

# Postgraduate Diploma Dogmatic Theology





## Postgraduate Diploma Dogmatic Theology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 30 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-dogmatic-theology](http://www.techtute.com/us/humanities/postgraduate-diploma/postgraduate-diploma-dogmatic-theology)

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# 01

# Introduction

This program is a highly qualified tool for Religious Studies scholars. It has been configured as a tool to develop thought through a deep body of knowledge of Dogmatic Theology, starting with the understanding and analysis of the complex context against which contemporary religiosity struggles, with an intensive journey through the current situation of each of the fundamental dogmas in relation to secularization and atheism as a current line of thought and action. This program will lead students through a complete academic journey that will allow them to understand the defining events and the situation at each development with its corresponding contextualization.





“

*Dogmatic Theology analyzed from the point of view of the contemporary theologian, with the depth of study that will allow you to make a critical analysis of religion in today's society, its flows and drifts and their consequences”*

Studying the factors that determine and affect religiosity in society is necessary to understand the current state of theological dogmas. In this Postgraduate Diploma, students will gain an organic understanding of Catholic doctrine on the mystery of Christ, Son of God incarnated for the salvation of humankind, based on Sacred Scripture, Tradition and the Ecclesiastical Magisterium, which will allow them to outline Catholic doctrine on the mystery of Christ, the necessary elements to establish an evangelizing dialogue with contemporary cultures, and to become familiar with Christian dogmas. Moreover, students will deeply study the historical context in which they were formulated and their meaning and the fundamental theological categories of Christology: person, nature, hypostasis, essence, filiation, impeccability, freedom, will, soteriology, etc., and will be able to analyze and understand the biblical texts and the conciliar formulations of the main Christian dogmas.

Over the course of the program, students will systematically look into the theology of grace, from its foundation in Sacred Scripture and the tradition of the Church to the recognition of grace as an interaction between humans and God. Another of the main areas this Postgraduate Diploma focuses on is the fundamental articulation of theological activity based on the notions of Christ and the Church, which will help to comprehend fundamental theology with the objective of understanding the mystery of God in its totality and elements of the credibility of Jesus Christ and His Church.

An exceptional academic process to gain access to a way of working in which the scientific method is incorporated into religious thought, in favor of a global analysis of all its implications and developments.

This **Postgraduate Diploma in Dogmatic Theology** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Practical cases that apply the theoretical content through real life situations
- ♦ The graphic, schematic, and eminently practical content with which they are conceived
- ♦ The great variety of practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system that enables decision-making in the situations presented
- ♦ Its intensive focus on practical learning
- ♦ High quality theoretical lessons, with questions to the expert, discussion forums on controversial topics and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Study with the greatest University in the technological era to be part of an entity with a vocation of service, aware of current social needs, at a global level, and individual needs in particular”*

“

*A work-intensive program where you will learn about the main historical milestones of the social Magisterium of the Church, identifying the main lines of its teachings in the 17th, 18th, 19th and 20th centuries”*

The teaching staff includes professionals from the field of Theology and other related fields, who bring their experience to this program, as well as renowned specialists from leading scientific societies.

The multimedia content developed with the latest educational technology will provide students with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the student will must try to solve the different professional practice situations that arise during the course. For that purpose, professionals will be assisted by an innovative, interactive video system created by renowned and experienced experts in Dogmatic Theology who also have extensive teaching experience.

*A program created with the best educational materials in online training, which will become a process of professional growth of maximum interest to you.*

*Study with the technical and human solvency of the largest Spanish-speaking, 100% online university in the world.*





# 02

# Objectives

The main objective of this educational program is to provide students with a complete and current vision of the discipline. Therefore, it focuses on concrete, measurable and useful objectives that will allow students to grow both in their professional and personal lives, turning the knowledge they acquire into real competencies.







“

*At TECH you will learn to enhance your skills, increase your critical capacity and think in a humanistic way. With the guarantee that only the best educational foundation can bring professionals”*





## General Objectives

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- ♦ Provide the necessary context, ideas and perspectives that will enable students to understand the character of Theology
- ♦ Present the historical and epistemological configuration of Theology as a science
- ♦ Justify the recourse of Theology to its sources
- ♦ Demonstrate the basic skills to access the instruments to study Theology
- ♦ Present an overview of the various branches of study of Theology
- ♦ Frame fundamental theology as a specialized part of the discipline that seeks to understand the mystery of God in its totality
- ♦ Explain the formal theological principles involved in the theological reading of Sacred Scripture: canonicity, inspiration and infallibility
- ♦ Explore the main historical and geographical elements that serve as an aid to the study of the Bible
- ♦ Propose hermeneutical principles to properly understand the Bible
- ♦ Identify the places and events referred to in Sacred Scripture
- ♦ Review different versions of the Bible







## Specific Objectives

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### Module 1. God Revealed in Christ

- ♦ Understand the current context against which contemporary religiosity struggles: atheism and secularism
- ♦ Organically present Christian understanding of the mystery of God revealed in Christ as One and Triune
- ♦ Explain the foundation of God revealed in Christ as One and Triune in Sacred Scripture, tradition and the ecclesiastical magisterium
- ♦ Explain the concept of mystery in order to understand the revelation of Christ
- ♦ Critically analyze contemporary religiosity based on what has been learned

### Module 2. Christology and Soteriology

- ♦ Organically present Catholic doctrine on the mystery of Christ, the Son of God incarnate and the salvation of humankind, based on Sacred Scripture, tradition and the ecclesiastical magisterium
- ♦ Outline from the Catholic doctrine on the mystery of Christ, the Son of God incarnate and salvation of humankind, the elements necessary to establish an evangelizing dialogue with contemporary cultures
- ♦ Know Christological dogmas, the historical context in which they were formulated and their meaning
- ♦ Know the fundamental theological categories of Christology: person, nature, hypostasis, essence, filiation, impeccability, freedom, will, and soteriology, among others
- ♦ Analyze and understand the biblical texts and the conciliar formulations of the main Christological dogmas

### **Module 3. Theology of Grace**

- ♦ Explain its foundation in Sacred Scripture and the Tradition of the Church
- ♦ Recognize grace as an interaction of man with God
- ♦ Dialogue on the basis of grace with contemporary anthropological visions
- ♦ Debate contemporary immanentism and doctrine of grace

### **Module 4. Ecclesiology I**

- ♦ Explain the fundamental articulation of theological activity from the notions of Christ and the Church
- ♦ Understand Fundamental Theology as one of the branches of Theology whose object is to understand the mystery of God in its entirety
- ♦ Explain elements of the credibility of Jesus Christ and His Church
- ♦ Discuss contemporary cultural conditions with reference to the act of faith
- ♦ Analyze and argue about the various problems surrounding credibility

### **Module 5. Ecclesiology II**

- ♦ Organically present the fundamental theological principles about the Church, based on Sacred Scripture, Tradition and the Magisterium
- ♦ Generate a perspective that seeks to engage in dialogue with today's society, especially with urban culture
- ♦ Analyze and understand the magisterial documents of the Second Vatican Council and the subsequent ecclesiology derived from them
- ♦ Develop a sensitivity to the great theological and spiritual questions presented and posed by the great theological tradition of the Church
- ♦ Become aware of the vital approaches of the culture that surrounds us and its influence on the configuration of the person and society

### **Module 6. Mariology**

- ♦ Recognize the place and significance of Mary of Nazareth in the mystery of Christ and the Church
- ♦ Base the meaning of Mary of Nazareth in the mystery of Christ and the Church on Sacred Scripture and the Tradition of the Church
- ♦ Link the meaning of Mary of Nazareth in the mystery of Christ and the Church with the Guadalupan event
- ♦ Develop the capacity for analytical study and understanding of scriptural, patristic, historical and magisterial texts related to Mariology
- ♦ Dialogue, question and enlighten one's own experience of Marian faith with the fundamental content of Mariology

### **Module 7. Creation and Sin**

- ♦ Understand the current cultural context of scientific theories and beliefs about creation and the origin of life
- ♦ Provide a theological foundation of the believer's vision of God's creative action, on the Christian vision of humanity and on the mystery of sin
- ♦ Create a dialogue between contemporary cosmological and anthropological visions
- ♦ Debate and argue about contemporary visions of creation, humanity and sin
- ♦ Understand the relation between these two concepts: creation and sin





### Module 8. Eschatology

- ♦ Organically present the Catholic doctrine on the ultimate realities, that is, on the consummation in Christ of the individual, of humanity and of the cosmos, based on Sacred Scripture, tradition and the ecclesiastical Magisterium
- ♦ Explain the nature of eschatology
- ♦ Gain a broad understanding of the development of eschatology throughout history And specify its current place within Dogmatic Theology
- ♦ Base Christian hope on the eschatological notions that come from Sacred Scripture, especially from the affirmations on the resurrection of Christ
- ♦ Justify the hope of the ecclesial community by valuing human life in its historical dimension based on the Christian doctrine of eternal life

“ Today more than ever theologians need the endorsement of a solid and up-to-date body of knowledge to confront their experience with the real world and with guarantees of success”



# 03

# Structure and Content

This curriculum is designed for those who want to increase their professional competence in religious sciences or deepen their humanistic side. Created with high-quality content, it prepares students to reach the highest levels in their profession. The program has been developed in a comprehensive manner to achieve the most complete competencies in each of its areas. The teaching staff is highly qualified at both the theological and teaching levels, and they implement the best educational methodology. Because learning from the best is the easiest way to become the best.







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*Adaptable, flexible and versatile: Our curriculum is designed so you can decide when, how and the amount of time and effort you wish to devote to your training”  
And without compromising educational efficiency”*

## Module 1. God Revealed in Christ

- 1.1. Introduction
  - 1.1.1. A Cultural Challenge: Atheism and Secularism
  - 1.1.2. Historical View of the Treaty and its Nature
- 1.2. Trinitarian Revelation
  - 1.2.1. Old Testament Preparation: The Revelation of the One True and Living God
  - 1.2.2. The Fullness of the New Testament: The Truth of God Revealed in Christ
- 1.3. Formulation of the Trinitarian Dogma
  - 1.3.1. The First Three Centuries: Kerygma and Homology
  - 1.3.2. The Arian Crisis and the Council of Nicaea
  - 1.3.3. The Cappadocian Fathers and the Council of Constantinople
- 1.4. Faith-Based Understanding of the Trinitarian Mystery
  - 1.4.1. Classical Models of Understanding the Mystery: Augustine of Hippo, Richard of St. Victor, Thomas Aquinas
  - 1.4.2. Contemporary Approaches
- 1.5. Systematic Vision
  - 1.5.1. The Trinity: God's Inner Life, Processions, Relationships and Persons
  - 1.5.2. God the Father, Son and Holy Spirit
  - 1.5.3. The Unity of God: Properties and Action
  - 1.5.4. Pastoral Perspectives: Saying "God" Today

## Module 2. Christology and Soteriology

- 2.1. Introduction
  - 2.1.1. A Cultural Challenge: The Contemporary Figure of Jesus Christ
  - 2.1.2. Historical Vision and Nature of the Treaty
  - 2.1.3. Questions of Fundamental Christology: Access to Jesus of Nazareth
- 2.2. Biblical Christology
  - 2.2.1. Christological Reading of the Old Testament
  - 2.2.2. Original Expression of the Paschal Faith
  - 2.2.3. Figure of Jesus Christ in the Synoptic Gospels
  - 2.2.4. Figure of Jesus Christ in the Pauline Epistles
  - 2.2.5. Figure of Jesus Christ in the Johannine Epistles
- 2.3. Dogmatic Formulation and Faith-Based Understanding of the Mystery of Christ
  - 2.3.1. The Figure of Christ in the First Fathers of the Church
  - 2.3.2. Affirmation of the Divinity of Christ at the Council of Nicaea
  - 2.3.3. Around the Council of Constantinople: Apollinarianism and the Cappadocian Fathers
  - 2.3.4. Around the Council of Ephesus: Cyril and Nestorius
  - 2.3.5. Around the Council of Chalcedon: Monophysitism, Leo the Great, Conciliar Definition
  - 2.3.6. The Last Three Great Councils in Antiquity: Constantinople II, Constantinople III and Nicaea II
  - 2.3.7. The Figure of Christ in the History of Theology
- 2.4. Systematic Vision
  - 2.4.1. Only One Lord: Faith in the Risen One
  - 2.4.2. Only Son of God: Divine Filiation, Pre-Existence, Divinity and Mediation
  - 2.4.3. He Became Incarnate: The Incarnation as a Trinitarian and Historical Event, the Human Fullness of the Incarnate Word
  - 2.4.4. The Personal Union of Christ and its Psychological, Moral and Spiritual Consequences
  - 2.4.5. For Us Men: The Threefold Ministeriality of Christ
  - 2.4.6. And for Our Salvation: The Soteriological Dimension of the Incarnation and the Paschal Mystery
  - 2.4.7. Pastoral Perspectives



### Module 3. Theology of Grace

- 3.1. Introduction
  - 3.1.1. The Cultural Challenge: Immanentist and Horizontalist Anthropological Visions
  - 3.1.2. Historical Vision and Nature of the Treaty
- 3.2. The Revelation of Grace
  - 3.2.1. Old Testament Precedents
  - 3.2.2. Concept of Grace
  - 3.2.3. Grace in the Synoptic Gospels
  - 3.2.4. Grace in St. Paul
  - 3.2.5. Grace in St. John
- 3.3. History of the Doctrine of Grace
  - 3.3.1. Grace as Divinization in Eastern Tradition
  - 3.3.2. Pelagius and St. Augustine
  - 3.3.3. Reformed Doctrine and the Council of Trent
  - 3.3.4. From the Council of Trent to the Second Vatican Council
- 3.4. The Mystery of Grace
  - 3.4.1. Traditional Division of the Facets of Grace
  - 3.4.2. Preparing Man for Its Justification: Conversion: Grace and Freedom
  - 3.4.3. Grace as Reconciliation with God: Justification
  - 3.4.4. Grace as Christian Participation in the Divine: Inhabitation of the Trinity in the Just; Divine Sonship, Gift of the Spirit and Life of Grace
  - 3.4.5. Grace, Virtues and Gifts of the Spirit
- 3.5. The Grace of God and Human Behavior
  - 3.5.1. Necessity of Grace in All Salvific Work
  - 3.5.2. Will of God and Human Correspondence: Doctrine of Merit
  - 3.5.3. Life of Grace and Perseverance
  - 3.5.4. Grace and Social Commitment
- 3.6. Recent Problems and Ecclesial Perspectives
  - 3.6.1. The Debate on the Natural and the Supernatural
  - 3.6.2. God's Universal Salvific Will and the Means of Salvation for Non-Christians
  - 3.6.3. Dialectic: Secularism and the Supernatural Life
  - 3.6.4. Pastoral Perspectives

### Module 4. Ecclesiology I

- 4.1. Introduction
  - 4.1.1. The Ecclesiological Treaties: Nature and Historical Vision
  - 4.1.2. The Church as Sacrament of Communion in Today's World: Challenges and Perspectives
- 4.2. Fundamental Christology
  - 4.2.1. Jesus Christ, Fundamental Sign of Credibility
  - 4.2.2. Historical Access to Jesus of Nazareth
  - 4.2.3. The Christological Sign: Authority of Jesus, Miracles and Christological Titles
  - 4.2.4. The Resurrection and the Paschal Testimony
- 4.3. Fundamental Ecclesiology
  - 4.3.1. The Church of Jesus Christ
  - 4.3.2. Place of the Church in the Act of Faith
  - 4.3.3. Credibility of the Church
  - 4.3.4. Forms and Fundamental Theological Scope of Ecclesial Testimony

### Module 5. Ecclesiology II

- 5.1. Biblical Foundations of Ecclesiology
  - 5.1.1. Old Testament Precedents
  - 5.1.2. The Main Ecclesiological Themes in New Testament Literature
- 5.2. The Church in the Tradition
  - 5.2.1. Ecclesial Communion in the Thought of the Fathers of the Church
  - 5.2.2. The Concept of the Church in the Middle Ages and Thomas Aquinas
  - 5.2.3. The Critique of the Reformation
  - 5.2.4. Vatican I and the Question of Infallibility
- 5.3. Systematic Development
  - 5.3.1. The Mystery of the Church
  - 5.3.2. The Church as Sacrament
  - 5.3.3. Ecclesiology of Communion
  - 5.3.4. Church as People of God and Body of Christ
  - 5.3.5. Charisms and Ministries at the Service of Ecclesial Communion
  - 5.3.6. The Marks of the Church: Unity and Holiness Catholicity and Apostolicity
  - 5.3.7. Eschatological Dimension of the Church

- 5.4. The Mission of the Church
  - 5.4.1. Evangelization of Cultures
  - 5.4.2. The Church as Promoter of Evangelization and Communication in Urban Culture

## Module 6. Mariology

- 6.1. Introduction: The Marian Phenomenon in the Church and in the World
  - 6.1.1. Mary in the Worship and Reflection of the Catholic Church
  - 6.1.2. Mary and the Religions of the Word and the Book (Judaism and Islam)
  - 6.1.3. Mary in the Life of the Church in Latin America
- 6.2. Mary in Sacred Scripture
  - 6.2.1. Main Marian References in the New Testament
  - 6.2.2. Marian Readings of Some Old Testament Passages
- 6.3. Mary in the Faith of the Church
  - 6.3.1. Mariological Reflection in the History of the Church
  - 6.3.2. Formulation of the Main Marian Dogmas
  - 6.3.3. Monuments of Marian Piety
  - 6.3.4. Contemporary Mariological Currents
- 6.4. Mary in the Mystery of the Church
  - 6.4.1. The Figure of Mary in the Origins of the Church
  - 6.4.2. Mariological Aspects in the Ecclesiology of the Second Vatican Council and Other Magisterial Documents
  - 6.4.3. Marian Spirituality
- 6.5. Guadalupanism
  - 6.5.1. Controversy on the Guadalupan Event
  - 6.5.2. Historical, Cultural, Literary and Symbolic Dimensions of the Guadalupan Event
  - 6.5.3. Theology of the Guadalupan Event
  - 6.5.4. Repercussion of the Guadalupanism in the History of Mexico
  - 6.5.5. Guadeloupean Religiosity
  - 6.5.6. Guadalupe as an Example of Perfectly Inculturated Evangelization

## Module 7. Creation and Sin

- 7.1. Introduction
  - 7.1.1. The Cultural Challenge: A Scientific View of Cosmic and Anthropological Evolution
  - 7.1.2. Historical Vision and Nature of the Treaty
- 7.2. The Creative Action of God
  - 7.2.1. The Creative Action of God in the Old Testament
  - 7.2.2. The Creative Action of God and the Universal Mediation of Christ in the New Testament
  - 7.2.3. Historical Development of the Doctrine of Creation
  - 7.2.4. Systematic Vision: The Universe as God's Creation
  - 7.2.5. Dialectics: Creationism and Modern Science
  - 7.2.6. Pastoral Perspectives
- 7.3. Humankind, The Image and Likeness of God
  - 7.3.1. Old Testament Anthropology
  - 7.3.2. New Testament Anthropology
  - 7.3.3. Historical Development of Christian Anthropology
  - 7.3.4. Systematic Vision: Humankind as the Image and Likeness of God
  - 7.3.5. Dialectic between Christian Anthropology and Contemporary Anthropologies
  - 7.3.6. Pastoral Perspectives
- 7.4. Sin: Humankind's Internal Rupture and its Consequences
  - 7.4.1. Sin in the Old Testament
  - 7.4.2. Sin in the New Testament
  - 7.4.3. Historical Overview of Sacramental Theology of Sin
  - 7.4.4. Theology of Sin
  - 7.4.5. Theology of Original Sin
  - 7.4.6. Dialectics: The Mystery of Evil and Contemporary Anthropologies
  - 7.4.7. Pastoral Perspectives



## Module 8. Eschatology

- 8.1. Introduction
  - 8.1.1. The Cultural Challenge: Contemporary Reflection on History and on the End of the Cosmos
  - 8.1.2. Historical Vision and Nature of the Treaty
  - 8.1.3. Questions of Fundamental Theology: Hermeneutics of Eschatological Claims
- 8.2. Foundation of Christian Eschatology in Scripture and Tradition
  - 8.2.1. Biblical Eschatology
  - 8.2.2. The Eschatological Consciousness in the Ecclesial Tradition
- 8.3. The Coming of the Lord in Glory: Final Eschatology
  - 8.3.1. Christological Dimension
  - 8.3.2. Anthropological Dimension
  - 8.3.3. Cosmic Dimension
- 8.4. Between Death and Resurrection: Intermediate Eschatology
  - 8.4.1. Theology of Death
  - 8.4.2. Personal Judgment
  - 8.4.3. Ultraterrestrial Purification
- 8.5. The Christian Life under the Sign of the *Eschaton*
  - 8.5.1. Individual Dimension: Christian Hope
  - 8.5.2. Ecclesial Dimension: Pilgrim and Heavenly Church
- 8.6. Current Problems and Perspectives
  - 8.6.1. Dialectics: Contemporary Anthropological and Cosmological Sciences and Christian Eschatology
  - 8.6.2. Pastoral Perspectives

04

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world”*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*



*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

“*Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method has been the most widely used learning system among the world's leading Humanities schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.





In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



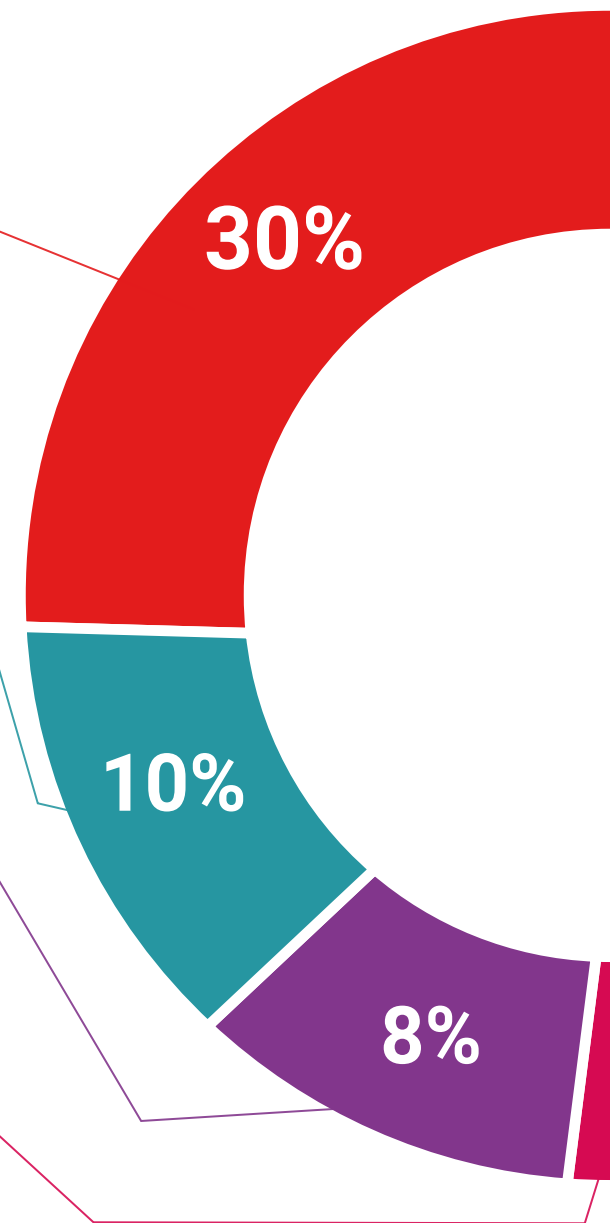
#### Practising Skills and Abilities

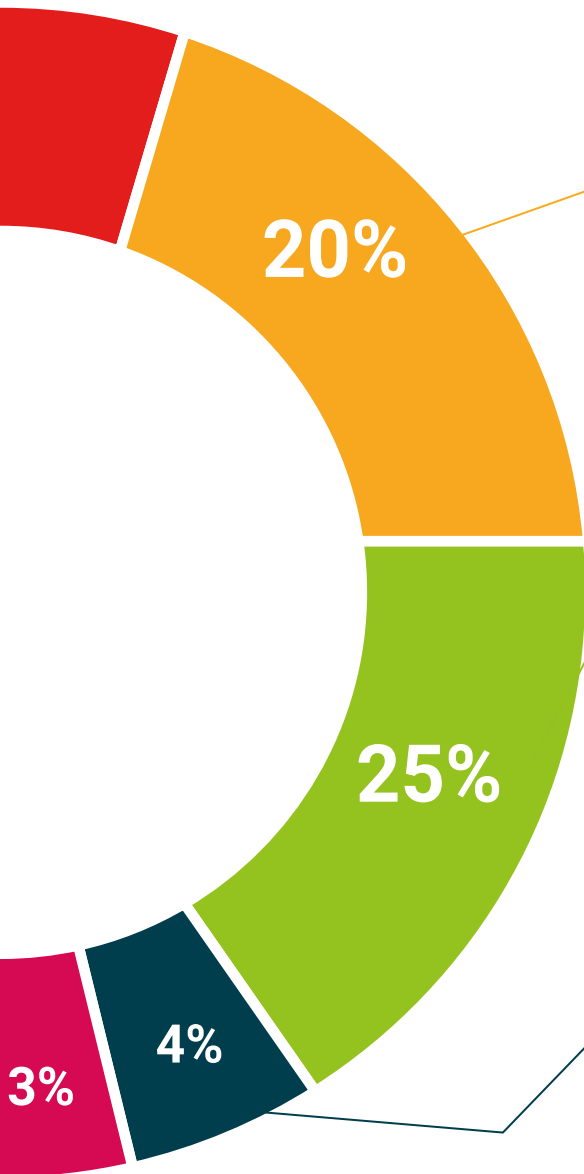
They will carry out activities to develop specific skills and abilities in each subject area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



05

# Certificate

The Postgraduate Diploma in Dogmatic Theology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Diploma in Dogmatic Theology** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

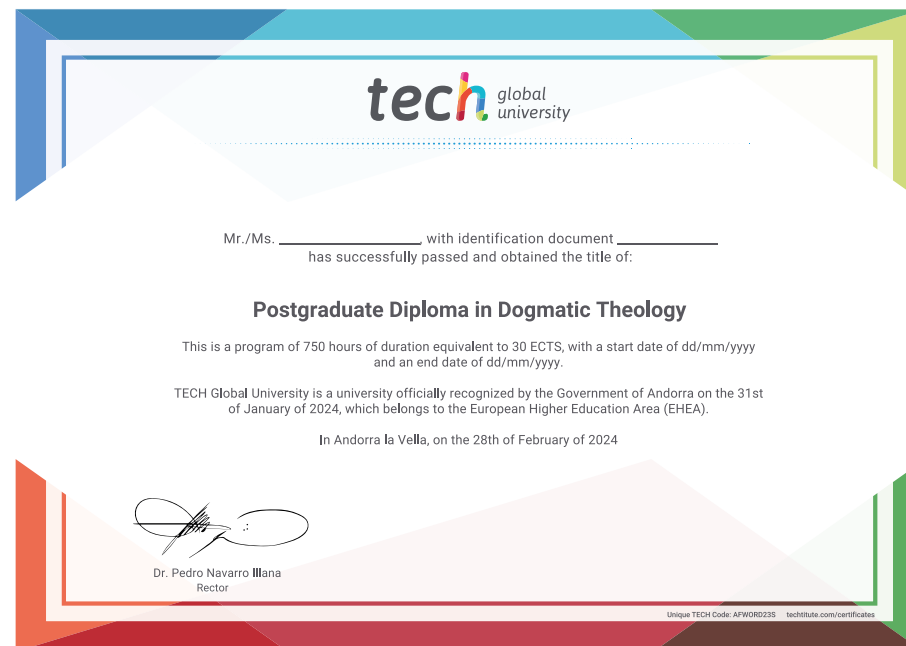
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Dogmatic Theology**

Modality: **online**

Duration: **6 months**

Accreditation: **30 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present quality  
development languages  
virtual classroom



**Postgraduate Diploma  
Dogmatic Theology**

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Credits: **30 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**



# Postgraduate Diploma Dogmatic Theology