in your career"

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

30%

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

10%

Practising Skills and Abilities

They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.

8%

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

25%

4%

3%
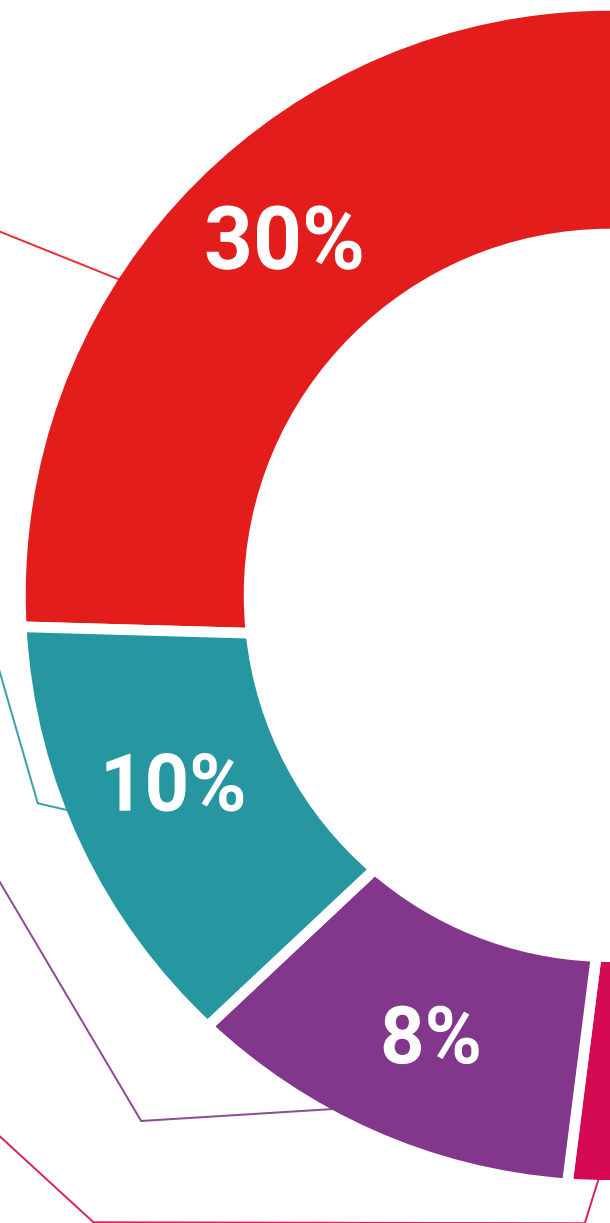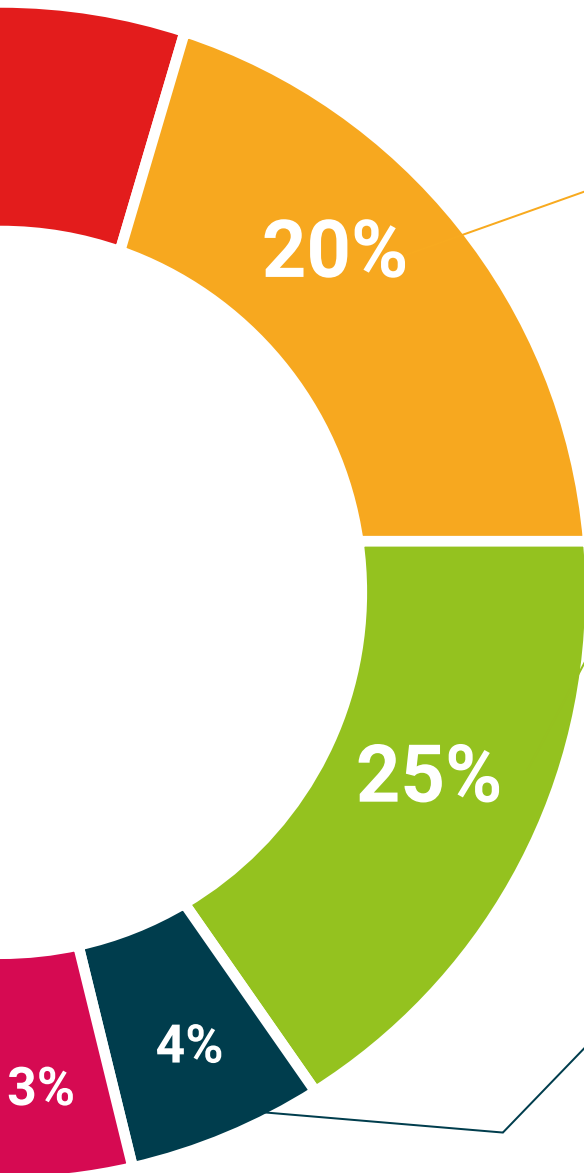
Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

05
Certificate

The Postgraduate Diploma in Educational Innovation in Teaching Classical Languages guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Diploma in Educational Innovation in Teaching Classical Languages** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Educational Innovation in Teaching Classical Languages**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**

tech global university

Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Diploma in Educational Innovation in Teaching Classical Languages

This is a program of 450 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD235   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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